THE PRESIDENT’S MESSAGE

Congratulations on making “The Smart Choice” for your education!

Why is FTCC the smart choice?

**Flexibility in Delivery of Instruction and a Wide Range of Program Offerings.** FTCC offers over 190 programs of study leading to the award of associate degree, certificate, or diploma. For flexibility, many programs are available 100 percent online. With so much variety to offer, FTCC truly offers something for everyone.

**High-Quality Programs and Support Services.** Our faculty members care about your success and are highly skilled in their areas of expertise. Beyond the classroom, FTCC offers extensive support services, such as the Student Learning Center, the Paul H. Thompson Library, counseling services, services specifically in support of our military and veteran students, and social activities through student clubs and organizations. I encourage you to stay focused on your goals, work hard, and take advantage of these free services designed to make your journey at Fayetteville Tech both enjoyable and successful.

**Environment Which Rewards Prior Military Training and Experience through Academic Credits.** Fayetteville Tech is honored to serve the men and women who protect our country and the freedoms we enjoy as Americans. FTCC recognizes the value of military training and experience and provides programs of study which convert prior military training and experience into earned academic credits toward your degree. FTCC’s Fort Bragg Center provides a full array of services for our military students, and the All American Veterans Center (located inside the General Classroom Building on the Fayetteville campus) serves veterans with not only educational counseling and services but also a beautiful facility designed in response to the needs of veterans.

**Affordability and Transferability.** FTCC’s tuition is extremely affordable when compared to other educational opportunities. FTCC has articulation agreements in place with several North Carolina colleges and universities to provide students who wish to pursue a four-year degree a seamless transfer process. Completing the first two years of college at FTCC saves money on tuition expense. Plus, FTCC transfer students perform exceptionally well in the four-year college environment.

These are just a few of the reasons why FTCC is “The Smart Choice” for education. Congratulations on making the smart choice! You are now on your way to achieving your goals through meaningful educational experiences that can be obtained conveniently, expeditiously, and affordably. Do your best to make the most of your learning journey, and FTCC will be there to support your needs along the way.

Sincerely,

J. Larry Keen
President
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
# FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE
## BOARD OF TRUSTEES

Mr. Charles E. Koonce, Board Chair  
Mr. Ronald Crosby, Jr., Vice Chair  
Mr. Hilton T. Hutchens, Jr., Secretary

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<td>Mr. Hilton T. Hutchens, Jr.</td>
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<tr>
<td>Mr. David R. Williford</td>
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<tr>
<td>Mr. William S. Wellons, Jr.</td>
<td>June 30, 2019</td>
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<tr>
<td>Mr. David McCune</td>
<td>June 30, 2016</td>
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<td>Mrs. Sheryl J. Lewis</td>
<td>June 30, 2017</td>
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<tr>
<td>Dr. Marye J. Jeffries</td>
<td>June 30, 2018</td>
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<tr>
<td>Dr. Linwood Powell</td>
<td>June 30, 2019</td>
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<td>Dr. Dallas Freeman</td>
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<tr>
<td>Mrs. Delores P. Ingram</td>
<td>June 30, 2017</td>
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<tr>
<td>Mr. Charles E. Koonce</td>
<td>June 30, 2018</td>
<td>School Board</td>
</tr>
<tr>
<td>Mr. Ronald Crosby, Jr.</td>
<td>June 30, 2019</td>
<td>School Board</td>
</tr>
<tr>
<td>Ms. Sherita Ashford</td>
<td>2015-2016 SGA President (Ex-officio)</td>
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<tr>
<td>Mr. David Sullivan</td>
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<td>Board Attorney</td>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
PURPOSE OF THE CATALOG

Fayetteville Technical Community College provides this catalog with information about the College and its programs. Changes subsequent to publication of this catalog are posted to the catalog on our website. For current information, visit our website at www.faytechcc.edu and click on Academics.

The provisions of this catalog are not to be regarded as an irrevocable contract between students and Fayetteville Technical Community College. The College reserves the right to change any provisions, requirements, or schedules at any time or to add or withdraw courses or program offerings. Every effort will be made to minimize the inconvenience such changes create for students.

Students having questions not answered by this catalog may receive additional information from their Department Chair or academic advisor. Applicants are encouraged to contact the Admissions Office, Fayetteville Technical Community College, PO Box 35236, Fayetteville, NC 28303-0236; telephone (910) 678-8473 or E-mail to: prospect@faytechcc.edu.

NONDISCRIMINATION STATEMENT

The Board of Trustees and the administration of Fayetteville Technical Community College are fully committed to the principles and practice of equal employment and educational opportunities. Accordingly, Fayetteville Technical Community College does not practice or condone discrimination, in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, disability or political affiliation. Fayetteville Technical Community College commits itself to positive action to secure equal opportunity regardless of those characteristics.

Fayetteville Technical Community College supports the protection available to members of its community under all applicable Federal Laws, including Title VI and VII of the Civil Rights Act, Title IX of the Education Amendments, Sections 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act, the Americans with Disabilities Act, Executive Order 11375, and their amendments.

For information concerning these provisions, contact: Vice President for Human Resources, and Institutional Effectiveness
Fayetteville Technical Community College
P.O. Box 35236
Fayetteville, NC 28303-0236

PLEASE CALL US WITH YOUR QUESTIONS.

Admissions.................................................................678-8473
Academic Program Areas
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   Computer Technologies .................................678-8347
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   Switchboard ......................................................678-8400
   Testing........................................................--------678-8417
   Work Based Learning ........................................678-8453
THE COLLEGE

GENERAL INFORMATION

Fayetteville Technical Community College, as a comprehensive community college, adheres to an “Open Door” admissions policy. High school graduates, persons achieving a North Carolina equivalency certificate (GED), and adults who show potential for post high school education may be admitted to courses which are appropriate to their educational potential. Successful implementation of an “Open Door” admissions policy requires an emphasis on admissions counseling services. As part of the admissions counseling process, Fayetteville Technical Community College utilizes an initial placement assessment and an evaluation of the applicant's prior school record to determine potential for success. When the admissions counseling process indicates that an applicant lacks sufficient academic background to pursue credit courses, he or she will be directed to the Developmental Studies program prior to entry into a diploma or degree curriculum. If the applicant lacks a high school diploma, he or she will be given the opportunity to pursue studies to achieve an Adult High School Diploma or a North Carolina equivalency certificate (GED) prior to entering a regular curriculum. Admissions to curricula are open to applicants without regard to race, color, national origin, religion, age, sex, disability, or political affiliation.

A BRIEF HISTORY OF FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE

Fayetteville Technical Community College (FTCC) enjoys a rich history that began as a result of a vision shared by concerned business leaders in Cumberland County who recognized the need for a local institution to provide job training for area industries and educational opportunities for high school graduates and adult learners. From that vision and through the perseverance of those leaders, the Fayetteville Area Industrial Education Center (IEC) was established in 1961. In 1963, the North Carolina General Assembly passed a bill creating the statewide Community College System, and from this opportunity in that same year, the Fayetteville Area Industrial Education Center became known as Fayetteville Technical Institute (FTI). In January, 1988, the name of the college changed to Fayetteville Technical Community College to broaden and enhance the public image of technical and vocational postsecondary education.

Fayetteville Tech has enjoyed much success and celebrated its 50th anniversary in 2011 under the leadership of its current President, Dr. J. Larry Keen. From its humble beginnings with two buildings (LaFayette Hall and Horace Sisk) to its current 150-acre Fayetteville campus plus outlying educational centers, Fayetteville Tech has grown not only in numbers of buildings and acreage but also in student enrollment. In addition to the central Fayetteville campus, FTCC offers students the option of being served by the Spring Lake campus, Horticulture Center, and offers military students convenient access to classes through its Fort Bragg Center.

FTCC is a proud partner with the North Carolina Military Business Center, whose headquarters is housed on the Fayetteville campus, and is pleased to have been named for several years as a Military-Friendly School®. As part of its mission to plan and apply all operations with sustainability at the forefront, FTCC was named by Sustainable Sandhills of North Carolina as the first college to be certified as green.

Fayetteville Technical Community College serves approximately 42,000 students annually through its various Curriculum and Continuing Education opportunities. What began as a vision over fifty years ago evolved into what is perceived by many as the pillar of the community in Cumberland County. Through the school’s motto, education for life, Fayetteville Technical Community College offers more than value and a good education; it offers hope to all who seek education in response to the changing demands often experienced throughout life.


FTCC MISSION STATEMENT

“Serve our community as a learning-centered institution to build a globally competitive workforce supporting economic development.”

Approved by the FTCC Board of Trustees February 16, 2009
Reaffirmed: February 17, 2014

FTCC PURPOSE STATEMENT

The purpose of Fayetteville Technical Community College is to provide affordable vocational-technical, business and industry, general education, college transfer, and continuing education programs, which meet the needs and desires of its diverse students and economic development needs for the community. To improve the educational base of society, FTCC encourages life-long learning and strives to prepare students for further workforce and educational experiences.

FTCC identifies the educational needs of applicants and assists students in satisfying these needs at a minimal expense. Each
adult who applies will be admitted to a program appropriate to his/her abilities and interests. The College is in partnership with the public school system through College Technical Education and other programs. Further, agreements with four-year colleges and universities support the educational continuum from high school through the baccalaureate degree. Curricular programs reflect the changing technical, commercial, industrial, and health needs of Fayetteville, Cumberland County, and surrounding areas. Various curricula offer certificates, diplomas, and associate degrees. As a learning-centered college, FTCC offers courses and programs at times and places convenient to students in a variety of delivery modes. Courses are also available for high school graduates who need additional academic preparation before attempting college work.

FTCC provides instruction in the basic life skills needed to contribute effectively to society. Continuing Education programs are designed to meet specific needs in basic educational competencies, high school completion, upgrading occupational skills, and other avocational or practical skills required for the rapidly changing technological advances in the community.

Adopted: April 27, 1992; Approved: FTCC Board of Trustees, February 16, 2009; Reaffirmed: February 17, 2014

INSTITUTIONAL CHARTER AND ACCREDITATIONS

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Fayetteville Technical Community College is chartered by the North Carolina State Department of Community Colleges, as specified in Chapter 115D of the General Statutes of North Carolina.

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION
Fayetteville Technical Community College’s High School Diploma Program meets the standards required by the North Carolina Department of Public Instruction for the purpose of awarding high school diplomas.

SERVICEMEMBERS OPPORTUNITY COLLEGES (SOC)
Created in 1972 to provide educational opportunities to servicemembers who, because they frequently moved from place to place, had trouble completing college degrees. SOC functions in cooperation with 13 higher education associations, the Department of Defense, and Active and Reserve Components of the Military Services to expand and improve voluntary postsecondary education opportunities for servicemembers worldwide. SOC is funded by the Department of Defense (DoD) through a contract with the American Association of State Colleges and Universities (AASCU). The contract is managed for DoD by the Defense Activity for Non-Traditional Education Support (DANTES).

SOC CONSORTIUM
Consists of approximately 1,900 institutional members that enroll hundreds of thousands of servicemembers, their family members, and veterans annually in associate, bachelor’s, and graduate-level degree programs on school campuses, armories, and military installations within the United States and overseas, and through a variety of distance learning methods.

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
Fayetteville Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone 404-679-4500) to award associate degrees, diplomas, and certificates.

UNITED STATES DEPARTMENT OF EDUCATION
Fayetteville Technical Community College is recognized by the U.S. Department of Education as an institution of higher learning and is qualified to receive federal assistance in its higher education programs.

PROGRAM ACCREDITATIONS AND ASSOCIATIONS

ACCREDITATION REVIEW COUNCIL ON EDUCATION IN SURGICAL TECHNOLOGY AND SURGICAL ASSISTING (ARC/STSA)
The Surgical Technology program’s accreditation decision by the Joint Review Commission on Accreditation of Allied Health Education Programs was made upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA), 6 W. Dry Creek Circle, Suite 110, Littleton, CO 80120, (303) 694-9262 which is sponsored by the American College of Surgeons and the Association of Surgical Technologists.

AMERICAN BAR ASSOCIATION
Fayetteville Technical Community College’s Paralegal Technology program is approved by the American Bar Association.

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION
The Funeral Service Education degree program at Fayetteville Technical Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Suite G, St. Joseph, Missouri 64506 (816) 233-3747. Web: www.abfse.org.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
AMERICAN DENTAL ASSOCIATION
COMMISSION ON ACCREDITATION
The programs in Dental Assisting and Dental Hygiene are accredited by the Commission on Dental Accreditation and have been granted the accreditation of approval. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago IL, 60611-2678.

COMMISSION ON ACCREDITATION
IN PHYSICAL THERAPY EDUCATION (CAPTE)
The Physical Therapist Assistant Program at Fayetteville Technical Community College is accredited by the Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association, 1111 North Fairfax Street, Alexandria, VA 22314, (703) 684-2782 or 1-800-999-2782.

COMMISSION ON ACCREDITATION
FOR RESPIRATORY CARE (CoARC)
Fayetteville Technical Community College’s Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Hardwood Road, Bedford, TX 76021, Phone (817) 283-2835, Fax (817) 354-8519.

JOINT REVIEW COMMISSION ON
ACCREDITATION OF ALLIED HEALTH
EDUCATION PROGRAMS (CAAHEP)
The Surgical Technology Program at Fayetteville Technical Community College is accredited by the commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756 (727) 210-2350. This accreditation decision was made upon the recommendation of the Accreditation Review Committee on Education for the Surgical Technologist (ARC-ST), 6 West Dry Creek Circle, Suite 110, Littleton, CO 80120 (313) 694-9262, which is sponsored by the American College of Surgeons and the Association of Surgical Technologists.

JOINT REVIEW COMMITTEE ON EDUCATION
IN RADIOLOGIC TECHNOLOGY (JRCERT)
Fayetteville Technical Community College’s Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 900, Chicago, IL 60606-2901, (312) 704-5300, E-mail: jrcert@mail.idt.net.

NATIONAL ASSOCIATION FOR THE
EDUCATION OF YOUNG CHILDREN (NAEYC)
The Early Childhood Education Department of Fayetteville Technical Community College received accreditation from the National Association for the Education of Young Children (NAEYC), 1313 L Street NW, Suite 500, Washington, DC 2005-4101. NAEYC is the world’s largest organization working on behalf of young children with nearly 80,000 members, a national network of more than 300 state and local Affiliates, and a growing global alliance of like-minded organizations. The NAEYC Academy sets and monitors standards for high-quality early childhood education programs and accredits programs that meet these standards.

NATIONAL AUTOMOTIVE TECHNICIANS EDUCATION FOUNDATION
Fayetteville Technical Community College’s Automotive Systems Technology program is accredited by National Automotive Technicians Education Foundation (NATEF) 101 Blue Seal Drive, Suite 101 • Leesburg, Virginia 20175. NATEF was founded as an independent, non-profit organization with a single mission: To evaluate technician training programs against standards developed by the automotive industry and recommend qualifying programs for certification (accreditation) by ASE, the National Institute for Automotive Service Excellence.

ACCREDITATION COMMISSION FOR
EDUCATION IN NURSING (ACEN)
The Associate Degree Nursing Program of Fayetteville Technical Community College is accredited by the National League for Nursing Accrediting Commission, 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326. This type of approval is national in scope and voluntary rather than required by law. The standards set by the accrediting body are uniform throughout the United States. The achievement of ACEN accreditation by a program signifies that it has met the national standards of excellence for programs in nursing of its type.

NORTH CAROLINA BOARD OF
COSMETIC ART EXAMINERS
Fayetteville Technical Community College’s Cosmetology program is accredited by the North Carolina Board of Cosmetic Art Examiners, 1201 Front Street, Suite 110, Raleigh, NC 27609, (919) 733-4117. Email: nccosmo@nccosmeticarts.com.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
NORTH CAROLINA BOARD OF NURSING
Fayetteville Technical Community College is approved by the Board of Nursing to offer a two-year associate degree program with a major in nursing and a one-year diploma practical nursing program. Both programs qualify the graduates to write the National Council Licensure Examination for the respective levels of preparation. Candidates who successfully complete these examinations are licensed to practice nursing.

NORTH CAROLINA DEPARTMENT OF JUSTICE, CRIMINAL JUSTICE STANDARDS DIVISION
The North Carolina Criminal Justice Education and Training Standards Commission, through N.C.G.S. Chapter 17C, establishes minimum employment, training and retention standards for the State’s criminal justice officers. To ensure a consistent level of competency and professionalism among law enforcement officials, the Criminal Justice Standards Division administers the Commission’s mandatory certification and training programs. Those programs cover all sworn police officers, correctional officers, probation/parole officers, juvenile justice officers and juvenile court counselors. The NC Department of Justice Training Standards Division can be contacted at NC Department of Justice, P.O. Drawer 149, Raleigh, NC 27602-0149 or (919) 716-6470.

NORTH CAROLINA OFFICE OF EMERGENCY MEDICAL SERVICES
Fayetteville Technical Community College’s Emergency Medical Science Program is accredited by the North Carolina Office of Emergency Medical Services, 701 Barbour Drive, Raleigh, North Carolina, 27603-2008, Phone (919) 855-3935, Fax (919) 733-7071.

NORTH CAROLINA STATE BOARD OF FUNERAL SERVICE
Fayetteville Technical Community College’s Funeral Service and NC Funeral Directors programs are approved by the North Carolina Board of Funeral Service.
THE NCCCS’ ACCOUNTABILITY MEASURES

End-of-Year Report
NCCCS Critical Success Factors
Performance Measures and Standards (2013)

A. Basic Skills Student Progress: Percentage of students who progress as defined by an educational functioning level. FTCC exceeded North Carolina Community College System (NCCCS) Baseline.
NCCCS Standard: At least 20.6% (System Baseline) of Basic Skills students will progress by an educational functioning level. (College Mean: 41.0%/System Goal 51.2%)

B. GED Diploma Passing Rate: Percentage of students taking at least one GED test during a program year who receives a GED diploma during the program year. FTCC exceeded the NCCCS Goal.
NCCCS Standard: Students taking at least one GED test during a program year, 49.3% (System Baseline) will receive a GED diploma during that year. (College Mean: 71.1%/System Goal 82.0%)

C. Developmental Student Success Rate in College-Level English Courses: Percentage of previous developmental English and/or reading students who successfully complete a credit English course with a grade of “P”, “C” or better upon the first attempt. FTCC MET exceeded the NCCCS College Mean.
NCCCS Standard: Forty-five point two percent (45.2%/Baseline) of previous developmental English and/or reading students will successfully complete a credit English course with a grade of “P”, “C” or better upon the first attempt. (College Mean: 63.7%/System Goal 74.9%)

D. Developmental Student Success Rate in College-Level Math Courses: Percentage of previous developmental math students who successfully complete a credit math course with a “C” or better upon the first attempt. FTCC exceeded the NCCCS Baseline, nearing College Mean.
NCCCS Standard: Forty-seven point five percent (47.5%/Baseline) of previous developmental math students will successfully complete a credit math course with a grade of “C” or better upon the first attempt. (College Mean: 64.8%/System Goal 75.4%)

E. First Year Progression: Percentage of first-time fall credential-seeking students attempting at least twelve hours within their first academic year who successfully complete (“P”, “C” or better) at least twelve of those hours. FTCC exceeded the NCCCS Baseline.
NCCCS Standard: At least 53.2% (Baseline) of first-time fall credential-seeking students who attempt at least twelve hours within their first academic year will successfully complete (“P”, “C” or better) at least twelve of those hours. (College Mean: 67.7%/System Goal 74.6%)

F. Curriculum Completion: Percentage of first-time fall credential-seeking students who graduate, transfer, or are still enrolled with 36 hours after six years. FTCC exceeded the NCCCS Baseline, nearing NCCCS College Mean.
NCCCS Standard: Twenty-eight point six percent (28.6%/Baseline) of first-time fall credential-seeking students will graduate, transfer, or still be enrolled with 36 hours after six years. (College Mean: 41.6%/System Goal 45.6%)

G. Licensure and Certification Passing Rate: Aggregate institutional passing rate of first time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. FTCC exceeded the NCCCS College Mean, nearing NCCCS Goal.
NCCCS Standard: The aggregate passing rate of first time test-takers on licensure and certification exams will be at least 71.0% (Baseline). (College Mean: 85.0%/System Goal 91.7%)

H. College Transfer Performance: Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.00 or better after two consecutive semesters within the academic year at the transfer institution. FTCC exceeded the NCCCS College Mean.
NCCCS Standard: Seventy-one point two percent (71.2%/Baseline) of associate degree completers and students who have completed 30 or more credit hours and transferred to a four-year university or college will earn a GPA of 2.0 after two consecutive semesters. (College Mean: 86.7%/System Goal 93.6%)

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
ADMISSIONS

ADMISSIONS POLICIES
AND PROCEDURES

Fayetteville Technical Community College adheres to an “Open Door” admissions policy. Applicants who are high school graduates or 18 years of age, may take courses as a special credit student providing they meet course pre-requisites. Curriculum degrees, diplomas and certificates may have specific requirements for admission beyond the regular requirements to enter FTCC.

Associate Degree, Diploma, and Certificate Admissions Requirements

1. Applicants must be high school graduates as indicated on an official high school transcript or meet high school requirements as is evidenced by one of the conditions below.
   a. A state equivalency certificate or GED test results which meet North Carolina equivalency standards are acceptable in lieu of a high school diploma.
   b. An official college/university transcript showing the award of associate’s degree or higher from a regionally accredited institution(s). Exception: For applicants who are seeking admission into programs having prerequisites at the high school level and the prerequisite is not met with collegiate courses, an official high school transcript is required.
   c. Exceptions to these requirements can be granted by the Associate Vice President for Student Services.

The College accepts only official transcripts, which are received by the Admissions Office in a sealed unopened envelope and bear the sender’s raised seal or printed imbedded watermarks. Official transcripts verifying secondary school completion must be sent to the:

   Admissions Office
   FTCC
   P.O. Box 35236
   Fayetteville, NC 28303

2. Applicants must submit an application form, including a residency statement.

3. Each applicant is scheduled for the FTCC placement assessment. Previous school records and placement test results will be used in conjunction with the student’s personal aspirations to help plan a workable educational program.

4. Certain programs have prerequisite course requirements. In addition to published program requirements, the College reserves the right to identify and require specific prerequisites before allowing students into certain courses.

5. Students requesting approval for certification of VA Educational Benefits must provide copies of DD/Form(s) 214 for evaluation of military experience.

Current High School Students Admissions Requirements

Current High School students participating in programs that involve curriculum courses must submit an official, yet partial, high school transcript in lieu of the final high school transcript. In some cases test scores are also required. Upon graduation, if the student chooses to enroll in a FTCC degree, diploma or certificate, an official final high school transcript is required. More information can be found on the High School Connections webpage.

Other Reasons for the Submission of Transcripts

Official high school, college/university transcripts are required if an applicant wishes to:

- Apply for veteran’s benefits
- Have previous college/university credit(s) evaluated for transfer credit to FTCC.
- Be exempt from the College’s mathematics, English, and reading placement exam.
- Apply for a health program
- Apply for financial aid benefits

Program of Study Change

A student may change his or her program of study two times in a calendar year. If a student attempts to change a third time, the request may not be processed and he or she will be referred to a counselor.

Health Division Admissions Requirements

Priority in consideration for admission to Health Programs will be given to individuals completing the following by January 30. Applications and related materials received after this date will be considered based on program space availability.

- Submit a completed “Application for Admissions” to FTCC online.
- Submit official transcripts from high school and each college/university from which you plan to transfer potential credit.
- Submit an application on WebAdvisor by January 30 to the specific Health Program that you wish to enter.
- Complete all program prerequisites.
- Complete the entrance assessment with the required minimum scores, or achieve a grade of “C” or better in all recommended pre-curriculum courses. Pre-curriculum courses may be attempted only twice to satisfy the prerequisite requirements. An attempt includes grades of A,
B, C, D, F, W, S, R and I and includes courses with similar content even if named differently (for example, MAT 50 and DMA 10, 20, or 30.) Exceptions may be approved by the appropriate health program Dean/Chairperson.

- Science courses must have been satisfactorily completed with a grade of “B” or better within five years of entry into a health program. These courses may be attempted only twice. (An attempt includes grades of A, B, C, D, F, W, and I.) The appropriate health Dean/Chairperson may approve exceptions. (Effective Fall 2015 Semester)

- A minimum GPA of 2.5 is required on previously completed related classes for degree programs. A minimum GPA of 2.0 is required on previously completed related classes for diploma and certificate programs. Related courses are courses in the program of study that do not have the program prefix.

- A cumulative GPA of 2.0 is required for all health programs.

- Individual programs may have further prerequisites. Prerequisites are noted at the top of each program of study sequencing sheet.

- The Nursing Assistant, Funeral Service Education, and Health and Fitness Science programs do not require separate health admission. Students are accepted on a first come, first served basis.

- Mammography students are accepted on a first come, first served basis after verification of the student having a current American Registry of Radiologic Technologists certification in Radiography.

**Selection Criteria**

Applicants who meet eligibility requirements will be ranked and selected on a competitive basis.

Grades in designated related courses will be used to determine ranking.

In addition, participation in a departmental information session is required. Sessions will be scheduled by the College. A maximum of 15 additional competitive points may be awarded at that time based on departmental criteria.

**Special Credit (Non-matriculating) Student Admission**

Special credit status for (non-matriculating) students: This student status is designed to allow any qualified and interested individual to enroll in college credit courses with appropriate documentation without declaring a major or seeking a degree, diploma, or certificate. The appropriate documentation is required to determine that the course prerequisites have been met. When a student wishes to become a matriculated student, they must follow the current admission requirements for academic program approval.

Special credit students are not eligible for financial aid assistance, i.e., federal financial aid, vocational rehabilitation, veteran services. If you are unsure about aid eligibility and the program you are considering, contact the Financial Aid Office for clarification.

**ADMISSION OF INTERNATIONAL STUDENTS**

International applicants who apply from outside the United States and have not previously attended an American college or university will be processed as entering freshman. If you are a qualified applicant who wishes to attend the College, please apply by sending your request to:

Admissions Office  
Fayetteville Technical Community College  
P.O. Box 35236  
Fayetteville, NC 28303-0236 USA

Applicants are responsible for requesting that the school principal or headmaster send official copies of high school (secondary) transcripts directly to FTCC. If applicants have attended an American or Foreign college/university, applicants must have an official transcript sent directly from that college or university.

**Student Visa Applicants**

International applicants holding an F-1 or M-1 Visa are admitted on a rolling basis. Applications will not be considered until all of the following items have been received:

1. FTCC Application  
2. Preliminary Application (Form A)  
3. Completed financial certificate (Form B)  
4. Official high school (secondary) transcript  
5. Official college or university transcripts, if applicable  
6. Completed Pre-entrance Medical Record

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
Student Visa (F-1 or M-1)

In order to apply for an F-1 or M-1 (student visa), applicants must first apply and be admitted to a school in the U.S. After admission to Fayetteville Technical Community College (FTCC), a Form I-20, which authorizes the applicant’s study period, will be issued. A $200.00 Student and Exchange Visitor Information System (SEVIS) I-20 fee must be paid. The Form I-20 must be submitted to the U.S. Consulate in the applicant’s country to apply for a visa. To obtain a non-immigrant, student visa, applicants must be able to prove the following:

1. That they have strong ties to their home country demonstrating their intention to return home (In other words, applicants do not plan to immigrate permanently to the U.S.)
2. That they have sufficient funds to pay for their financial needs while studying in the U.S., including tuition, health insurance, housing, travel expenses, etc.
3. That they have legitimate intentions to study full-time and gain education and training which will be useful in their home country. After receiving an F-1 or M-1 Visa from the U.S. consulate, applicants are eligible to come to the U.S. and “apply” for entry. An Immigration Inspector at the border (usually the airport) will decide if applicants may enter by looking for proof of the above criteria once again. Therefore, applicants may be asked to show financial documentation again, or to prove study plans. Applicants must show their I-20.

English Proficiency

Proficiency in the use of the English Language and past academic record will be important factors in the admission decision. Students will be required to take the NC DAP once admitted to school.

Financial Information

As part of the admission process to Fayetteville Technical Community College and before F-1 or M-1 Visa approval is granted, applicants must show evidence of official financial support (Form B) for each year of study in the United States. The college cannot provide financial aid to students applying from other nations. Applicants must certify their financial support.

Many international students receive financial help from sources outside the United States. Therefore, it is suggested that applicants consult the excellent publications about study abroad, which may be available through local educational institutions or the United States Consulate. Applicants should also investigate financial assistance that may be available through their government or home university.

Fayetteville Technical Community College is tax supported by the people of North Carolina. Legal residents of North Carolina and the United States are given preference in the admission process. Therefore, applications of international students are accepted only on a space availability basis. Unless some exception applies, international students are assessed tuition at the out-of-state rate.

Employment

1. On-campus. F-1 and M-1 students are allowed to work part-time on the campus of the school they are attending (and whose I-20 they have). They may work up to 20 hours per week while attending full-time classes. They can work full-time during summer vacations and between terms, provided they continue at that school the following term.

2. Off-campus. Students holding F-1 or M-1 Visas are not authorized to work except under extraordinary circumstances. There are two ways to get permission for off-campus work: practical training and severe economic hardship. The United States Immigration Services must grant permission.

Period of Authorized Stay

Admission to the U.S. on an F-1 or M-1 Visa is for “duration of status” (D/S). This is the time estimated for program completion. During that time, students are required to make satisfactory progress each term, keep a current passport that is valid for at least six months into the future, and maintain a valid I-20.

Housing

Fayetteville Technical Community College serves an entirely commuting student body. Housing is not available on campus. International students must seek housing in the community and commute daily by public transportation. Arrangements for housing must be made between the landlord and the student.

Transportation

International students must provide their own transportation or use public transportation to travel between the campus and their housing accommodations.

Full-time Requirement

International students holding an F-1 or M-1 Visa must enroll as a full-time student. College students must pass a minimum of 12 credits per term. The student should make satisfactory progress in their approved program each term. Otherwise, the continuation of study on a student visa may be jeopardized and the Form I-20 rescinded.

Non-Student Visa and Resident Alien Applicants

Foreign applicants holding either (a) a visa other than an F-1 or M-1 or (b) a Resident Alien card may be admitted on a rolling basis. Your application will not be considered until all of the following items have been received:

1. FTCC Application

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.

The following criteria:

1. Prior course work must correspond in instructional hours and content must be substantially similar to FTCC courses required in the degree or diploma being sought.
2. Course work must have been completed at a regionally accredited college or university. Courses may be reviewed for transfer credit if the student provides the following:
   a. Official transcript from the institution attended.
   b. Statement from the institution regarding any professional accreditations or associations.
   c. Statement from the institution regarding scheduling system (i.e., semester or quarters).
   d. Course description to include number of class, lab, and/or clinical hours, and course content statement.
   e. Course syllabus.
   f. Reference statement indicating the textbook(s).
3. Course work must have been completed with a grade of “C” or better.
4. Major courses with a technical/skill content have time limitations in terms of their relevance to the curriculum program and to the occupational field. Courses in the technical or major area taken more than seven years prior to the current semester, either at other institutions or at FTCC, may not be considered for transfer purposes. Some technology-based programs may have stricter limitations on the transfer of grades, depending on changes in technology and competencies required for jobs in the field. Based on the recommendation of the related Department Chairperson, the final decision of the acceptance of transfer credit for major courses will be made by the Associate Vice President for Curriculum Programs.
5. Transfer students must complete a minimum of 25 percent of resident credit at FTCC to be eligible to receive an associate degree. (Note: The American Bar Association requires all paralegal students to complete a minimum of 18 semester hours in legal specialty courses at FTCC.)
6. Official FTCC transcripts will not be provided until the student has completed the first term of enrollment at the college.

TRANSFER CREDIT APPEAL PROCESS

The evaluators will provide credit evaluation of coursework based on official transcripts from all institutions a student has attended. Also included in the evaluation process are documents that pertain to Credit for Prior Learning. A student may appeal a course transfer decision and request a re-evaluation of any transfer credit by following these steps:

1. Review all transfer credit awarded by FTCC via WebAdvisor account, or with a counselor or advisor.
2. Complete the online Transfer Credit Appeal Form
3. Obtain a copy of the course syllabus, course description, and any documentation that will support your appeal from the originating institution(s).
4. Submit the completed Transfer Credit Appeal form and all supporting documentation to the Information Desk in TRSC. Retain a copy for your records.

The evaluators will reevaluate the requested course(s) for reconsideration through consultation with the appropriate dean, division, or department chair. Once the re-evaluation is complete the decision will be emailed to the student’s FTCC email account within 30 business days of the receipt of the appeal form, excluding holidays and college closures.

If additional documentation is required from the student for the evaluator or the department chair to make the decision, the student has 2 weeks from the date of the request to supply documentation. Further appeals will be forwarded to the Associate Vice President for Curriculum Programs.

INTERCURRICULAR TRANSFER OF CREDITS

Students who change curriculums may be awarded transfer credit for applicable courses taken and passed in the previous curriculum. All credits considered must be applicable to the instructional field and approved by the Department Chair or appropriate Academic Dean.

CREDIT FOR NONTRADITIONAL LEARNING

FTCC will evaluate nontraditional educational records for the possible transfer of credits. Full documentation must be provided before an evaluation can be made. Transfer of credit for non-traditional work is limited to no more than 75 percent of the AAS degree or diploma requirements. (See Handbook on FTCC website.)

Advanced Placement Examinations

Applicants to the college may request transfer credit for subjects covered under advanced placement examinations.
CLEP and DANTES General Exams and Subject Area Exams are evaluated for transfer credit. Test scores must meet ACE (American Council on Education) recommendations. Advanced credit awarded at prior colleges must be supported by official test score reports to be considered for transfer credit.

Military Service Training
Military service school records may be submitted for transfer credit evaluations. The service member is encouraged to submit a “Request for Evaluation of Military Experience” (form DD295) or the JST Transcripts (Army/ACE Registry System) transcripts for evaluation purposes. Service school diplomas and MOS (Military Occupational Specialty) Evaluation Score Reports are acceptable in lieu of the JST Transcript. Military service experiences are evaluated using ACE Guide recommendations.

Industrial and Professional Training
FTCC will consider the evaluation of credit for documented professional training and certification. Transfer of credits is considered using The National Guide to Educational Credit for Training Programs.

Experiential Learning
FTCC does not consider experiential or life experiences for transfer credit evaluation.

Proficiency Tests
FTCC students who plan to challenge a curriculum-level course must contact the department chairperson of the appropriate department to request a proficiency examination. Proficiency tests may be taken only during the first four class days of the term and are offered only if each of the following conditions are met:

a. Students must pass a preliminary screening test given by the department chairperson.
b. Students must be registered for the course in order to take a proficiency exam.
c. Students who pass a proficiency exam at the “C” grade level or above will be assigned a “P” grade and will not be required to attend further class sessions.
d. Veteran students and other third party recipients may not use courses passed by proficiency for the purposes of educational entitlement. Students who pass a proficiency test are encouraged to add additional curriculum courses in order to maintain full-time status.

*CLEP examinations will be the required proficiency test where available. Students will be referred to area CLEP examination sites for testing when appropriate.

Tech Prep Advanced Placement
Cumberland County high school graduates who participated in the Career Technical Education Program may be awarded proficiency credit based upon the recommendations of the Cumberland County Career Technical Education Curriculum Development Committee.

SOCAD
Fayetteville Technical Community College is a Servicemembers Opportunity College (SOC). SOC functions in cooperation with 13 higher education associations, the Department of Defense, and Active and Reserve Components of the Military Services to expand and improve voluntary postsecondary education opportunities for servicemembers worldwide. FTCC participates in the SOCAD-2 network with eleven degree programs available. For more information contact the FTCC Ft. Bragg Office at 678-1050.

READMISSION OF FORMER STUDENTS
Any student who withdraws from the College and wishes to return must contact the Admissions Office to reactivate his/her application for admission.

1. A student who withdrew for unavoidable reasons may be eligible for readmission at the beginning of the next term.
2. A student who was dismissed from the College by disciplinary action may re-enter only upon approval by the Program Area Dean.
3. A student who withdraws from the institution and re-enters at a later term, including students who have completed at least one or more terms, will be subject to curricular requirements in effect at the time of reentry.
4. Any student indebted to the College is ineligible to re-enter until all financial obligations to the institution have been satisfied.

REQUIRED PLACEMENT TEST
ASSESSMENT AND EVALUATION OF STUDENTS
Fayetteville Technical Community College wants each student to be successful in meeting his her educational goals. To evaluate the level of preparation and to place students in appropriate courses, the College requires assessment in the skill areas of English, reading, and mathematics. To satisfy assessment requirements for most programs, the student needs to take the NC DAP (or other North Carolina Community College System approved assessments) unless eligible for a waiver. Assessment scores will be used for course level placement. A student may place at the college level in one or more areas and at the college preparatory level in other areas(s). The College may limit the student to college preparatory courses and any other instruction for which he or she is adequately prepared. Students who need testing accommodations due to a documented disability should contact the Disability Support Services office at (910) 678-8349.

REQUIREMENTS FOR TAKING ASSESSMENT
Whether the student is seeking full-time or part-time enrollment, unless he or she is qualified for an exception, the student must complete a NC state approved assessment as indicated:

1. Prior to participating in registration if the student is seeking degree.
2. Prior to registration for any course which has a specific assessment score as a prerequisite. Assessment scores may not be more than five years old from test date.

**ASSESSMENT EXEMPTIONS**

Students will be exempt by section from taking the entry assessment for registration in courses for which they are qualified if they provide an official transcript or other written documentation for one of the following exceptions:

(1) The student has attended or graduated with an associate’s degree or higher in which English was the language of instruction and has successfully completed, with a grade of “C” or higher, a validated, equivalent college level English and/or mathematics course.

(2) The student has earned SAT scores at or above 500 in Math, Verbal, and/or Writing within the last five years or has earned ACT scores at or above 20 in Math, Reading, and/or English within the last five years.

(3) The student is a recent (5 yr) high school graduate with an unweighted GPA of 2.6 or higher and meets high school course sequencing requirements for college preparatory tracks.

(4) The student has earned AP score of 3, 4, 5, in Math and/or in English. Has CLEP score of 420 paper version or 50 in computer version in Math and/or in English. Has earned IB score of 5, 6, 7, in Math and/or English.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM APPROVED ASSESSMENTS**

**ACCUPLACER:** FTCC administers the NC DAP Computerized Placement Tests from the College Board. The assessments are Reading Comprehension, Sentence Skills, Computation/Arithmetic and Elementary Algebra.

There is no charge for the NC DAP. The assessment takes approximately two to four hours and is available days and evenings. View the assessment schedule at http://www.faytechcc.edu/testing/testing_schedule.aspx.

**Retest Policy:** A student who requests to retest on all or parts of the NC DAP, must demonstrate completion of a pre-curriculum course, completion of a practice test, attendance at a Success Center Workshop.

Students may not retest while enrolled in a DMA or DRE course until after the 90% point of the class.

Students who plan to challenge a curriculum level course must contact the Department Chairperson of the appropriate department to request a Proficiency Exam. Proficiency Exams are given under the following conditions:

- Student passes preliminary screening given by the Department Chairperson
- Student registers for the course in order to take the proficiency exam
- Student completes Proficiency Exam within the first four class days of the semester
ACADEMIC INFORMATION

CURRICULUM GRADING PROCEDURES
(Effective Fall 2015 Semester)

FTCC course grades and assignment grades are based on a 10 point scale. Each grade is assigned a "grade-point equivalent" in quality points for each term credit hour scheduled. The grade point average (GPA) is determined by dividing the total of quality points earned by the number of term hours scheduled. Final grades are based on a 4.0 grading system.

Letter grades are used to indicate the quality of a student’s work.

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
<th>Grade Point Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A-Excellent</td>
<td>4 points per credit hour</td>
</tr>
<tr>
<td>80-89</td>
<td>B-Good</td>
<td>3 points per credit hour</td>
</tr>
<tr>
<td>70-79</td>
<td>C-Average</td>
<td>2 points per credit hour</td>
</tr>
<tr>
<td>60-69</td>
<td>D-Below Average</td>
<td>1 point per credit hour</td>
</tr>
<tr>
<td>0-59</td>
<td>F-Failure</td>
<td>0 grade point</td>
</tr>
<tr>
<td></td>
<td>I-Incomplete</td>
<td>After eight (8) weeks for 16 week classes and 4 weeks for 8-week classes, the grade becomes an “F”</td>
</tr>
</tbody>
</table>

AU .... Audit (No Credit) – No effect on grade point average
NS .... No Show – No effect on grade point average
P ....... Proficiency – No effect on grade point average by examination may be given after the student has registered for the course and after a preliminary screening test is given by the department chairperson. The grade equates to a “C” or better. This process must be completed within the first four class days of the term.
T ...... Transfer – No effect on grade point average
W ...... Withdrew from Class(es) - the grade given when a student drops a class after the 10% point in time through the 90% point in time. The grade is not factored into the student’s grade point average.
I (Incomplete) may be given at the discretion of the instructor when all course requirements have not been met. After eight weeks from the beginning of the next term, an incomplete grade in a sixteen-week class becomes an “F.” After four weeks from the beginning of the next term, an incomplete grade in an eight-week class becomes an “F.”

AU (Audit) requests must be made at the first class session. The intent of the AU is to allow students to take courses for no credit. Forms must be obtained from the Registrar’s Office and be signed by both student and instructor during the first two days of the sixteen-week course and the first day of an eight-week course. Developmental classes may not be audited. To receive the AU, the student must meet all course requirements. This grade is permanent and can not be converted to a letter grade.

NS (No Show) is administered when a student registers, but fails to attend face-to-face class(es) or fails to participate in on-line classes by completing an assignment prior to the 10% point of the term.
TA, TB, TC (Transfer) credit is granted for courses completed at other regionally accredited community colleges, colleges, and universities. A, B, C indicates the grade earned at previous institution.

Students will receive their grades via Web Advisor.

All final course grades will be letter grades in accordance with the adopted grading system. Grade reports are posted via Web Advisor.

All students must have at least a 2.0 grade point average (major and cumulative GPA) and have passed all curricular subjects as listed in the course outline under which they entered to be eligible for graduation. They must also meet the grade level needed in major subjects required to take licensure examinations.

Health occupations curricula, Funeral Service Education, and Paralegal Technology require course grades of C or better in order to progress to the next course/term. Each department area will issue to the student in written form the necessary information to cover such grading policies. Students who request transfers to other degree curricula are expected to have maintained a 2.0 GPA on all courses completed including prerequisite courses.

Pre-Curriculum Developmental Course Grading System

Courses numbered below 100 are pre-curriculum developmental courses and are graded on a ten-point grading scale. The following numerical and letter grades are assigned for pre-curriculum developmental courses:

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-100</td>
<td>P - Passing or</td>
</tr>
<tr>
<td>79-70</td>
<td>S - Satisfactory</td>
</tr>
<tr>
<td>69-60</td>
<td>R - Re-enroll</td>
</tr>
</tbody>
</table>

Pre-curriculum developmental course grades are not counted as credit towards graduation, and they are not calculated into the student’s cumulative Grade Point Average (GPA).

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
COURSE REPEAT POLICY AND PROCEDURE

Course Repeat

A student may repeat for credit or audit any curriculum course one time in an effort to earn a higher grade and/or to add to his/her mastery of course content. If a student petitions for another attempt through the appropriate Dean for their program, a third and final attempt may be granted based on documented major extenuating circumstances. When a course is repeated, the best grade earned (A, B, C, D, F, or W) will be counted in determining the hours earned and in determining the GPA at the College. However, all grades will be recorded on the student’s official transcript. Grades audit (AU) is not calculated in the GPA, but they will be considered as a repeat grade.

Specific program requirements for academic progress are outlined in the College Catalog (i.e., health programs curricula, Funeral Service Education, and Paralegal Technology).

The University of North Carolina System and other colleges or universities require that a student earn a grade of “C” or better in each transfer course completed. A student planning to transfer should realize that receiving institutions do not have consistent policies regarding course repeats. Admissions personnel will review the transcripts of transfer applicants and may recompute grade point averages to include the grade originally assigned, or compute all grades assigned at Fayetteville Technical Community College.

Note to students interested in a health program: Previously completed science courses must have been satisfactorily completed with a grade of “B” or better within five years of entry in a health program. These courses may be attempted only twice. The appropriate health department chairperson through the Dean of Health Programs may approve exceptions. (Effective Fall 2015 Semester)

Grade Forgiveness Procedures

Form G-8, Request for Grade Forgiveness

A student may petition in writing to the Dean of Enrollment Management and Financial Aid to have grades which are at least four years old forgiven. In order for the request to be considered, the course in question must not have been under a previously granted certificate, diploma, or degree. Prior to making this request, it is the student’s responsibility to review the change with a counselor to make sure that there are no potential program conflicts, Financial Aid issues, Veteran’s Aid issues or third party payment issues. The forgiven grade will remain on the student transcript; however, will no longer be counted in the calculation of the GPA. A forgiven grade will still be counted in the calculation of the Financial Aid GPA.

The Vice President for Academic and Student Services must approve exceptions to this policy.

SCHEDULE ADJUSTMENTS AND WITHDRAWALS

Withdrawal from Class(es)

Student Withdrawal from Class after the 10 Percent Date.
• A student may withdraw from a class as late as the 90 percent date of the term without penalty. The transcript will indicate a “W”. A “W” grade does not negatively impact the student’s GPA, but will count as an attempt for purposes of veteran’s benefits or financial aid.

• Failure to withdraw properly may result in a failing grade for the course and may jeopardize a student’s right to reenroll at a later date.

• A student who withdraws or drops from any portion of a course (classroom, lab, clinic or shop) will be dropped from the entire course (class and lab).

• A student who receives Financial Aid or VA Educational benefits should confer with personnel in those offices before dropping classes or withdrawing from the College to determine the impact of a withdrawal on those benefits.

• In order to withdraw from class(es) a student must submit the Student Online Withdrawal Form found in WebAdvisor. If the student does not complete the withdrawal process, he/she will remain enrolled in the course and will receive the grade assigned by the Instructor. The instructor will note the last day of contact with the student, which will affect financial aid owed for repayment.

• Faculty will not process withdrawals, except in the case of Administrative Withdrawals described below.
Administrative Withdrawal by Faculty or Administration

- For Curriculum Courses (numbered 100 or higher): Students who are absent for more than 20 percent of scheduled class sessions may be dropped from the class rolls by the instructor. A grade of “W” will be assigned if the student is dropped prior to the 90 percent date.

- For Developmental Courses (numbered below 100): Students who are absent for more than 10 percent of scheduled class sessions may be dropped from the class rolls by the instructor. A grade of “W” will be assigned if the student is dropped prior to the 90 percent date.

- A student who registers for a class and never attends a face-to-face class or fails to participate in an online class by completing an assignment within the first 10% of class meetings is a “No Show.” A “No Show” student will be dropped from the class and a grade of “NS” will be assigned to the student’s record. An “NS” will not count in the student’s GPA or as an attempt for veteran’s benefits or financial aid. Awarded financial aid will be removed from students who withdrew from all classes as a “no show”.

- If a student is suspended from the College during the term, a grade of “W” will be assigned for each class in which the student was enrolled that term.

COURSE PREREQUISITE AND CO-REQUISITE GUIDELINES

A prerequisite is a course that must be taken prior to another course. A co-requisite is a course that must be taken at the same time as another course or prior to the course to be taken. The college may mandate prerequisites and co-requisites to ensure students are prepared to meet the requirements of the course material. Students who do not have confirmed prior credit, equivalency via placement test scores, or transfer equivalency that satisfies the stated prerequisites and co-requisites may be administratively dropped from the course. Course prerequisites and co-requisites may be found by using WebAdvisor. Academic Deans, Division Chairs, Department Chairs, and Program Coordinators have the authority to waive a prerequisite or co-requisite based upon verified evidence that the student has the necessary prerequisite or co-requisite experience to meet the demands of the higher level course. A Prerequisite Waiver Approval Form will be completed for each waiver granted when the evidence of the prerequisite or co-requisite is not identified in Datatel. *The form is located under the Faculty/Staff link on the homepage and a username and password is required to submit the form.

TUITION REFUNDS

1. A 100 percent refund shall be made if the student officially drops prior to the first day of the academic semester/term as noted in the college calendar; or prior to the first day of the class for classes that are not consistent with the academic semester/term. A 100 percent refund shall be made if the college cancels a course.

2. A 75 percent refund shall be made if the student officially drops from a class prior to or on the official 10 percent point of the class.

3. Military Student. A full refund of tuition and fees shall be granted to military reserve and National Guard personnel called to active duty or active duty personnel who have received temporary or permanent reassignments as a result of military operations that make it impossible for them to complete their course requirements.

4. Death of a Student. If a student, having paid the required tuition for a class, dies prior to completing that class, all tuition for that class shall be refunded to the estate of the deceased upon the college becoming aware of the student’s death.

5. To comply with applicable federal regulations regarding refunds, federal regulations supersede the state refund regulations.

Tuition/Fee Refund Appeals

Students are responsible for charges and payments to their student tuition/fee account.

Appeals for the current and/or immediate prior term only will be considered and reviewed. All other appeals will not be considered. Decisions of the Appeal Committee are final. Book charges may not be appealed.

Certain mitigating circumstances may qualify for a refund of tuition and fees paid to FTCC. Mitigating circumstances may consist of the following:

- Death of an immediate family member. A copy of the death certificate is required.
- Medical emergency which results in the inability to attend class. Medical documentation is required. Medical

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
documentation including the dates of illness or admission to the hospital and/or a signed letter from the doctor is required.

- Unanticipated military service, including TDY, training, activation for deployment and unanticipated reassignment. Proof of orders is required.

For any other mitigating circumstances, documentation and explanation must be submitted with the appeal form.

Requests for a tuition refund will be reviewed by the Student Tuition/Fee Appeal committee. Appeals are reviewed monthly on the third week of every month. A letter will be mailed within a week after the Appeals Committee meeting indicating the decision of the Appeals Committee.

Financial Aid Students: A dropped class will result in a change in enrollment credit hours, which could generate a refund or a requirement to repay financial aid. Please contact the Financial Aid Office at 910-678-8242 or finaid@faytechcc.edu with any questions regarding your financial aid prior to submitting this form.

**FEDERAL RETURN OF TITLE IV FUNDS FOR COMPLETE WITHDRAWALS**

Students receiving Title IV funding (Federal Pell Grant, Supplemental Educational Opportunity Grant or William D. Ford Federal Direct Loans) who completely withdraw from classes are required to have earned aid evaluated through a federal formula. Unearned aid is returned to the federal financial aid programs. The amount of federal funds returned to the federal programs will be determined based on the date the withdrawal process begins or the last date of attendance. If the date the withdrawal process begins or last date of attendance is not available or known, the federal refund will be based on the 50 percent point of the semester. Return of Title IV funds will not be computed after the 60 percent point of the semester.

**BOOKSTORE REFUNDS**

Bookstore refunds are made under the following conditions:

- Students are allowed ten (10) calendar days beginning with the first day of the class to return textbooks for refund or credit. After the initial return period ends, students are allowed 3 business days from the date of purchase for returns.

- Books which have not been used, damaged, or marked in will be accepted for 100 percent refund or credit toward the purchase of additional items. Proof of purchase (cash register receipt) must be shown.

- Books containing access codes of CDs are not returnable if the access code or CD has been opened.

- Bookstore purchases made using a **MasterCard** or **VISA** will be refunded back to the same credit card if the book(s) are returned with the original sales receipt and credit card.

- Bookstore purchases made with **Personal Check** and returned with original sales receipt will be held for 10 business days after date of purchase to ensure the check clears. The refund voucher will be processed by the Office of Business and Finance and the refund will be issued to the student per refund preference submitted via WebAdvisor approximately two weeks later.

- Bookstore purchases made with **Cash** and returned with original sales receipt will be processed by the Office of Business and Finance and the refund will be issued to the student per refund preference submitted via WebAdvisor approximately two weeks later.

- No cash refunds will be made

- Military Students: The College shall buy back textbooks through the colleges’ bookstore operations to the extent possible. The College will use distance learning technologies and other educational methodologies to help these students, under the guidance of faculty and administrative staff, complete their course requirements.

**TUITION WAIVERS**

(Subject to change)

1. High school students enrolled in a community college curriculum course under the Career and College Promise program are exempt from tuition.

High school students in the Career and College Promise program are also exempt from the CAPS fee. In addition, high school students in these programs are exempt from the activity fee and technology fee when the course location is the high school. The activity fee and technology fee is paid by Cumberland County Schools when the student attends high school in the public school system. Private and home school students pay the activity fee and technology fee under the Career and College Promise program.

2. When an employer, other than the Armed Forces, pays tuition for an employee to attend a community college and when the employee works at a North Carolina business location, the employer is charged the in-state tuition rate.

3. Certain out-of-state students who are members of families that were transferred to this state by businesses, industries, or civilian families transferred by the Armed Forces, for employment may be eligible for tuition payment at the in-state rate.

4. Out-of-state active duty Armed Forces members and their dependents stationed at a North Carolina base
ATTENDANCE POLICY

Because of the nature of the vast majority of the courses at Fayetteville Technical Community College, the administration has established the following policy. The policy has been established for the benefit of the students who are forced, because of reasons beyond their control, to miss classes as well as those who do not miss any classes (both groups of students are involved). Attendance may be taken separately in each portion of a course (i.e., class, lab, clinic, shop). Missing 20% of any portion of a course may result in administrative withdrawal. When enrolled in developmental studies courses missing 10 percent or any portion of the course may result in administrative withdrawal. A student who registers for a class and never attends a face-to-face class or fails to participate in an online class by completing an assignment within the first 10% of class meetings is a “No Show.”

1. Instructors will make every effort to advise students who have missed more than 10% of a course that their standing in class is in jeopardy. Students who add a course after the first day of the class are responsible for all materials covered from the beginning. Instructors are encouraged to refer students with excessive absences to the Counseling Office.

2. If absences exceed 20% (10% for developmental studies courses), at any point during the term, the faculty member may: drop the student from the course, or allow the student to continue in the course under conditions set by the instructor.

3. Tardy students interrupt the beginning of a class meeting. If a student enters the class after the instructor has started the class, the student shall be recorded as being tardy. Three tardies shall be counted as one absence.

4. No absence, for any reason, shall excuse a student from an announced test, examination, or other assigned activities. Except in the instance of an excused absence for Religious or solemn observances, make-up of any tests or work missed shall be at the discretion of the faculty member. Students shall be permitted to make-up tests or missed assignments as the result of a religious or solemn observance, so long as notice of the observance was given to the college in writing within two weeks of the first meeting of the class. The make-up of any test or examination shall be scheduled on the earliest possible date after the student returns to class.

5. Special attendance policies are in effect for the following programs: Associate Degree Nursing, BLET, Dental Assisting, Dental Hygiene, Central Sterile Processing, Early Childhood Education Credential Certificates, Emergency Medical Science, EMT classes, Fire Academy (Continuing Education), Mammography, Nuclear Medicine Technology, Nursing Assistant, Pharmacy Technology, Physical Therapist Assistant, Practical Nursing, Radiography, Respiratory Care, Speech Language Pathology Assistant, and Surgical Technology. No department may impose a

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different attendance policy unless specifically required for licensure purposes. Requests for a more stringent policy must be submitted in writing to, and approved by, the appropriate Program Area Dean.

(6) Special permission must be obtained from the Registrar/Curriculum and the faculty member before a friend can sit in on a class. Students are responsible for their guest’s behavior while on campus.

(7) Children are not to be left unattended anywhere on campus. Small children of students are not permitted to sit in classes or labs.

FINANCIAL AID STANDARDS

How to Apply for Student Financial Assistance

Students can submit the Free Application for Federal Student Aid using the following methods:

1. Internet filing at web site www.fafsa.gov. You must attain an FSA ID prior to submission of the FAFSA that will serve as your electronic signature.

2. Paper FAFSA – students must request a paper FAFSA from the Department of Education by calling 1-800-433-3243.

Filing a FAFSA via the Internet is the preferred and quickest method to submit an application.

The process for requesting financial aid through the College is the same for all types of need-based assistance.

1. The student should file the Free Application for Federal Student Aid (FAFSA)

2. The application cannot be filed before January for the upcoming Fall semester. Applications must be received no later than June 30.

3. Students should complete the federal tax return before filing an application for financial aid in order to provide accurate information.

4. The College will receive your FAFSA about a week after it is submitted with all required signatures. Some students will be requested to submit federal income tax transcripts and other documentation before an award will be made. All requests for information are sent to the student’s Fayetteville Technical Community College (FTCC) email address and are viewable on WebAdvisor.

Preferred Deadlines for Financial Aid Applications at FTCC

Fall Semester .................March 15
Spring Semester .................November 1
Summer Semester .............May 1

Terms and Conditions of Financial Aid

Financial aid awards are subject to the following stipulations:

1. The student must be a citizen or permanent resident of the United States.

2. The student must register for a minimum of six (6) credit hours per semester to be eligible for most assistance. If the student drops or cancels classes after initial registration, the financial aid package may be adjusted.

3. Students must register for courses that are part of their academic program in order to qualify for financial aid assistance. Financial Aid will not pay for classes outside of the student’s program.

4. If the student drops or cancels classes, decreases or cancels eligibility for financial aid, any balance owed to the College is the STUDENT’S RESPONSIBILITY.

5. Students who completely withdraw from all classes will have their earned aid amount evaluated through the federal formula. Complete withdrawals will affect the student’s Satisfactory Academic Progress status. If the student loses financial aid eligibility due to financial aid termination, the student will have to submit a Satisfactory Academic Appeal Request to have their financial aid considered for reinstatement.

6. The student must inform the Financial Aid Office of aid received from sources outside FTCC (i.e. scholarships).

7. If additional financial aid is received after the award letter is issued, the award package may be adjusted or cancelled.

8. The student must meet FTCC’s Satisfactory Academic Progress policy standards and attend all courses for which they have registered.

9. Adjustments to the award package may be required for changes in the family’s financial situation, additional available funding, errors in calculations, or clerical errors.

10. The student will be notified of all adjustments to the financial aid award package.

11. Financial aid received for the current award year cannot be used to pay indebtedness from a previous award year.

12. All funds received are to be used for education-related expenses while attending FTCC. Federal funds are applied to all charges on the student accounts.
13. All funds are to be used responsibly when purchasing books and supplies at the bookstore. Funds are to be used only for the aid recipient for classes registered and not used to purchase books and supplies for family and friends.

14. In cases of enrollment at more than one institution for the same period of time, federal and state funding may only be received at one institution.

15. Financial aid is contingent upon the continuation of the current aid programs and sufficient appropriations.

**General Award Information**

The academic year includes the fall, spring, and summer semesters. Students will be awarded initially for the fall and spring semesters assuming full-time enrollment. Adjustments will be made if actual enrollment is less than full time at the end of the drop/add period for each semester. Adjustments for dropped classes may result in charges to the student’s account.

Federal Pell Grants will be awarded for the summer semester based on remaining eligibility for the academic year. Students applying for a summer William D. Ford Federal Direct Loan must submit a separate request no earlier than April 1. Additional program funds for summer will be awarded based on availability of funds. Summer awards are made during the spring semester.

**Satisfactory Academic Progress (SAP)**

Once each semester following the posting of grades to the official transcript, the Financial Aid Office will review the student academic history and notify students who are being placed on financial aid warning or financial aid termination. All students placed on suspension will be sent the access information for a Satisfactory Academic Progress Appeal Form with information detailing the standards.

The minimum standard of Satisfactory Academic Progress includes the following:

1. A student is considered to be in good academic standing when he or she earns a cumulative Financial Aid Grade Point Average (FA-GPA) at the following intervals:
   - 1-24 credit hours: 1.6
   - 25-47 credit hours: 1.8
   - 48-above credit hours: 2.0

   **This may be different than your transcript cumulative academic grade point average.**

   As previously mentioned, you must have a 2.0 cumulative academic GPA and major GPA in order to meet the requirements for graduation.

2. Complete a minimum of 67% of cumulative credit hours attempted (including all transfer credits).

3. Complete less than 150% of the reported program length for one Associates Degree, one Diploma, and one Certificate (including all transfer credits). Financial Aid will provide assistance for a maximum of two educational programs.

FTCC will evaluate academic progress each academic year (May). Satisfactory progress evaluates a student’s entire academic history, not just the most recent semester and not just semesters in which aid was received. Students not meeting the minimum standard after an academic year will be placed on financial aid termination. Students on termination are not eligible to receive any federal or state financial aid. Financial aid awards for upcoming semesters will be cancelled and students will receive a Financial Aid Suspension Letter.

Students may submit an appeal using the Satisfactory Academic Appeal Form and attaching appropriate documentation to explain extenuating circumstances which prevented them from maintaining Satisfactory Academic Progress. Appeals will be reviewed by a Satisfactory Academic Progress Committee. The Senior Vice President for Academic and Student Services and/or the Associate Vice President for Student Services may make professional judgement calls regarding all appeals. The full Satisfactory Academic Progress Policy is available on the FTCC website at www.faytechcc.edu.

**Developmental Classes**

The federal regulations that govern federal financial aid impose a limit to the total number of developmental courses a student can take and receive federal financial aid (34 CFR 668.20). This regulation states a student may receive Federal aid for up to one academic year’s worth of remedial classes (not to exceed 30 credit hours). All hours exceeding this limit, will not be paid using federal financial aid.

**Withdrawals or All F Grades/Return of Title IV Funds**

Federal law states that if a student receives federal financial aid and withdraws, quits attending or drops out of all of their classes before completing at least 60% of the semester, the student will have to return a portion of the federal aid that was received.

Withdrawal (W Grade) from a class(es) is a non-punitive grade for cumulative and major GPA. Withdrawal grades are counted as an attempt for financial aid and health program admissions. Withdrawal grades are calculated in the financial aid GPA as an “F” or zero grade.
The student will be billed for the amount to be repaid according to this policy. A student must be reported to the Department of Education for repayment and, until the balance is paid, the student’s records will be placed on hold prohibiting a student from receiving any further financial aid funds nationally. If a student has tuition, fees or other outstanding institutional charges; registration, grades and transcripts will be placed on hold at FTCC until the debt is satisfied. Complete withdrawals may affect the student’s Satisfactory Academic Progress status. If the student loses financial aid eligibility due to financial aid termination, the student will have to submit a Satisfactory Academic Appeal Request to have their financial aid considered for reinstatement.

The full Satisfactory Academic Progress Policy is available on the FTCC website at www.faytechcc.edu.

STUDENT LOAN REPAYMENT AND DEFAULT

If you decide that you need a student loan, remember that you are responsible for repaying your loans with any interest that accrues. If you find that your student loan payments are more than you can afford, contact your servicer(s) to ask about different repayment plans and the possibility of delaying your loan payments for a time. You can find a list of your federal student loans and servicer information at www.nslds.ed.gov.

Remember, student loan default has consequences that could impact you in a very negative way, including wage garnishment, income tax returns being taken, and damage to your credit score. To learn more about the possible effects of student loan default, visit https://studentaid.ed.gov/repay-loans/default.

ACADEMIC STANDARDS FOR GRADUATION

The College requires that students maintain a cumulative and major GPA 2.0 or higher in order to meet institutional standards of progress and to be eligible for graduation.

ACADEMIC PROGRESS STANDARDS FOR ALL STUDENTS

All curriculum students at FTCC are required to meet minimum standards for academic progress. Academic progress is evaluated at the completion of each term by both the Registrar’s Office (for all students) and by the Financial Aid Office (for student’s receiving financial aid).

Maintain a Minimum Cumulative GPA
- Maintain a cumulative grade point average of at least a 2.0.
- Cumulative GPA is based on all credits attempted since your initial date of attendance at FTCC regardless of program.
- Grade forgiveness and program GPA are not factors in the calculation of cumulative GPA.
- A student’s cumulative grade point average must meet the minimum standards of the institution according to degree intentions. The minimum cumulative and major grade point average for graduation at FTCC is 2.0.

STUDENT ACADEMIC STANDING PROCEDURES FOR ALL STUDENTS

All curriculum students at FTCC are required to meet minimum standards for academic progress. Academic progress is evaluated at the completion of each term by the Registrar’s and Records Office. This procedure involves reviewing each student’s cumulative grade point average (GPA) to evaluate his or her academic progress and academic standing.

Students are encouraged to review the online College Catalog for details of how a student’s academic progress may affect his or her continued enrollment. Please keep in mind that Financial Aid and Veterans Services may have more restrictive academic progress and academic standing requirements as conditions of his or her continued funding.

GOOD STANDING

A student is considered to be in good academic standing when he or she earns a cumulative GPA or 2.0 or above.

ACADEMIC WARNING

A student is considered to be on academic warning when his or her cumulative GPA is below 2.0 at the end of the semester. This warning is an indication of potential academic problems and is communicated to the student and the student’s advisor and major department(s). A letter is sent via email encouraging attendance in interactive seminars facilitated by Counseling Services and an orientation of the Student Learning Center.

ACADEMIC PROBATION

A student is considered to be on academic probation when the student is already on academic warning and his or her cumulative GPA is still below 2.0 at the end of a semester. The student is placed on academic probation, and this is noted on the student’s permanent record. A letter is sent via email requiring the student to meet with his or her academic advisor.

ACADEMIC SUSPENSION

A student is considered to be on academic suspension when the student is already on academic probation and his or her cumulative GPA is still below 2.0 at the end of a semester. The student is placed on academic suspension, and this is noted on the student’s permanent record. A letter is sent via email requiring the student to meet with his or her academic advisor.

HONORS AND ACHIEVEMENTS

President’s List

The President’s List is generated at the end of each semester for students with a perfect grade point average. This honor is reflected on students’ transcripts. Students must be approved for a curriculum prior to the start of the semester. The devel-
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Operational studies curriculum and courses are excluded from consideration.

Students must make a final grade of “A” on a minimum of 12 credit hours of curricular work during the term of consideration.

Students must earn a 4.00 GPA on a minimum of 12 credit hours. The formula used to calculate this 4.00 GPA excludes the following grades: AU, P, S, T, W, WP, and W*.

Students are NOT eligible for consideration until all course work is completed for the term.

Dean’s List
The Dean’s List is generated each semester for students with an outstanding grade point average. This honor is reflected on students’ transcripts.

Students must be approved for a curriculum prior to the start of the semester. The developmental studies curriculum and courses are excluded from this consideration.

Students must make a final grade of “A” or “B” on a minimum of 12 credit hours of curricular work during the term of consideration.

Students must earn at least a 3.5 GPA on a minimum of 12 credit hours. The formula used to calculate this minimum 3.5 GPA excludes the following grades: AU, P, S, T, W, WP and W*.

Students are NOT eligible for consideration until all course work is completed for the term.

The President’s Award
The President’s Award is presented to a deserving graduating student at graduation selected by a faculty-staff committee. To be eligible for this award, a student must have a minimum 3.0 GPA and must have been enrolled on a full-time basis during the year of nomination. The student must exhibit and promote good student morale and demonstrate a genuine concern for FTCC and its role in the community.

Ambassadors
Each year, Fayetteville Technical Community College chooses eight outstanding students to serve as Ambassadors. The Ambassadors act as official hosts and hostesses for various campus events. Ambassador candidates must have completed 12 semester hours at FTCC, have a minimum 2.5 GPA, and be recommended by three members of the College community.

Graduating With Honors
Any student who has earned a GPA of 4.0 in his/her program of study at FTCC will be granted a diploma or degree with highest honors. Any student who has earned a GPA of 3.5 to 3.99 in his/her program of study will be granted a diploma or degree with honors. The student’s transcript will be noted to reflect this achievement.

Requirements for Graduation
To be eligible for graduation, the student must:

1. Successfully complete the curricular requirements in effect at the time the student entered the curriculum. Students who enter a curriculum after the fall term are subject to the curricular requirements in effect at the time of reentry. A student who withdraws from the College and reenters at a later semester, including students who have completed at least one or more semesters, will be subject to curricular requirements in effect at the time of reentry. In cases where students reenter at the beginning of fall semester, they are subject to the requirements for the curriculum at the fall semester re-entry.

2. Have met all admissions requirements for the program in which the student will graduate, including receipt of high school transcript/GED and transcripts from all colleges/universities that course credit for the certificate, diploma or degree requirements were derived. Students must complete a minimum of 25% of resident credit at FTCC to be able to receive an associate degree.

3. Have sufficient grade points to average 2.0 major and cumulative GPA.

4. Have passing grades in all required courses (certain curricula, especially in the health area, require that a student make at least a “C” on major subject areas for the student to be eligible to take state and national examinations for licensure.)

5. Must have taken care of ALL financial indebtedness to Fayetteville Technical Community College, including a graduation fee.

6. Applications for degrees or diplomas must be completed by the student and returned no later than the end of the fall semester for the spring graduation and the end of the spring semester for summer graduation from those programs that are completed in sequence during the summer (i.e., Emergency Medical Science, Radiography, and certain vocational curricula). The College assumes no responsibility for making special adjustments for students who fail to file applications by the designated time. A candidate who fails to file an application for graduation or meet graduation requirements by the designated date automatically voids his/her candidacy for that particular graduation.

A Word of Advice: It is important to review your program requirements and your EVAL two semesters before graduation to be sure you are meeting all requirements. Check with your faculty advisor.
Progress Standards for Select Programs  
(Effective Fall 2015 Semester)

In addition to a “C” or higher in related courses, the following programs require that a student complete the stated course work with a grade of “B” or better in order to progress to the next course/term/graduation:

**Associate Degree Nursing** – A “B” or better in all NUR and science courses and a satisfactory grade in clinical.

**Central Sterile Processing** – A “B” or better in all STP courses.

**Dental Assisting** – A “B” or better in all DEN and science courses and a satisfactory grade in clinical.

**Dental Hygiene** – A “B” or better in all DEN and science courses and a satisfactory grade in clinical.

**Emergency Medical Science** – A “B” or better in all EMS and science courses and a satisfactory grade in clinical.

**Funeral Service Education** – A “B” or better in all FSE courses and BUS 115, and PSY 141.

**Health and Fitness Science** – A “B” or better in all PSF and science courses.

**Mammography** – A “B” or better in all MAM courses.

**Nuclear Medicine Technology** – A “B” or better in all NMT and science courses.

**Nursing Assistant** – A “B” or better in all NAS courses.

**Pharmacy Technology** – A “B” or better in all PHM and science courses.

**Physical Therapist Assistant** – A “B” or better in all PTA and science courses.

**Practical Nursing** – A “B” or better in all NUR and science courses and a satisfactory grade in clinical.

**Radiography** – A “B” or better in all RAD and science courses.

**Respiratory Therapy** – A “B” or better in all RCP and science courses.

**Speech-Language Pathology Assistant** – A “B” or better in all SLP and science courses.

**Surgical Technology (Degree or Diploma)** – A “B” or better in all SUR and science courses.

The following programs require that a student complete the stated course work with a grade of “C” or better in order to progress to the next course/term:

a. **Healthcare Management Technology** – A “C” or better in all HMT courses.

b. **Paralegal Technology** – A “C” or better in all LEX courses.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
STUDENT RIGHTS, RESPONSIBILITIES, AND JUDICIAL PROCESS

Illegal Discrimination (Title IX Reporting)
Thomas R. McLean Administration Building, Rooms 162-A or B
Phone: 910-678-8373 or 8246
Title IX Administrator/Coordinator:
Carl Mitchell, mitchelc@faytechcc.edu
Alternate/Deputy Title IX Coordinator:
Barbara Driscoll, driscolb@faytechcc.edu
Hours: Monday to Friday, 8 AM to 5 PM
FTCC prohibits sex discrimination, including sexual harassment, sexual violence, sexual assault, stalking, or intimate partner violence that interferes with or limits a student’s ability to participate in or benefit from an educational program. The College will take necessary steps to stop such conduct using appropriate sanctions and remedies. Students that are experiencing any form of sexual discrimination at FTCC should report such activities to the Vice President for Human Resources, Workforce Development, and Institutional Effectiveness (Mr. Carl Mitchell) or the Personnel Manager (Ms. Barbara Driscoll) using the above telephone number or email addresses. In the event that students need to report sex discrimination activities hours the Human Resources Office may be closed, they can report the sex discrimination at the Office of Security and Public Safety located at the:
General Classroom Building, Room 102
Phone: 910-678-8433
24 hours per day

STUDENT RECORDS
Fayetteville Technical Community College is committed to the concern for and protection of students’ rights and privacy of information. The College complies with the provisions of the Federal Family Rights and Privacy Act (FERPA), which is a federal law that governs the maintenance of students’ records. Under law, students have the right to inspect their educational records, correct inaccuracies in the records if warranted, and the records are protected from release of information without written consent. Most student records are open for inspection and review by the student. The parent(s) of a dependent student as defined in Title 26 U.S. C.s152 of the Internal Revenue Code also has this right to inspect records that are maintained by the College on behalf of the student.

The Registrar is responsible for student records. All students are provided rights under the Family Education Rights and Privacy Act (FERPA).

1. After submitting a written request and within two working days, a student may receive an unofficial copy of his or her transcript. Requests received during the registration period will require 5-10 working days. There is a $5.00 fee for each official transcript. Order transcripts online.

2. State of Rights – Operating under the premise that the educational process is a cooperative venture between the student and FTCC, this policy emphasizes the following rights of students:
   a. to inspect and review their educational records
   b. to exercise limited control over other people’s access to their educational records
   c. to seek to correct their educational records in a hearing if necessary
   d. to report violations of FERPA to the Family Education Rights and Privacy Act Office—Department of Education
   e. to be informed about their FERPA rights

3. We cannot provide any contact information for our students, as that information is confidential under FERPA because of a change the Trustees of FTCC made last year. Specifically, the Board’s policy says that directory information is now limited to the following:
   1. Name
   2. Curriculum
   3. Enrollment Status
   4. Dates of Enrollment
   5. Degree Received

   Students who object to the release of directory information must notify the Registrar/Curriculum in writing within five (5) school days from the first day of the term of the items that the student does not want disclosed. If no objection is received by that date, the information will be classified as directory information until the beginning of the next school year.

4. Students may petition the Registrar to amend or correct any part of the educational record which the student believes is inaccurate, misleading, or in violation of student rights. This includes the right to a hearing to present evidence that the record should be changed if FTCC decides not to alter it according to the student’s requests.

5. Students may file a complaint with the FERPA Office, Department of Education, 330 Independence Avenue, SW, Washington, DC 20201, if FTCC violates the FERPA laws or this policy.

6. Students may obtain copies of FERPA rights by making a request to the U. S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605, or by accessing the following websites:
   http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html or
   http://www.accessreports.com/statues/FERPA.htm

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
7. FTCC reserves the right to deny official transcripts or copies of records not required by FERPA in any of the following situations:
   a. The student has any unpaid financial or other obligations to the College, including, without limitation, unresolved parking violations, overdue books, or unpaid library fines.
   b. There is unresolved disciplinary action against the student or unresolved litigation between the student and FTCC.

Note: When a student has a name change, the student is responsible for contacting the Registrar’s Office in person, with the necessary documentation, to revise the information (i.e., a social security card). Out-of-town and/or distance learning students may fax or send a copy of the document to the Registrar’s Office.

STUDENT RIGHTS, RESPONSIBILITIES, AND JUDICIAL PROCESS

Student Rights

Students enrolled at FTCC are encouraged to develop the capacity for critical judgment and to engage in both an instructor led and an independent search for knowledge. Free inquiry and free expression are essential to developing these skills; however, students should exercise this academic freedom with responsibility. Students are required to follow all College guidelines, including the Student Code of Conduct, and to obey all laws when on any FTCC campus or when participating in any campus sponsored or supported event.

(1) Every student has the right to a learning environment that is free from unreasonable distractions. If a student’s behavior interferes with the educational process, that student will be directed to end the activity causing the disruption. A student who continues to disrupt can be removed immediately from class and/or campus. Within a reasonable time after being removed, the student will be advised of his/her options, which are more fully described under the section on Disciplinary Action.

(2) Students have the right to be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

(3) Students have the right to freedom of expression, inquiry and assembly so long as it is not disruptive to a learning environment.

(4) Students have the right to inquire about and propose improvements in policies, regulations and procedures affecting the welfare of students through established student government procedures, campus committees, and College officers.

(5) Students and former students have the right to review their official records. No records shall be made available to unauthorized personnel or groups outside the College without the written consent of the student involved, except under legal compulsion or in accordance with federal law and the announced policies/procedures of the College. Student rights in this area are more fully described in the following section.

Student Code of Conduct

The following regulations set forth rules of conduct that prohibit certain types of student behavior. Students are expected to act and dress appropriately for a college environment. Neither actions nor dress should distract others from concentrating on their course of study. The College has established the following Code of Conduct to ensure that an appropriate college environment is maintained. Violation of one or more of these regulations may result in disciplinary sanctions. Students are not permitted to engage in any of the following activities while participating in any college course, while on campus, while participating in a College-sponsored event, or while in a College owned vehicle.

(1) Academic dishonesty, including, but not limited to:
   a. Obtaining test information, research papers, notes and other academic material without authorization;
   b. Receiving or giving help on tests, projects, or assignments submitted for a grade unless specifically authorized by the instructor; and,
   c. Plagiarism, which is taking credit for another’s ideas or works as if they were your own.

(2) Theft, vandalism, or misuse of College property wherever it is located.

(3) Possession, use, or distribution of alcohol or any illegal drug. In addition, students shall not be under the influence of any such substance while on campus, at College events, or in College owned vehicles.

(4) Using, recording, or disseminating anything which is lewd, offensive, obscene, profane, or vulgar, including, but not limited to, the use of profane or vulgar language.

(5) Physical violence against another person or threatening physical violence against another person.

(6) Harassment or intimidation of any other person, including but not limited to, sexual harassment or intimidation.

(7) Participation in gatherings or demonstrations that interfere with another’s ability to freely access College facilities or property. Students shall not disrupt or interfere with the College’s educational processes or College functions. Student shall comply with any instruction of a College employee to leave the scene of a disruptive gathering or demonstration.
(8) Violation of any college policy or any state or federal law prohibiting the possession of weapons on any FTCC campus.

(9) Tampering with a fire alarm or other safety equipment belonging to the College.

(10) Gambling.

(11) Smoking or using other forms of tobacco in any unauthorized area including but not limited to classrooms, shops and labs. For areas of the campus where smoking is permitted, refer to the College’s policy on Smoking on Campus which is described more fully later in this section.

(12) Altering or misusing College documents, records or instruments of identification with intent to deceive.

(13) Financial irresponsibility including, but not limited to, failure to pay College fines, failure to repay College funded loans or passing worthless checks to College officials.

(14) Violating the terms of any disciplinary probation or any College regulation during the period of probation.

(15) Failing to follow instructions of College employees.

(16) Participating in conduct that disturbs peace and order of the College. This includes, but is not limited to yelling, screaming, or talking in an unnecessary or unreasonably loud voice, or using any device which produces loud and/or disruptive noises.

(17) Unauthorized use of any electronic device, such as cell phones, recorders, cameras, I-pods, MP3 players, computers, and the like, in a virtual or physical classroom, shop, or lab.

(18) Permitting any person who is under the age of sixteen (16) and who is not an FTCC student to enter any instructional area without prior authorization. Instructional areas include virtual or face-to-face classrooms, labs, libraries, the Success Center, clinical sites, or shops. However, students under the age of sixteen (16) shall be permitted to enter into any instructional area for purposes related to their own education.

(19) Violating any College rule, regulation, policy and/or procedure.

(20) Violating any local, state or federal law or regulation.

(21) This Student Code of Conduct is not all inclusive. Any conduct which is disruptive to the educational environment of the College is prohibited.

**Disciplinary Action**

Students who violate College regulations are subject to the disciplinary penalties of the College. If the student’s behavior violates both the law and College regulations, the College may take disciplinary action independent of that taken by legal authorities.

(1) If an act of misconduct threatens the health or safety of any member of the academic community or seriously disrupts the function and good order of the College, an instructor or administrative officer may direct the student(s) involved to cease and desist such conduct and advise them that failing to cease and desist will result in immediate suspension. The instructor may suspend the student(s) from the class until further notice. An administrative officer may suspend the student(s) from either the class or the College until a resolution of the matter can be made. Disruptive behavior may include, but is not be limited to, obscene and/or disruptive language, threatening actions, and blocking or restricting access to college classes, offices, and programs. The instructor or administrative officer invoking such suspension shall notify the Academic Dean or Designee (for curriculum students) or the Associate Vice President for Continuing Education (for continuing education students) in writing of the individual(s) involved and the nature of the infraction as soon as possible but no more than two days following the incident. The Academic Dean or Designee shall resolve the matter in a timely fashion.

(2) A violation, or possible violation, of the Weapons on Campus policy shall be reported to campus security immediately by phone, 678-8433, Emergency Call-box, or in person. The Director of Public Safety and Security, or designated representative, shall cause a full inquiry to be conducted and notification of civilian police if deemed necessary. An incident report shall be filed on all violations of this policy. Violations shall be reported in the Annual Crime Statistics published by campus security as requested by the Campus Security Act of 1990. The Academic Dean or Designee (for curriculum students) or the Associate Vice President for Continuing Education (for continuing education students) shall be notified by the Director of Public Safety and Security, or designated representative, immediately when any student is believed to have violated the Weapons on Campus policy. In the absence of the Academic Dean or Designee or Associate Vice President for Continuing Education, the next available Dean/administrator/director/supervisor should be notified.

Upon notification by the Director of Public Safety and Security, the Academic Dean or Designee or the Associate Vice President for Continuing Education shall temporarily suspend any student being investigated for a violation of this policy. The temporary suspension shall be imposed until the inquiry into the alleged violation is complete, but under no circumstances shall the temporary suspension exceed five weekdays.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
Upon completion of the inquiry, the Academic Dean or Designee or the Associate Vice President for Continuing Education shall determine whether a violation of this policy occurred. If the Dean or Designee or Associate Vice President determines a student did violate this policy, the Dean or Designee or Associate Vice President shall suspend the student for a minimum of 120 days and shall notify the student of any right to appeal the decision. If it is determined the student did not violate this policy, the student shall be immediately allowed to return to class and shall be given every reasonable opportunity to complete any missed coursework.

(3) Any administrative official, faculty/staff member, or student may file charges with the FTCC Security Office against any student or student organization for violations of College regulations. The individual(s) making the charge must complete a charge form stating:

a. name(s) of the student(s) involved
b. the alleged violation of the specific Code of Conduct
c. the time, place, and date of the incident
d. name(s) of the person(s) directly involved or witnesses to the infractions
e. any action taken that relates to the matter, and
f. desired solution(s)

The completed charge form should be forwarded directly to the Academic Dean or Designee (for curriculum students) or the Associate Vice President for Continuing Education (for continuing education students).

Within five (5) working days after the charge is filed, Security shall complete a preliminary investigation of the charge, and the Dean or Designee or Associate Vice President shall schedule a meeting with the student. After discussing the alleged infraction with the student, the Dean or Designee or Associate Vice President may act as follows:

a. Drop the charges
b. Impose a sanction
c. Refer the student to a College office or community agency for services

d. The decision shall be presented to the student in writing or mailed within five (5) working days. In instances where the student cannot be reached to schedule an appointment or where the student refuses to cooperate, the Dean or Designee or Associate Vice President shall send a certified letter to the student’s last known address providing the student with a list of charges, the decision, and instructions governing the appeal process.

(4) Violations of the Code of Conduct related to academic issues, for example, cheating, plagiarism or classroom disruption will be addressed through the chain of command within the academic area.

The penalty for academic offenses is imposed or recommended by the instructor teaching the course. Ignorance of the rules or carelessness about plagiarism or cheating is no excuse.

Penalties for plagiarism and cheating that may be imposed by the instructor include but are not limited to the following:

- re-writing the assignment
- receiving a “0” on the assignment
- failing the course in which the assignment was submitted

Penalties for plagiarism and cheating that may be recommended include but are not limited to the following:

- academic probation
- academic suspension
- expulsion from the college

When probation, suspension, or expulsion is recommended, the recommendation must be submitted to the appropriate Academic Dean within five (5) working days of the discovery of the incident. Within five (5) working days after the recommendation is made, the appropriate Dean/Associate Vice President shall complete a preliminary investigation of the charge and shall schedule a meeting with the student. After discussing the alleged infraction with the student, the administrative official may act as follows:

a. Drop the charges
b. Impose a sanction
c. Refer the student to a College office or community agency for services

d. The decision of the Dean/Associate Vice President shall be presented to the student in writing or mailed within five (5) working days. In instances where the student cannot be reached to schedule an appointment with the Dean/Associate Vice President, or where the student refuses to cooperate, the Dean/Associate Vice President shall send a certified letter to the student’s last known address providing the student with a list of charges, the Dean/Associate Vice President’s decision, and instructions governing the appeal process.

(5) Fayetteville Technical Community College reserves the right to dismiss any student when it believes such action is in the best interest of the College, the students, the faculty, the staff, or the student him/herself. In all cases, the right of due process is the student’s prerogative.

Sanctions
The following sanctions are examples of those that may be imposed for discipline:

(1) Reprimand: A written communication which gives official notice to the student that any subsequent offense against the Student Code of Conduct will carry heavier penalties because of this prior infraction.
(2) General Probation: An individual may be placed on General Probation when involved in a minor disciplinary offense. General Probation has two (2) important implications: the individual is given a chance to show capability and willingness to observe the Student Code of Conduct without further penalty; secondly, if the individual errs again, further action will be taken. This probation will be in effect for no more than two (2) terms.

(3) Restrictive Probation: Restrictive Probation results in loss of good standing and becomes a matter of record. Restrictive conditions may limit activity in the College community. Generally, the individual will not be eligible for initiation into any local or national organization and may not receive any college award or honorary recognition. The individual may not occupy a position of leadership with any College or student organization or activity. This probation will be in effect for not less than two (2) terms. Any violation of Restrictive Probation may result in immediate SUSPENSION.

(4) Restitution: Paying for the damage, misuse, destruction, or loss of property belonging to the College, College personnel, or students.

(5) Interim Suspension: Exclusion from class and/or other privileges or activities as set forth in the notice, until a final decision has been made concerning the alleged violation.

(6) Loss of Academic Credit or Grade: Imposed as a result of academic dishonesty.

(7) Withholding grade reports, diplomas, or right to register or participate in graduation ceremonies: imposed when financial obligations are not met. (Will not be allowed to register until all financial obligations are met).

(8) Suspension: Exclusion from class (es) and/or all other privileges or activities of the College for a specified period of time. This sanction is reserved for those offenses warranting discipline more severe than probation or for repeated misconduct. Students who receive this sanction must get specific written permission from the Vice President for Administrative Services before returning to the campus.

(9) Expulsion: Dismissing a student from campus for an indefinite period losing student status. The student may be readmitted to the College only with the approval of the Vice President for Academic and Student Affairs.

(10) Group Probation: This is given to a College club or other organized group for a specific period of time. If group violations are repeated during the term of the sentence, the charter may be revoked or activities restricted.

(11) Group Restriction: Removing College recognition during the term in which the offense occurred or for a longer period (usually not more than one other term). While under restriction, the group may not seek or add members, hold or sponsor events in the College community, or engage in other activities as specified.

(12) Group Charter Revocation: Removal of College recognition for a group, club, society, or other organizations for a minimum of two years. Re-charter after that time must be approved by the President.

Student Dress Code
The Trustees of Fayetteville Technical Community College recognize the importance of maintaining an education environment which promotes rigorous academic studies, encourages critical thinking, and teaches students skills necessary to be successful in the workplace. The Trustees authorize individual educational programs to implement and enforce dress codes when required to protect the health and safety of students. Additionally, the Trustees hereby determine that all students not in such a program should be encouraged to dress, while on campus, in a manner appropriate for an educational environment.

Effective June 1, 2011

Appeals and Due Process
Students subject to administrative decisions affecting their right to attend classes are entitled to due process. Due process includes, but is not limited to, the following considerations:

(1) The student must be informed of any charges made against him/her that may result in administrative action.

(2) The student must be advised in writing of the administrative action taken.

(3) The student will be advised of corrective action required.

(4) The student is entitled to an appeal as herein provided. The appeals process described in the following paragraphs must be followed.

(5) The student is entitled to appear and present testimony at any committee meeting scheduled to hear an appeal from said student.

Appeal of Disciplinary Sanction
The Academic Dean or Designee (for curriculum students) or the Associate Vice President for Continuing Education (for continuing education students) investigates charges of misconduct and determines the action to be taken. The decision of the Dean or Designee or Associate Vice President is presented to the student in writing within five (5) working days after the charge is filed. If the student is notified that a disciplinary sanction will be imposed, he or she may appeal the decision.
(1) If a student wished to appeal the decision, he or she must submit the appeal in writing within five (5) working days of receipt of the Dean’s or Vice President’s decision to the Student Appeals Committee through the Director of Counseling.

(2) The decisions of the FTCC Student Appeals Committee are referred to the Associate for Student Services as recommendations. The Associate for Student Services will review the case, consider the recommendation, reach a decision, and notify the student involved of the resulting decision as soon as possible, but no later than three (3) working days from the receipt of the recommendation of the Student Appeals Committee.

(3) If the student wished to appeal the decision of the Associate Vice President for Student Services, the appeal must be in writing and addressed to the Vice President for Academic and Student Services. Thereafter, the route of appeal is to the President and then to the Board of Trustees. Decisions of the Board of Trustees are final.

Appeal of Attendance Problems
The instructor, according to guidelines published in the Student Handbook, may drop students who have excessive absences.

(1) Appeals of attendance decisions should be made first to the department chairperson and then to the program area Dean. Further appeals of administrative withdrawal from class for attendance will be made in writing no later than five (5) college days to the FTCC Student Appeals Committee through the Director of Counseling.

(2) The decisions of the FTCC Student Appeals Committee are referred to the Associate Vice President for Student Services as recommendations. The Associate Vice President for Student Services will review the case, consider the recommendation, reach a decision, and notify the student involved of the resulting decision as soon as possible, but no later than three (3) College days from the receipt of the recommendation of the Student Appeals Committee.

(3) If the student wishes to appeal the decision of the Associate Vice President for Student Services, the appeal must be in writing and addressed to the Vice President for Academic and Student Services. Thereafter, the route of appeal is to the President and then to the Board of Trustees. Decisions of the Board of Trustees are final.

(4) Students dropped for attendance problems may be allowed to continue attending class until the appeal has been resolved.

Appeal of Grades
Grading is the prerogative of the faculty member. Appeals concerning grades given for a course must be directed to the faculty member assigning the grade and must be in writing. The faculty member assigning the grade and the student appealing the grade shall discuss the circumstances and attempt to resolve the appeal. Failing to reach a satisfactory resolution, the student may appeal in accordance with the specific procedures described below. The appeal of a grade must be initiated no later than the last day of the fourth full month after the course grade was assigned.

(1) The student shall present the appeal in writing to the chairperson or coordinator of the department within which the protested grade was earned. The chairperson or coordinator shall, by conferring with the student and the faculty member, seek resolution by mutual agreement. If applicable, the student should continue to attend classes throughout the appeals process.

(2) If the student wishes to appeal the final decision of the chairperson or coordinator, the student must appeal in writing to the appropriate Academic Dean or Director. If, after conferring with the student, the Instructor, and the Department Chairperson, the matter remains unresolved, the Dean shall convene with the Academic Review Committee.

(3) The Academic Review Committee will consist of the convening Dean or Director and four FTCC faculty members, at least one of whom, if possible, shall be qualified to teach the course. The committee will be appointed by the Dean or Director. The faculty member assigning the grade shall not be appointed to the Academic Review Committee. During the appeal process, the appropriate Department Chairperson and/or faculty member will provide all relevant information to the appeal committee. The student’s written appeal will be provided to the committee and, if requested by the student, the student shall be afforded the right to personally appear and provide testimony to the committee and to ask questions of anyone providing evidence to the committee. Upon receiving all relevant evidence presented, the committee shall determine whether the grade assigned by the instructor shall be upheld. If the grade is not upheld, the committee shall make a decision as to how a grade shall be assigned to the student. The Dean will notify, in writing, the faculty member, the student, and the Department Chairperson of the committee’s decision within five working days. The resulting grade must be submitted within College guidelines and may not be further appealed.

Financial Obligations
The Business Office uses telephone, email and/or letters to make contact with students regarding their financial obligations. When students register for classes, their registration statement serves as their notice of tuition/fees due. If a student registers
online via WebAdvisor, they can also view their account in WebAdvisor for the tuition/fees due. As payment deadlines approach for the upcoming semester, the Business Office sends email notices to remind students of the deadline to pay. After the semester begins, if a student incurs a debt related to tuition/fees or repayment of financial aid, the Business Office will send an email and letters to notify the student of the debt.

For returned checks, the Business Office will call the student and/or check maker, then follow-up with a certified letter giving 10 days to clear the returned check. If after 15 days the check in not cleared, the debt is submitted to the Cumberland County District Attorney’s Office Worthless Check Program. The debt may also be submitted for other collection action.

Debts owed to FTCC may result in the student being dropped from classes that have not started within the same semester and will prevent the student from registering for any future semesters. Transcripts and diplomas/certificates/degrees will not be released until the debt is paid.

Debts owed to FTCC are required to be submitted to the North Carolina Department of Revenue’s Setoff Debt Collection Program per the Debt Collection Act. This allows FTCC to claim a part or all of a student’s income tax refund to apply against the debt. Debts owed FTCC may also be submitted to an outside collection agency.

Financial indebtedness to FTCC may be appealed through the Appeal of Student Tuition/Fees process. This allows the student to submit an appeal for the current term and/or immediate prior term only.

**Appeal of Student Tuition/Fees**

Students are responsible for charges and payments to their student tuition/fee account.

A dropped class will result in a change in enrolled credit hours, which could generate a refund or a requirement to repay financial aid. Please contact the Financial Aid Office with any questions regarding your financial aid prior to submitting a drop for a class or withdrawal from all classes.

Certain mitigating circumstances may qualify for a refund of tuition and fees paid to FTCC. Mitigating circumstances may consist of the following:

- Death of an immediate family member. A copy of the death certificate is required.
- Medical emergency which results in the inability to attend class. Medical documentation is required. Please attach medical documentation including the dates of illness or admission to the hospital and/or a signed letter from the doctor.
- Unanticipated military service, including TDY, training, activation for deployment and unanticipated reassignment. Proof of orders is required.

For mitigating circumstances, students should complete and submit the Student Tuition/Fee Appeal form with all supporting documentation. Requests for a tuition refund will be reviewed by the Student Tuition/Fee Appeal committee. Appeals are reviewed on the third week of every month. A letter will be mailed within a week after the Appeals Committee meeting.

Appeals for the current and/or immediate prior term only will be considered and reviewed. No other appeals will be considered. Decisions of the Appeal Committee are final. Book charges may not be appealed.

**Admissions Decisions**

Initial decisions to approve a student or potential student to enter a program or a student re-entering a program are made by the counselor conducting the admissions interview. Appeals of admissions decisions are referred to the Director of Admissions. Decisions of the Director of Admissions may be initially appealed in writing no later than ten (10) College days after the date of the Director of Admissions’ letter to the Associate Vice President for Student Services. The Associate Vice President for Student Services will confer with the Department Chairperson and respond to the student within five (5) working days. Decisions of the Associate Vice President for Student Services are final.

**Financial Aid Students**

A dropped class will result in a change in enrolled credit hours, which could generate a refund or a requirement to repay financial aid. Please contact the Financial Aid Office with any questions regarding your financial aid prior to submitting a drop for a class or withdrawal from all classes.

**Dismissal**

Fayetteville Technical Community College reserves the right to dismiss any student when it believes such action is in the best interest of the College, the students, the faculty, the staff, or the student him/herself. In all cases, the right of due process is the student’s prerogative.

**Student Grievance Policy and Procedure**

Fayetteville Technical Community College encourages the prompt and fair settlement of grievances. A student may present a grievance without fear of coercion, restraint, interference, penalty, or reprisal.

The purpose of the student grievance policy and procedure is to provide a system to resolve student complaints against faculty, staff, or other students. Listed below are the steps to filing a grievance.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
Grievance Procedure
This procedure applies to all students of FTCC.

Step 1:
The student is encouraged to go to the instructor or staff member where the alleged problem originated. An attempt will be made to resolve the matter equitably and informally at this level. The conference must take place within five (5) working days of the incident which generated the complaint.

Step 2:
If the grievance is not resolved, the student may file a written grievance. The student must present the written grievance to the appropriate Associate Vice President within thirty (30) days of the incident giving rise to the grievance. The student and the Associate Vice President will meet within three (3) working days following the presentation of the grievance to discuss the grievance fully, and to attempt informal resolution. The Associate Vice President will investigate the grievance and will ask the employee against whom the grievance was filed to respond in writing to the allegation. The Associate Vice President will provide a written decision on the grievance not later than ten (10) working days following this meeting.

Step 3:
If the student is not satisfied with the decision, he or she may, within five (5) working days, file the grievance in writing with the Vice President for Academic and Student Services. The Vice President for Academic and Student Services will notify the President. Depending on the nature of the allegation, the Vice President for Human Resources and Institutional Effectiveness, may be asked to investigate. After reviewing the facts of the case, the Vice President for Academic and Student Services and/or the Vice President for Human Resources and Institutional Effectiveness, will make a recommendation to the President. The student will receive written notification within ten (10) working days of filing the complaint with the Vice President.

Further Appeal Procedure
If the student is not satisfied with the decision, he or she may, within ten (10) working days, file the grievance in writing with the President. The chain of appeal goes then from the President to the Board of Trustees. Decisions of the Board of Trustees are final. There is an expanding reliance on electronic communication among students, faculty, staff, and administration at Fayetteville Technical Community College (FTCC). This is motivated by the convenience, speed, cost-effectiveness, and environmental advantages of using Email rather than printed communication. Because of this increasing reliance and acceptance of electronic communication, Email is considered an official form of communication between the College and its applicants and students. Students should maintain the confidentiality of their email account as the college sends confidential information to students by email. Implementation of these procedures ensures that students have access to this critical form of communication. All applicants or students are assigned an Email account hosted by Google.

State Student Complaint Process
All institutions, except tribal and Federal Institutions, are required to provide a process for students to initiate a complaint against a post-secondary institution offering programs in the state of North Carolina after all other forums at the institutional level have been exhausted.

Students may utilize the application form provided by the UNC General Administration Office of Post-Secondary Education Complaints (http://faytechcc.edu/financial_aid/pdf/updatedjuly2015titleivconsumerinfo.pdf) to submit these complaints for processing. Submit all relevant information and supporting documentation regarding your complaint to the University of North Carolina General Administration, 910 Raleigh Rd, Chapel Hill, NC 27515 or email to studentcomplaint@northcarolina.edu. Once received by the UNC General Administration office, complaints against any of the 58 community colleges will be forwarded to the North Carolina Community College System.

WEAPONS ON CAMPUS POLICY

Possession of Weapons on Campus
Illegal possession of weapons on campus or at any FTCC class, site, activity, or program is a violation of College policy.

1. It shall be a violation of college policy for any person to illegally possess, whether openly or concealed, any of the following items while on FTCC campus or at the site of any FTCC class, activity or program:
   a. Any gun or firearm, including, but not limited to a rifle, pistol, BB gun, air pistol, or air rifle;
   b. Any powerful explosive device, including, but not limited to, dynamite cartridge, bomb, grenade, or mine;
   c. Any knife or other sharp-pointed or edged instrument, such as, but not limited to, a bowie knife, dirk, dagger, switchblade knife, razor, or razor blade; or
   d. Any slingshot, leaded cane, blackjack, or metallic knuckles.

2. The possession of any item listed above shall not be in violation of College policy if the possession is permitted by law. Current law permits those who have valid concealed weapon permits and those exempt from obtaining such permits to have handguns secured, as described by law, in their vehicles. The law also permits weapons on campus solely for uses associated with approved educational programs.

3. Instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction, and maintenance on campus are exempted from this policy.

4. Any person, other than an FTCC student, found to violate this policy shall be removed from campus and shall not be permitted to return to campus for 120 calendar days.
5. Students in violation of this policy shall be suspended for a minimum of 120 days and shall not be permitted on any property owned or used by the College. A student is identified as any person currently enrolled in continuing education class(es) or curriculum class(es), whether the person is an adult or minor.

6. Students in violation of this policy may be placed on a permanent expulsion when one of the following occurs:
   a. Illegal possession of a firearm on campus;
   b. Repeat offense on campus or any FTCC class site, activity or program;
   c. Subsequent conviction of a violation of the law; or,
   d. Use of weapon to harm or threaten another individual.

Procedures
A violation of this policy or possible violations shall be reported to campus security immediately by phone, 678-8433, Emergency Callbox, or in person. The Director of Public Safety and Security, or designated representative, shall cause a full inquiry to be conducted and notification of civilian police if deemed necessary. An incident report shall be filed on all violations of this policy. Violations shall be reported in the Annual Crime Statistics published by campus security as requested by the Campus Security Act of 1990.

1. The appropriate Associate Vice President or Dean shall be notified by the Director of Public Safety and Security, or designated representative, immediately when any student is believed to have violated the Weapons on Campus policy. In the absence of the Associate Vice President or Dean, the next available Dean/administrator/director/supervisor should be notified.

2. Upon notification by the Director of Public Safety and Security, the Associate Vice President or Dean shall temporarily suspend any student being investigated for a violation of this policy. The temporary suspension shall be imposed until the inquiry into the alleged violation is complete, but under no circumstances shall the temporary suspension exceed five weekdays.

3. Upon completion of the inquiry, the Associate Vice President or Dean shall determine whether a violation of this policy occurred. If the Associate Vice President or Dean determines a student did violate this policy, the Associate Vice President or Dean shall suspend the student for a minimum of 120 days and shall notify the student of any right to appeal the decision. If it is determined the student did not violate this policy, the student shall be immediately allowed to return to class and shall be given every reasonable opportunity to complete any missed coursework.

Precautions
If a violation is observed, the following actions should be taken:
1. Do not approach the individual. Stay calm.
2. Either notify campus security or have someone else do it.
3. Monitor individual from a safe distance or take cover if necessary.

TOBACCO AND NICOTINE VAPOR FREE BUILDINGS
The use of cigarettes, cigars, smokeless tobacco, and electronic (vapor) cigarettes is strictly prohibited inside any FTCC building. In addition, smoking adjacent to buildings will only be permitted at outdoor areas that have been designated by the President as smoking areas. This policy is implemented to reduce secondhand smoke at building entrances. The designated smoking areas are listed below:

<table>
<thead>
<tr>
<th>BLDG #</th>
<th>NAME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Administration Bldg</td>
<td>Rear of building</td>
</tr>
<tr>
<td>2</td>
<td>Library/Learning Center</td>
<td>Patio between Library &amp; VCC</td>
</tr>
<tr>
<td>3</td>
<td>CH</td>
<td>Center patio area</td>
</tr>
<tr>
<td>4</td>
<td>LH</td>
<td>Patio area by snack bar</td>
</tr>
<tr>
<td>5</td>
<td>HOS</td>
<td>Large center courtyard area</td>
</tr>
<tr>
<td>6</td>
<td>NC</td>
<td>Patio area by snack bar</td>
</tr>
<tr>
<td>8</td>
<td>CBI</td>
<td>Rear door leading to P/L #19</td>
</tr>
<tr>
<td>9</td>
<td>ATC</td>
<td>Patio area by vending area</td>
</tr>
<tr>
<td>10</td>
<td>CEC</td>
<td>Patio area by snack bar</td>
</tr>
<tr>
<td>11</td>
<td>HTC</td>
<td>Patio area adjacent to callbox #32</td>
</tr>
<tr>
<td>12</td>
<td>ECC</td>
<td>Door on end of building nearest the Access Rd</td>
</tr>
<tr>
<td>13</td>
<td>Auto Body Shop</td>
<td>Rear door</td>
</tr>
<tr>
<td>14</td>
<td>Cosmetology</td>
<td>Covered patio area towards front of building</td>
</tr>
<tr>
<td>15</td>
<td>VCC</td>
<td>Patio between Library &amp; VCC</td>
</tr>
<tr>
<td>16</td>
<td>Horticulture</td>
<td>Outside of classroom bldg away from the entrance</td>
</tr>
<tr>
<td>17</td>
<td>Warehouse/Print Shop</td>
<td>Rear door of print shop</td>
</tr>
<tr>
<td>18</td>
<td>SLC</td>
<td>CEC wing entrance</td>
</tr>
<tr>
<td>19</td>
<td>GCB</td>
<td>Area adjacent to patio</td>
</tr>
</tbody>
</table>

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
STUDENT EMAIL STANDARDS

College Use of Email
Email is an official form of communication within FTCC. Therefore, the College has the right to send communications to applicants and students via Email and the College has a right to expect that those communications will be received and read in a timely manner.

Appropriate Use of Student Email
Students should not use their student Email account for personal use. Student Email is not appropriate for transmitting sensitive or confidential information unless its use for such purposes is matched by an appropriate level of security. Email shall not be the sole method for notification of any legal action.

Redirection of Email
A student may have their Email electronically redirected to another email address. If a student wishes to have Email redirected from their official Address to another Email address (e.g., @aol.com, @hotmail.com, or an address on a departmental server), they may do so, but at their own risk. FTCC will not be responsible for the handling of Email by outside vendors. Having email redirected does not release a student from the responsibilities associated with communications sent to their official email address.

Educational Uses of Email
Faculty may determine how Email will be used in their classes. It is highly recommended that if faculty have Email requirements and expectations, they specify these requirements in their course syllabi. Faculty may expect that student’s official Email addresses are being accessed, and faculty may use Email for their courses accordingly.

GENERAL USAGE GUIDELINES

College-owned or -operated computing resources are for the use of faculty, students, staff, and other authorized individuals. Users must exercise responsible, ethical behavior when using these resources. Responsible behavior should also be exercised when using one’s own personal computing device connected to the FTCC wireless network. The College does not attempt to articulate all required or unacceptable behavior by its users. To assist in such judgment, the following guidelines have been developed:

1. Computing resources and access accounts are to be used only for the purpose for which they are assigned and are not to be used for commercial purposes or non-college related activities.

2. Users of the network are responsible for any actions taken that cause damages or affect other computers or portable computing devices. Users should not engage in activities/actions which damage or disrupt hardware or communications such as virus creation and propagation, and overloading networks with excessive data.

3. Individuals will not use College computer resources to engage in any illegal activities. Users of the FTCC network must comply with all federal, state, and local laws that apply.

4. All computer software is protected by federal copyright law and most is proprietary and protected by legal licensing agreements in addition to the copyright law. The user is responsible for being aware of the licensing restrictions for the software used on any system. Users must respect the legal protection applied to programs, data, photographs, music, written documents and other material as provided by copyright, trademark, patent, licensure and other proprietary rights mechanisms.

5. Users shall not create, display, advocate, or transmit threatening, racist, sexist, pornographic, obscene, offensive, annoying or harassing language and/or material, including broadcasting unsolicited messages, sending unwanted mail, or accessing websites for these purposes.

6. Users shall not use the FTCC network to intentionally gain unauthorized access to any systems or sensitive information. Users will not gain, or attempt to gain, unauthorized access to other’s files, folders, or storage areas of any kind.

7. Use of content management systems (e.g. BlackBoard) should be for the purposes of communicating and documenting class or educational related activities.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
8. Users are discouraged from conducting confidential transactions (e.g. online banking) over FTCC network.

9. Individuals are responsible for the proper use of their accounts, including proper password protection and appropriate use of Internet resources. An access account assigned to an individual must not be used by others. Users are responsible for notifying MIS Help Desk (678-8502) if they find that their account login information has been compromised in any way.

10. Users will refrain from monopolizing systems and services, such as overloading resources, putting excessive demands on disk space, printer paper and supplies.

11. The College’s website, www.faytechcc.edu, will serve as the only official website representing FTCC. Users are not permitted to use the College’s name or any association with the College in web sites that are not owned, created, and/or maintained by FTCC.

12. Fayetteville Technical Community College is in no way liable for any damage, undesired resource usage, or detrimental effects that may occur to the user’s computer or any portable computing device while attached to the wireless network.

13. Individuals connecting to the wireless network are responsible for having current operating system updates and up-to-date antivirus software installed on their computer and any portable electronic devices.

Failure to follow the FTCC General Use Guidelines can result in the suspension of access rights and disciplinary action as deemed appropriate by the College.

Management Information Services office reserves the right to make revisions/updates to these guidelines at any time.

MIS has the responsibility to monitor, filter, log, and block network activities and locations, to include email, as required to ensure that all computer resources perform optimally and are safe from technology threats. MIS reserves the right to restrict access to the FTCC network as deemed necessary to protect the integrity of the network infrastructure, systems, and information.

**ELECTRONIC SIGNATURE POLICY**

Fayetteville Technical Community College (FTCC) recognizes an electronic signature as a valid signature from faculty, staff, and students subject to Conditions 1 and 2 below.

An electronic signature is defined as any electronic process signifying an approval to terms, and/or ensuring the integrity of the document, presented in electronic format.

Students use electronic signatures to register, check financial aid awards, pay student bills, obtain unofficial transcripts, update contract information, log into campus computers, complete forms, submission of class work, tests, etc.

Faculty and staff use electronic signatures for submitting grades, viewing personal payroll data, logging into campus computers, accessing protected data through the administrative computing system and custom web applications provided by the College, etc.

An electronic signature is considered valid when on of the following conditions is met:

**Condition 1: Student/Employee Login ID and Personal Identification Number (PIN)**

- Institution provides student or employee with a unique PIN
- Student or employee sets his or her own PIN
- Student or employee logs into a secure site using both the Login ID and PIN

**Condition 2: Campus Network Username and Password**

- Institution provides student or employee with a unique username
- Student or employee sets his or her own password
- Student or employee logs into the campus network and secure site using both the username and the password

It is the responsibility and obligation of each individual to keep their PIN and their password private so others cannot use their credentials. This is further explained in Section I-23.10 Access Account Guidelines of the Administrative Procedures Manual.

Once logged in, the student or employee is responsible for any information they provide, update, or remove. FTCC will take steps to ensure both the PIN and password are protected and kept confidential. Furthermore, users are responsible for logging out of all systems and exercising the necessary precautions when using publicly accessible computers.

This policy is in addition to all applicable federal and state statutes, policies, guidelines, and standards.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
FREE SPEECH AND PUBLIC ASSEMBLY
POLICY AND PROCEDURE

Fayetteville Technical Community College encourages its community to exercise the right to freedom of speech granted by the First Amendment to the Constitution of the United States of America. This policy informs members of the College community and the public of the manner in which they may engage in constitutionally protected speech and expression at Fayetteville Technical Community College. It is intended to protect one’s right to freedom of speech without interfering with the primary educational purpose of the College.

The College will protect the rights of freedom of speech, petition, and peaceful assembly. The right to restrict the time, place, and manner of expression is specifically reserved for the College. Any acts that are disruptive to normal operations of the College including but not limited to instruction, College business, or actions which interfere with the rights of others will not be tolerated. Faculty, staff, and students engaging in disruptive activity may be subject to disciplinary action. Any participant in a disruptive activity may face criminal charges.

Registration and Use of Designated Free Speech Area

The College hereby designates the following areas as Free Speech/Expression areas:

<table>
<thead>
<tr>
<th>Main Campus</th>
<th>Student Center Gazebo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Lake Campus</td>
<td>Grass Area on end of Western Wing of Bldg</td>
</tr>
<tr>
<td>Horticulture Education Center</td>
<td>Grass Area on Eastern end of Parking Lot</td>
</tr>
</tbody>
</table>

These areas shall be available for use by both members of the College community and members of the general public. However, events sponsored by members of the College community shall have first priority in using the Free Speech/Expression areas except requests for the Gazebo will be assigned to the person or organization that requests the area first. The College reserves the right to relocate any assembly to ensure that the activity does not interfere with the normal operation of the College or interfere with the rights of others.

Requests for Free Speech

Individuals or groups wishing to exercise their free speech should submit a written and signed request to the Director of Student Activities at least three working days prior to the desired date. The following information must be included in this written request.

- Name of the person or organization submitting the request
- Address, email, and phone number
- Date and times requested
- List of planned activities (i.e., speech, signs, distribution of literature)
- Anticipated number of participants and attendance
- Signature of requestor

Approvals are for one day only for a maximum of three continuous hours, between 8:00 a.m. and 10:00 p.m. The Director of Student Activities will notify the Director of Public Safety and Security of any approved Free Speech event.

Guidelines for Speech and Public Assembly

(1) Amplification Systems: Because amplification systems pose a significant potential for disruption of College operation, public address and amplification systems may not be used. This includes, but is not limited to, megaphones and PA systems.

(2) The Right to Dissent: The right to dissent is the complement of the right to speak, but these rights need not occupy the same forum at the same time. The speaker is entitled to communicate his or her message to the audience during their allotted time, and the audience is entitled to hear the message and see the speaker during that time. A dissenter must not substantially interfere with the speaker’s ability to communicate or the audiences’ ability to hear and see the speaker. Likewise the audience must respect the right to dissent.

(3) Picketing and Distribution of Literature: Picketing in an orderly manner or distributing literature within the free speech area is acceptable when approved during the request process as coordinated and approved by the Director of Student Activities. Picketing is not permitted inside College buildings.

(4) Symbolic Protest: During a presentation, displaying a sign, gesturing, wearing symbolic clothing, or otherwise protesting silently is permissible so long as the symbolic protest does not unduly interfere with the ability of the person or entity reserving an area for free speech/expression to express themselves.

(5) Marches: Campus marches are permitted on campus only with the approval of the Director of Student Activities per coordination with the Director of Public Safety and Security.
In order to ensure the safety of participants and bystanders and to minimize the disruption upon College classes and daily operations, this request must specify the desired march route and total/maximum number of participants.

Pickets/marchers must march in single file, not abreast. Minor children, six years of age or younger, may walk abreast or be carried by their parent or guardian.

Pickets shall not at any time nor in any way obstruct, interfere with, or block persons entering or existing vehicles; persons crossing streets or otherwise using the public way; the entrance or exit to any building or access to property abutting the street or sidewalk; or pedestrian or vehicular traffic.

**Conduct and Manner**

1. Those who exercise free speech as a part of this policy must not:
   - Threaten passers-by
   - Interfere with, impede, or cause blockage of the flow of vehicular or pedestrian traffic.
   - Interfere with or disrupt any other lawful activity in the same general location at the same time.
   - Commit any act likely to create an imminent safety or health hazard.
   - Post materials on any walls, windows, doors, sidewalks, trees, light poles, etc., or any other College equipment except in areas designated by the Director of Student Activities.
   - Carry signs or placards that exceed three feet by three feet promoting the objective of the activity. They must not contain obscene language or words that would tend to incite violence.

2. Public speech or activities likely to incite or produce imminent lawless action or that is, under current legal standards, either defamatory or obscene are prohibited. Violations of the FTCC Student Code of Conduct are prohibited.

3. Individuals who damage or destroy College property shall be held responsible for such damage or destruction. This includes lawns, shrubs, trees, etc.

4. A request for use of free speech areas may be denied if determined that the proposed speech/activity will constitute a clear and present danger to the orderly operation of the College.

5. All applicable College regulations, state, and federal laws and municipal ordinances apply when engaging in activities on College property. Failure to do so may result in immediate removal from College property and other appropriate action by College officials and/or police.

**Interference with Free Speech or Public Assembly**

Persons shall not physically interfere in the use of the sidewalk or address obscene, indecent, or threatening language to or at individuals to provoke them or lead to a breach of the peace.

Whenever free passage is obstructed by a crowd, the persons composing such crowd shall disperse when directed by College officials, security, or police. Failure to do so may result in disciplinary action and/or criminal prosecution.

**Intellectual Property Rights**

“Intellectual Property” includes all inventions, improvements, copyright eligible works, and tangible research materials produced by employees and/or students of FTCC.

1. All employees and/or students who produce or who anticipate producing Intellectual Property have a duty to promptly disclose their discoveries or invention to the President or his designee in order to prevent the development of a conflict of interest or a conflict of commitment.

2. The President may appoint an Intellectual Property Committee to process, investigate, and make recommendations to the President when Intellectual Property notifications occur or issues arise.

3. The College shall own all Intellectual Property that is made, discovered, or created by an employee who is specifically hired or commissioned by the College for that purpose and who receives compensation for those specific services from the College.

4. The College shall own any Intellectual Property that is made, discovered, or created by an employee within the scope of his or her employment by the College or whose position description may include such duties, unless otherwise provided by written agreement between the individual and the College.

5. The College shall own all Intellectual Property that is made, discovered, or created by an employee and/or student who uses College resources and time in the development of the Intellectual Property, unless otherwise provided by written agreement between the individual and the College. “College resources” means institutional facilities, staff, and materials.

6. Intellectual Property created by an employee and/or student entirely on his or her personal time and not involv-
ing the use of College facilities or materials shall be the property of the individual. An individual’s “personal time” shall mean time other than that devoted to normal or assigned functions in teaching or College service. The term “College facilities” shall mean any facility, including equipment and material, available to the individual as a direct result of the individual’s affiliation with the College, and which would not be available to a non-College individual on the same basis. An employee and/or student who claims that Intellectual Property is made on personal time has the responsibility to demonstrate that the Property so claimed is created on personal time.

(7) An employee and/or student who anticipates or has already produced Intellectual Property using both his or her own resources and time and the resources and time of the College, will meet with the College President or his Designee to discuss his or her efforts and to agree on a possible division of the value of the rights produced.

(8) The College may release its rights of ownership of Intellectual Property to the individual, if the institution is convinced that no College facilities, time, or materials were used in the development of the Intellectual Property and that it was made on personal time.

(9) The College retains the rights to all Intellectual Property, which would be owned by the College under this policy created by employees who leave employment with the College. The College may grant the individual non-exclusive use of the Intellectual Property for a specified period of time at another nonprofit educational institution.

(10) Prior to entering any consulting agreement involving Intellectual Property Rights with any third party, where any College time, facilities, materials or other resources are involved, College employees and/or students, must present the proposed agreement to the College President or his designee for review and approval.

(11) The College owns all rights to its logo, seal, and other related materials.

(12) Exceptions to the above policies are authorized if approved by the President of the College following a favorable review and recommendation by the Intellectual Property Committee.
## On-Campus Crime Statistics

<table>
<thead>
<tr>
<th>Type Incident</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Homicide</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Murder and Nonnegligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sexual Assault</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Forcible Sexual Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
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<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Burglary/Larcenies</td>
<td>1/56</td>
<td>0/48</td>
<td>0/77</td>
<td>0/64</td>
<td>0/34</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor Violations</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Drug Violations</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Weapons Violations</td>
<td>3</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>


*The above statistics are the most current statistics at time of printing.*
DRUG AND ALCOHOL POLICY

Drug and Alcohol Prevention Program
The use and abuse of drugs and alcohol are subjects of immediate concern in our society. These problems are extremely complex and ones for which there are no easy solutions. From a safety perspective, the users and/or abusers of drugs or alcohol may impair the well-being of all employees, students, the public at large, and result in damage to College property. Therefore, in compliance with the Federal Drug-Free Workplace and Drug-Free Schools and Campuses Regulations, it is the policy of this College that the unlawful use, possession, manufacture, distribution, or dispensation of a controlled substance or alcohol, is prohibited while in the College workplace, on College premises, or as part of any college-sponsored activities. Any employee or student violating this policy will be subject to disciplinary action up to and including termination or expulsion and referral for prosecution. The specifics of this policy are as follows:

I-27.1 FTCC does not differentiate among unlawful users, pushers or sellers of drugs or alcohol. Any employee or student who unlawfully possesses, uses, sells, gives or transfers a controlled substance or alcoholic beverage to another person while in the College workplace, on College premises, or as part of any college-sponsored activity, will be subject to disciplinary action up to and including termination or expulsion, and referral for prosecution.

I-27.2 The term “controlled substance” means any drug listed in 21 CFR part 1308 and other federal regulations, as well as those listed in Article V, Chapter 90 of North Carolina General Statutes. Generally, these are drugs which have a high potential for abuse. Such drugs include, but are not limited to: heroin, PCP, cocaine, “crack”, and marijuana. They also include “legal drugs” which are not prescribed by a licensed physician. The term alcoholic beverage includes beer, wine, whiskey and any other beverage listed in Chapter 18B of the General Statutes of North Carolina.

I-27.3 If any employee or student is convicted of violating any criminal drug or alcoholic beverage control statute while in the College workplace, on college premises, or as part of any college-sponsored activity, he or she will be subject to disciplinary action up to and including termination or expulsion. Specifically, any such person who is convicted of a felony, or of a misdemeanor which results in an active prison sentence will, if a student, be expelled, or if an employee, be terminated from employment (subject to existing disciplinary policies applicable to employees and State or Federal law which may apply). Other misdemeanor convictions will be evaluated on a case-by-case basis, and the penalties to be imposed may range from written warnings or mandatory counseling or rehabilitation to expulsion from enrollment or discharge from employment. Any such person charged with a violation of these policies concerning illegal drugs may be suspended from enrollment or employment before initiation or completion of disciplinary proceedings if the Office of Human Resources determines that the continued presence of such person within the College community would constitute a clear and immediate danger to the health or welfare of other members of the community after an appropriate predetermination inquiry. All employees and students of the College are currently eligible and are encouraged to participate without cost in an employee assistance program which offers among its many services, drug and alcohol abuse counseling.

I-27.4 Each employee or student is required to inform the Office of the Vice President for Human Resources and Institutional Effectiveness, at the College, in writing, within five (5) days after he or she is convicted of violation of any federal, state, or local criminal drug or alcoholic beverage control statute where such violation occurred while in the College workplace, on College premises, or as part of any College-sponsored activity. A conviction means a plea of or a finding of guilt (including a plea of nolo contendere) and the imposition of a judgment by a judge sitting with or without a jury in any federal or state court. As a condition of further employment on any federal government grant, the law requires all employees to abide by this policy.

I-27.5 The Office of the Vice President for Human Resources and Institutional Effectiveness, must notify the U.S. governmental agency from which a grant was made within ten (10) days after receiving notice from the grant employee or otherwise receiving actual notice of a drug conviction. Disciplinary action against the convicted employee must be undertaken by the College within 30 days.

I-27.6 A description of applicable state sanctions and the health risks associated with the use of both illicit drugs and alcohol is available in the offices of the Vice President for Human Resources and Institutional Effectiveness, and the Vice President for Legal Services and Risk Management.

(Excerpt taken from FTCC Administrative Procedures Manual, February 16, 2009)
## Commonly Abused Drugs

<table>
<thead>
<tr>
<th>SUBSTANCES: CATEGORY AND NAME</th>
<th>EXAMPLES OF COMMERCIAL AND STREET NAMES</th>
<th>DEA SCHEDULE*/HOW ADMINISTERED**</th>
<th>ACUTE EFFECTS/HEALTH RISKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tobacco</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicotine</td>
<td>Found in cigarettes, cigars, bidis, and smokeless tobacco (snuff, spit tobacco, chew)</td>
<td>Not scheduled/smoked, snorted, chewed</td>
<td>Increased blood pressure and heart rate/chronic lung disease; cardiovascular disease; stroke; cancers of the mouth, pharynx, larynx, esophagus, stomach, pancreas, cervix, kidney, bladder, and acute myeloid leukemia; adverse pregnancy outcomes; addiction</td>
</tr>
<tr>
<td>Alcohol</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcohol (ethyl alcohol)</td>
<td>Found in liquor, beer, and wine</td>
<td>Not scheduled/swallowed</td>
<td>In low doses, euphoria, mild stimulation, relaxation, lowered inhibitions; in higher doses, drowsiness, slurred speech, nausea, emotional volatility, loss of coordination, visual distortions, impaired memory, sexual dysfunction, loss of consciousness/increased risk of injuries, violence, fetal damage (in pregnant women); depression; neurologic deficits; hypertension; liver and heart disease; addiction; fatal overdose</td>
</tr>
<tr>
<td>Cannabinoids</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marijuana</td>
<td>Blunt, dope, ganja, grass, herb, joint, bud, Mary Jane, pot, reefer, green, trees, smoke, sinsemila, skunk, weed</td>
<td>I/smoked, swallowed</td>
<td>Euphoria; relaxation; slowed reaction time; distorted sensory perception; impaired balance and coordination; increased heart rate and appetite; impaired learning, memory; anxiety; panic attacks; psychosis/cough; frequent respiratory infections; possible mental health decline; addiction</td>
</tr>
<tr>
<td>Hashish</td>
<td>Boom, gangster, hash, hash oil, hemp</td>
<td>I/smoked, swallowed</td>
<td></td>
</tr>
<tr>
<td>Opioids</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Herion</td>
<td>Dicetyl morphine: smack, horse, brown sugar, dope, H, junk, skag, skunk, white horse, China white; cheese (with OTC cold medicine and antihista-mine)</td>
<td>I/injected, smoked, snorted</td>
<td>Euphoria; drowsiness; impaired coordination; dizziness; confusion; nausea; sedation; feeling of heaviness in the body; slowed or arrested breathing/constipation; endocarditis; hepatitis; HIV; addiction; fatal overdose</td>
</tr>
<tr>
<td>Opium</td>
<td>Laudanum, paregoric: big O, black stuff, block, gum, hop</td>
<td>II, III, IV/swallowed, smoked</td>
<td></td>
</tr>
<tr>
<td>Stimulants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cocaine</td>
<td>Cocaine hydrochloride: blow, bung, C, candy, Charlie, coke, crack, flake, rock, snow, foot</td>
<td>I/II, IV/VI, smoked, injected</td>
<td>Increased heart rate, blood pressure, body temperature, metabolism; feelings of exhilaration; increased energy; mental alertness; tremors; reduced appetite; irritability; anxiety; panic; paranoia; violent behavior; psychosis/weight loss; insomnia; cardiac or cardiovascular complications; stroke; seizures; addiction</td>
</tr>
<tr>
<td>Amphetamine</td>
<td>Biphetamine, Drexedrine: bennies, black beauties, crosses, hearts, LA turnaround, speed, truck drivers, uppers</td>
<td>I/II, IV/swallowed, snorted, smoked, injected</td>
<td>Also, for cocaine—nasal damage from snorting</td>
</tr>
<tr>
<td>Methamphetamine</td>
<td>Desoxyn: meth, ice, crank, chalk, crystal, fire, glass, go fast, speed</td>
<td>I/II, IV/swallowed, snorted, smoked, injected</td>
<td>Also, for methamphetamine—severe dental problems</td>
</tr>
<tr>
<td>Club Drugs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MDMA (methylenedioxymethylamphetamine)</td>
<td>ecstasy, Adam, clarity, Eve, lover’s speed, peace, uppers</td>
<td>I/swallowed, snorted, injected</td>
<td>MDMA—mild hallucinogenic effects; increased tactile sensitivity, empathic feelings; lowered inhibition; anxiety; chills; sweating; teeth clenching; muscle cramping/methylene-dioxymethylamphetamine sleep disturbances; depression; impaired memory; hyperthermia; addiction</td>
</tr>
<tr>
<td>Flunitrazepam***</td>
<td>Rohypnol: forget-me pill, Mexican Valium, R2, roach, Roche, roofies, roofinol, rope, ropies</td>
<td>IV/swallowed, snorted</td>
<td>Flunitrazepam—sedation; muscle relaxation; confusion; memory loss; dizziness; impaired coordination/addiction</td>
</tr>
<tr>
<td>GHB***</td>
<td>Gamma-hydroxybutyrate: G, Georgia home boy, grievous bodily harm, liquid ecstasy, soap, scoop, goop, liquid X</td>
<td>I/swallowed</td>
<td>GHB—drowsiness; nausea; headache; disorientation; loss of coordination; memory loss/ unconsciousness; seizures; coma</td>
</tr>
</tbody>
</table>

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
### Dissociative Drugs

<table>
<thead>
<tr>
<th>Drug</th>
<th>Routes of Administration</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ketamine</td>
<td>IV, Intranasal, Oral</td>
<td>Feelings of being separate from one’s body and environment; impaired motor function/mania; tremors; numbness; memory loss; nausea. <strong>Also for ketamine</strong>—analgesia; impaired memory; delirium; respiratory depression and arrest; death.</td>
</tr>
<tr>
<td>PCP and analogs</td>
<td>IV, Oral/Swallowed, Nasal</td>
<td><strong>Also for PCP and analogs</strong>—analgesia; psychosis; aggression; violence; slurred speech; loss of coordination; hallucinations.</td>
</tr>
<tr>
<td>Salvia divinorum</td>
<td>Not scheduled/chewed, swallowed, smoked</td>
<td><strong>Also, for DXM</strong>—euphoria; slurred speech; confusion; dizziness; distorted visual perceptions.</td>
</tr>
<tr>
<td>Dextromethorphan (DXM)</td>
<td>Not scheduled/swallowed</td>
<td>Altered states of perception and feeling; hallucinations; nausea. <strong>Also, for LSD and mescaline</strong>—increased body temperature, heart rate, blood pressure; loss of appetite; sweating; sleeplessness; numbness; dizziness; weakness; tremors; Mescaline B impulsive behavior; rapid shifts in emotion. <strong>Also, for LSD</strong>—Flashbacks, Hallucinogen Persisting Perception Disorder.</td>
</tr>
</tbody>
</table>

### Hallucinogens

<table>
<thead>
<tr>
<th>Drug</th>
<th>Routes of Administration</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSD</td>
<td>IV, Absorbed through mouth tissues</td>
<td>Altered states of perception and feeling; hallucinations; nausea. <strong>Also, for LSD and mescaline</strong>—increased body temperature, heart rate, blood pressure; loss of appetite; sweating; sleeplessness; numbness; dizziness; weakness; tremors; Mescaline B impulsive behavior; rapid shifts in emotion. <strong>Also, for LSD</strong>—Flashbacks, Hallucinogen Persisting Perception Disorder.</td>
</tr>
<tr>
<td>Mescline</td>
<td>IV, Swallowed, Smoked</td>
<td><strong>Also, for psilocybin</strong>—nervousness; paranoia; panic.</td>
</tr>
<tr>
<td>Psilocybin</td>
<td>IV, Swallowed</td>
<td><strong>Also, for psilocybin</strong>—nervousness; paranoia; panic.</td>
</tr>
</tbody>
</table>

### Other Compounds

<table>
<thead>
<tr>
<th>Drug</th>
<th>Routes of Administration</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anabolic Steroids</td>
<td>IV, Swallowed, Applied to Skin</td>
<td><strong>Steroids</strong>—no intoxication effects/hypertension; blood clotting and cholesterol changes; liver cysts; hostility and aggression; acne; in adolescents—premature stoppage of growth; in males—prostate cancer, reduced sperm production, shrunken testicles, breast enlargement; in females—menstrual irregularities, development of beard and other masculine characteristics.</td>
</tr>
<tr>
<td>Inhalants</td>
<td>Not scheduled/Inhaled through nose or mouth</td>
<td><strong>Inhalants</strong> (varies by chemical)—stimulation; loss of inhibition; headache; nausea or vomiting; slurred speech; loss of motor coordination; wheezing/cramps; muscle weakness; depression; memory impairment; damage to cardiovascular and nervous systems; unconsciousness; sudden death.</td>
</tr>
</tbody>
</table>

### Prescription Medications

| CNS Depressants       | For more information on prescription medications, please visit [http://www.nida.gov/DrugPages/PrescripDrugsChart.html](http://www.nida.gov/DrugPages/PrescripDrugsChart.html). |
| Stimulants            |                                                     |
| Opioid Pain Relievers |                                                     |

*Schedule I and II drugs have a high potential for abuse. They require greater storage security and have a quota on manufacturing, among other restrictions. Schedule I drugs are available for research only and have no approved medical use; Schedule II drugs are available only by prescription (unrefillable) and require a form for ordering. Schedule III and IV drugs are available by prescription, may have five refills in 6 months, and may be ordered orally. Some Schedule V drugs are available over the counter.

**Some of the health risks are directly related to the route of drug administration. For example, injection drug use can increase the risk of infection through needle contamination with staphylococci, HIV, hepatitis, and other organisms.

***Associated with sexual assaults.

Resource from National Institute on Drug Abuse, March 2011
Signs of Addiction

Signs that you or someone you know may have a drug or alcohol addiction include:

**Psychological signals**
- Use of drugs or alcohol as a way to forget problems or to relax
- Withdrawal or keeping secrets from family and friends
- Loss of interest in activities that used to be important
- Problems with schoolwork, such as slipping grades or absences
- Changes in friendships, such as hanging out only with friends who use drugs
- Spending a lot of time figuring out how to get drugs
- Stealing or selling belongings to be able to afford drugs
- Failed attempts to stop taking drugs or drinking
- Anxiety, anger, or depression
- Mood swings

**Physical signals**
- Changes in sleeping habits
- Feeling shaky or sick when trying to stop
- Needing to take more of the substance to get the same effect
- Changes in eating habits, including weight loss or gain

**Resources for Drug and Alcohol Prevention**

<table>
<thead>
<tr>
<th>FEDERAL</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
<td><strong>Address</strong></td>
<td><strong>Website</strong></td>
</tr>
<tr>
<td>Alcoholics Anonymous</td>
<td>A.A. World Services, Inc. P.O. Box 459, New York, NY 10163 (212) 870-3400</td>
<td><a href="http://www.aa.org">www.aa.org</a></td>
</tr>
<tr>
<td>Narcotics Anonymous</td>
<td>Main Office P.O. Box 999, Van Nuys, CA 91409 (818) 773-9999</td>
<td><a href="http://www.na.org">www.na.org</a></td>
</tr>
<tr>
<td>National Clearinghouse for Alcohol and Drug Information</td>
<td>SAMHSA's NCADI P.O. Box 2345, Rockville, NC 20847-2345</td>
<td><a href="http://ncadi.samhsa.gov">http://ncadi.samhsa.gov</a></td>
</tr>
<tr>
<td>National Institute on Drug Abuse</td>
<td>NIDA - National Institutes of Health 6001 Executive Blvd, Rm 5213, Bethesda, MD 20892-9561 (310) 443-1124</td>
<td><a href="http://www.nida.nih.gov">www.nida.nih.gov</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LOCAL</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcoholics Anonymous</td>
<td>Cape Fear Intergroup 310 Green Street Suite 202B, Fayetteville, NC 28301 (910) 678-8733</td>
<td><a href="http://www.aa.org">www.aa.org</a></td>
</tr>
<tr>
<td>Cape Fear Valley Behavioral Health Care</td>
<td>3425 Melrose Road, Fayetteville, NC (910) 609-3700</td>
<td><a href="http://www.capefearvalley.com">www.capefearvalley.com</a></td>
</tr>
<tr>
<td>Cumberland County Mental Health Center</td>
<td>Alcohol-Drug &amp; Crisis Stabilization Unit 1724 Roxie Avenue, Fayetteville, NC 28304 (910) 484-1745</td>
<td><a href="http://www.ccmentalhealth.org">www.ccmentalhealth.org</a></td>
</tr>
<tr>
<td>Fort Bragg</td>
<td>Soldier and Family Assistance Center Soldier Support Ctr. 5th floor , Army Abuse and Substance Program (910) 643-6669</td>
<td><a href="http://www.fortbraggmwr.com/sfac.php">www.fortbraggmwr.com/sfac.php</a></td>
</tr>
<tr>
<td>Pope Air Field</td>
<td>43° Medical Group 383 Maynard Street, Pope AFB, NC 28302-2383 (910) 394-1182 (main) Ask for Substance Abuse Clinic</td>
<td><a href="http://www.pope.af.mil">www.pope.af.mil</a></td>
</tr>
</tbody>
</table>

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu and click on Academics.
INCLEMENT WEATHER POLICY

In Case of Bad Weather

In the event of severe weather, the College may be closed. The local media will be notified as soon as a decision is made.

Refer to the FTCC website for the most current information regarding school delays and/or closings.

Tune in to any of the following for the latest information on the closing of the College.

**Television Stations**
- WRAL (Channel 5) Cable 3
- WTVD (Channel 11) Cable 11
- WNCN (Channel 17)
  - News 14

**Radio Stations**
- WAZZ – 1190 AM
- WFLB – 96.5 FM
- WFNC – 640 AM
- WKML – 95.7 FM
- WMGU – 106.9 FM
- WQSM – Q98.1 FM
- WRCQ – 103.5 FM
- WZFU – 99.1 FM

*Curriculum students are to log into their Blackboard sites for class assignments.*
CURRICULUM PROGRAMS

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Room 126; Telephone (910) 678-8242, www.faytechcc.edu/financial.aid/scholarships.aspx. Veterans Services, General Classroom Building, Room 202, (910) 678-8395.

Accounting (A25100)
Payroll Accounting Certificate (C25100C1)
Tax Preparer Certificate (C25100C2)
Computerized Accounting Certificate (C25100C3)
Small Business/Entrepreneur Certificate (C25100C4)
Cost/Managerial Accounting Certificate (C25100C5)
Advertising and Graphic Design (A30100)
Digital Graphics Certificate (C30100C1)
Air Conditioning, Heating and Refrigeration Technology (A35100)
Air Conditioning, Heating and Refrigeration (D35100)
Basic Air Conditioning, Heating and Refrigeration (C35100)
Architectural Technology (A40100)
Architectural Engineering Construction CAD (C40100C1)
Green/Sustainable Architecture (C40100C2)
Landscape Architecture Certificate (C40100C3)
Associate Degree Nursing (A45110)
Associate in Arts (A10100)
Associate in Fine Arts (A10200)
Associate in Fine Arts/Art (A1020A)
Associate in Fine Arts/Drama (A1020C)
Associate in Fine Arts/Music and Music Education (A1020D)
Associate in General Education (A10300)
Associate in Science (A10400)
Automotive Systems Technology (A60160)
Automotive Suspension, Brakes, and Heating/Air Conditioning Certificate (C60160C1)
Automotive Engine Performance Certificate (C60160C2)
Automotive Power Trains Certificate (C60160C3)
Automotive Electrical/Electronics Systems Certificate (C60160C4)
Medium/Heavy Truck Maintenance Certificate (C60160C5)
Basic Law Enforcement Training (C55120)
Building Construction Technology (A35140)
Introduction to Building Construction Technology Certificate (C35140C3)
Business Administration (A25120)
Small Business Startup Certificate (C25120C1)
Small Business Management Certificate (C25120C2)
Entrepreneurship I (C25120C5)
Entrepreneurial Innovation Certificate (C25120C6)
Entrepreneurial Applications Certificate (C25120C7)
Contract Management Certificate (C25120C8)
Organizational Leadership Certificate (C25120C9)
Business Foundations Certificate (C25120C10)
Business Administration - Banking and Finance (A2512A)
Fundamentals of Banking Certificate (C2512AC1)
Bank Lending Certificate (C2512AC2)
Business Administration - Human Resources Management (A2512C)
Equal Opportunity and Employee Relations Certificate (C2512CC1)
Payroll and Benefits Specialist Certificate (C2512CC2)
Training and Development Specialist Certificate (C2512CC3)

Human Resources Assistant Certificate (C2512CC4)
Human Resources Leadership Certificate (C2512CC5)
Human Resources Staffing Specialist Certificate (C2512CC6)
Business Administration - Marketing and Retailing (A2512F)
Marketing and Retailing Management Certificate (C2512FC1)
Sales and Customer Service Certificate (C2512FC2)
E-Marketing Certificate (C2512FC3)
Business Administration - Operations Management (A2512G)
Logistics Management Certificate (C2512GC1)
Total Quality Management Certificate (C2512GC2)
Acquisitions and Procurement Certificate (C2512GC3)
Project Leadership Certificate (C2512GC4)
Business Administration - Public Administration (A2512H)
Community Leadership Certificate (C2512HC1)
Government Procurement and Contracting Certificate (C2512HC2)
Nonprofit Management Certificate (C2512HC3)
Carpentry (D35180)
General Contractor’s License Preparation (C35180C1)
Central Sterile Processing (C45180)
Civil Engineering Technology (A40140)
Civil Engineering Technology Diploma (D40140)
Civil Engineering Technology Certificate (C40140C1)
Collision Repair and Refinishing Technology (A60130)
Collision Repair and Refinishing Technology (D60130)
Basic Collision Repair and Refinishing Technology Certificate (C60130C1)
Computer Information Technology (A25260)
Computer Technologies Certificate (C25260C1)
Linux Certificate (C25260C2)
Hardware and Software Certificate (C25260C3)
Microsoft Networking Certificate (C25260C4)
Microsoft Desktop Support Certificate (C25260C6)
Computer-Integrated Machining (A50210)
Manual Machining Diploma (D50210)
Basic Computer-Integrated Machining (C50210C1)
Manual Machining Certificate C50210C2)
Computer Programming (A25130)
Visual Basic Programming (C25130C4)
JAVA Programming (C25130C5)
Database Programming Certificate (C25130C6)
C# Programming Certificate (C25130C7)
Mobile Application Development Certificate (C25130C8)
Cosmetology (A55140)
Cosmetology (D55140)
Cosmetology Instructor Certificate (C55160)
Criminal Justice Technology (A55180)
Essential Law Enforcement Operations Certificate (C55180C4)
Courts and the Law Certificate (C55180C5)
Principles of Corrections Certificate (C55180C6)
Criminal Investigations Certificate (C55180C7)

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Private Investigations/Loss Prevention Certificate (C55180C8)
Homeland Security Certificate (C55180C9)
Criminal Justice Fundamentals Certificate (C55180C10)
Criminal Justice Technology/Latent Evidence (A5518A)
Criminal Justice Technology/Latent Evidence (C5518AC1)
Crime Scene Investigation Certificate (C5518AC2)
Culinary Arts (A55150)
Pantry Chef (Garde Manger) (C55150C1)
Baking (C55150C2)
Demi-Chef Certificate (C55150C3)
Dental Assisting (D45240)
Dental Hygiene (A45260)
Early Childhood Associate (A55220)
Child Care Administration (C55220C1)
Child Care Development (C55220C2)
Child Care Professional (C55220C3)
Lateral Entry Teacher Certificate (C55220C6)
Special Education Certificate (C55220C7)
Electrical Systems Technology (A35130)
Electrical Systems Technology (D35130)
Basic Electricity, Motors and Controls, and PLC Certificate (C35130C1)
Electronics Engineering Technology (A40200)
Electronics Engineering Technology (D40200)
Electronics Engineering Technology Certificate (C40200C1)
Emergency Management Technology (A55460)
Emergency Management Certificate (C55460C1)
Emergency Medical Science (A45340)
Emergency Medical Science Bridging (A45340B)
Esthetics Instructor Certificate (C55270)
Esthetics Technology Certificate (C55230)
Fire Protection Technology (A55240)
Fire Protection Technology Certificate (C55240C1)
Funeral Service Education (A55260)
Funeral Service Education - N.C. Funeral Director (D55260)
General Occupational Technology (A55280)
Geomatics Technology (A40420)
Global Logistics and Distribution Management Technology/Global Logistics Track (A25610G)
Logistics and Distribution Principles Certificate (C25610C1)
Gunsmithing (A30200)
Basic Gunsmithing Skills Certificate (C30200C1)
Health and Fitness Science (A45630)
Healthcare Management Technology (A25200)
Horticulture Technology (A15240)
Basic Landscape Maintenance (C15240C1)
Horticulture Science Certificate (C15240C2)
Hospitality Management (A25110)
Event Planning Certificate (C25110C2)
Hotel & Lodging Management (C25110C3)
Restaurant Management (C25110C4)
Infant/Toddler Care Certificate (C55290)
Information System Security (A25270)
Cyber Security Operations (C25270C1)
Cyber Crime Fundamentals Certificate (C25270C2)
Cyber Crime Analysis Certificate (C25270C3)
Mammography (C45830)
Manicuring/Nail Technology Certificate (C55480)
Medical Office Administration (A25310)
Medical Office Administration Certificate (C25310C1)
Medical Coding Specialist Certificate (C25310C2)
Dental Office Specialist Certificate (C25310C3)
Inpatient Medical Coding Specialist Certificate (C25310C4)
Networking Technologies (A25340)
Cisco Networking Certificate (C25340C3)
Nurse Aide Diploma (D45970)
Nurse Aide Certificate (C45840)
Office Administration (A25370)
Basic Office Administration Certificate (C25370C1)
Office Finance Specialist Certificate (C25370C2)
Office Documents Specialist Certificate (C25370C3)
Paralegal Technology (A25380)
Paralegal (D25380)
Pharmacy Technology (A45580)
Pharmacy Technology (D45580)
Physical Therapist Assistant (A45620)
Plumbing (D35300)
Basic Plumbing(C35300C1)
Practical Nursing (A45660)
Radiography (A45700)
Respiratory Therapy (A45720)
School-Age Education (A55440)
School-Age Education Diploma (D55440)
Simulation and Game Development (A25450)
Simulation and Modeling Technician Diploma (D25450)
SG Design and Development Diploma (D25450D2)
Simulation Programming Technician Diploma (D25450D3)
SGD Basics Certificate (C25450C1)
Interactive 3D Certificate (C25450C2)
SG Programming Certificate (C25450C3)
SG Design Fundamentals Certificate (C25450C4)
Speech-Language Pathology Assistant (A45730)
Surgical Technology (A45740)
Surgical Technology (Bridging) (D45740B)
Web Technologies (A25290)
Web Basics Certificate (C25290C1)
Web Programming Certificate (C25290C2)
Web Management Certificate (C25290C3)
Web Back-Office Certificate (C25290C4)
Server Side Web Programming Certificate (C25290C5)
Web Database Certificate (C25290C6)
Social Media Certificate (C25290C9)
Web Design Certificate (C25290C10)
Basic Welding Technology (C250420C1)
Consortiums
A55300 Interpreter Education (ISA with Blue Ridge Community College)
ACCOUNTING A25100

The Accounting curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting profession. Using the “language of business,” accountants assemble and analyze, process, and communicate essential information about financial operations.

In addition to course work in accounting principles, theories, and practice, students will study business law, finance, management, and economics. Related skills are developed through the study of communications, computer applications, financial analysis, critical thinking skills, and ethics.

Graduates should qualify for entry-level accounting positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems, and governmental agencies. With work experience and additional education, an individual may advance in the accounting profession.

Awards

Associate Degree: Accounting (A25100)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, 2 units of Algebra, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Payroll Accounting Certificate (C25100C1)
Length of Program: 3 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Tax Preparer Certificate (C25100C2)
Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Computerized Accounting Certificate (C25100C3)
Length of Program: 3 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Small Business/Entrepreneur Certificate (C25100C4)
Length of Program: 3 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Cost/Managerial Accounting Certificate (C25100C5)
Length of Program: 4 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Accounting Foundations Certificate (C25100H1)
Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Karen Elsom
Telephone Number: (910) 678-8519
Office Location: Cumberland Hall, Room 377M
Email: elsomk@faytechcc.edu
Department Office: Cumberland Hall, Room 377
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/26/14
### Fall Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ACC120</td>
<td>Prin of Financial Accounting</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>ACC130</td>
<td>Business Income Taxes</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
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<tr>
<td>ACC150</td>
<td>Accounting Software Appl</td>
<td>1</td>
<td>2</td>
<td>0</td>
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</tr>
<tr>
<td>ACC151</td>
<td>Acct Spreadsheet Appl</td>
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<td>2</td>
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**Totals**  
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7

### Fall Semester 2

<table>
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<th>Lab</th>
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<th>Credit</th>
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6  
0  
7

### Spring Semester 1

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</tr>
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<td>ACC140</td>
<td>Payroll Accounting</td>
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<td>2</td>
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**Totals**  
6  
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0  
9

### Spring Semester 2

<table>
<thead>
<tr>
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<th>Title</th>
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**Totals**  
6  
6  
0  
9

---

**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option:** Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.*

---

**Accounting/ Payroll Accounting Certificate (C25100C1)**

**Effective:** Fall 2014  
**Revised:** 02/26/14

The Payroll Accounting Certificate is designed to provide students with the basic knowledge and skills necessary to prepare and process payroll for businesses.

In addition to course work in accounting principles, theories, and practices students will complete courses in payroll, accounting software applications, income tax preparation and an introductory course in accounting spreadsheets utilizing Microsoft Excel.

**Length:** 3 Semesters  
**Prerequisite:** Placement Test Equivalent  
**Award:** Certificate

**FALL SEMESTER 1**

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<td>0</td>
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<td>ACC130</td>
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**Totals**  
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4  
0  
7

**SPRING SEMESTER 1**

<table>
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</table>

**TOTAL REQUIRED CREDITS... 16**

**Work-Based Learning Option:** NA

**Accounting/ Tax Preparer Certificate (C25100C2)**

**Effective:** Fall 2014  
**Revised:** 02/26/14

The Tax Preparer Certificate is designed to provide students with the basic knowledge and skills necessary to prepare federal individual and business income tax returns as well as NC tax returns.

In addition to course work in accounting principles, theories, and practices students will complete courses in federal and state income taxation for individuals and businesses and an introductory course in accounting spreadsheets utilizing Microsoft Excel.

**Length:** 2 Semesters  
**Prerequisite:** Placement Test Equivalent  
**Award:** Certificate

**FALL SEMESTER 1**

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<td>0</td>
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<td>ACC130</td>
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**Totals**  
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0  
7

**SPRING SEMESTER 1**

<table>
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<td>Individual Income Taxes</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ACC132</td>
<td>NC Business Taxes</td>
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<td>0</td>
<td>0</td>
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</tr>
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<td>ACC140</td>
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<td>2</td>
<td>0</td>
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<td>ACC149</td>
<td>Intro to Acc Spreadsheets</td>
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**Totals**  
6  
6  
0  
9

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ACCOUNTING/ COMPUTERIZED ACCOUNTING CERTIFICATE (C25100C3)
Effective: Fall 2014
Revised: 02/26/14

The Computerized Accounting Certificate is designed to provide students with the basic knowledge and skills necessary to utilize a computer to record accounting transactions using general ledger accounting software and also to utilize spreadsheet software for accounting applications.

In addition to course work in accounting principles, theories, and practices students will complete courses in computer fundamentals, and introductory and advanced course in accounting spreadsheets utilizing Microsoft Excel as well as courses in payroll and accounting software applications utilizing Quick Books.

Upon completion of this program, students should be prepared for entry-level computerized accounting specialist positions in a variety of businesses or transfer the course credits to the Accounting program for an Associate of Applied Science degree.

Length: 3 Semesters
Prerequisite: Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CIS110 Introduction to Computers 2 2 0 3
ACC120 Prin of Financial Accounting 3 2 0 4

Totals 5 4 0 7

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ACC140 Payroll Accounting 1 2 0 2
ACC149 Intro to Acc Spreadsheets 1 2 0 2

Totals 2 4 0 4

FALL SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
ACC150 Accounting Software Appl 1 2 0 2
ACC151 Acct Spreadsheet Appl 1 2 0 2

Totals 2 4 0 4

TOTAL REQUIRED CREDITS.... 15

Work-Based Learning Option: NA

ACCOUNTING/
SMALL BUSINESS ENTREPRENEUR ACCOUNTING
CERTIFICATE (C25100C4)
Effective: Fall 2014
Revised: 02/26/14

The Small Business Entrepreneur Accounting Certificate is designed to provide students with the basic knowledge and skills necessary to utilize a computer to record accounting transactions using general ledger accounting software, prepare income tax returns and process payroll for the small business.

In addition to course work in accounting principles, theories, and practices students will complete courses in small business management, income tax preparation, accounting spreadsheets as well as courses in payroll and accounting software applications.

Upon completion of this program, students should be prepared to perform all accounting tasks for a small business or transfer the course credits to the Accounting program for an Associate of Applied Science degree.

Length: 3 Semesters
Prerequisite: Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ACC129 Prin of Financial Accounting 3 2 0 4
BUS230 Small Business Management 3 0 0 3

 Totals 6 2 0 7

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ACC129 Individual Income Taxes 2 2 0 3
ACC140 Payroll Accounting 1 2 0 2

 Totals 3 4 0 5

FALL SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
ACC130 Business Income Taxes 2 2 0 3
ACC150 Accounting Software Appl 1 2 0 2

 Totals 3 4 0 5

TOTAL REQUIRED CREDITS.... 17

Work-Based Learning Option: NA

ACCOUNTING/
COST/MANAGERIAL ACCOUNTING CERTIFICATE
(C25100C5)
Effective: Fall 2014
Revised: 02/26/14

The Cost/Managerial Accounting Certificate is designed to provide students with the basic knowledge and skills necessary to record transactions and prepare reports to ensure that relevant information is available to business managers for planning, controlling, and evaluating business decisions.

In addition to course work in accounting principles, theories, and practices students will complete courses in managerial and cost accounting principles as well as accounting spreadsheets.

Upon completion of this program, students should be prepared for entry-level cost accounting positions in a variety of businesses or transfer the course credits to the Accounting program for an Associate of Applied Science degree.
Length: 4 Semesters  
Prerequisite: Placement Test Equivalent  
Award: Certificate

### FALL SEMESTER 1

<table>
<thead>
<tr>
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<th>Title</th>
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<td>4</td>
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<td>ACC121</td>
<td>Prin of Managerial Accounting</td>
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<td>2</td>
<td>0</td>
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<td>ACC149</td>
<td>Intro to Acc Spreadsheets</td>
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<td><strong>Totals</strong></td>
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### SPRING SEMESTER 1

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<td>Prin of Managerial Accounting</td>
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<td>4</td>
</tr>
<tr>
<td>ACC149</td>
<td>Intro to Acc Spreadsheets</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
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<tr>
<td><strong>Totals</strong></td>
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### FALL SEMESTER 2

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### SPRING SEMESTER 2

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TOTAL REQUIRED CREDITS: 16

Work-Based Learning Option: NA

### ADVERTISING AND GRAPHIC DESIGN A30100

The Advertising and Graphic Design curriculum is designed to provide students with knowledge and skills necessary for employment in the graphic design profession, which emphasizes design, advertising, illustration, and digital and multimedia preparation of printed and electronic promotional materials.

Students will be trained in the development of concept and design for promotional materials such as newspaper and magazine advertisements, posters, folders, letterheads, corporate symbols, brochures, booklets, preparation of art for printing, lettering and typography, photography, and electronic media.

Graduates should qualify for employment opportunities with graphic design studios, advertising agencies, printing companies, department stores, a wide variety of manufacturing industries, newspapers, and businesses with in-house graphics operations.

**Awards**

**Associate Degree**: Advertising and Graphic Design (A30100)  
**Length of Program**: 5 Semesters  
**Prerequisite**: High School Diploma, Placement Test Equivalent  
**Diploma**: Not Applicable  
**Length of Program**:  
**Prerequisite**:  

**Certificate**: Digital Graphics Certificate (C30100C1)  
**Length of Program**: 2 Semesters  
**Prerequisite**: High School Diploma, Placement Test Equivalent  

**Certificate**: Graphic Design Basics Certificate (C30100H1)  
**Length of Program**: 2 Semesters  
**Prerequisite**: High School Diploma, Placement Test Equivalent  

**Work-Based Learning Requirements/Opportunities**: For Work-Based Learning education requirements/opportunities please see the appropriate Program Edplan and/or Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:  
Department Chairperson: Dave Sholter  
Telephone Number: (910) 678-9841  
Office Location: Virtual College Center, Room 200  
Email: sholterd@faytechcc.edu  
Department Office: Virtual College Center, Room 230  
Telephone: (910) 678-8347  
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study **may or may not be eligible** for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

Revised: 02/11/15

### ADVERTISING & GRAPHIC DESIGN (A30100)

**Effective**: Fall 2015  
**Revised**: 02/11/15

Length: 5 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Associate in Applied Science

**Fall Semester 1**

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
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<td>ART111</td>
<td>Art Appreciation</td>
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<td>6</td>
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<td>or</td>
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<td>4</td>
<td>0</td>
<td>4</td>
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<tr>
<td>or</td>
<td>ART131 Drawing I</td>
<td>0</td>
<td>6</td>
<td>0</td>
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</table>

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
GRD121 Drawing Fundamentals I 1 3 0 2
GRD110 Typography I 2 2 0 3
GRD151 Computer Design Basics 1 4 0 3

Totals 7 13 0 15

Spring Semester 1
Prefix No. Title Class Lab Clinical Credit
ENG110 Freshman Composition 3 0 0 3
ENG111 Writing and Inquiry 3 0 0 3
GRD131 Illustration I 1 3 0 2
GRD142 Graphic Design II 2 4 0 4
GRD152 Computer Design Tech I 1 4 0 3
GRD265 Digital Print Production 1 4 0 3

Totals 8 15 0 15

Summer Semester 1
Prefix No. Title Class Lab Clinical Credit
COM-120 Intro Interpersonal Com or 3 0 0 3
COM231 Public Speaking 3 0 0 3
Major Elective 3 0 0 3

Totals 6 0 0 6

Fall Semester 2
Prefix No. Title Class Lab Clinical Credit
GRD153 Computer Design Tech II 1 4 0 3
GRD241 Graphic Design III 2 4 0 4
MAT143 Quantitative Literacy 2 2 0 3
MAT152 Statistical Methods I 3 2 0 4
PSY150 General Psychology 3 0 0 3
Major Elective 3 0 0 3

Totals 11 10 0 16

Spring Semester 2
Prefix No. Title Class Lab Clinical Credit
GRD242 Graphic Design IV 2 4 0 4
GRD271 Multimedia Design I 1 3 0 2
GRD280 Portfolio Design 2 4 0 4
Major Elective 3 0 0 3

Totals 8 11 0 13

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: NA

ADVERTISING & GRAPHIC DESIGN/ DIGITAL GRAPHICS CERTIFICATE (C30100C1)
Effective: Fall 2015
Revised: 02/11/15

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester 1
Prefix No. Title Class Lab Clinical Credit
*GRD151 Computer Design Basics 1 4 0 3
**GRD152 Computer Design Tech I 1 4 0 3

Totals 2 8 0 6

Spring Semester 1
Prefix No. Title Class Lab Clinical Credit
GRD153 Computer Design Tech II 1 4 0 3
GRD263 Illustrative Imaging 1 4 0 3
GRD271 Multimedia Design I 1 3 0 2

Totals 3 11 0 8

TOTAL REQUIRED CREDITS.... 14

*First eight weeks
**Second eight weeks

A/C, HEATING AND REFRIGERATION TECHNOLOGY A35100

The Air Conditioning, Heating, and Refrigeration Technology curriculum provides the basic knowledge to develop skills necessary to work with residential and light commercial systems.

Topics include mechanical refrigeration, heating and cooling theory, electricity, controls, and safety. The diploma program covers air conditioning, furnaces, heat pumps, tools and instruments. In addition, the AAS degree covers residential building codes, residential system sizing, and advanced comfort systems.

Diploma graduates should be able to assist in the start up, preventive maintenance, service, repair, and/or installation of residential and light commercial systems. AAS degree graduates should be able to demonstrate an understanding of system selection and balance and advanced systems.

Awards

Associate Degree: A/C, Heating & Refrigeration Technology (A35100) Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: A/C, Heating & Refrigeration Technology (D35100) Length of Program: 6 semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Certificate: Basic Air Conditioning, Heating & Refrigeration (C35100) Length of Program: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Basic Air Conditioning, Heating & Refrigeration (C35100H1) Length of Program: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Justin Hawkes
Telephone Number: (910) 678-8428
Office Location: Lafayette Hall, Room 146A
Email: hawkesj@faytechcc.edu
Department Office: Lafayette Hall, Room 120
Telephone: (910) 678-8383
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 10/17/14

AC, HEATING & REFRIGERATION TECHNOLOGY (A35100)
Effective: Fall 2014
Revised: 10/17/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

Fall Semester 1

<table>
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Totals
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TOTAL REQUIRED CREDITS...... 65

Work-Based Learning Option: Qualified students may elect to take up to two (2) credit hours of Work-Based Learning in lieu of AHR-250 provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
A/C, HEATING & REFRIGERATION (D35100)
Evening/Weekend Program
Effective: Fall 2014
Revised Date: 02/20/14

This two-year evening diploma program is designed to prepare individuals for entry-level positions in the air conditioning, heating, and refrigeration field. Courses include basic hands-on training in the installation, maintenance, and repair of residential heating and air conditioning equipment.

Numerous opportunities for employment as A/C, Heating and Refrigeration assistants exist throughout the area.

Length: 6 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award; Diploma

### Fall Semester 1

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### Work-Based Learning Option: N/A

TOTAL REQUIRED CREDITS: 38

AC, HEATING & REFRIGERATION TECHNOLOGY/BASIC A/C, HEATING & REFRIGERATION CERTIFICATE (C35100)
Effective: Fall 2014
Revised: 02/20/14

This evening program is designed to prepare individuals for entry-level positions in the air conditioning, heating & refrigeration field. Courses include basic hands-on training in the installation, maintenance and repair of residential heating and air conditioning equipment.

Opportunities for employment as A/C, Heating & Refrigeration assistants exist throughout the area.

Courses in this program can be transferred directly into the A/C, Heating & Refrigeration Technology associate degree curriculum.

Length: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

### Fall Semester 1

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**Totals:** 2 4 0 4

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TOTAL REQUIRED CREDITS: 17

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ARCHITECTURAL TECHNOLOGY A40100

A program that prepares individuals to assist architects, engineers, and construction professionals in developing plans and related documentation for residential and commercial projects in both the private and public sectors. Includes instruction in architectural drafting, computer-assisted drafting, construction materials and methods, environmental systems, codes and standards, structural principles, cost estimation, planning, graphics, and presentation.

This curriculum is designed to prepare individuals to apply technical knowledge and skills to the fields of architecture, construction, construction management, and other associated professions.

Course work includes instruction in sustainable building and design, print reading, building codes, estimating, construction materials and methods, and other topics related to design and construction occupations.

Graduates of this pathway should qualify for entry-level jobs in architectural, engineering, construction and trades professions as well as positions in industry and government.

Awards

**Associate Degree:** Architectural Technology (A40100)
**Length of Program:** 5 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable
**Length of Program:**
**Prerequisite:**

**Certificate:** Architectural Engineering Construction CAD (C40100C1)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Green/Sustainable Architecture Certificate (C40100C2)
**Length of Program:** 3 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Landscape Architecture Certificate (C40100C3)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Green/Sustainable Architecture Certificate (C40100H1)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning requirements/opportunities please see the appropriate Program Edplan and/or Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Department Chairperson: Timothy Peppers
Telephone Number: (910) 678-7366
Office Location: Advanced Technology Center, Room 244G
Email: pepperst@faytechcc.edu
Department Office: Advanced Technology Center, Room 244

Telephone: (910) 678-8458
FTCC Web Site: www.faytechcc.edu/

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/20/14

ARCHITECTURAL TECHNOLOGY (A40100)
Effective: Fall 2014
Revised: 02/20/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

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**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option**: Qualified students may elect to take up to one (1) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note**: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

**ARCHITECTURAL TECHNOLOGY/ARCHITECTURAL ENGINEERING CONSTRUCTION CAD CERTIFICATE (C40100C1)**  
Effective: Fall 2014  
Revised: 02/20/14

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

Fall Semester  
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**TOTAL REQUIRED CREDITS... 15**

**Work-Based Learning Option**: NA

**ARCHITECTURAL TECHNOLOGY/GREEN/SUSTAINABLE ARCHITECTURE CERTIFICATE (C40100C2)**  
Effective: Fall 2014  
Revised: 02/20/14

Length: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

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**TOTAL REQUIRED CREDITS... 15**

**Work-Based Learning Option**: NA

**ARCHITECTURAL TECHNOLOGY/LANDSCAPE ARCHITECTURE CERTIFICATE (C40100C3)**  
Effective: Fall 2014  
Revised: 02/20/14

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

Fall Semester  
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**TOTAL REQUIRED CREDITS... 12**

**Work-Based Learning Option**: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### Spring Semester

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**TOTAL REQUIRED CREDITS... 12**

**Work-Based Learning Option:** NA

### ASSOCIATE DEGREE NURSING A45110

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

#### Awards

**Associate Degree:** Associate Degree Nursing (A45110)

**Length of Program:** 5 Semesters

**Prerequisite:** Must meet College Admission Criteria, current, unrestricted, and on North Carolina Registry CNA I (program must require a combination of clinical/classroom/laboratory hours) and/or LPN, TEAS Test score proficient or higher. 1 Unit of Biology, Algebra & Chemistry

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN), which is required to practice as a Registered Nurse.

**Programmatic Accreditation:** Accredited by: Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, Ph# (404) 975-5000

**Approved by:** North Carolina Board of Nursing, P.O. Box 2129, Raleigh, NC 27602 Ph# (919) 782-3211

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### SUMMER SEMESTER 1

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**TOTAL REQUIRED CREDITS:** 66

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited licensure and employment opportunities.

*Note:* Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

### ASSOCIATE IN ARTS (A10100)

The College Transfer program is designed for students who intend to transfer to a four-year college or university to pursue a baccalaureate degree. Students in this program are responsible for examining the requirements of the four-year college or university to which they plan to transfer for completion of their degree. Counselors and advisors are available to assist students in planning their program.

The course work in the program includes humanities/fine arts, social/behavioral sciences, mathematics, physical education, English, communications and the sciences. The Associate in Arts program concentrates heavily on the humanities and social sciences and is recommended for those who plan to continue in a Bachelor of Arts degree program. The Associate in Science program leans more toward mathematics and the physical and life sciences and is intended for those pursuing the Bachelor of Science degree.

Upon completion of the program, the student will receive an associate in arts degree.

**Awards**

- **Associate Degree:** Associate in Arts (A10100)
- **Length of Program:** 4 Semesters
- **Prerequisite:** High School Diploma, Placement Test Equivalent

**License or Certification Information:** None Required

**Program Information Contact:** Division Chairperson: Lonnie Griffin

Office Location: Horace Sisk, Room 616A

Email: griffinl@faytechcc.edu

Department Office: Horace Sisk, Room 616

Telephone: (910) 678-8295

FTCC Web Site: www.faytechcc.edu

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Scholarship/Title IV Financial Aid/VA Services:** None

**Program Information Contact:** Division Chairperson: Karis King

Office Location: Cumberland Hall, Room 378A

Email: kingk@faytechcc.edu

Department Office: Cumberland Hall, Room 378

Telephone: (910) 678-8391

FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** None

**Program Information Contact:** Division Chairperson: Lonnie Griffin

Office Location: Horace Sisk, Room 616A

Email: griffinl@faytechcc.edu

Department Office: Horace Sisk, Room 616

Telephone: (910) 678-8295

FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** None

**Program Information Contact:** Division Chairperson: Karis King

Office Location: Cumberland Hall, Room 378A

Email: kingk@faytechcc.edu

Department Office: Cumberland Hall, Room 378

Telephone: (910) 678-8391

FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** None

**Program Information Contact:** Division Chairperson: Lonnie Griffin

Office Location: Horace Sisk, Room 616A

Email: griffinl@faytechcc.edu

Department Office: Horace Sisk, Room 616

Telephone: (910) 678-8295

FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** None

**Program Information Contact:** Division Chairperson: Karis King

Office Location: Cumberland Hall, Room 378A

Email: kingk@faytechcc.edu

Department Office: Cumberland Hall, Room 378

Telephone: (910) 678-8391

FTCC Web Site: www.faytechcc.edu
The course work in the Associate in Fine Arts program includes literature, humanities, social/behavioral science, mathematics, and natural science. Graduates should have a sound basic knowledge of the fine arts. The Associate in Fine Arts program concentrates heavily on the fine arts and is recommended for those who plan to continue a Bachelor of Fine Arts degree program. The Associate in Fine Arts program is part of the Comprehensive Articulation Agreement, which allows graduates of this program to transfer to one of the constituent institutions of the University of North Carolina system. Graduates completing the Associate of Fine Arts degree will have demonstrated the ability to achieve academic and other learning goals in their study area enhancing employment opportunities.

Upon completion of the program, the student will receive an Associate in Fine Arts degree.

Awards

Associate Degree: Associate in Fine Arts (A10200)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Not Applicable
Length of Program:
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Antonio Jackson
Telephone Number: (910) 678-0058
Office Location: HOS 610
Email: jacksonal@faytechcc.edu

Department Office: Horace Sisk, Room 616
Telephone: (910) 678-8295
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 05/01/14

ASSOCIATE IN FINE ARTS A10200

Effective: Fall 2014
Revised: 05/01/14

Length: 5 Semesters
Prerequisites: High School Diploma, Placement Test Equivalent
Award: Associate in Fine Arts

Fall Semester 1

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Spring Semester 1

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Fall Semester 2

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Spring Semester 2

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TOTAL REQUIRED CREDITS......60

Work-Based Learning Option: Qualified students may elect to take one (1) credit hour of Work-Based Learning under Major Other Required Courses provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: The acceptance of transfer credit is ultimately up to the receiving institution. Where choices are available it is best to contact the institution you plan to attend to maximize your selection.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option:** NA

*Note:* The acceptance of transfer credit is ultimately up to the receiving institution. Where choices are available it is best to contact the institution you plan to attend to maximize your selection.

**ASSOCIATE IN FINE ARTS/ART A1020A**

The Associate in Fine Arts/Art curriculum provides the basic course work in humanities/fine arts, English, mathematics, and social sciences with additional concentration in the Visual Arts. Graduates should have a sound basic knowledge of the Visual Arts. Upon successful completion of a college transfer degree option, students are prepared to continue their education as juniors in their field of study. The Associate in Fine Arts program is part of the Comprehensive Articulation Agreement, which allows graduates of this program to transfer to one of the constituent institutions of the University of North Carolina System. Graduates completing the Associate of Fine Arts degree will have demonstrated the ability to achieve academic and other learning goals in their study area enhancing employment opportunities.

Upon completion of the program, the student will receive an Associate in Fine Arts degree.

**Awards**

**Associate Degree:** Associate in Fine Arts/Visual Arts (A1020A)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
Curriculum Chairperson: Antonio Jackson
Telephone Number: (910) 678-0058
Office Location: HOS 610
Email: jacksonal@faytechcc.edu
Department Office: Horace Sisk, Room 616
Telephone: (910) 678-8295
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

**Revised:** 05/01/14
ASSOCIATE IN FINE ARTS/ART (A1020A)
Effective: Fall 2014
Revised: 05/01/14

Length: 5 Semesters
Prerequisites: High School Diploma, Placement Test Equivalent
Award: Associate in Fine Arts

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**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option:** NA

*Note: The acceptance of transfer credit is ultimately up to the receiving institution. Where choices are available it is best to contact the institution you plan to attend to maximize your selection.

ASSOCIATE IN FINE ARTS/DRAMA  A1020C

The Associate in Fine Arts/Drama curriculum provides the basic coursework in humanities/fine arts, English, mathematics, and social sciences with additional concentration in Drama. Graduates should have a sound basic knowledge of the theatre. Upon successful completion of a college transfer degree option, students are prepared to continue their education as juniors in their field of study. The Associate in Fine Arts program is part of the Comprehensive Articulation Agreement which allows graduates of this program to transfer to one of the constituent institutions of the University of North Carolina system. Graduates completing the Associate of Fine Arts degree will have demonstrated the ability to achieve academic and other learning goals in their study area enhancing employment opportunities.

Upon completion of the program, the student will receive an Associate in Fine Arts degree.

**Awards**

**Associate Degree:** Associate in Fine Arts/Drama (A1020C)
**Length of Program:** 5 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent
**Diploma:** Not Applicable
**Length of Program:**
**Prerequisite:**
**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
Curriculum Chairperson: Antonio Jackson
Telephone Number: (910) 678-0058
Office Location: HOS 610
Email: jacksonal@faytechcc.edu
Department Office: Horace Sisk, Room 616
Telephone: (910) 678-8295
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study **may or may not be eligible** for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 05/01/14

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ASSOCIATE IN FINE ARTS/DRAMA (A1020C)
Effective: Fall 2014
Revised: 05/01/14

Length: 5 Semesters
Prerequisites: High School Diploma, Placement Test Equivalent
Award: Associate in Fine Arts

Fall Semester 1

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Summer Semester 1

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TOTAL REQUIRED CREDITS... 65

Work-Based Learning Option: NA

*Note: The acceptance of transfer credit is ultimately up to the receiving institution. Where choices are available it is best to contact the institution you plan to attend to maximize your selection.

ASSOCIATE IN FINE ARTS/MUSIC AND MUSIC EDUCATION (A1020D)

The Associate in Fine Arts/Music and Music Education curriculum provides the basic course work in humanities/fine arts, English, mathematics, and social sciences with additional concentration in Music and Music Education. Graduates should have a sound basic knowledge of Music and Music Education. Upon successful completion of a college transfer degree option, students are prepared to continue their education as juniors in their field of study. The Associate in Fine Arts program is part of the Comprehensive Articulation Agreement which allows graduates of this program to transfer to one of the constituent institutions of the University of North Carolina System. Graduates completing the Associate of Fine Arts degree will have demonstrated the ability to achieve academic and other learning goals in their study area enhancing employment opportunities.

Upon completion of the program, the student will receive an Associate in Fine Arts degree.

Awards

Associate Degree: Associate in Fine Arts/Music and Music Education (A1020D)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Diploma: Not Applicable

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Antonio Jackson
Telephone Number: (910) 678-0058
Office Location: HOS 610
Email: jacksonal@faytechcc.edu
Department Office: Horace Sisk, Room 616
Telephone: (910) 678-8295
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/TITLE IV Financial Aid/VA Services: Scholarships/TITLE IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/TITLE IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**ASSOCIATE IN FINE ARTS/MUSIC AND MUSIC EDUCATION (A1020D)**

Effective: Fall 2014
Revised: 05/01/14

Length: 5 Semesters
Prerequisites: High School Diploma, Placement Test Equivalent
Awards: Associate in Fine Arts

### Fall Semester 1

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### Spring Semester 1

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</table>

**TOTAL REQUIRED CREDITS... 65**

Work-Based Learning Option: NA

*Note: The acceptance of transfer credit is ultimately up to the receiving institution. Where choices are available it is best to contact the institution you plan to attend to maximize your selection.

**ASSOCIATE IN GENERAL EDUCATION A10300**

The Associate in General Education curriculum is designed for the academic enrichment of students who wish to broaden their education, with emphasis on personal interest, growth and development.

Course work includes study in the areas of humanities and fine arts, social and behavioral sciences, natural science and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers will be provided.

Through these skills, students will have a sound base for lifelong learning. Graduates are prepared for advancements within their field of interest and become better qualified for a wide range of employment opportunities.

**Awards**

- **Associate Degree:** Associate in General Education (A10300)
- **Length of Program:** 4 Semesters
- **Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**

- Curriculum Chairperson: Chris Diorietes
- Telephone Number: (910) 678-8443
- Office Location: Horace Sisk, Room 618G
- Email: dioriete@faytechcc.edu
- Department Office: Horace Sisk, Room 618
- Telephone: (910) 678-8237
- FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study **may or may not be eligible** for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services,
ASSOCIATE IN GENERAL EDUCATION (A10300)
Effective: Fall 2015
Revised: 11/18/14

Length: 4 Semesters
Prerequisites: High School Diploma, Placement Test Equivalent
Award: Associate Degree

Fall Semester 1
Prefix No. Title Class Lab Clinical Credit
COM120 Interpersonal Communication 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
ENG111 Writing and Inquiry 3 0 0 3
Humanities/Fine Arts Elective 3 0 0 3
Natural Sciences/Math Elect 3 0 0 3
Social/Behavioral Sci Elective 3 0 0 3

Totals 15 0 0 15

Spring Semester 1
Prefix No. Title Class Lab Clinical Credit
ENG112 Writing/Research in the Disc 3 0 0 3
or
ENG 114 Prof Research & Reporting 3 0 0 3
Major Electives 10 0 0 10
MAT-110 or higher 3 0 0 3

Totals 16 0 0 16

Fall Semester 2
Prefix No. Title Class Lab Clinical Credit
Major Electives 17 0 0 17

Totals 17 0 0 17

Spring Semester 2
Prefix No. Title Class Lab Clinical Credit
Major Electives 16 0 0 16

Totals 16 0 0 16

TOTAL REQUIRED CREDITS.... 64

Work-Based Learning Option: Qualified students may elect to take one (1) credit hour of Work-Based Learning under Major Other Required Courses provided they acquire approval from the Work-Based Learning Coordinator and the Division Chairperson.

Note: A maximum of seven (7) credits between health and physical education may be included as other required hours. No more than one (1) hour may be taken from WBL. Courses selected must be numbered 110 or higher.

ASSOCIATE IN SCIENCE A10400

The College Transfer program is designed for students who intend to transfer to a four-year college or university to pursue a baccalaureate degree. Students in this program are responsible for examining the requirements of the four-year college or university to which they plan to transfer for completion of their degree. Counselors and advisors are available to assist students in planning their program.

The course work in the program includes literature, humanities, mathematics, and the sciences. The Associate in Science program leans more toward mathematics and the physical and life sciences and is intended for those pursuing the Bachelor of Science degree. The Associate in Arts program concentrates heavily on the humanities and social sciences and is recommended for those who plan to continue in a Bachelor of Arts degree program.

Upon completion of the program, the student will receive an associate in science degree.

Awards

Associate Degree: Associate in Science (A10400)
Length of Program: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Not Applicable
Length of Program:
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Cameron Harmon
Telephone Number: (910) 678-9882
Office Location: Lafayette Hall, Room 120A
Email: harmonm@faytechcc.edu
Department Office: Lafayette Hall, Room 120
Telephone: (910) 678-8383
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 05/01/14

ASSOCIATE IN SCIENCE (A10400)
Effective: Fall 2014
Revised: 05/01/14

Length: 4 Semesters
Prerequisites: High School Diploma, Placement Test Equivalent
Award: Associate in Science

### Fall Semester 1

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### Spring Semester 1

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TOTAL REQUIRED CREDITS... 61

Work-Based Learning Option: Qualified students may elect to take one (1) credit hour of Work-Based Learning under Major Other Required Courses provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: The acceptance of transfer credit is ultimately up to the receiving institution. Where choices are available it is best to contact the institution you plan to attend to maximize your selection.

### AUTOMOTIVE SYSTEMS TECHNOLOGY A60160

The Automotive Systems Technology program prepares individuals for employment as automotive service technicians. It provides an introduction to automotive careers and increases student awareness of the challenge associated with this fast and ever-changing field.

Classroom and lab experiences integrate technical and academic course work. Emphasis is placed on theory, servicing and operation of brakes, electrical/electronic systems, engine performance, steering/suspension, automatic transmission/transaxles, engine repair, climate control, and manual drive trains.

After completion of this curriculum, students should be prepared to take the ASE exam and be ready for full-time employment in dealerships and repair shops in the automotive service industry.

#### Awards

- **Associate Degree**: Automotive Systems Technology (A60160)
- **Length of Program**: 5 Semesters
- **Prerequisite**: Automotive Systems Technology (A60160)

- **Diploma**: Not Applicable
- **Length of Program**: Not Applicable
- **Prerequisite**: Not Applicable

- **Certificate**: Automotive Suspension, Brakes, & Heating/Air Conditioning Certificate (C60160C1)
  - **Length of Program**: 2 Semesters
  - **Prerequisite**: Automotive Systems Technology (A60160)

- **Certificate**: Automotive Engine Performance Certificate (C60160C2)
  - **Length of Program**: 2 Semesters
  - **Prerequisite**: Automotive Systems Technology (A60160)

- **Certificate**: Automotive Power Trains Certificate (C60160C3)
  - **Length of Program**: 2 Semesters
  - **Prerequisite**: Automotive Systems Technology (A60160)

- **Certificate**: Automotive Electrical/Electronics Systems Certificate (C60160C4)
  - **Length of Program**: 2 Semesters
  - **Prerequisite**: Automotive Systems Technology (A60160)

- **Certificate**: Medium/Heavy Truck Maintenance Certificate (C60160C5)
  - **Length of Program**: 3 Semesters
  - **Prerequisite**: Automotive Systems Technology (A60160)

- **Certificate**: Automotive Suspension, Brakes, & Heating/Air Conditioning Certificate (C60160H1)
  - **Length of Program**: 2 Semesters
  - **Prerequisite**: Automotive Systems Technology (A60160)

- **Work-Based Learning Requirements/Opportunities**: For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

- **License or Certification Information**: None Required
### Program Information Contact:
Curriculum Chairperson: Brian Oldham  
Telephone Number: (910) 678-8260  
Office Location: Advanced Technology Center, Room 15A  
Email: oldhamb@faytechcc.edu  
Department Office: Advanced Technology Center, Room 244  
Telephone: (910) 678-8458  
FTCC Web Site: www.faytechcc.edu

### Application Deadlines:
The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

### Scholarship/Title IV Financial Aid/VA Services:
Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 119, (910) 678-8395.

### Child Care Financial Assistance Information:
See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

### Revised: 03/31/15

**AUTOMOTIVE SYSTEMS TECHNOLOGY (A60160)**

**Effective: Fall 2015**  
**Revised: 03/31/15**

Length: 5 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Associate in Applied Science

### Fall Semester 1

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<td>TRN170</td>
<td>PC Skills for Transp</td>
<td>1</td>
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**Totals**  

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<th>Credit</th>
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<tbody>
<tr>
<td>8</td>
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### Summer Semester 1

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<th>Credit</th>
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<tbody>
<tr>
<td>AUT183</td>
<td>Engine Performance 2</td>
<td>2</td>
<td>6</td>
<td>0</td>
<td>4</td>
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<tr>
<td>AUT281</td>
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<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
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<tr>
<td></td>
<td>Humanities/Fine Arts Elective</td>
<td>3</td>
<td>0</td>
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**Totals**  

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<tbody>
<tr>
<td>7</td>
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### Fall Semester 2

<table>
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<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUT141</td>
<td>Suspension &amp; Steering Sys</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AUT141A</td>
<td>Suspension &amp; Steering Sys Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>AUT163</td>
<td>Adv Auto Electricity</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AUT163A</td>
<td>Adv Auto Electricity Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
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<tr>
<td>AUT211</td>
<td>Automotive Machining</td>
<td>2</td>
<td>6</td>
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<td>*ENG110</td>
<td>Freshman Composition</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>or ENG111</td>
<td>Writing &amp; Inquiry</td>
<td>3</td>
<td>0</td>
<td>0</td>
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**Totals**  

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<tbody>
<tr>
<td>9</td>
<td>18</td>
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### Spring Semester 2

<table>
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<tr>
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<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
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<td>6</td>
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<td>or WBL112</td>
<td>Work-Based Learning I</td>
<td>0</td>
<td>0</td>
<td>20</td>
<td>2</td>
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<td>AUT221</td>
<td>Auto Transm/Transaxles</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AUT221A</td>
<td>Auto Transm/Transaxles Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>COM120</td>
<td>Intro Interpersonal Com</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>or COM231</td>
<td>Public Speaking</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>or PSY118</td>
<td>Interpersonal Psychology</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>TRN140</td>
<td>Transp Climate Control</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
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<td>TRN140A</td>
<td>Transp Climate Cont Lab</td>
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<td>2</td>
<td>0</td>
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**Totals**  

<table>
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<th>Credit</th>
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<tbody>
<tr>
<td>10</td>
<td>16</td>
<td>0</td>
<td>16</td>
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**TOTAL REQUIRED CREDITS... 69**

### Work-Based Learning Option:
Qualified students may elect to take two (2) credit hours of Work-Based Learning in lieu AUT-113 provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

*Note: ENG-110 is not transferable.

**AUTOMOTIVE SYSTEMS TECHNOLOGY/ AUTOMOTIVE SUSPENSION, BRAKES, AND HEATING/AIR CONDITIONING CERTIFICATE (C60160C1)**

**Effective: Fall 2015**  
**Revised: 03/31/15**

This evening certificate program is designed to prepare moderately experienced automotive mechanics to take ASE certification exams in three areas. The certification areas include: A4-Suspension and Steering;
A5-Brakes; and A7-Heating and Air Conditioning. The courses focus on the certificate-related competencies.

Courses in this program can be transferred directly into the Automotive Systems Technology associate degree curriculum.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### Fall Semester

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>AUT141</td>
<td>Suspension &amp; Steering Sys</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AUT141A</td>
<td>Suspension &amp; Steering Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
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<tr>
<td>AUT151</td>
<td>Brake Systems</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
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<tr>
<td>AUT151A</td>
<td>Brakes Systems Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>TRN120</td>
<td>Basic Transp Electricity</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>5</td>
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</tbody>
</table>

**Totals**
- Class: 8
- Lab: 15
- Clinical: 0
- Credit: 13

### Spring Semester

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>AUT116</td>
<td>Engine Repair</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
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<tr>
<td>AUT116A</td>
<td>Engine Repair Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
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</table>

**Totals**
- Class: 2
- Lab: 4
- Clinical: 0
- Credit: 4

### TOTAL REQUIRED CREDITS.... 17

Work-Based Learning Option: NA

**AUTOMOTIVE SYSTEMS TECHNOLOGY/AUTOMOTIVE ENGINE PERFORMANCE CERTIFICATE (C60160C2)**

*Effective: Fall 2015*
*Revised: 03/31/15*

This evening certificate program is designed to prepare moderately experienced automotive mechanics to take the ASE certification exam in Engine Performance. The courses focus on the certificate-related competencies.

Courses in this program can be transferred directly into the Automotive Systems Technology associate degree curriculum.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### Fall Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUT183</td>
<td>Engine Performance 2</td>
<td>2</td>
<td>6</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>TRN120</td>
<td>Basic Transp Electricity</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>5</td>
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</tbody>
</table>

**Totals**
- Class: 6
- Lab: 9
- Clinical: 0
- Credit: 9

### Spring Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
<td>AUT181</td>
<td>Engine Performance 1</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
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<tr>
<td>AUT181A</td>
<td>Engine Performance 1 Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
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**Totals**
- Class: 4
- Lab: 8
- Clinical: 0
- Credit: 7

### TOTAL REQUIRED CREDITS.... 16

Work-Based Learning Option: NA

**AUTOMOTIVE SYSTEMS TECHNOLOGY/AUTOMOTIVE POWER TRAINS CERTIFICATE (C60160C3)**

*Effective: Fall 2015*
*Revised: 03/31/15*

This evening certificate program is designed to prepare moderately experienced automotive mechanics to take ASE certification exams in three areas. The certification areas include: A1-Engine Repair; A2-Automatic Trans/Transaxle; and A3-Manual Drive Train/Axles. The courses focus on the certificate-related competencies.

Courses in this program can be transferred directly into the Automotive Systems Technology associate degree curriculum.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### Fall Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUT221</td>
<td>Auto Transm/Transaxles</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AUT221A</td>
<td>Auto Transm/Transaxl Lab</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>AUT231</td>
<td>Man Trans/Axles/Drtrains</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AUT231A</td>
<td>Man Trans/Ax/Drtrains Lab</td>
<td>0</td>
<td>3</td>
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**Totals**
- Class: 4
- Lab: 12
- Clinical: 0
- Credit: 8

### TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

**AUTOMOTIVE SYSTEMS TECHNOLOGY/AUTOMOTIVE ELECTRICAL/ELECTRONICS SYSTEMS CERTIFICATE (C60160C4)**

*Effective: Fall 2015*
*Revised: 03/31/15*

This evening certificate program is designed to prepare moderately experienced automotive mechanics to take the ASE certification exam in Electrical/Electronic Systems. The courses focus on the certificate-related competencies.

Courses in this program can be transferred directly into the Automotive Systems Technology associate degree curriculum.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### Fall Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>AUT281</td>
<td>Adv Engine Performance</td>
<td>2</td>
<td>2</td>
<td>0</td>
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</tbody>
</table>

**Totals**
- Class: 4
- Lab: 8
- Clinical: 0
- Credit: 7

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent.
Award: Certificate

Fall Semester 1
Prefix No. Title                  Class Lab Clinical Credit
AUT181 Engine Performance 1      2 3 0   3
AUT181A Engine Performance 1 Lab 0 3 0   1
TRN120 Basic Transp Electricity  4 3 0   5

Totals                           6 9 0   9

Spring Semester 1
Prefix No. Title                  Class Lab Clinical Credit
AUT163 Adv Auto Electricity      2 3 0  3
AUT163A Adv Auto Electricity Lab 0 3 0   1

Totals                           2 6 0  4

TOTAL REQUIRED CREDITS.... 13

Work-Based Learning Option: NA

AUTOMOTIVE SYSTEMS TECHNOLOGY/
MEDIUM/HEAVY TRUCK MAINTENANCE CERTIFICATE
(C60160C5)
Effective: Fall 2015
Revised: 03/31/15

This evening certificate program is designed to prepare moderately experienced heavy equipment mechanics to take ASE certification exams. The certification areas include: T5-Suspension and Steering and T4-Brakes. The courses focus on the certificate related competencies.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester
Prefix No. Title                  Class Lab Clinical Credit
HET231 Med/HD Brake Systems       1 3 0   2
HET232 Med/HD Brake Systems Lab   0 3 0   1
HET233 Suspension and Steering    2 4 0   4

Totals                           3 10 0  7

Spring Semester
Prefix No. Title                  Class Lab Clinical Credit
HET125 Preventive Maintenance     1 3 0   2
HET126 Preventive Maintenance Lab 0 3 0   1
TRN120 Basic Transp Electricity  4 3 0   5

Totals                           5 9 0   8

Fall Semester
Prefix No. Title                  Class Lab Clinical Credit
HET115 Electronic Engines        2 3 0   3

Totals                           2 3 0   3

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BASIC LAW ENFORCEMENT TRAINING C55120

Basic Law Enforcement Training (BLET) is designed to give students essential skills required for employment as a law enforcement officer with state, county, or municipal governments, or with private enterprise.

This program utilizes State commission-mandated topics and methods of instruction. General subjects include, but are not limited to, criminal, juvenile, civil, traffic, and alcoholic beverage laws, investigative, patrol, custody, and court procedures, emergency responses, ethics and community relations.

Successful graduates receive a curriculum certificate and are qualified to take the certification examinations mandated by the North Carolina Criminal Justice Education and Training Standards Commission.

Awards

Associate Degree: Not Applicable
Length of Program: Not Applicable
Prerequisite: Not Applicable

Certificate: Basic Law Enforcement Training (C55120)
Length of Program: 1 Semester
Prerequisite: High School Diploma

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Graduates are eligible to take the North Carolina Criminal Justice Education and Training Standards Commission exam.

Program Information Contact:
BLET School Director: Yovana Vest
Telephone Number: (910) 678-1032
Office Location: Spring Lake Campus, Room 118
Email: vesty@faytechcc.edu
Department Office: Spring Lake Campus, Room 118
Telephone: (910) 678-1032
FTCC Web Site: www.faytechcc.edu

Application Deadlines: Approximately 60 days prior to academy start date.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 11/19/14

BASIC LAW ENFORCEMENT TRAINING (C55120)
Effective: Fall 2015
Revised: 11/19/14

Length: 1 Semester
Prerequisite: High School Diploma
Award: Certificate

FALL SEMESTER I
Prefix No. Title             Class   Lab  Clinical Credit
CJC100 Basic Law Enforcement Trn  9    30  0    19

Totals                         9    30  0    19

TOTAL REQUIRED CREDITS.... 19

Work-Based Learning Option: NA

Successful graduates receive a curriculum certificate and are qualified to take the certification examinations mandated by the North Carolina Criminal Justice Education and Training Standards Commission. Successful graduates will also receive credit for the following curriculum courses: CJC-120, CJC-131, CJC-132, CJC-221, CJC-225, and CJC-231.

BUILDING CONSTRUCTION TECHNOLOGY A35140

These curriculums are designed to prepare individuals to apply technical knowledge and skills to the fields of architecture, construction, construction management, and other associated professions.

Course work includes instruction in sustainable building and design, print reading, building codes, estimating, construction materials and methods, and other topics related to design and construction occupations.

Graduates of this pathway should qualify for entry-level jobs in architectural, engineering, construction and trades professions as well as positions in industry and government.

Building Construction Technology:
A program that prepares individuals to apply technical knowledge and skills to residential and commercial building construction and remodeling. Includes instruction in construction equipment and safety; site preparation and layout; construction estimating; print reading; building codes; framing; masonry; heating, ventilation, and air conditioning; electrical and mechanical systems; interior and exterior finishing; and plumbing.

Awards

Associate Degree: Building Construction Technology (A35140)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: NA
Length of Program:
Prerequisite:

Certificate: Introduction to Building Construction Technology Certificate (C35140C3)
Length of Program: 1 Semester
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Introduction to Building Construction Technology Certificate (C35140H1)
Length of Program: 1 Semester
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Keith Carter
Department Office: Cumberland Hall, Room 334
Telephone Number: (910) 678-8475
Telephone: (910) 678-8357
Office Location: Cumberland Hall, Room 319
FTCC Web Site: www.faytechcc.edu
Email: carterk@faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/11/15

BUILDING CONSTRUCTION TECHNOLOGY (A35140)
Effective Date: Fall 2015
Revised: 02/11/15

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER I
Prefix No. Title              Class   Lab  Clinical Credit
ACA120 Career Assessment     1    0   0    1
ACA122 College Transfer Success  0    2   0    1
BPR130 Blueprint Reading/Constr  3    0   0    3
CAR110 Intro to Carpentry     2    0   0    2

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
CAR111  Carpentry I  3  15  0  8
CMT120  Codes and Inspections  3  0  0  3

Totals  11  15  0  17

**SPRING SEMESTER I**

<table>
<thead>
<tr>
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<th>Class</th>
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<th>Credit</th>
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<td>Carpentry II</td>
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<td>15</td>
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<td>CST241</td>
<td>Planning/Estimating I</td>
<td>2</td>
<td>2</td>
<td>0</td>
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<td>*ENG110</td>
<td>Freshman Composition</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>ENG111</td>
<td>Writing and Inquiry</td>
<td>3</td>
<td>0</td>
<td>0</td>
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Totals  8  17  0  14

**SUMMER SEMESTER I**

<table>
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<th>Prefix No.</th>
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<th>Class</th>
<th>Lab</th>
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<th>Credit</th>
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<tr>
<td>CAR113</td>
<td>Carpentry III</td>
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<tr>
<td>MAT110</td>
<td>Math Measurement &amp; Lit</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
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<tr>
<td>or</td>
<td>MAT171  Precalculus Algebra</td>
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Totals  5  11  0  9

**FALL SEMESTER II**

<table>
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<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>COM120</td>
<td>Intro Interpersonal Com</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>COM231 Public Speaking</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>CST131</td>
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<td>*PSY118</td>
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<td>SST140</td>
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Totals  11  2  0  12

**SPRING SEMESTER II**

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Totals  12  3  0  13

**TOTAL REQUIRED CREDITS....**  65

**Work-Based Learning Option:** Qualified students may elect to take up to six (6) credit hours of Work-Based Learning in lieu of six (6) hours of other major courses provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

*Note:* ENG-110 and PSY-118 are not transferable.

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**BUILDING CONSTRUCTION TECHNOLOGY/INTRODUCTION TO BUILDING CONSTRUCTION TECHNOLOGY CERTIFICATE (C35140C3)**

**Effective Date:** Fall 2015  
**Revised:** 02/11/15

Length: 1 Semester  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

**FALL SEMESTER**

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<td>Carpentry I</td>
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<tr>
<td>CMT120</td>
<td>Codes and Inspections</td>
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<td>CST131</td>
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Totals  11  17  0  17

**TOTAL REQUIRED CREDITS....**  17

**Work-Based Learning Option:** NA

**BUSINESS ADMINISTRATION A25120**

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today’s global economy.

Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making.

Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small businesses or industries.

**Awards**

**Associate Degree:** Business Administration (A25120)  
**Length of Program:** 5 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Certificate:** Small Business Startup (C25120C1)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, 1 Unit of Algebra, Placement Test Equivalent

**Certificate:** Small Business Management (C25120C2)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, 1 Unit of Algebra, Placement Test Equivalent

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**Certificate:** Entrepreneurship I (C25120C5)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Entrepreneurial Innovation (C25120C6)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, 1 Unit of Algebra, Placement Test Equivalent

**Certificate:** Entrepreneurial Applications (C25120C7)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, 1 Unit of Algebra, Placement Test Equivalent

**Certificate:** Contract Management (C25120C8)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, 1 Unit of Algebra, Placement Test Equivalent

**Certificate:** Organizational Leadership (C25120C09)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**  
Curriculum Chairperson: Kelly Gold  
Telephone Number: (910) 678-8507  
Office Location: Cumberland Hall, Room 377K  
Email: goldk@faytechcc.edu  
Department Office: Cumberland Hall, Room 377  
Telephone: (910) 678-8292  
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

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### BUSINESS ADMINISTRATION (A25120)

**Effective:** Fall 2014  
**Revised:** 03/06/14

**Length:** 5 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent  
**Award:** Associate in Applied Science

#### FALL SEMESTER 1

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#### SPRING SEMESTER 1

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#### SUMMER SEMESTER 1

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<td>0</td>
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<td>MKT120</td>
<td>Principles of Marketing</td>
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<td>ECO251</td>
<td>Prin of Microeconomics</td>
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<td>MKT223</td>
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#### SPRING SEMESTER 2

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<td>COM120</td>
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<tr>
<td>or</td>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

BUSINESS ADMINISTRATION/ SMALL BUSINESS STARTUP CERTIFICATE (C25120C1)
Effective: Fall 2014
Revised: 03/06/14

The Small Business Startup certificate is designed to prepare individuals for starting a small business and planning a small business to increase the chances of success.

This certificate program covers the basics of contract law, making a business plan, managing the small business, and basics of accounting.

Upon completion of this program, students should be able to prepare a small business plan and manage a small business.

Length: 2 Semesters
Prerequisite: High School Diploma, 1 Unit of Algebra, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
ACC120 Prin of Financial Accounting 3 2 0 4
BUS110 Introduction to Business 3 0 0 3
CIS110 Introduction to Computers 2 2 0 3
or
CIS111 Basic PC Literacy 1 2 0 2
MKT120 Principles of Marketing 3 0 0 3

Totals 7 4 0 9

SPRING SEMESTER
Prefix No. Title Class Lab Clinical Credit
BUS115 Business Law I 3 0 0 3
BUS220 Small Business Management 3 0 0 3
MKT223 Customer Service 3 0 0 3

Totals 9 0 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/ ENTREPRENEURSHIP I CERTIFICATE (C25120C5)
Effective: Fall 2014
Revised: 03/06/14

The Entrepreneurship I certificate is designed to prepare individuals for starting a small business and planning a small business to increase the chances of success.

This certificate program covers the basics of contract law, making a business plan, and managing the small business.

Upon completion of this program, students should be able to prepare a business plan and manage a small business.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
BUS110 Introduction to Business 3 0 0 3
BUS115 Business Law I 3 0 0 3
MKT120 Principles of Marketing 3 0 0 3

Totals 9 0 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/ SMALL BUSINESS MANAGEMENT CERTIFICATE (C25120C2)
Effective: Fall 2014
Revised: 03/06/14

The Small Business Management certificate is designed to prepare individuals in basic business principles and management of a small business.

This certificate program covers the general field of business, supervision, basic accounting principles, business plans, and special problems associated with management of a small business.

Upon completion of this program, students should be able to prepare a business plan and manage a small business.

Length: 2 Semesters
Prerequisite: High School Diploma, 1 Unit of Algebra, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
BUS110 Introduction to Business 3 0 0 3
BUS115 Business Law I 3 0 0 3
MKT120 Principles of Marketing 3 0 0 3

Totals 9 0 0 9

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER
Prefix No.  Title                      Class  Lab  Clinical  Credit
BUS137  Principles of Management         3  0  0  3
BUS139  Entrepreneurship I               3  0  0  3
BUS230  Small Business Management        3  0  0  3

Totals  9  0  0  9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/ENTREPRENEURIAL INNOVATION CERTIFICATE (C25120C6)
Effective: Fall 2014
Revised: 03/06/14

The Entrepreneurial Innovation certificate is designed to train individuals in organizational creativity and developing new profitable business ventures. Students will create business ideas and evaluate their viability. Feasible ideas will be developed and culminate into a business plan.

This certificate program covers the basics of innovation, planning, and implementation of new business ideas.

Upon completion of this program, students should be able to write a business plan and evolve business ideas into business ventures.

Length: 2 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No.  Title                      Class  Lab  Clinical  Credit
BUS110  Introduction to Business        3  0  0  3
ETR220  Innovation and Creativity       3  0  0  3
MKT120  Principles of Marketing         3  0  0  3

Totals  9  0  0  9

SPRING SEMESTER
Prefix No.  Title                      Class  Lab  Clinical  Credit
BUS139  Entrepreneurship I              3  0  0  3
ECO251  Principles of Microeconomics    3  0  0  3
MKT123  Fundamentals of Selling         3  0  0  3

Totals  9  0  0  9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/ENTREPRENEURIAL APPLICATIONS CERTIFICATE (C25120C7)
Effective: Fall 2014
Revised: 03/06/14

The Entrepreneurial Applications certificate is designed to train individuals in the creation and operation of an entrepreneurial venture. Students will create business ideas and evaluate their viability. Feasible ideas will be developed and culminate into a business plan.

This certificate program covers the basics of innovation, planning, and implementation of new business ideas.

Upon completion of this program, students should be able to write a business plan and evolve business ideas into business ventures.

Length: 2 Semesters
Prerequisite: High School Diploma, 1 Unit of Algebra, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No.  Title                      Class  Lab  Clinical  Credit
BUS115  Business Law I                 3  0  0  3
CIS110  Introduction to Computers      2  0  0  3
or CIS111  Basic PC Literacy           1  2  0  2

Totals  7  0  0  9

SPRING SEMESTER
Prefix No.  Title                      Class  Lab  Clinical  Credit
BUS230  Small Business Management      3  0  0  3
ECM210  Intro. to E-Commerce           2  0  0  3
ETR240  Funding for Entrepreneurs      3  0  0  3

Totals  8  0  0  9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/CONTRACT MANAGEMENT CERTIFICATE (C25120C8)
Effective: Fall 2014
Revised: 03/06/14

The Contract Management certificate is designed to train individuals who will be working in contract administration. Students will learn the processes involved in contract administration including oversight, work specification, contract law, documentation, cost controls, and pricing.

Upon completion of this program, students should be able to understand and manage contracts.

Length: 2 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No.  Title                      Class  Lab  Clinical  Credit
BUS230  Small Business Management      3  0  0  3
BUS115  Business Law I                 3  0  0  3
BUS117  Government Contracts           3  0  0  3

Totals  8  2  0  9

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER

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<td>BUS276</td>
<td>Government Contract Law</td>
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<td>BUS278</td>
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TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/ORGANIZATIONAL LEADERSHIP CERTIFICATE (C25120C9)

Effective: Fall 2014
Revised: 03/06/14

The Organizational Leadership certificate is designed to prepare individuals for leadership positions across organizations and industries. The certificate emphasizes leadership development and management skills with a focus on group behavior and motivation needed for leaders of teams, departments, and organizations.

Course work includes organizational behavior, roles of leaders, and diversity. Problem solving skills are emphasized.

Upon completion of this program, students should be able to identify organizational needs and be able to more effectively manage.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER

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TOTAL REQUIRED CREDITS.... 15

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/BANKING AND FINANCE A2512A

Banking and Finance is a concentration under the curriculum title of Business Administration. This curriculum is designed to prepare individuals for a career with various financial institutions and related businesses.

Course work includes principles of banking, money and banking, lending fundamentals, teller training, banking and business law, and practices in the areas of marketing, management, accounting, and economics.

Graduates should qualify for a variety of entry-level jobs in banking and finance. Also available are employment opportunities with insurance, brokerage and mortgage companies, and governmental lending agencies.

Awards

Associate Degree: Business Administration/Banking and Finance (A2512A)
Length of Program: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra

The Business Foundations certificate is designed to teach students basic business principles. The certificate emphasizes business concepts from an individual, business, and national perspective.

Course work includes an introduction to business principles, business law, management, marketing, and economics. Problem identification with alternative solutions is emphasized.

Upon completion of this certificate, students should be able to identify core business concepts.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Diploma: Not Applicable
Length of Program:
Prerequisite:
Certificate: Fundamentals of Banking Certificate (C2512AC1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, 1 Unit of algebra, & DRE-098 or Placement Test Credit Equivalent
Certificate: Bank Lending Certificate (C2512AC2)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, 1 Unit of algebra, & DRE-098 or Placement Test Credit Equivalent
Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.
License or Certification Information: None Required
Program Information Contact:
Curriculum Coordinator: Daisy Foxx
Telephone Number: (910) 678-8598
Office Location: Cumberland Hall, Room 377J
Email: foxxd@faytechcc.edu
Department Office: Cumberland Hall, Room 377
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu
Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.
Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.
Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486
Revised: 02/28/14

BUSINESS ADMINISTRATION/BANKING AND FINANCE
A2512A
Effective: Fall 2014
Revised: 02/28/14
Length: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra
Award: Associate in Applied Science

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
BAF110 Principles of Banking 3 0 0 3
BUS115 Business Law I 3 0 0 3
CIS110 Introduction to Computers 2 2 0 3

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ACC120 Prin of Financial Accounting 3 2 0 4
BAF141 Law & Banking: Principles 3 0 0 3
BUS110 Introduction to Business 3 0 0 3
BUS137 Principles of Management 3 0 0 3
Major Elective 2 0 0 2
Totals 12 4 0 14

SUMMER SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ECO252 Prin of Macroeconomics 3 0 0 3
Major Elective 3 0 0 3
Totals 6 0 0 6

FALL SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
BAF222 Money & Banking 3 0 0 3
BAF235 Analyzing Fin Statements 3 0 0 3
BUS225 Business Finance 2 2 0 3
COM120 Into Interpersonal Com 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
ECO251 Prin of Microeconomics 3 0 0 3
MKT120 Principles of Marketing 3 0 0 3
Totals 17 2 0 18

SPRING SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
BAF131 Fund of Bank Lending 3 0 0 3
BAF232 Consumer Lending 3 0 0 3
BAF234 Residential Mort Lending 3 0 0 3
Humanities/Fine Arts Elec 3 0 0 3
Totals 12 0 0 12

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
BUSINESS ADMINISTRATION/BANKING AND FINANCE/ FUNDAMENTALS OF BANKING CERTIFICATE (C2512AC1)
Effective: Fall 2014
Revised: 02/28/14

The Fundamentals of Banking Certificate is designed to give the individual a basic understanding of banking principles, laws, and teller operations.

This certificate program covers the basics of accounting, teller training, law and banking, commercial lending, and customer service.

Upon completion of this program, students should be able to understand basic principles and functions in the banking industry.

Length: 2 Semesters
Prerequisite: High School Diploma, 1 Unit of Algebra & DRE-098 or Placement Test Credit Equivalent.
Award: Certificate

FALL SEMESTER

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<tr>
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<td>ACC120</td>
<td>Prin of Financial Acct</td>
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<td>2</td>
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<tr>
<td>BAF110</td>
<td>Principles of Banking</td>
<td>3</td>
<td>0</td>
<td>0</td>
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<tr>
<td>CIS110</td>
<td>Introduction to Computers or CIS111 Basic PC Literacy</td>
<td>2</td>
<td>2</td>
<td>0</td>
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<tr>
<td>MKT223</td>
<td>Customer Service</td>
<td>3</td>
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Totals: 10 4 0 12

SPRING SEMESTER

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<td>BAF232</td>
<td>Consumer Lending</td>
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<td>BAF234</td>
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Totals: 6 0 0 6

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/ HUMAN RESOURCES MANAGEMENT A2512C

Human Resources Management is a concentration under the curriculum title of Business Administration. The curriculum is designed to meet the demands of business and service agencies. The objective is the development of generalists and specialists in the administration, training, and management of human resources.

Course work includes studies in management, interviewing, placement, needs assessment, planning, compensation and benefits, and training techniques. Also included are topics such as people skills, learning approaches, skills building, and development of instructional and training materials.

Graduates from this program will have a sound business educational base for life-long learning. Students will be prepared for employment opportunities in personnel, training, and other human resources development areas.

Awards

Associate Degree: Business Administration/Human Resources Management (A2512C)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program: Prerequisite:
Certificate: Equal Opportunity and Employee Relations Certificate (C2512CC1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Certificate: Payroll and Benefits Specialist Certificate (C2512CC2)
Length of Program: 2 Semesters
Prerequisite: High School Diploma Placement Test Equivalent.

Certificate: Training and Development Specialist Certificate (C2512CC3)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Human Resources Assistant Certificate (C2512CC4)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Human Resources Leadership Certificate (C2512CC5)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Human Resources Staffing Specialist Certificate (C2512CC6)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Coordinator: Linda Sanders
Telephone Number: (910) 678-8235
Office Location: Cumberland Hall, Room 377F
Email: sandersl@faytechcc.edu
Department Office: Cumberland Hall, Room 377
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/28/14

FALL SEMESTER 1
Prefix No.  Title                                      Class  Lab  Clinical  Credit
BUS110  Introduction to Business                     3  0  0  3
BUS115  Business Law I                                3  0  0  3
BUS153  Human Resource Mgt                           3  0  0  3
CIS110  Introduction to Computers or CIS111          2  2  0  3
ENG111  Writing and Inquiry                          3  0  0  3

Totals  13  2  0  14

SPRING SEMESTER 1
Prefix No.  Title                                      Class  Lab  Clinical  Credit
ACC120  Prin of Financial Acct                       3  2  0  4
BUS217  Employment Law & Regs                        3  0  0  3
BUS256  Recruit, Select & Per Plan                   3  0  0  3
COM120  Intro Interpersonal Com                       3  0  0  3
     or COM231  Public Speaking                       3  0  0  3
     or                                             3  0  0  3
     or                                             15  2  0  16

SUMMER SEMESTER 1
Prefix No.  Title                                      Class  Lab  Clinical  Credit
BUS137  Principles of Management                     3  0  0  3
MKT120  Principles of Marketing                      3  0  0  3

Totals  6  0  0  6

FALL SEMESTER 2
Prefix No.  Title                                      Class  Lab  Clinical  Credit
BUS234  Training & Development                       3  0  0  3
BUS258  Compensation & Benefits                      3  0  0  3
BUS260  Business Communications                      3  0  0  3
ECO251  Prin of Microeconomics                       3  0  0  3
     or Major Elective                                3  0  0  3
     or                                             15  0  0  15

SPRING SEMESTER 2
Prefix No.  Title                                      Class  Lab  Clinical  Credit
BUS259  HRM Applications                              3  0  0  3
ECO252  Prin of Macroeconomics                       3  0  0  3
     or Humanities/Fine Arts Elective                 3  0  0  3
     or Major Elective                                5  0  0  5
     or                                             14  0  0  14

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
BUSINESS ADMINISTRATION/HUMAN RESOURCES MANAGEMENT/ EQUAL OPPORTUNITY AND EMPLOYEE RELATIONS CERTIFICATE (C2512CC1) Effective: Fall 2014 Revised: 02/28/14

This certificate is designed to provide individuals with the basics of employment law and regulations for both public and private sector employee relations positions. In addition, individuals will acquire knowledge which will enable them to employ ethical practices in their interactions with employees.

The certificate covers the basics of business and employment law, diversity in management, and general human resources management practices. Also included in the program are the foundations of organizations behavior.

Upon completion of the certificate, students should be able to research and analyze data in the areas of contract and employment law and apply this information in the employee relations position. Students should be able to transfer the course credits to the Business Administration/Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER

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<td>Employment Law and Regulations</td>
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<td>BUS240</td>
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<td>BUS261</td>
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</table>

TOTAL REQUIRED CREDITS... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/HUMAN RESOURCES MANAGEMENT/ TRAINING AND DEVELOPMENT SPECIALIST CERTIFICATE (C2512CC3) Effective: Fall 2014 Revised: 02/28/14

This certificate is designed to provide individuals with training and development skills necessary to enable workers to effectively use their skills, improve existing skills, increase job satisfaction, and reduce job turnover. Effective employee training and development will help organizations increase performance and improve business results.

This certificate program covers the basics of training and development, computer software, training presentations, and organizational behavior.

Upon completion of this certificate, students should be able to provide effective training and development activities in the workplace. Students should be able to transfer the course credits to the Business Administration/Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

The Payroll and Benefits Certificate is designed to provide individuals with the basics of handling payroll transactions and adjustments for both public and private sector payroll and benefits type position.

The certificate program covers the general field of financial and payroll accounting, compensation and benefits, employment law, basics of business law, and general human resources management practices.

Upon completion of this program, students should be able to research and analyze data in the areas of payroll and benefits transactions, compensation and benefits, and employment law and regulations in the workplace as a payroll and benefits specialist or related type position. Students should be able to transfer the course credits to the Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This certificate is designed to provide individuals with the skills necessary to execute HR responsibilities in the contemporary workplace. Individuals in this position will develop plans to facilitate organizational change. They will manage human talent.

The certificate program covers the basics of HR leadership and includes basic management principles, concepts of organizational behavior, staffing functions, personnel planning, performance management, and diversity issues. In addition, the program provides problem-solving skills for use in addressing organizational HR challenges.

Upon completion of the certificate, students should be able to transfer the course credits to the Business Administration/Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

**FALL SEMESTER**

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<td>or</td>
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**TOTAL REQUIRED CREDITS... 15**

Work-Based Learning Option: NA

**HUMAN RESOURCES ASSISTANT CERTIFICATE (C2512CC4)**

Effective: Fall 2014
Revised: 02/28/14

This certificate is designed to provide individuals with the skills necessary to support for the day-to-day operations of a human resources office. The duties of an HR Assistant will include supporting the administration of policies, procedures, and programs. A HR Assistant will handle such responsibilities as employee, departmental, and organizational development.

The certificate program covers the basics of HR office management: legal and regulatory concerns, diversity issues, recruitment and selection, compensation and benefits, and employee training and development. Also included are personnel planning activities.

Upon completion of the certificate, students should be able to provide support for the day-to-day operations of a human resources office. Students should be able to transfer the course credits to the Business Administration/Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

**FALL SEMESTER**

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<td>BUS256</td>
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**TOTAL REQUIRED CREDITS... 18**

Work-Based Learning Option: NA

**HUMAN RESOURCES LEADERSHIP CERTIFICATE (C2512CC5)**

Effective: Fall 2014
Revised: 02/28/14

This certificate is designed to provide individuals with the skills necessary to execute HR responsibilities in the contemporary workplace. Individuals in this position will develop plans to facilitate organizational change. They will manage human talent.

The certificate program covers the basics of HR leadership and includes basic management principles, concepts of organizational behavior, staffing functions, personnel planning, performance management, and diversity issues. In addition, the program provides problem-solving skills for use in addressing organizational HR challenges.

Upon completion of the certificate, students should be able to provide an organization with effective HR leadership. Students should be able to transfer the course credits to the Business Administration/Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

**FALL SEMESTER**

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<td>BUS256</td>
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**TOTAL REQUIRED CREDITS... 18**

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
BUSINESS ADMINISTRATION/HUMAN RESOURCES MANAGEMENT/HUMAN RESOURCES STAFFING SPECIALIST CERTIFICATE (C2512CC6)
Effective: Fall 2014
Revised: 02/28/14

This certificate is designed to provide individuals with the skills necessary to perform talent acquisition and retention activities. Individuals in this position will be involved in workforce planning activities, job fairs and media relations. They will maintain a database of job applicants. They will also provide effective customer service to both internal and external customers.

The certificate program covers the basics of HR management principles, recruitment, selection, and personnel planning skills, diversity issues, and customer service. The program also covers basic computer and spreadsheet skills.

Upon completion of the certificate, students should be able to effectively perform HR staffing skills for an organization. Students should be able to transfer the course credits to the Business Administration/Human Resources Management program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No.  Title                        Class  Lab  Clinical Credit
BUS153  Human Resource Mgt.            3      0      0      3
MKT220  Advertising & Sales Promo     or MKT223  Customer Service          3      0      0      3
or MKT232  Social Media Marketing     3      2      0      4

Totals                                          6      2      0      6

SPRING SEMESTER
Prefix No.  Title                     Class  Lab  Clinical Credit
BUS256  Recruit Select & Per Plan    3      0      0      3
BUS261  Diversity in Mgmt            3      0      0      3

Totals                                          6      0      0      6

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/MARKETING AND RETAILING A2512F
Marketing and Retailing is a concentration under the curriculum title of Business Administration. This curriculum is designed to provide students with fundamental skills in marketing and retailing.

Course work includes marketing, retailing, merchandising, selling, advertising, computer technology, and management.

Graduates should qualify for marketing positions within manufacturing, retailing, and service organizations.

Awards

Associate Degree: Business Administration/Marketing and Retailing (A2512F)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Diploma: Not Applicable
Length of Program: Prerequisite:

Certificate: Marketing and Retailing Management Certificate (C2512FC1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Certificate: Sales and Customer Service Certificate (C2512FC2)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Certificate: e-Marketing Certificate (C2512FC3)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Coordinator: Sharon Seaford
Telephone Number: (910) 678-8208
Office Location: Cumberland Hall, Room 377C
Email: seafords@faytechcc.edu
Department Office: Cumberland Hall, Room 377
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/28/14

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**BUSINESS ADMINISTRATION/MARKETING AND RETAILING (A2512F)**

Effective: Fall 2014  
Revised: 02/28/14

Length: 5 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Associate in Applied Science

### FALL SEMESTER 1

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**TOTAL REQUIRED CREDITS.... 65**

**Work-Based Learning Option:** Qualified students may elect to take up to four (4) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.*

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**BUSINESS ADMINISTRATION/MARKETING AND RETAILING/ MARKETING AND RETAILING MANAGEMENT CERTIFICATE (C2512FC1)**

Effective: Fall 2014  
Revised: 02/28/14

The Marketing and Retailing Management Certificate is designed to prepare students to understand the fundamental skills in marketing and retailing management.

This certificate program includes course work in marketing, selling, advertising, marketing research, customer service and retail management.

Upon completion of this program, students should be prepared for entry-level, marketing positions in manufacturing, retailing, and service organizations.

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

### FALL SEMESTER

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**TOTAL REQUIRED CREDITS.... 16**

**Work-Based Learning Option:** NA

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Refer to the FTCC website for the most current information. Go to [www.faytechcc.edu/academic_services/index.aspx](http://www.faytechcc.edu/academic_services/index.aspx).
BUSINESS ADMINISTRATION/MARKETING AND RETAILING/Sales and Customer Service Certificate (C2512FC2)
Effective: Fall 2015
Revised: 01/22/15

The Sales and Customer Service Certificate is designed to prepare individuals to understand the fundamental skills needed for sales presentations and customer service.

This certificate program covers the basics of consumer behavior, selling, electronic sales presentations, and customer service.

Upon completion of this program, students should be able to give an effective sales presentation and provide quality customer service.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER

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<td>MKT221</td>
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TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/OPERATIONS MANAGEMENT A2512G

Operations Management is a concentration under the curriculum title of Business Administration. This curriculum is designed to educate individuals in the technical and managerial aspects of operations for manufacturing and service industries.

Emphasized are analytical reasoning, problem solving, and continuous improvement concepts required in today’s dynamic business and industry environments. Concepts include quality, productivity, organizational effectiveness, financial analysis, and the management of human, physical, and information resources.

Graduates should qualify for leadership positions or enhance their professional skills in supervision, team leadership, operations planning, quality assurance, manufacturing and service management, logistics/distribution, health and safety, human resources management, and inventory/materials management.

Awards

Associate Degree: Business Administration/Operations Management (A2512G)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Diploma: Not Applicable
Length of Program: Prerequisite:

BUSINESS ADMINISTRATION/MARKETING AND RETAILING/E-Marketing Certificate (C2512FC3)
Effective: Fall 2014
Revised: 02/28/14

The e-marketing Certificate is designed to provide individuals with the fundamental skills needed to market products (goods and services) via the World Wide Web.

This certificate program covers coursework in computer operations and the use of software; Internet/Web fundamentals and E-Commerce; marketing, advertising and sales promotion and retailing.

Upon completion of this program, students should be prepared with a working knowledge and skill set to market effectively using the Internet.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER

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TOTAL REQUIRED CREDITS.... 16

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### Certificate: Logistics Management Certificate (C2512GC1)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

### Certificate: Total Quality Management Certificate (C2512GC2)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

### Certificate: Acquisitions and Procurement Certificate (C2512GC3)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

### Work-Based Learning Requirements/Opportunities:
For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

### License or Certification Information:
None Required

### Program Information Contact:
Program Coordinator: Walter Boyle
Telephone Number: (910) 678-8292
Office Location:  Cumberland Hall, Room 377
Department Office:  Cumberland Hall, Room 377E
Program Information Contact: Walter Boyle
Telephone Number: (910) 678-8300
Office Location: Cumberland Hall, Room 377E
Email: boylew@faytechcc.edu

### Application Deadlines:
The program is designed for a student to enter during the fall semester. A Student may enter at other times with approval of the Department Chairperson.

### Scholarship/Title IV Financial Aid/VA Services:
Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study *may or may not be eligible* for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

### Child Care Financial Assistance Information:
See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/28/14

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### BUSINESS ADMINISTRATION/OPERATIONS MANAGEMENT (A2512G)
Effective: Fall 2014
Revised: 02/28/14

**Length:** 5 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent
**Award:** Associate in Applied Science

### FALL SEMESTER 1

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### SPRING SEMESTER 1

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### TOTAL REQUIRED CREDITS.... 65

**Work-Based Learning Option:** Qualified students may elect to take up to two (2) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work Based Learning Coordinator and the Department Chairperson.

*Note:* Students *may not* take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
The Logistics Management Certificate program is designed to prepare students to understand the fundamental skills in Operations and Production Management. It also is highly focused towards those skills necessary for successful job performance in the area of Logistics Management.

Upon completion of this program, students should be prepared for entry-level, Operations Management and/or Logistics Management positions in manufacturing, retailing, and service organizations. Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

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**TOTAL REQUIRED CREDITS... 17**

**Work-Based Learning Option: NA**

**TOTAL REQUIRED CREDITS... 18**

The Business Administration Operations Management/Acquisitions and Procurement Certificate is designed to train individuals who will be working in procurement in the government or private sectors. Students will learn the processes involved in procurement including supplier selection, contract negotiations, purchasing procedures, inventory control, logistics, and materials management.

Upon completion of this program, students should be able to understand the processes involved in government and private procurement. Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

**FALL SEMESTER**

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**TOTAL QUALITY MANAGEMENT CERTIFICATE (C2512GC2)**

Effective: Fall 2014

Revised: 02/28/14

The Business Administration Operations Management/Total Quality Management Certificate is designed to prepare students to understand the fundamental skills necessary to manage in the 21st Century workplace effectively and efficiently. It also is highly focused towards those skills necessary for successful job performance in the area of Total Quality Management, OSHA Compliance, and Management of small, medium, and large organizations, Operations Management Planning, Preparing PERT Charts and Critical Path Charts to better manage managerial projects, and Business Law Concepts all managers must know, understand and comply with in a business setting.

This certificate program includes course work in Total Quality Management concepts, including basic Six Sigma, operations and logistical management, Health and Safety measures required in a workplace, basic business law concepts, and general problem solving activities in a modern workplace setting.

Upon completion of this program, students should be prepared for entry-level, managerial (or supervisory) positions in manufacturing, retailing, and service organizations and be able to implement Total Quality Management concepts within their managerial activities.

Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

**FALL SEMESTER**

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**TOTAL REQUIRED CREDITS... 18**

**Work-Based Learning Option: NA**

**BUSINESS ADMINISTRATION/OPERATIONS MANAGEMENT/ACQUISITIONS AND PROCUREMENT CERTIFICATE (C2512GC3)**

Effective: Fall 2014

Revised: 02/28/14

The Business Administration Operations Management/Acquisitions and Procurement Certificate is designed to train individuals who will be working in procurement in the government or private sectors. Students will learn the processes involved in procurement including supplier selection, contract negotiations, purchasing procedures, inventory control, logistics, and materials management.

Upon completion of this program, students should be able to understand the processes involved in government and private procurement. Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate
### BUSINESS ADMINISTRATION/OPERATIONS

**TOTAL REQUIRED CREDITS.... 18**

**Work-Based Learning Option:** NA

#### BUSINESS ADMINISTRATION/PUBLIC ADMINISTRATION A2512H

Public Administration is a concentration under the curriculum title of Business Administration. This curriculum prepares students for entry into management positions in state/local governments and not-for-profit organizations, provides education for current employees, and informs citizens of governmental functions.

Course work includes study and practical application to personnel administration, decision-making, ethics, organizational theories, and budgetary, and other governmental issues. Emphasis is placed on building analytical skills, stimulating moral imagination, and recognizing the discretionary power of the administrator’s role.

Through acquisition of knowledge and skills, individuals should be able to perform governmental activities. By developing personal competencies and qualities, graduates will be eligible for employment in the public administration profession.

#### Awards

- **Associate Degree:** Business Administration/Public Administration (A2512H)
  - **Length of Program:** 5 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

- **Diploma:** Not Applicable
- **Certificate:** Community Leadership Certificate (C2512HC1)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

- **Certificate:** Government Procurement and Contracting Certificate (C2512HC2)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

- **Certificate:** Nonprofit Management Certificate (C2512HC3)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

#### Program Information Contact:

- **Program Coordinator:** Cheryl Campbell
- **Telephone Number:** (910) 678-8595
- **Office Location:** Cumberland Hall, Room 377B
- **Email:** campbelc@faytechcc.edu
- **Department Office:** Cumberland Hall, Room 377
- **Telephone:** (910) 678-8292

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### FALL SEMESTER

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### TOTAL REQUIRED CREDITS.... 18

- **Work-Based Learning Option:** NA

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FALL SEMESTER 1

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SPRING SEMESTER 2

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TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

BUSINESS ADMINISTRATION/PUBLIC ADMINISTRATION/COMMUNITY LEADERSHIP CERTIFICATE (C2512HC1)

Effective: Fall 2014
Revised: 02/28/14

The Community Leadership certificate is designed to prepare individuals to understand the fundamental skills needed to actively participate in local governmental leadership activities.

This certificate program covers coursework in oral communication, urban planning, public finance and budgeting, organizational behavior, and ethics.

Upon completion of this program, students should be prepared to work in leadership positions in local government to include, but not limited to, community committees, task forces, commissions, and elected public office.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
COM120 Intro Interpersonal Com 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
PAD152 Ethics in Government 3 0 0 3
PAD253 Intro to Urban Planning 3 0 0 3

Totals 9 0 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/PUBLIC ADMINISTRATION/GOVERNMENT PROCUREMENT AND CONTRACTING CERTIFICATE (C2512HC2)
Effective: Fall 2014
Revised: 02/28/14

The Government Procurement and Contracting certificate is designed to provide individuals with the fundamental skills needed to actively participate in government purchasing and contracting.

This certificate program covers coursework in procurement and contract administration, budgeting, legal and ethical issues related to government procurement and contracting.

Upon completion of this program, students should be prepared with a working knowledge and skill set to actively participate in government purchasing and contracting.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
BUS115 Business Law I 3 0 0 3
PAD152 Ethics in Government 3 0 0 3
PAD251 Public Finance & Budgeting 3 0 0 3

Totals 9 0 0 9

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
BUS173 Procurement Management 3 0 0 3
BUS274 Contract Administration 3 0 0 3
BUS276 Government Contract Law 3 0 0 3

Totals 9 0 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

BUSINESS ADMINISTRATION/PUBLIC ADMINISTRATION/ NONPROFIT MANAGEMENT CERTIFICATE (C2512HC3)
Effective: Fall 2014
Revised: 02/28/14

The Nonprofit Management Certificate is designed to provide individuals with the fundamental principles of nonprofit management.

This certificate program covers coursework in fundraising/stewardship, governance, leadership, marketing and legal/ethical issues related to nonprofit organizations.

Upon completion of this program, students should have a mastery of the skill sets necessary to take a lead position in a nonprofit organization.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
NPO110 Intro to Nonprofit Mgmt 3 0 0 3
NPO120 Fundraising/Stewardship 3 0 0 3
MKT120 Principles of Marketing 3 0 0 3

Totals 9 0 0 9

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
COM120 Intro Interpersonal Com 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
NPO111 Governance & Leadership 3 0 0 3
PAD152 Ethics in Government 3 0 0 3

Totals 9 0 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

CARPENTRY

These curriculums are designed to prepare individuals to apply technical knowledge and skills to the fields of architecture, construction, construction management, and other associated professions.

Course work includes instruction in sustainable building and design, print reading, building codes, estimating, construction materials and methods, and other topics related to design and construction occupations.

Graduates of this pathway should qualify for entry-level jobs in architectural, engineering, construction and trades professions as well as positions in industry and government.

Carpentry:
A program that prepares individuals to apply technical knowledge and skills to lay out, cut, fabricate, erect, install, and repair wooden
structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, print reading, foundations and roughing-in, finish carpentry techniques, and applicable codes and standards.

Awards

Diploma: Carpentry (D35180)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: General Contractor’s License Preparation (C35180C1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Keith Carter
Telephone Number: (910) 678-8475
Office Location: Cumberland Hall Room 319
Email: carterk@faytechcc.edu
Department Office: Cumberland Hall Room 334
Telephone: (910) 678-8357
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall or spring semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: If in need of assistance. See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 11/05/14

Carpentry (D35180)
Effective: Fall 2015
Revised: 11/05/14

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Diploma

Fall Semester 1
Prefix No. Title Class Lab Clinical Credit
ACA120 Career Assessment 1 0 0 1
or
ACA122 College Transfer Success 0 2 0 1

TOTAL REQUIRED CREDITS.... 45

*ENG-101 will not transfer to Associate Degree program. Accuplacer testing is required to take ENG-111.

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of 3 credit hours of Major electives provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

Carpentry/General Contractors License Preparation Certificate (C35180C1)
Effective: Fall 2015
Revised: 11/05/14

This evening certificate program is designed to prepare individuals to take the state general contracting license exam. Courses include basic carpentry, construction blueprint reading, business management, building codes, and basic math.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester
Prefix No. Title Class Lab Clinical Credit
A CA120 Career Assessment 1 0 0 1
or
A CA122 College Transfer Success 0 2 0 1
BPR130 Blueprint Reading/Const 3 0 0 3
CAR110 Intro to Carpentry 2 0 0 2
CAR114 Residential Bldg Codes 3 0 0 3

TOTALS 9 9 0 12

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
CENTRAL STERILE PROCESSING  C45180

The Central Sterile Processing curriculum is designed to prepare individuals for the field of Sterile Processing and Central Service Supply. Students will develop skills necessary to properly disinfect, prepare process, store, and issue both sterile and nonsterile supplies and equipment for patient care. Also, students will learn to operate sterilizing units and monitor effectiveness of the sterilization process. Graduates will receive a certificate and may be eligible to apply to take the National Institute for Certification of Healthcare Sterile Processing and Distribution Personnel Examination (CBSPD). Employment opportunities include surgery centers, dialysis facilities, and central processing units in hospitals.

Awards

Associate Degree: N/A
Length of Program:
Prerequisite:
Diploma: N/A
Length of Program:
Prerequisite:
Certificate: Central Sterile Processing (C45180)
Length of Program: 1 Semester
Prerequisite: High School Diploma or GED

Work-Based Learning Requirements/Opportunities: For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

Certification Information: Graduates will be eligible to sit for the SPD Technician certification examination of the Certification Board for Sterile Processing and Distribution (CBSPD). CBSPD, Inc. 148 Main St. Suite B-1 Lebanon, NJ 08833 (908) 236-0530

Program Information Contact:
Program Coordinator: Katrina Simpson
Telephone Number: (910) 678-9786
Office Location: Health Technologies Center, Room 169-A
Email: simpsonk@faytechcc.edu
Department Office: Health Technologies Center, Room 169

TOTAL REQUIRED CREDITS.... 14

Work-Based Learning Option: NA

CIVIL ENGINEERING TECHNOLOGY  A40140

A course of study that prepares students to use basic engineering principles and technical skills to carry out planning, documenting and supervising tasks in sustainable land development and public works and facilities projects. Includes instruction in the communication and computational skills required for materials testing, structural testing, field and laboratory testing, site analysis, estimating, project management, plan preparation, hydraulics, environmental technology, and surveying.

Telephone: (910) 678-0179
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program only admits students in the fall semester.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Vetern’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 12/16/13
Grades should qualify for technician-level jobs with both public and private engineering, construction, and surveying agencies.

**Awards**

**Associate Degree:** Civil Engineering Technology (A40140)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Civil Engineering Technology Diploma (D40140)

**Length of Program:** 3 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Civil Engineering Technology Certificate (C40140C1)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
Program Coordinator: Cathy Autry
Telephone Number: (910) 678-8249
Office Location: Advanced Technology Center, Room 244C
Email: autryc@faytechcc.edu
Department Office: Advanced Technology Center, Room 244
Telephone: (910) 678-8458
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may or may not be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119. See www.faytechcc.edu for details.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

**Revised:** 02/20/14

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**CIVIL ENGINEERING TECHNOLOGY (A40140)**

Effective: Fall 2014

Revised: 02/20/14

**Length:** 5 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Award:** Associate in Applied Science

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<td>Precalculus Algebra</td>
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**Spring Semester 1**

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**Spring Semester 2**

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<td>Humanities/Fine Arts Elective</td>
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**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option:** Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work Based Learning Coordinator and the Department Chairperson.

**2+2 Transfer:** Students desiring to pursue a Bachelors of Engineering Technology should take MAT 271 and PHY 151.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### CIVIL ENGINEERING TECHNOLOGY (D40140)

**Effective:** Fall 2014  
**Revised:** 02/20/14

Length: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Diploma

#### Fall Semester 1

<table>
<thead>
<tr>
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<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>CEG151</td>
<td>CAD for Engineering Tech</td>
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<tr>
<td>ENG111</td>
<td>Writing and Inquiry</td>
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<td>0</td>
<td>3</td>
</tr>
<tr>
<td>MAT171</td>
<td>Precalculus Algebra</td>
<td>3</td>
<td>2</td>
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<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>SRV110</td>
<td>Surveying I</td>
<td>2</td>
<td>6</td>
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**Totals:** 13 11 0 17

#### Spring Semester 1

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<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<tbody>
<tr>
<td>CEG111</td>
<td>Intro to GIS and GNSS</td>
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<td>4</td>
</tr>
</tbody>
</table>

**Totals:** 11 12 0 16

#### Summer Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>CIV111</td>
<td>Soils and Foundations</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>SRV111</td>
<td>Surveying II</td>
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**Totals:** 4 10 0 8

**TOTAL REQUIRED CREDITS.... 41**

Work-Based Learning Option: NA

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### CIVIL ENGINEERING TECHNOLOGY (C40140C1)

Effective: Fall 2014  
Revised: 02/20/14

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

#### Fall Semester

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
</tr>
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<tbody>
<tr>
<td>CEG151</td>
<td>CAD for Engineering Tech</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>SRV110</td>
<td>Surveying I</td>
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<td>6</td>
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<td>4</td>
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**Totals:** 4 9 0 7

#### Spring Semester

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<th>Class</th>
<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>CEG111</td>
<td>Intro to GIS and GNSS</td>
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<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>EGR115</td>
<td>Intro to Technology</td>
<td>2</td>
<td>3</td>
<td>0</td>
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</table>

**Totals:** 4 7 0 7

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### COLLISION REPAIR AND REFINISHING TECHNOLOGY (A60130)

The Collision Repair and Refinishing Technology program prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. Includes instruction in structure analysis, damage repair, non-structural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.

Curriculums in the Mobile Equipment Maintenance and Repair pathway prepare individuals for employment as entry-level transportation service technicians. The program provides an introduction to transportation industry careers and increases student awareness of the diverse technologies associated with this dynamic and challenging field.

Course work may include transportation systems theory, braking systems, climate control, design parameters, drive trains, electrical/electronic systems, engine repair, engine performance, environmental regulations, materials, product finish, safety, steering/suspension, transmission/transaxles, and sustainable transportation, depending on the program major area chosen.

Graduates of the Collision Repair and Refinishing Technology program should be qualified to take National Institute for Automotive Service Excellence (ASE) certification examinations and also for entry-level employment in automotive dealerships, independent repair shops, or through self-employment, as collision repair and refinishing technicians.

**Awards**

**Associate Degree:** Collision Repair and Refinishing Technology (A60130)  
**Length of Program:** 5 semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Collision Repair and Refinishing Technology (D60130)  
**Length of Program:** 3 semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Basic Collision Repair and Refinishing Technology  
**Certificate (C60130C1)**  
**Length of Program:** 4 Semesters  
**Prerequisite:** Placement Test Equivalent

**Certificate:** Basic Estimator Certificate (C60130H2)  
**Length of Program:** 4 Semesters  
**Prerequisite:** Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
License or Certification Information: None Required

Associate Degree Program Contact:
Admissions Counselor: Theodore Thomas
Telephone Number: (910) 678-8375
Office Location: General Classroom Building, Room 115
Email: thomasth@faytechcc.edu

Program Content/ICAR Information Contact: Paul Gage
Telephone: (910) 678-8213
Office Location: Autobody Shop, Room 101B
Email: gagep@faytechcc.edu

Diploma and Certificate Program Contact:
Program Coordinator: David Dominie
Telephone Number: (910) 678-8213
Office Location: Autobody Shop, Room 101B
Email: dominied@faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8498

COLLISION REPAIR AND REFINISHING TECHNOLOGY
(A60130)
Effective: Fall 2014
Revised: 03/31/15

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Associate in Applied Science

Fall Semester 1
Prefix No. Title Class Lab Clinical Credit
**AUB111 Painting & Refinishing 2 6 0 4
**AUB121 Non-Structural Damage I 1 4 0 3
*AUM112 Emerging Trends-Auto Ind 3 0 0 3
*ENG110 Freshman Composition 3 0 0 3
or
*ENG111 Writing & Inquiry 3 0 0 3
*TRN110 Intro to Transport Tech 1 2 0 2

Totals 10 12 0 15

Spring Semester 1
Prefix No. Title Class Lab Clinical Credit
*AUB112 Painting & Refinishing II 2 6 0 4
*AUB122 Non-Structural Damage II 2 6 0 4
**AUB131 Structural Damage I 2 4 0 4
**TRN180 Basic Welding for Transp 1 4 0 3
**WLD110 Cutting Processes 1 3 0 2

Totals 8 23 0 17

Summer Semester 1
Prefix No. Title Class Lab Clinical Credit
*HUM115 Critical Thinking or 3 0 0 3
*HUM230 Leadership Development 3 0 0 3
*PSY118 Interpersonal Psychology 3 0 0 3

Totals 6 0 0 6

Fall Semester 2
Prefix No. Title Class Lab Clinical Credit
**AUB132 Structural Damage II 2 6 0 4
*AUB160 Body Shop Operations 1 0 0 1
*AUB162 Autobody Estimating 1 2 0 2
*TRN170 PC Skills for Transp 1 2 0 2
**MAT110 Math Measurement & Literacy 2 0 3

Totals 7 12 0 12

Spring Semester 2
Prefix No. Title Class Lab Clinical Credit
**ATT 140 Emerging Transp Tech 2 3 0 3
**AUC285 Auto Custom Design Proj 1 6 0 3
*AUM111 Managing Automotive Org 3 0 0 3
*AUG4/14A Suspension & Steering Sys 2 6 0 4
*COM120 Intro Interpersonal Com 3 0 0 3

Totals 11 12 0 15

TOTAL REQUIRED CREDITS... 65

Work-Based Learning Option: NA

Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Note: ENG-110 is not transferable.

*1st Eight Weeks **2nd Eight Weeks

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
COLLISION REPAIR AND REFINISHING TECHNOLOGY  
(D60130)  
Effective: Fall 2014  
Revised: 01/22/15

Length: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Diploma

Fall Semester 1  
Prefix No. Title Class Lab Clinical Credit  
AUB111 Painting & Refinishing I 2 6 0 4  
AUB121 Non-Structural Damage I 1 4 0 3  
AUB131 Structural Damage I 2 4 0 4  
CIS113 Computer Basics 0 2 0 1  
TRN110 Intro to Transport Tech 1 2 0 2  
TRN180 Basic Welding for Transp 1 4 0 3  
Totals 7 22 0 17

Spring Semester 1  
Prefix No. Title Class Lab Clinical Credit  
AUB112 Painting & Refinishing II 2 6 0 4  
AUB122 Non-Structural Damage II 2 6 0 4  
AUB132 Structural Damage II 2 6 0 4  
or  
ISC112 Industrial Safety 2 0 0 2  
WBL112 Work-Based Learning I 0 0 20 2  
*ENG101 Applied Communications I 3 0 0 3  
*MAT101 Applied Mathematics I 2 2 0 3  
or  
MAT110 Math Measurement & Literacy2 2 0 3  
Totals 11 20 0 18

Summer Semester 1  
Prefix No. Title Class Lab Clinical Credit  
AUB114 Special Finishes 1 2 0 2  
AUB136 Plastics & Adhesives 1 4 0 3  
AUB141 Mech & Elec Components I 2 2 0 3  
AUB162 Autobody Estimating 1 2 0 2  
Totals 5 10 0 10

TOTAL REQUIRED CREDITS.... 45

Work-Based Learning Option: Qualified students may elect to take up to two (2) credit hours of Work-Based Learning & ISC-112 in lieu of AUB-132 provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*ENG-101 and MAT-101 will not transfer to Associate Degree program.

BASIC COLLISION REPAIR AND REFINISHING TECHNOLOGY CERTIFICATE (C60130C1)  
Evening/Weekend Program  
Effective: Fall 2014  
Revised: 05/28/14

This evening certificate program is designed to prepare individuals for entry-level positions as helpers in the auto body repair industry. Instruction will include hands-on repairs in the areas of non-structural and structural repairs, plastics and adhesives, refinishing.

Completers will be prepared for employment as entry-level helpers in the auto body repair industry.

Courses in this program can be transferred directly into the Collision Repair and Refinishing diploma curriculum.

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

Fall Semester 1  
Prefix No. Title Class Lab Clinical Credit  
AUB111 Painting & Refinishing 2 6 0 4  
AUB121 Non-Structural Damage I 1 4 0 3  
Totals 3 10 0 7

Spring Semester 1  
Prefix No. Title Class Lab Clinical Credit  
AUB131 Structural Damage I 2 4 0 4  
AUB136 Plastics & Adhesives 1 0 0 3  
CIS113 Computer Basics 0 2 0 1  
Totals 3 6 0 8

TOTAL REQUIRED CREDITS.... 15

Work-Based Learning Option: NA

COMPUTER INFORMATION TECHNOLOGY  
A25260

The Computer Information Technology curriculum is designed to prepare graduates for employment with organizations that use computers to process, manage, and communicate information. This is a flexible curriculum that can be customized to meet community information systems needs.

Course work will develop a student’s ability to communicate complex technical issues related to computer hardware, software, and networks in a manner that computer users can understand. Classes cover computer operations and terminology, operating systems, database, networking, security, and technical support.

Graduates should qualify for employment in entry-level positions with businesses, educational systems, and governmental agencies which rely on computer systems to manage information. Graduates should be prepared to sit for industry-recognized certification exams.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

**Awards**

**Associate Degree:** Computer Information Technology (A25260)
**Length of Program:** 5 Semesters
**Prerequisite:** 2 Units of Algebra, Placement Test Equivalent

**Diploma:** Not Applicable
**Length of Program:**
**Prerequisite:**

**Certificate:** Computer Technologies (C25260C1)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Linux (C25260C2)
**Length of Program:** 3 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Hardware and Software (C25260C3)
**Length of Program:** 3 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Microsoft Networking (C25260C4)
**Length of Program:** 2 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Microsoft Desktop Support (C25260C6)
**Length of Program:** 3 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Hardware and Software (C25260H1)
**Length of Program:** 3 Semesters
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
Curriculum Chairperson: Tomica Sobers
Telephone Number: (910) 678-7365
Office Location: Advanced Technology Center, Room 113
Email: sobersto@faytechcc.edu
Department Office: Advanced Technology Center, Room 113
Telephone: (910) 678-8347
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/V A Services:** Scholarships/Title IV Financial Aid/Veteran's assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/V A Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

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**FALL SEMESTER 1**

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<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
<td>CIS110</td>
<td>Introduction to Computers</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>CIS115</td>
<td>Intro to Prog &amp; Logic</td>
<td>2</td>
<td>3</td>
<td>0</td>
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<tr>
<td>ENG111</td>
<td>Writing and Inquiry</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>MAT171</td>
<td>Precalculus Algebra</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>WEB1110</td>
<td>Internet/Web Fundamentals</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
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**Totals**

12 9 0 16

**SPRING SEMESTER 1**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>CTS115</td>
<td>Info. Sys. Business Concepts</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>DBA110</td>
<td>Database Concepts</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NOS110</td>
<td>Operating System Concepts</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>SEC110</td>
<td>Security Concepts</td>
<td>3</td>
<td>0</td>
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**Totals**

10 6 0 12

**SUMMER SEMESTER 1**

<table>
<thead>
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**Totals**

6 0 0 6

**FALL SEMESTER 2**

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<th>Credit</th>
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<tbody>
<tr>
<td>CTS120</td>
<td>Hardware/Software Support</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>CTS285</td>
<td>Systems Analysis &amp; Design</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NET110</td>
<td>Networking Concepts</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>or NET125</td>
<td>Networking Basics</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NOS130</td>
<td>Windows Single User</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>4</td>
<td>0</td>
<td>0</td>
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</table>

**Totals**

12/13 7/9 0 16

**SPRING SEMESTER 2**

<table>
<thead>
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<tbody>
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<td>CTS289</td>
<td>System Support Project</td>
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<td>4</td>
<td>0</td>
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<tr>
<td>ECO251</td>
<td>Prin. of Microeconomics</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NOS120</td>
<td>Linux/Unix Single User</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NOS230</td>
<td>Windows Admin I</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td></td>
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</table>

**Totals**

11 8 0 15

**TOTAL REQUIRED CREDITS... 65**

Effective: Fall 2015
Revised: 02/25/15
Work-Based Learning Option: Qualified students may elect to take up to five (5) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

COMPUTER INFORMATION TECHNOLOGY/
COMPUTER TECHNOLOGIES CERTIFICATE
(C25260C1)
Effective: Fall 2015
Revised: 02/25/15

The Computer Technologies Certificate will expose the student to a general overview of the computer area. Students will study computers, networks, operating systems and programming. Graduates from this area are prepared to work as a Computer Technician, or to apply these classes to any other degree in the computer division.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
CIS110 Introduction to Computers 2 2 0 3
CIS115 Intro to Prog & Logic 2 3 0 3
SEC110 Security Concepts 3 0 0 3

Totals 7 5 0 9

SPRING SEMESTER
Prefix No. Title Class Lab Clinical Credit
DBA110 Database Concepts 2 3 0 3
NET110 Networking Concepts 2 2 0 3
NOS110 Operating System Concepts 2 3 0 3

Totals 6 8 0 9

TOTAL REQUIRED CREDITS... 18

Work-Based Learning Option: NA

COMPUTER INFORMATION TECHNOLOGY/
HARDWARE AND SOFTWARE CERTIFICATE (C25260C3)
Effective: Fall 2015
Revised: 02/25/15

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
CIS110 Introduction to Computers 2 2 0 3
NET110 Networking Concepts 2 2 0 3
SEC110 Security Concepts 3 0 0 3

Totals 7 4 0 9

SPRING SEMESTER
Prefix No. Title Class Lab Clinical Credit
CTS120 Hardware/Software Support 2 3 0 3
NOS110 Operating System Concepts 2 3 0 3

Totals 4 6 0 6

SUMMER SEMESTER
Prefix No. Title Class Lab Clinical Credit
CTS220 Adv Hard/Software Support 2 3 0 3

Totals 2 3 0 3

TOTAL REQUIRED CREDITS... 18

This certificate should prepare you for A+ Certification.

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
COMPUTER INFORMATION TECHNOLOGY/ MICROSOFT NETWORKING CERTIFICATE (C25260C4)
Effective: Fall 2015
Revised: 02/25/15

The Microsoft Networking Certificate will expose the student fundamentals of networking using Microsoft operating systems. This program will also cover the core exam objectives of the Microsoft Certified Professional (MCP) exam. Students are prepared to work in the field as network technicians supporting Microsoft products.

Courses in this program can be transferred directly into Computer Information Technology for an Associate in Applied Science degree.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

SUMMER SEMESTER
Prefix No. Title Class Lab Clinical Credit
NOS110 Operating System concepts 2 3 0 3

Total 2 3 0 3

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
NET110 Networking Concepts 2 2 0 3
NET125 Networking Basics 1 4 0 3
NOS130 Windows Single User 2 2 0 3

Total 3/4 4/6 0 6

SPRING SEMESTER
Prefix No. Title Class Lab Clinical Credit
NOS230 Windows Admin I 2 2 0 3

Total 2 2 0 3

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

COMPUTER- INTEGRATED MACHINING A50210

The Computer-Integrated Machining curriculum prepares students with the analytical, creative and innovative skills necessary to take a production idea from an initial concept through design, development and production, resulting in a finished product.

Coursework may include manual machining, computer applications, engineering design, computer-aided drafting (CAD), computer-aided machining (CAM), blueprint interpretation, advanced computerized numeric control (CNC) equipment, basic and advanced machining operations, precision measurement and high-speed multi-axis machining.

Graduates should qualify for employment as machining technicians in high-tech manufacturing, rapid-prototyping and rapid-manufacturing industries, specialty machine shops, fabrication industries, and high-tech or emerging industries such as aerospace, aviation, medical, and renewable energy, and to sit for machining certification examinations.

Awards

Associate Degree: Computer-Integrated Machining (A50210)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Manual Machining (D50210)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Basic Computer-Integrated Machining Certificate (C50210C1)
Length of Program: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Manual Machining Certificate (C50210C2)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**Certificate:** Basic Computer-Integrated Machining Certificate  
**Length of Program:** 4 Semesters  
**Prerequisite:** Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**  
Program Coordinator: Gary Smith  
Telephone Number: (910) 678-8375  
Email: smithga@faytechcc.edu

**Student Center, Room 119, (910) 678-8395.**

**Center, Room 126; Telephone (910) 678-8242.  Veterans Services, Student Center, Room 142; Telephone: (910) 678-8486**

**See Child Care**

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**COMPUTER-INTEGRATED MACHINING (A50210)**  
Effective: Fall 2015  
Revised: 01/29/15

**Length:** 5 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent Award: Associate in Applied Science

**Fall Semester 1**

<table>
<thead>
<tr>
<th>Prefix No. Title</th>
<th>Class</th>
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<td>ACA120 Career Assessment</td>
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<td>0</td>
<td>1</td>
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<tr>
<td>CIS Elective</td>
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<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>MAC111 Machining Technology I</td>
<td>2</td>
<td>12</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>MAC114 Intro to Metrology</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>MAC131 Blueprint Reading/Mach I</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>MAC151 Machining Calculations</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
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<tr>
<td>Humanities/Fine Arts Elective</td>
<td>3</td>
<td>0</td>
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**Totals**  
10    18    0    17

**Spring Semester 1**

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<tr>
<th>Prefix No. Title</th>
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<td>ENGI10 Freshman Composition</td>
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<td>or</td>
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<td></td>
<td></td>
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<tr>
<td>ENGI11 Writing and Inquiry</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAC112 Machining Technology II           | 2     | 12  | 0        | 6      |
| MAC132 Blueprint Reading/Mach II          | 1     | 2   | 0        | 2      |
| MAC152 Adv Machining Calculations         | 1     | 2   | 0        | 2      |

**Summer Semester 1**

**Prefix No. Title**

**CLASS**  
**Lab**  
**Clinical**  
**Credit**

**MAC122 Intro to CNC**  
2     0   0    2

**MAC241 Jigs & Fixtures I**  
2     6   0    4

**Fall Semester 2**

**Prefix No. Title**

**CLASS**  
**Lab**  
**Clinical**  
**Credit**

**MAC113 Machining Technology III**  
2     12  0    6

**MAC124 CNC Milling**  
1     3   0   2

**MAC228 Advanced CNC Processes**  
2     3   0   3

**PHY121 Applied Physics I**  
3     2   0   4

**PSY118 Interpersonal Psychology**  
3     0   0   3

**Spring Semester 2**

**Prefix No. Title**

**CLASS**  
**Lab**  
**Clinical**  
**Credit**

**COM120 Intro Interpersonal Com**  
3     0   0   3

**or**  
**COM231 Public Speaking**  
3     0   0   3

**MAC122 CNC Turning**  
1     3   0   2

**MAC224 Advanced CNC Milling**  
1     3   0   2

**MAC233 Appl in CNC Machining**  
2     12  0   6

**WLD112 Basic Welding Processes**  
1     3   0   2

**WBL112 Work-Based Learning I**  
0     0   20  2

**TOTALS**

11    20   0   18

**TOTAL REQUIRED CREDITS... 69**

**Work-Based Learning Option:** Students who choose this option are required to take two (2) credit hours of WBL in lieu of WLD-112 provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

**Note:** ENG-110 is not transferable.

**COMPUTER-INTEGRATED MACHINING/ MANUAL MACHINING (D50210)**

Effective: Fall 2015  
Revised: 01/29/15

**Length:** 3 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent Award: Diploma

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Fall Semester 1  
Prefix No.  Title  |  Class  |  Lab  |  Clinical  |  Credit  
---  |  ---  |  ---  |  ---  |  ---  
A6120  Career Assessment  |  1  |  0  |  0  |  1  
C6120  CIS Elective  |  0  |  2  |  0  |  1  
MAC111  Machining Technology I  |  2  |  12  |  0  |  6  
MAC114  Intro to Metrology  |  2  |  0  |  0  |  2  
MAC131  Blueprint Reading/Mach I  |  1  |  2  |  0  |  2  
MAC151  Machining Calculations  |  1  |  2  |  0  |  2  
Humanities/Fine Arts Elective  |  3  |  0  |  0  |  3  
TOTALS  |  10  |  18  |  0  |  17  

Spring Semester 1  
Prefix No.  Title  |  Class  |  Lab  |  Clinical  |  Credit  
---  |  ---  |  ---  |  ---  |  ---  
ENG110  Freshman Composition  |  3  |  0  |  0  |  3  
ENG111  Writing and Inquiry  |  3  |  0  |  0  |  3  
MAC112  Machining Technology II  |  2  |  12  |  0  |  6  
MAC132  Blueprint Reading/Mach II  |  1  |  2  |  0  |  2  
MAC152  Adv Machining Calculations  |  1  |  2  |  0  |  2  
TOTALS  |  7  |  16  |  0  |  13  

Summer Semester 1  
Prefix No.  Title  |  Class  |  Lab  |  Clinical  |  Credit  
---  |  ---  |  ---  |  ---  |  ---  
MAC121  Intro to CNC  |  2  |  0  |  0  |  2  
MAC241  Jigs & Fixtures I  |  2  |  6  |  0  |  4  
TOTALS  |  4  |  6  |  0  |  6  

TOTAL REQUIRED CREDITS... 36

Work-Based Learning Option:  N/A

Note:  Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

**COMPUTER-INTEGRATED MACHINING TECHNOLOGY/  BASIC COMPUTER-INTEGRATED MACHINING  CERTIFICATE (C50210C1)**

**Evening/Weekend Program**

Effective: Fall 2015  
Revised: 01/29/15

This evening certificate program is designed to develop fundamental skills in the operation of machine tools including drilling, turning, milling, and grinding. Training in basic measuring, layout, and blueprint reading is also provided.

Completers will be prepared for employment as entry-level machine operators or machinist apprentices in area manufacturing firms.

Courses in this program can be transferred directly into the Machining Technology associate degree curriculum.

Length: 4 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

| Fall Semester 1  
Prefix No. | Title  | Class  | Lab  | Clinical  | Credit  
--- | --- | --- | --- | --- | ---  
MAC111  Machining Technology I  |  2  |  12  |  0  |  6  
TOTALS  |  2  |  12  |  0  |  6  |
Spring Semester 1
Prefix No. Title Class Lab Clinical Credit
MAC112 Machining Technology II 2 12 0 6

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: N/A

COMPUTER PROGRAMMING A25130

The Computer Programming curriculum prepares individuals for employment as computer programmers and related positions through study and applications in computer concepts, logic, programming procedures, languages, generators, operating systems, networking, data management, and business operations.

Students will solve business computer problems through programming techniques and procedures, using appropriate languages and software. The primary emphasis of the curriculum is hands-on training in programming and related computer areas that provide the ability to adapt as systems evolve.

Graduates should qualify for employment in business, industry, and government organizations as programmers, programmer trainees, programmer/analysts, software developers, computer operators, systems technicians, database specialist, computer specialist, software specialist, or information systems managers.

Awards
Associate Degree: Computer Programming (A25130)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Visual Basic Programming Certificate (C25130C4)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: JAVA Programming Certificate (C25130C5)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Database Programming Certificate (C25130C6)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: C# Programming Certificate (C25130C7)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Mobile Application Development Certificate (C25130C8)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Visual Basic Programming Certificate (C25130H1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Jenneth Honeycutt
Telephone Number: (910) 678-7354
Office Location: Advanced Technology Center, Room 113H
Email: honeycuj@faytechcc.edu
Department Office: Advanced Technology Center, Room 113
Telephone: (910) 678-8347
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

Revised: 02/09/15

COMPUTER PROGRAMMING (A25130)
Effective: Fall 2015
Revised: 02/09/15

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER 1
Prefix No. Title Class Lab Work Exp.Credit
CIS110 Introduction to Computers 2 2 0 3
CIS115 Intro to Prog & Logic 2 2 0 3
ENG111 Writing and Inquiry 3 0 0 3
SEC110 Security Concepts 3 0 0 3
MAT171 Precalculus Algebra 3 2 0 4

Totals 13 6 0 16

SPRING SEMESTER 1
Prefix No. Title Class Lab Work Exp.Credit
COM231 Public Speaking 3 0 0 3
CSC151 JAVA Programming 2 3 0 3
CSC153 C# Programming 2 3 0 3
DBA110 Database Concepts 2 3 0 3
NOS110 Operating System Concepts 2 3 0 3

Totals 11 12 0 15

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**SUMMER SEMESTER 1**

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**FALL SEMESTER 2**

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**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option:** Qualified students may elect to take up to two (2) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note:* Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

**COMPUTER PROGRAMMING/ VISUAL BASIC PROGRAMMING (Certificate) (C25130C4)**

Effective: Fall 2015
Revised: 02/09/15

The Visual BASIC programming certificate is designed to prepare individuals for employment as programmers in Visual BASIC through study and applications in computer concepts, logic, and programming procedures using the Visual BASIC programming language.

Students will solve business computer problems through programming techniques and procedures using the Visual BASIC language.

Upon completion of this program, a student will have the necessary Visual BASIC skills for an entry level Visual BASIC programming position in business, industry, and government organizations.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

<table>
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<tr>
<th>FALL SEMESTER 1</th>
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<th>Title</th>
<th>Class</th>
<th>Lab</th>
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**SPRING SEMESTER**

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**TOTAL REQUIRED CREDITS... 12**

**Work-Based Learning Option:** NA

**COMPUTER PROGRAMMING/ JAVA PROGRAMMING (Certificate) (C25130C5)**

Effective: Fall 2015
Revised: 02/09/15

The JAVA programming certificate is designed to prepare individuals for employment as programmers in JAVA through study and applications in computer concepts, logic, and programming procedures using the JAVA programming language.

Students will solve business computer problems through programming techniques and procedures using the JAVA language.

Upon completion of this program, a student will have the necessary JAVA skills for an entry level JAVA programming position in business, industry, and government organizations.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

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<td>CIS115</td>
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**FALL SEMESTER 2**

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</table>
TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

COMPUTER PROGRAMMING/
DATABASE PROGRAMMING (Certificate) (C25130C6)
Effective: Fall 2015
Revised: 02/09/15

The Database Programming certificate is designed to prepare individuals for employment in designing databases, determining information requirements of users; using technology systems and processes to devise means through which to gather and sort needed information; and implementing effective solutions for reporting necessary information using industry-standard database tools. Certificate holders may qualify for entry level/hands-on positions in this or a related area.

Students will solve business computer problems through database programming techniques and procedures.

Upon completion of this program, a student will have the necessary database skills for an entry-level database programming position in business, industry, and government organizations.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

<table>
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<th>Class</th>
<th>Lab</th>
<th>Work Exp.</th>
<th>Credit</th>
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<td>CIS115 Intro to Prog &amp; Logic</td>
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SPRING SEMESTER

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<td>DBA110 Database Concepts</td>
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TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

COMPUTER PROGRAMMING/
C# PROGRAMMING (Certificate) (C25130C7)
Effective: Fall 2015
Revised: 02/09/15

The C# Programming certificate is designed to prepare individuals for employment programmers in C# through study and applications in computer concepts, logic, and programming procedures using the C# programming language.

Students will solve business computer problems through programming techniques and procedures using the C# language.

Upon completion of this program, a student will have the necessary C# skills for an entry-level programming position in business, industry, and government organizations.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

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TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

COMPUTER PROGRAMMING/
MOBILE APPLICATION DEVELOPMENT CERTIFICATE
(C25130C8)
Effective: Fall 2015
Revised: 02/09/15

The Mobile Application Development Certificate is designed to introduce individuals to the basics of developing mobile applications for mobile devices.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

<table>
<thead>
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<th>Lab</th>
<th>Work Exp.</th>
<th>Credit</th>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
FALL SEMESTER 2

Prefix No.  Title                        Class  Lab  Work Exp  Credit
WEB251  Mobile Application Dev          2      2    0   3

Totals  2      2    0   3

TOTAL REQUIRED CREDITS: 12

Work-Based Learning Option: NA

COSMETOLOGY A55140

The Cosmetology curriculum is designed to provide competency-based knowledge, scientific/artistic principles, and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills.

Course work includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge, and other selected topics.

Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and related businesses.

Awards

Associate Degree: Cosmetology (A55140)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Cosmetology (D55140)
Length of Program:
- 4 Semesters (day program)
- 6 Semesters (night program)
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Not Applicable
Length of Program: 
Prerequisite: 

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Graduates are eligible to take the North Carolina State Board of Cosmetic Arts exam.

Program Information Contact:
Department Chair: Veronica Guions
Telephone Number: (910) 678-0159
Office Location: Salon & Spa Services Education Center, Room 2A
Email: guionsv@faytechcc.edu
Department Office: Salon & Spa Services Education Center, Room 2A
Telephone: (910) 678-0159
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone (910) 678-8486

COSMETOLOGY (A55140)

Effective: Fall 2014
Revised: 03/24/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER I

Prefix No.  Title                        Class  Lab  Clinical  Credit
ACA Elective                                  1      0    0    1
COS111  Cosmetology Concepts I          4      0    0    3
COS112  Salon I                          0      24   0    8
ENG111  Writing and Inquiry             3      0    0    3

Totals  8      24    0   16

SPRING SEMESTER I

Prefix No.  Title                        Class  Lab  Clinical  Credit
COM120  Intro Interpersonal Com or COM231  Public Speaking        3      0    0    3
COS113  Cosmetology Concepts II          4      0    0    4
COS114  Salon II                          0      24   0    8

Totals  7      24    0   15

SUMMER SEMESTER I

Prefix No.  Title                        Class  Lab  Clinical  Credit
COS115  Cosmetology Concepts III         4      0    0    4
COS116  Salon III                        0      12   0    4

Totals  4      12    0   8

FALL SEMESTER II

Prefix No.  Title                        Class  Lab  Clinical  Credit
COS117  Cosmetology Concepts IV          2      0    0    2
COS118  Salon IV                         0      21   0    7
MAT110  Math Measurement & Literacy2 or MAT115  Mathematical Models 2      0    0    3
PSY118  Interpersonal Psychology or PSY150  General Psychology 3      0    0    3

Totals  7      23    0   15

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
## SPRING SEMESTER II

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**TOTAL REQUIRED CREDITS... 48**

**Work-Based Learning Option:** NA

*ENG-101 and PSY-101 will not transfer to Associate Degree programs.*

## COSMETOLOGY INSTRUCTOR  
C55160

The Cosmetology Instructor curriculum provides a course of study for learning the skills needed to teach the theory and practice of cosmetology as required by the North Carolina Board of Cosmetic Arts.

Course work includes requirements for becoming an instructor, introduction to teaching theory, methods and aids, practice teaching, and development of evaluation instruments.

Graduates of the program may be employed as cosmetology instructors in public or private education and business.

**Awards**

**Associate Degree:** Not Applicable

**Length of Program:** Not Applicable

**Prerequisite:**

**Certificate:** Cosmetology Instructor Certificate (C55160)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Cosmetology License, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** Graduates are eligible to take the North Carolina State Board of Cosmetic Arts exam

**Program Information Contact:**

Curriculum Chairperson: Veronica Guions  
Telephone Number: (910) 678-0159  
Office Location: Salon & Spa Services Education Center, Room 2A  
Email: guionsv@faytechcc.edu  
Department Office: Salon & Spa Services Education Center, Room 2A  
Telephone: (910) 678-0159  
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.
Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone (910) 678-8486

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

COSMETOLOGY INSTRUCTOR CERTIFICATE (C55160)

Effective: Fall 2015

Revised: 03/27/15

Length: 2 Semesters

Prerequisite: High School Diploma, Cosmetology License, Placement Test Equivalent

Award: Certificate

FALL SEMESTER

Prefix No. Title Class Lab Clinical Credit
COS271 Instructor Concepts I 5 0 0 5
COS272 Instructor Practicum I 0 21 0 7

Totals 5 21 0 12

SPRING SEMESTER

Prefix No. Title Class Lab Clinical Credit
COS273 Instructor Concepts II 5 0 0 5
COS274 Instructor Practicum II 0 21 0 7

Totals 3 2 0 12

TOTAL REQUIRED CREDITS.... 24

Work-Based Learning Option: NA

CRIMINAL JUSTICE TECHNOLOGY A55180

The Criminal Justice Technology curriculum is designed to provide knowledge of criminal justice systems and operations. Study will focus on local, state, and federal law enforcement, judicial process, corrections, and security services. The criminal justice system’s role within society will be explored.

Emphasis is on criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics, and community relations. Additional study may include issues and concepts of government, counseling, communications, computers, and technology.

Employment opportunities exist in a variety of local, state, and federal law enforcement, corrections, and security fields. Examples include police officer, deputy sheriff, county detention officer, state trooper, intensive probation/parole surveillance officer, correctional officer, and loss prevention specialist.

Awards

Associate Degree: Associate in Applied Science Criminal Justice Technology (A55180)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Essential Law Enforcement Operations Certificate (C55180C4)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Courts and the Law Certificate (C55180C5)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Principles of Corrections Certificate (C55180C6)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Criminal Investigations Certificate (C55180C7)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Private Investigations/Loss Prevention Certificate (C55180C8)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Homeland Security Certificate (C55180C9)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Criminal Justice Fundamentals Certificate (C55180C10)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Introductory Criminal Justice Certificate (C55180H1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Department Chairperson: Jeffrey Zack
Telephone Number: (910) 678-0043
Office Location: Horace Sisk, Room 633E
Email: zackj@faytechcc.edu
Department Office: Horace Sisk, Room 633
Telephone: (910) 678-0175
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/24/15

CRIMINAL JUSTICE TECHNOLOGY (A55180)
Effective: Fall 2015
Revised: 12/11/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

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**TOTAL REQUIRED CREDITS.... 65**

Students with a felony conviction may have limited Criminal Justice employment opportunities.

**Work-Based Learning Option:** Qualified students may elect to take up to six (6) credit hours of Work-Based Learning in lieu of 6 credits of Major Electives provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

CRIMINAL JUSTICE TECHNOLOGY/ ESSENTIAL LAW ENFORCEMENT OPERATIONS CERTIFICATE (C55180C4)
Effective: Fall 2015
Revised: 12/11/14

The Essential Law Enforcement Operations Certificate program provides an in-depth study of current law enforcement operations and procedures.

Topics include Law Enforcement Operations, Community Policing, and Investigative Principles.

This program prepares the student in the additional knowledge required for employment as a law enforcement officer or investigator.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### FALL SEMESTER 1

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**TOTAL REQUIRED CREDITS.... 14**

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

CRIMINAL JUSTICE TECHNOLOGY/ COURTS AND THE LAW CERTIFICATE (C55180C5)
Effective: Fall 2015
Revised: 12/11/14

The Courts and the Law Certificate program provides an in-depth study

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
of Constitutional, Criminal, Civil, and Correctional law.

Topics include the Law, Courts, Evidence and Ethics.

This program prepares the student in the additional knowledge required for employment in Criminal Justice and/or base law classes for law school bound students.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

**FALL SEMESTER 1**

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**SPRING SEMESTER 1**

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**TOTAL REQUIRED CREDITS.... 14**

Work-Based Learning Option: NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

**CRIMINAL JUSTICE TECHNOLOGY/PRINCIPLES OF CORRECTIONS CERTIFICATE (C55180C6)**

Effective: Fall 2015
Revised: 12/11/14

The Principles of Corrections Certificate program provides an in-depth study of the Corrections, Probation, and Parole system.

Topics include Corrections, Community Based Corrections and Correctional Law.

This program prepares the student in the additional knowledge required for employment in Corrections and Probation and Parole.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

**FALL SEMESTER 1**

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<thead>
<tr>
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**SPRING SEMESTER 1**

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**TOTAL REQUIRED CREDITS.... 14**

Work-Based Learning Option: NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

**CRIMINAL JUSTICE TECHNOLOGY/CRIMINAL INVESTIGATIONS CERTIFICATE (C55180C7)**

Effective: Fall 2015
Revised: 12/11/14

The Criminal Investigations Certificate program provides an in-depth study of Investigations whether Criminal or Private.

Topics include Crime Scene Processing, Investigative Principles and Investigative Photography.

This program prepares the student in the additional knowledge required for employment as an Investigator.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

**FALL SEMESTER 1**

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**TOTAL REQUIRED CREDITS.... 14**

Work-Based Learning Option: NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
CRIMINAL JUSTICE TECHNOLOGY/PRIVATE INVESTIGATIONS/LOSS PREVENTION CERTIFICATE (C55180C8)
Effective: Fall 2015
Revised: 12/11/14


Topics include Loss Prevention, Threat Assessment, and High-Risk Event Planning.

This program prepares the student with additional knowledge required for employment as a Private Investigator, Loss Prevention Specialist or Corporate Security Specialist.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CJC120 Interviews/Interrogations 1 2 0 2
CJC132 Court Procedure & Evidence 3 0 0 3
CJC151 Intro to Loss Prevention 3 0 0 3

Totals 7 2 0 8

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CJC114 Investigative Photography 1 1 0 2
CJC120 Interviews/Interrogations 1 2 0 2
CJC163 Trans and Border Security 3 0 0 3
CJC170 Critical Inc Mgt for Pub Safety 3 0 0 3

Totals 7 2 0 8

TOTAL REQUIRED CREDITS.... 14

Work-Based Learning Option: NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

CRIMINAL JUSTICE TECHNOLOGY/CRIMINAL JUSTICE FUNDAMENTALS CERTIFICATE (C55180C10)
Effective: Fall 2015
Revised: 03/24/15

The Criminal Justice Fundamentals Certificate provides students with an overview of the criminal justice system and basic law enforcement topics.

Topics include Corrections, Policing, Criminal Justice System and Sociology.

This Certificate provides the student with a better understanding of the Criminal Justice System.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CJC111 Intro to Criminal Justice 3 0 0 3
CJC121 Law Enforcement Operations 3 0 0 3

Totals 6 0 0 6

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CJC141 Corrections 3 0 0 3
SOC210 Introduction to Sociology 3 0 0 3

Totals 6 0 0 6

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
TOTAL REQUIRED CREDITS... 12

Work-Based Learning Option: NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

CRIMINAL JUSTICE TECHNOLOGY /LATENT EVIDENCE CONCENTRATION A5518A

Latent Evidence is a concentration under the curriculum of Criminal Justice Technology. This curriculum is designed to provide knowledge of latent evidence systems and operations. Study will focus on local, state and federal law enforcement, evidence processing and procedures.

Students will learn both theory and hands-on analysis of latent evidence. They will learn fingerprint classification, identification, and chemical development. Students will record, cast and recognize footwear and tire-tracks; and process crime scenes. Issues and concepts of communications and the use of computers and computer assisted design programs in crime scene technology will be discussed.

Graduates should qualify for employment in a variety of criminal justice organizations especially in local, state, and federal law enforcement, and correctional agencies.

Awards

Associate Degree: Associate in Applied Science Criminal Justice Technology/Latent Evidence Concentration (A5518A)

Length of Program: 5 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Latent Evidence Certificate (C5518AC1)

Length of Program: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Crime Scene Investigation Certificate (C5518AC2)

Length of Program: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Latent Evidence Certificate (C5518AH1)

Length of Program: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Edplan and/or Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Advisor: Pia Anderson
Telephone Number: (910) 678-0145
Office Location: Horace Sisk, Room 633F
Email: andersop@faytechcc.edu

Department Office: Horace Sisk, Room 633
Telephone: (910) 678-0175
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/24/15

CRIMINAL JUSTICE TECHNOLOGY/LATENT EVIDENCE (A5518A)

Effective: Fall 2015
Revised: 11/07/14

Length: 5 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Award: Associate in Applied Science

FALL SEMESTER 1

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SPRING SEMESTER 1

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SUMMER SEMESTER 1

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### FALL SEMESTER 2

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**TOTAL REQUIRED CREDITS.... 65**

Students with a felony conviction may have limited Criminal Justice employment opportunities.

**Work-Based Learning Option:** Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

### CRIMINAL JUSTICE TECHNOLOGY

**LATENT EVIDENCE CERTIFICATE (C5518AC1)**

*Effective: Fall 2015*

*Revised: 11/07/14*

The Latent Evidence Certificate Program provides an in-depth study of current crime scene processing techniques and procedures.

Topics include fingerprint classification, identification, and chemical development.

This program prepares the student in the basic skills required for entry-level employment as a crime scene investigator.

Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

### FALL SEMESTER 1

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**TOTAL REQUIRED CREDITS.... 15**

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.

### CRIMINAL JUSTICE TECHNOLOGY

**CRIME SCENE INVESTIGATION CERTIFICATE (C5518AC2)**

*Effective: Fall 2015*

*Revised: 03/24/15*

The Crime Scene Investigation Certificate Program introduces students to techniques, skills, and knowledge in forensic sciences, evidence and lab technologies, and crime scene processing.

Topics include crime scene processing and analysis, forensic science, criminal investigations, and photography.

This program prepares the student for additional instruction in forensic sciences or entry level employment in the fields of crime scene processing, evidence management and technology, death investigations, and forensic science.

Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent Award: Certificate

### FALL SEMESTER 1

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### SPRING SEMESTER 1

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**TOTAL REQUIRED CREDITS.... 17**

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited Criminal Justice employment opportunities.
CULINARY ARTS

This curriculum provides specific training required to prepare students to assume positions as trained culinary professionals in a variety of foodservice settings including full service restaurants, hotels, resorts, clubs, catering operations, contract foodservice and health care facilities.

Students will be provided theoretical knowledge/practical applications that provide critical competencies to meet industry demands, including environmental stewardship, operational efficiencies and professionalism. Courses include sanitation/safety, baking, garde manger, culinary fundamentals/production skills, nutrition, customer service, purchasing/cost control, and human resource management.

Graduates should qualify for entry-level opportunities including prep cook, line cook, and station chef. American Culinary Federation certification may be available to graduates. With experience, graduates may advance to positions including sous chef, pastry chef, executive chef, or foodservice manager.

Awards

Associate Degree: Culinary Arts (A55150)
Length of Program: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent

Certificate: Pantry Chef (C55150C1)
Length of Program: 2 Semester
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Baking (C55150C2)
Length of Program: 3 Semester
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Demi-Chef (C55150C3)
Length of Program: 2 Semester
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Demi-Chef (C55150H1)
Length of Program: 2 Semester
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Richard Kugelmann
Telephone Number: (910) 678-9810
Office Location: Horace Sisk, Room 611A
Email: kugelmar@faytechcc.edu
Department Office: Horace Sisk, Room 616
Telephone: (910) 678-8295
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 04/17/15

CULINARY ARTS/

PANTRY CHEF CERTIFICATE (GARDE MANGER)
(C55150C1)
Effective: Fall 2014
Revised: 03/05/14

The Pantry Chef Certificate (Garde Manger) is designed to prepare students who would like to be employed in the banquet, catering, cold foods and display professions or for those with some culinary experience who want to further their knowledge in this specialized area.

Students will learn to prepare salads, dressings, cold sauces, garnishes, pâtés, terrines, ice carvings, canapes, hor d’oeuvres and other related topics.

The program will enhance the student's cold food preparation, presentation and display skills.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester

Prefix No. Title Class Lab Work Exp. Credit
CIS110 Introduction to Computers 2 2 0 3
or
CIS111 Basic PC Literacy 1 2 0 2
CUL110 Sanitation and Safety 2 0 0 2
CUL140 Culinary Skills I 2 6 0 5

Totals 5 8 0 9

Spring Semester

Prefix No. Title Class Lab Work Exp. Credit
CUL170 Garde Manger I (1st 8 wks) 1 4 0 3
or
CUL270 Garde Manager II (2nd 8 wks) 1 4 0 3
CUL270A Garde Manager II Lab (2nd 8 wks) 0 3 0 1
WBL111 Work-Based Learning I 0 0 10 1
or
WBL121 Work-Based Learning II 0 0 10 1
or
WBL131 Work-Based Learning III 0 0 10 1

Totals 2 11 10 8

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
TOTAL REQUIRED CREDITS.... 17

Work-Based Learning Option: Students are required to take one (1) credit hour of Work-Based Learning. Students must acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson in order to receive credit for this certificate.

**CULINARY ARTS/ BAKING CERTIFICATE (C55150C2)**
Effective: Fall 2015
Revised: 04/17/15

The Baking Certificate is designed to prepare students who would like to be employed as a baking professional.

Students will learn fundamentals of bakeshop operations and will prepare various bread products, pastries, cakes, cookies, classical desserts, sugar works, and confections.

The program will enhance the students’ cake decorating and dessert preparation skills.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

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FALL SEMESTER I

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<td>CUL140 Basic Culinary Skills</td>
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<td>CUL160 Baking I</td>
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SPRING SEMESTER I

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<td>or WBL121 Work-Based Learning II</td>
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<td>or WBL131 Work-Based Learning III</td>
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TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

**DEMI-CHEF CERTIFICATE (C55150C3)**
Effective: Fall 2014
Revised: 03/05/14

The Demi-Chef Certificate is designed to prepare students for an entry-level position in the culinary field. The program will give the students the basic culinary skills necessary to be an assistant to a chef otherwise known in the Classical Brigade as a Demi-Chef. Students will learn to prepare both hot and cold foods including but not limited to salads, dressings, canapés, hor d’oeuvres, cold and hot sauces, garnishes, vegetables, meats and other food items using a variety of cooking methods. Students will learn to operate commercial kitchen equipment, use correct sanitation and safety procedures in the kitchen, and correct purchasing procedures.

The program will enhance the student’s food preparation, presentation and display skills.

Length: 2 Semesters
Other Requirements: 2 Chef Uniforms, Textbook
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

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FALL SEMESTER

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<td>CUL110 Sanitation and Safety</td>
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<td>CUL140 Culinary Skills</td>
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SPRING SEMESTER

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<td>CUL170 Garde Manger I</td>
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<td>4</td>
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TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: Students are required to take one (1) credit hour of Work-Based Learning. Students must acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson in order to receive credit for this certificate.

**DENTAL ASSISTING**

<table>
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</table>

The Dental Assisting curriculum prepares individuals to assist the dentist in the delivery of dental treatment and to function as integral members of the dental team while performing chair side and related office and laboratory procedures.

Course work includes instruction in general studies, biomedical sciences, dental sciences, clinical sciences, and clinical practice. A combination of lecture, laboratory, and clinical experiences provides students with knowledge in infection/hazard control, radiography, dental materials, preventive dentistry, and clinical procedures.

As a Dental Assistant II, defined by the Dental Law of North Carolina, graduates work in dental offices and other related areas.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**Awards**

**Associate Degree:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Diploma:** Dental Assisting (D45240)  
**Length of Program:** 3 Semesters  
**Prerequisite:** DMA-030, 1 unit Biology, Placement Test Credit Equivalent

**Certificate:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None required.

**Program Information Contact:**  
Department Chair: Sandra Walker  
Telephone Number: (910) 678-8574  
Office Location: Health Technology Center, Room 101-H  
Email: walkers@faytechcc.edu  
Department Office: Health Technology Center, Room 101  
Telephone: (910) 678-8574  
FTCC Web Site: [http://www.faytechcc.edu/](http://www.faytechcc.edu/)

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486  
Revised: 11/18/14

**DENTAL ASSISTING (D45240)**  
**Effective:** Fall 2015  
**Revised:** 11/18/14

Length: 3 Semesters  
Prerequisite: DMA-030, 1 Unit Biology, Placement Test Credit Equivalent  
Award: Diploma

**FALL SEMESTER 1**

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**SPRING SEMESTER 1**

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<td>0</td>
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<tr>
<td>CIS113</td>
<td>Computer Basics</td>
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<tr>
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<td>Practice Management</td>
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<td>*DEN106</td>
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<td>3</td>
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Totals: 12 7 12 19

**SUMMER SEMESTER 1**

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<td>*DEN107</td>
<td>Clinical Practice II</td>
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<td>PSY150</td>
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Totals: 4 0 12 8

**TOTAL REQUIRED CREDITS:** 47

**Work-Based Learning Option:** NA

*DEN-100, DEN-101, DEN-102, DEN-103, DEN-104, DEN-105, DEN-106, and DEN-107 will not transfer to Associate Degree program.

Students with a felony conviction may have limited certification and employment opportunities.

**DENTAL HYGIENE**  
**A45260**

The Dental Hygiene curriculum prepares individuals with the knowledge and skills to assess, plan, implement, and evaluate dental hygiene care for the individual and the community.

Students will learn to prepare the operatory, take patient histories, note abnormalities, plan care, teach oral hygiene, clean teeth, take x-rays, apply preventive agents, complete necessary chart entries, and perform other procedures related to dental hygiene care.

Graduates of this program may be eligible to take national and state/regional examinations for licensure, which are required to practice dental hygiene. Employment opportunities include dental offices, clinics, schools, public health agencies, industry, and professional education.

Refer to the FTCC website for the most current information. Go to [www.faytechcc.edu/academic_services/index.aspx](http://www.faytechcc.edu/academic_services/index.aspx).
### Awards

**Associate Degree:** Dental Hygiene (A45260)  
**Length of Program:** 5 Semesters  
**Prerequisite:**  
1 Unit of Biology  
1 Unit of Algebra  
1 Unit of Chemistry, Placement Test Credit Equivalent, TEAS test score proficient or higher  
**Diploma:** Not Applicable  
**Length of Program:**  
**Certificate:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

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**Work-Based Learning Education Requirements/Opportunities:**  
For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** Students are eligible to sit for both the National Dental Hygiene Board and the NC State Dental Hygiene Board or applicable state or regional boards.

**Programmatic Accreditation:** Commission on Dental Accreditation  
American Dental Association  
211 East Chicago Avenue  
Chicago, IL 60611

**Program Information Contact:**  
Department Chair: Michelle Ping  
Telephone Number: (910) 678-8575  
Office Location: Health Technology Center, Room101D  
Email: pingm@faytechcc.edu  
Department Office: Health Technology Center, Room 101  
Telephone: (910) 678-8254  
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 09/29/14

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### DENTAL HYGIENE (A45260)

**Effective:** Fall 2014  
**Revised:** 02/21/14

**Length:** 5 Semesters  
**Prerequisites:** 1 Unit Biology, Algebra & Chemistry, Placement Test Credit Equivalent, TEAS test score proficient or higher  
**Award:** Associate in Applied Science

#### FALL SEMESTER 1

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<td>DEN110</td>
<td>Orofacial Anatomy</td>
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<td>DEN111</td>
<td>Infection/Hazard Control</td>
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<td>DEN112</td>
<td>Dental Radiography</td>
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<td>DEN124</td>
<td>Periodontology</td>
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<td>DEN130</td>
<td>Dental Hygiene Theory I</td>
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<td>DEN131</td>
<td>Dental Hygiene Clinic I</td>
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<td>DEN222</td>
<td>General &amp; Oral Pathology</td>
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#### SUMMER SEMESTER 1

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<td>DEN125</td>
<td>Dental Office Emergencies</td>
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<td>DEN140</td>
<td>Dental Hygiene Theory II</td>
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<td>DEN141</td>
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<td>Introduction to Sociology</td>
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#### FALL SEMESTER 2

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER 2

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**TOTAL REQUIRED CREDITS.... 75**

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited licensure and employment opportunities.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Dental hygiene students will not discriminate against patients on the grounds of race, color, national origin, religion, sex, age, disability, or political affiliation. No student will be allowed to deliver patient services in any setting until s/he has been instructed in infection control (as per OSHA guidelines) and has mastered material on safety/universal precautions with satisfactory accuracy. Following mastery of infection control skills and under faculty supervision, each student will be expected to provide services for Patients with health deviations, including patients with HIV/HBV and other blood borne/infectious diseases, as part of routine Clinical/lab curriculum experiences.

**EARLY CHILDHOOD ASSOCIATE A55220**

The Early Childhood Associate curriculum prepares individuals to work with children from infancy through middle childhood in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs to children; care and guidance of children; and communications skills with parents and children. Students will foster the cognitive/language, physical/motor, social/ emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

**Awards**

**Associate Degree:** Associate in Applied Science Early Childhood Associate (A55220)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Certificate in Child Care Administration (C55220C1)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Certificate in Child Care Development (C55220C2)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Certificate in Child Care Professional (C55220C3)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Lateral Entry Teacher Certificate (C55220C6)

**Length of Program:** 2 Semesters

**Prerequisite:** Bachelor Degree, Placement Test Equivalent

**Certificate:** Special Education Certificate (C55220C7)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**

Curriculum Chairperson: Belva Hawley-Demendoza
Telephone Number: (910) 678-8425
Office Location: Early Childhood Center, Room 203
Email: demendob@faytechcc.edu
Department Office: Early Childhood Center, Room 202
Telephone: (910) 678-8566
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/06/15

**EARLY CHILDHOOD ASSOCIATE (A55220)**

Effective: Fall 2015
Revised: 03/06/15

**Fall Semester I**

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<td>Introduction to Computers</td>
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</table>

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
or
CIS113 Computer Basics  0 2 0 1
EDU119 Intro to Early Child Educ  4 0 0 4
EDU131 Child, Family, & Commun  3 0 0 3
EDU144 Child Development I  3 0 0 3
ENG111 Writing and Inquiry  3 0 0 3
PSY150 General Psychology  3 0 0 3

TOTAL REQUIRED CREDITS.... 66

Spring Semester I
Prefix No. Title Class Lab Work Exp. Credit
EDU145 Child Development II  3 0 0 3
EDU146 Child Guidance  3 0 0 3
EDU153 Health, Safety, & Nutrit  3 0 0 3
MAT110 Math Measurement & Literacy
2 2 0 3
or
MAT143 Quantitative Literacy  2 2 0 3
SOC210 Introduction to Sociology  3 0 0 3

Totals  17 2 0 18

Summer Semester I
Prefix No. Title Class Lab Work Exp. Credit
Major Elective  6 0 0 6

Totals  6 0 0 6

Fall Semester II
Prefix No. Title Class Lab Work Exp. Credit
EDU151 Creative Activities  3 0 0 3
EDU234 Infants, Toddlers, & Twos  3 0 0 3
COM231 Public Speaking  3 0 0 3
Humanities/Fine Arts Elective  3 0 0 3

Totals  12 0 0 12

Spring Semester II
Prefix No. Title Class Lab Work Exp. Credit
EDU221 Children With Exceptional  3 0 0 3
EDU271 Educational Technology  2 0 0 3
EDU280 Language & Literacy Exp  3 0 0 3
EDU284 Early Child Capstone Prac  1 9 0 4
Major Elective  2 0 0 2

Totals  11 11 0 15

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

*Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.

EARLY CHILDHOOD ASSOCIATE/ CERTIFICATE IN CHILD CARE ADMINISTRATION (C55220C1)
Effective: Fall 2015
Revised: 03/06/15

This certificate will provide courses needed by the child care professional to obtain the North Carolina Early Childhood Administration Certificate (NCECA). The courses offered in this program prepare the childcare professional to be successful as an administrator in a childcare setting. Students will learn skills such as program development, rules and regulations for the state of North Carolina, staff and organizational management, public relations and community outreach, financial management, and leadership. This certificate also provides an opportunity for the individual to obtain the North Carolina Early Childhood Credential Certificate.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester I
Prefix No. Title Class Lab Work Exp. Credit
EDU119 Intro to Early Child Educ.  4 0 0 4
EDU144 Child Development I  3 0 0 3
EDU261 Early Childhood Admin I  3 0 0 3

Totals  10 0 0 10

Spring Semester I
Prefix No. Title Class Lab Work Exp. Credit
EDU145 Child Development II  3 0 0 3
EDU188 Issues in Early Child Ed  2 0 0 2
EDU262 Early Childhood Admin II  3 0 0 3

Totals  8 0 0 8

TOTAL REQUIRED CREDITS.... 66

Work-Based Learning Option: NA

*Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.

EARLY CHILDHOOD ASSOCIATE/ CERTIFICATE IN CHILD CARE DEVELOPMENT (C55220C2)
Effective: Fall 2015
Revised: 03/06/15

This certificate will provide a background in developmentally appropriate practices for children ages birth through eight years. Emphasis will be placed on age and individual appropriate program planning. Courses in this certificate will also focus on positive guidance techniques and effective communication with parents, children, and the community. This certificate also provides an opportunity for the individual to obtain the North Carolina Early Childhood Credential Certificate.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Fall Semester I  
**Prefix No.** | **Title**                     | **Class** | **Lab** | **Work Exp.** | **Credit** |
---             | -----------------------------| --------- | ------- | ------------ | ---------- |
EDU119         | Intro to Early Child Educ.    | 4        | 0       | 0            | 4          |
EDU131         | Child, Family, & Commun       | 3        | 0       | 0            | 3          |
EDU144         | Child Development I           | 3        | 0       | 0            | 3          |

**Totals**     |                              | 10       | 0       | 0            | 10         |

Spring Semester I  
**Prefix No.** | **Title**                      | **Class** | **Lab** | **Work Exp.** | **Credit** |
---             | --------------------------------| --------- | ------- | ------------ | ---------- |
EDU145         | Child Development II           | 3        | 0       | 0            | 3          |
EDU146         | Child Guidance                 | 3        | 0       | 0            | 3          |

**Totals**     |                              | 6        | 0       | 0            | 6          |

**TOTAL REQUIRED CREDITS...** 16

Work-Based Learning Option: NA

*Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.

**EARLY CHILDHOOD ASSOCIATE/  
CERTIFICATE IN CHILD CARE PROFESSIONAL (C55220C3)**  
Effective: Fall 2015  
Revised: 03/06/15

This certificate will provide individuals interested in working in childcare programs or with children ranging in age from birth to eight years with a strong foundation of knowledge. Emphasis will be placed on: program development for children birth to eight years; positive guidance techniques; health, safety and nutrition; and effective communication with parents, children, and the community. This certificate also provides an opportunity for the individual to obtain the North Carolina Early Childhood Credential Certificate.

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

Fall Semester I  
**Prefix No.** | **Title**                     | **Class** | **Lab** | **Work Exp.** | **Credit** |
---             | -----------------------------| --------- | ------- | ------------ | ---------- |
EDU119         | Intro to Early Child Educ.    | 4        | 0       | 0            | 4          |
EDU131         | Child, Family, & Commun       | 3        | 0       | 0            | 3          |
EDU234         | Infants, Toddlers & Twos      | 3        | 0       | 0            | 3          |

**Totals**     |                              | 10       | 0       | 0            | 10         |

Spring Semester I  
**Prefix No.** | **Title**                      | **Class** | **Lab** | **Work Exp.** | **Credit** |
---             | --------------------------------| --------- | ------- | ------------ | ---------- |
EDU146         | Child Guidance                 | 3        | 0       | 0            | 3          |
EDU153         | Health, Safety, & Nutrit       | 3        | 0       | 0            | 3          |

**Totals**     |                              | 6        | 0       | 0            | 6          |

**TOTAL REQUIRED CREDITS...** 16

Work-Based Learning Option: NA

*Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.

**EARLY CHILDHOOD ASSOCIATE/  
LATERAL ENTRY TEACHER CERTIFICATE (C55220C6)**  
Effective: Fall 2015  
Revised: 03/06/15

This certificate will provide a background in developmentally appropriate practices for children ages birth through eight years. Emphasis will be placed on age and individual appropriate program planning. Courses in this certificate will also focus on positive guidance techniques and effective communication with parents, children, and the community.

Length: 2 Semesters  
Prerequisite: Bachelor Degree, Placement Test Equivalent  
Award: Certificate

Fall Semester I  
**Prefix No.** | **Title**                     | **Class** | **Lab** | **Work Exp.** | **Credit** |
---             | -----------------------------| --------- | ------- | ------------ | ---------- |
EDU 131        | Child, Family & Commun        | 3        | 0       | 0            | 3          |
EDU163         | Classroom Mgt & Instruct      | 3        | 0       | 0            | 3          |
EDU243         | Learning Theory               | 3        | 0       | 0            | 3          |

**Totals**     |                              | 9        | 0       | 0            | 9          |

Spring Semester I  
**Prefix No.** | **Title**                      | **Class** | **Lab** | **Work Exp.** | **Credit** |
---             | --------------------------------| --------- | ------- | ------------ | ---------- |
EDU245         | Policies and Procedures        | 3        | 0       | 0            | 3          |
EDU271         | Educational Technology         | 2        | 0       | 0            | 3          |
PSY241         | Developmental Psych            | 3        | 0       | 0            | 3          |

**Totals**     |                              | 8        | 2       | 0            | 9          |

**TOTAL REQUIRED CREDITS...** 18

Work-Based Learning Option: NA

*SPECIAL EDUCATION CERTIFICATE (C55220C7)**  
Effective: Fall 2015  
Revised: 03/06/15

This certificate will provide background in developmentally appropriate practices for children ages birth through twenty-one years with special needs. Emphasis will be placed on age and individual appropriate program planning for the needs of the individual student. Courses in this certificate will also focus on positive behavior techniques, lesson modification, and the specific disability of the student.

Length: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Certificate

Footnote:
- *Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.
- *Students must follow the guidelines for the Lateral Entry Teacher Certificate Program.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Fall Semester I

Prefix No. Title                                  Class   Lab Work Exp. Credit
*EDU144  Child Development I                      3       0       0       3
*EDU145  Child Development II                      3       0       0       3
**EDU221 Children with Exceptional                3       0       0       3

Totals                                           9       0       0       9

Spring Semester I

Prefix No. Title                                  Class   Lab Work Exp. Credit
EDU220   Prog Poli in Early Interv                3       0       0       3
EDU247   Sensory & Physical Disab                  3       0       0       3
EDU248   Developmental Delays                      3       0       0       3

Totals                                           9       0       0       9

TOTAL REQUIRED CREDITS... 18

Work-Based Learning Option: NA

Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.

* First 8 weeks **Second 8 weeks

ELECTRICAL SYSTEMS TECHNOLOGY A35130

This curriculum is designed to provide training for persons interested in the installation and maintenance of electrical systems found in residential, commercial, and industrial facilities.

Coursework, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, programmable logic controllers, industrial motor controls, applications of the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical field as an on-the-job trainee or apprentice assisting in the layout, installation, and maintenance of electrical systems.

Awards

Associate Degree: Electrical Systems Technology (A35130)
Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Diploma: Electrical Systems Technology (D35130)
Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Basic Electricity, Motors and Controls, and PLC (C35130C1)
Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Basic Electricity, Motors and Controls, and PLC (C35130H1)

Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Certificate: Introduction to Photovoltaic Systems (C35130H2)
Length of Program: 2 Semesters
Prerequisite: Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Frank Guzman
Telephone Number: (910) 678-7377
Office Location: Cumberland Hall Room 334
Email: guzmanf@faytechcc.edu
Department Office: Cumberland Hall Room 334
Telephone: (910) 678-8357
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall or spring semesters. A Student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/09/15

ELECTRICAL SYSTEMS TECHNOLOGY (A35130)
Effective: Fall 2015
Revised: 02/09/15

Length: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER I

Prefix No. Title                                  Class   Lab Clinical Credit
AC1120  Career Assessment                         1       0       0       1
CIS110  Introduction to Computers                 2       2       0       3
ELC112  DC/AC Electricity                         3       6       0       5
ELC113  Residential Wiring                       2       0       0       4
ELC118  National Electrical Code                 1       2       0       2
*ENG110  Freshman Composition                    3       0       0       3
or
ENG111  Writing and Inquiry                      3       0       0       3

Totals                                           12      16      0       18

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER I

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<td>ELC128</td>
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<td>ELC220</td>
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<td>MAT110</td>
<td>Math Measurement &amp; Literacy</td>
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Totals 8 14 0 13

SUMMER SEMESTER I

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FALL SEMESTER II

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<td>COM120</td>
<td>Intro Interpersonal Com</td>
<td>3</td>
<td>0</td>
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<td>or</td>
<td>COM231 Public Speaking</td>
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<td>ELC119</td>
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Totals 10 8 0 13

SPRING SEMESTER II

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Totals 15 0 0 15

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

*Note: ENG-110 is not transferable

ELECTRICAL SYSTEMS TECHNOLOGY (D35130)

Effective: Fall 2015
Revised: 02/09/15

This curriculum is designed to provide training for persons interested in the installation and maintenance of electrical systems found in residential, commercial, and industrial facilities.

Coursework, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, programmable logic controllers, industrial motor controls, applications of the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical field as an on-the-job trainee or apprentice assisting in the layout, installation, and maintenance of electrical systems.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Diploma

FALL SEMESTER 1

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<td>Introduction to Computers</td>
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SPRING SEMESTER 1

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<td>ELC128</td>
<td>Intro to PLC</td>
<td>2</td>
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<td>Photovoltaic Sys Tech</td>
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Totals 11 12 0 15

SUMMER SEMESTER 1

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<tr>
<td>ELC117</td>
<td>Motors and Controls</td>
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<td>ELC121</td>
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Totals 6 8 0 9

TOTAL REQUIRED CREDITS.... 42

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*ENG-101 will not transfer to Associate Degree program.
Accuplacer testing is required to take ENG-111.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This certificate curriculum is designed to provide training for persons interested in the installation and maintenance of electrical systems found in residential and industrial facilities. Course work, most of which is hands on, will include such topics as DC/AC theory, basic wiring practices, industrial motor controls, and programmable logic controllers. Graduates of this certificate should qualify for a variety of jobs in the electrical field as an on the job trainee or apprentice. Courses in this certificate can be transferred directly into the Electrical Systems Technology degree or diploma.

**Length:** 2 Semesters  
**Prerequisite:** Placement Test Equivalent  
**Award:** Certificate

### FALL SEMESTER

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<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
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<th>Lab</th>
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<th>Credit</th>
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<td>BPR130</td>
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<td>0</td>
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### SPRING SEMESTER

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**Totals**  
4 9 0 7

**TOTAL REQUIRED CREDITS...** 17

**Work-Based Learning Option:** NA

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**ELECTRONICS ENGINEERING TECHNOLOGY**  
**A40200**

The Electronics Engineering Technology curriculum prepares students to apply basic engineering principles and technical skills to become technicians who design, build, install, test, troubleshoot, repair, and modify developmental and production electronic components, equipment, and systems such as industrial/computer controls, manufacturing systems, communication systems, and power electronic systems. Includes instruction in mathematics, basic electricity, solid-state fundamentals, digital concepts, and microprocessors or programmable logic controllers.

In the FTCC Electronics Engineering Technology Program, students learn C/C++ programming with applications related to electronics, Internet programming, and interactive 3D gaming. Students learn to program the Robotis Bioloid robots with algorithms such as finite state machines, fuzzy logic and neural networks that make them seem intelligent (AI). Students learn to program programmable application controllers (PAC) in ladder logic, structured text, sequential function charts and function blocks to sense operating states and generation, including topics on photovoltaic devices in addition to wind- and hydro-powered electrical systems.

Graduates should qualify for employment as electronics engineering technician, field service technician, instrumentation technician, maintenance technician, electronic tester, electronic systems integrator, bench technician, and production control technician. Graduates may also continue their studies in technology at a university and upon completion obtain a Bachelor in Engineering Technology.

### Awards

**Associate Degree:** Electronics Engineering Technology (A40200)  
**Length of Program:** 5 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Electronics Engineering Technology (D40200)  
**Length of Program:** 3 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Electronics Engineering Technology Certificate (C40200C1)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**  
Curriculum Chairperson: Beymer Bevill, Jr.  
Telephone Number: (910) 678-8216  
Office Location: Advanced Technology Center, Room 220D  
Email: bevillb@faytechcc.edu  
Department Office: Advanced Technology Center, Room 244  
Telephone: (910) 678-8458  
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**ELECTRONICS ENGINEERING TECHNOLOGY (A40200)**  
Effective: Fall 2015  
Revised: 02/09/15

Length: 5 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Associate in Applied Science

### FALL SEMESTER 1

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<th>Lab</th>
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<td>ELC131A</td>
<td>Circuit Analysis I Lab</td>
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<td>Precalculus Algebra</td>
<td>3</td>
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**Totals**  
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### SPRING SEMESTER 1

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<td>or</td>
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<td>ELC131</td>
<td>Analog Electronics I</td>
<td>3</td>
<td>3</td>
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<td>Digital Electronics</td>
<td>3</td>
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<td>or</td>
<td>ENG111</td>
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### SUMMER SEMESTER 1

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<th>Credit</th>
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<tbody>
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<td>Intro to Microprocessors</td>
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<tr>
<td>COM120</td>
<td>Intro Interpersonal Com</td>
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<td>0</td>
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<td>or</td>
<td>COM231</td>
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<td>Data Communication Sys</td>
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<td>ELN260</td>
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**Totals**  
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**Totals**  
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### TOTAL REQUIRED CREDITS.... 69

2+2 Transfer: Students desiring to pursue a Bachelors of Engineering Technology should take MAT 271 and PHY 151.

Work-Based Learning Option: WBL-112 or the sequence of WBL-111 and WBL-121 may be taken in place of ELN-152 provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

*Note: ENG-110 and PSY-118 are not transferable courses.

**ELECTRONICS ENGINEERING TECHNOLOGY (D40200)**  
Effective: Fall 2015  
Revised: 02/09/15

Length: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent  
Award: Diploma

### FALL SEMESTER 1

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### SUMMER SEMESTER 1

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**Totals**  
6 5 0 8

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
TOTAL REQUIRED CREDITS.... 41

Work-Based Learning Option: NA

ELECTRONICS ENGINEERING TECHNOLOGY
CERTIFICATE (C40200C1)
Effective: Fall 2015
Revised: 02/09/15

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
EGR120 Eng and Design Graphics 2 2 0 3
ELC131 Circuit Analysis I 3 3 0 4
ELC131A Circuit Analysis I Lab 0 3 0 1

Totals 5 8 0 8

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ELN131 Analog Electronics I 3 3 0 4
ELN133 Digital Electronics 3 3 0 4

Totals 6 6 0 8

TOTAL REQUIRED CREDITS.... 16

Work-Based Learning Option: NA

EMERGENCY MANAGEMENT A55460

The Emergency Management curriculum is designed to provide students with a foundation of technical and professional knowledge needed for emergency services delivery in local and state government agencies. Study involves both management and technical aspects of law enforcement, fire protection, emergency medical services, and emergency planning.

Course work includes classroom and laboratory exercises to introduce the student to various aspects of emergency preparedness, protection, and enforcement. Students will learn technical and administrative skills such as investigative principles, hazardous materials, codes, standards, emergency agency operations, and finance.

Employment opportunities include ambulance services, fire/rescue agencies, law enforcement agencies, fire marshal offices, industrial firms, educational institutions, emergency management offices, and other government agencies. Employed persons should have opportunities for skilled and supervisory-level positions.

Awards

Associate Degree: Emergency Management (A55460)
Length of Program: 5 Semesters
Prerequisite: High School Diploma & Algebra I, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Emergency Management Certificate (C55460C1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Emergency Management Certificate (C55460H1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Kenneth Buckey
Telephone Number: (910) 678-0046
Office Location: Horace Sisk, Room 633F
Email: buckeyk@faytechcc.edu
Department Office: Horace Sisk, Room 633
Telephone: (910) 678-8452
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 11/18/14

EMERGENCY MANAGEMENT (A55460)
Effective: Fall 2015
Revised: 11/18/14

Length: 5 Semesters
Prerequisite: High School Diploma & Algebra I
Award: Associate in Applied Science

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ACA120 Career Assessment 1 0 0 1
CIS110 Introduction to Computers 3 2 0 3
ENG111 Writing and Inquiry 3 0 0 3
EPT120 Sociology of Disaster 3 0 0 3
EPT140 Emergency Management 3 0 0 3
FIP230 Chemistry of Haz Mat I 5 0 0 5

Totals 18 2 0 18

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
<table>
<thead>
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<th>Class</th>
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<td>EPT130 Mitigation &amp; Preparedness</td>
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**TOTAL REQUIRED CREDITS... 68**

**EMERGENCY MANAGEMENT CERTIFICATE (C55460C1)**

**Effective: Fall 2015**
**Revised: 11/18/14**

The Emergency Management Certificate program provides students with a foundation to build upon within emergency services delivery programs.

Topics include Sociology of Disaster, Mitigation & Preparedness, Response & Recovery, and Terrorism and Emergency Management.

This program will prepare students for entry level knowledge required for employment in the Emergency Management Industry.

**Length:** 2 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent  
**Award:** Certificate

**FALL SEMESTER 1**

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**TOTAL REQUIRED CREDITS... 12**

**Work-Based Learning Option:** NA

**EMERGENCY MEDICAL SCIENCE A45340**

The Emergency Medical Science curriculum is designed to prepare graduates to enter the workforce as paramedics. Additionally, the program can provide an Associate Degree for individuals desiring an opportunity for career enhancement.

The course of study provides the student an opportunity to acquire basic and advanced life support knowledge and skills by utilizing classroom instruction, practical laboratory sessions, hospital clinical experience, and field internships with emergency medical service agencies.

Student progressing through the program may be eligible to apply for both state and national certification exams. Employment opportunities include ambulance services, fire and rescue agencies, air medical services, specialty areas of hospitals, industry, educational institutions, and governmental agencies.

**Awards**

**Associate Degree:** Emergency Medical Science (A45340)  
**Length of Program:** 5 Semesters  
**Prerequisite:** High School Diploma or GED, DMA-030 & 1 Unit of Biology, Placement Test Equivalent

Students with a felony conviction may have limited Emergency Preparedness employment opportunities.

**Work-Based Learning Option:** Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

See program chair for information on transfer credits from the Fire Protection Technology program.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Emergency Medical Science (C45340)
Length of Program: 1 Semester
Prerequisite: High School Diploma, GED, or Placement Test score of DRE-098

Certificate: Emergency Medical Science (C45340H1)
Length of Program: 1 Semester
Prerequisite: High School Diploma, GED, or Placement Test score of DRE-098

EMS Bridge: Emergency Medical Science (A45340B)
Length of Program: 2 Semesters
Prerequisite: DMA-030 & 1 Unit Biology; Current North Carolina or National Registry EMT-Paramedic; Current Healthcare Provider Level CPR; Current Advanced Cardiac Life Support Provider; Current Pediatric Advanced Life Support; Current Basic Trauma Life Support or Pre-Hospital Trauma Life Support; Two Thousand (2000) documented hours of Paramedic Level Work Experience; Two Letters of Recommendation: One from the Medical Director; One from the Training Officer or Supervisor

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Student completing the first semester of the Associate Degree Program or entering the Diploma Program should pass the North Carolina State or National Registry EMT-Basic Examination.

Program Information Contact:
Curriculum Chairperson: Rick Criste
Telephone Number: (910) 678-8515
Office Location: Health Technology Center, Room 169M
Email: crister@faytechcc.edu
Department Office: Health Technology Center, Room 169
Telephone: (910) 678-8264
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

**EMERGENCY MEDICAL SCIENCE (A45340B)**
Effective: Fall 2014
Revised: 03/11/14

Length: 2 Semesters
Prerequisites: MAT-030 & 1 Unit of Biology, Placement Test Equivalent Current North Carolina or National Registry EMT-Paramedic, Current Healthcare Provider Level CPR Card, Current Advanced Cardiac Life Support, Current Pediatric Advanced Life Support, Current Basic Trauma Life Support or Pre-Hospital Trauma Life Support, Two Thousand (2000) documented hours of Paramedic Level Work Experience, Two Letters of Recommendation: One from the Medical Director, One from the Training Officer or Supervisor Award: Associate in Applied Science

Passing the National Registry or North Carolina Certification Exam will give you credit for the following courses:

- **EMS110 EMT** 8
- **EMS220 Cardiology II** 3
- **EMS250 Medical Emergencies** 4
- **EMS122 EMS Clinical Practicum I** 1
- **EMS221 EMS Clinic Pract II** 2
- **EMS260 Trauma Emergencies** 2
- **EMS130 Pharmacology** 4
- **EMS231 EMS Clinic Pract III** 3
- **EMS270 Life Span Emergencies** 3
- **EMS131 Advanced Airway Mgt** 2
- **EMS240 Patients w/Spec Chall** 2
- **HSC120 CPR** 1
- **EMS160 Cardiology I** 2
- **EMS241 EMS Clinic Pract IV** 4
- **MED120 Survey of Med Term** 2

**Total Transfer Hours:** 43

In addition the following courses are required:

**SPRING SEMESTER**

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**Totals**

10 5 0 12

**TOTAL REQUIRED CREDITS.... 68**

Students with a felony conviction may have limited certification and employment opportunities.

**Work-Based Learning Option:** NA

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

**EMERGENCY MEDICAL SCIENCE (Certificate) (C45340)**
Effective: Fall 2014
Revised: 03/11/14

The Emergency Medical Science certificate program is designed to prepare students with the entry-level skills of an Emergency Medical Technician-Basic (EMT-Basic).

Students processing through this program may be eligible to apply for both the state and national certification exams as an EMT-Basic. Employment opportunities include ambulance services, fire and rescue agencies, air medical services, specialty areas of hospitals, industry, educational institutions, and government agencies.

Length: 1 Semester
Prerequisites: High School Diploma, GED, or Placement Test score of DRE-098
Award: Certificate

**SEMESTER 1**

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**Totals**

9 11 0 13

**TOTAL REQUIRED CREDITS.... 13**

Students with a felony conviction may have limited certification and employment opportunities.

**Work-Based Learning Option:** NA
ESTHETICS INSTRUCTOR

C55270

The Esthetics Instructor curriculum provides a course of study covering the skills needed to teach the theory and practices of esthetics as required by the North Carolina State Board of Cosmetology.

Course work includes all phases of esthetics theory laboratory instruction.

Graduates should be prepared to take the North Carolina Cosmetology State Board Esthetics Instructor Licensing Exam and upon passing be qualified for employment in a cosmetology or esthetics school.

### Awards

**Associate Degree:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Diploma:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Certificate:** Esthetics Instructor Certificate (C55270)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, Cosmetology or Esthetics License, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** Graduates are eligible to take the North Carolina State Board of Cosmetic Arts exam

**Program Information Contact:**  
Curriculum Chairperson: Veronica Guions  
Telephone Number: (910) 678-0159  
Office Location: Salon & Spa Services Education Center, Room 2A  
Email: guionsv@faytechcc.edu  
Department Office: Salon & Spa Services Education Center, Room 2A  
Telephone: (910) 678-0159  
FTCC Web Site: www.faytechcc.edu

### Work-Based Learning Requirements/Opportunities:

For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

### License or Certification Information:

Graduates are eligible to take the North Carolina State Board of Cosmetic Arts exam

### Application Deadlines:

None

### Scholarship/Title IV Financial Aid/VA Services:

Scholarships/Title IV Financial Aid/Veterans assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

### Child Care Financial Assistance Information:

See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/27/15

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**ESTHETICS TECHNOLOGY**

C55230

The Esthetics Technology curriculum provides competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the art of skin care. The curriculum provides a simulated salon environment, which enables students to develop manipulative skills.

Course work includes instruction in all phases of professional Esthetics Technology, business/human relations, product knowledge and other selected topics.

Graduates should be prepared to take the North Carolina Cosmetology State Board Licensing Exam and upon passing be licensed and qualify for employment in beauty and cosmetic/skin care salons, as a platform artist, and in related businesses.

### Awards

**Associate Degree:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Diploma:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Certificate:** Esthetics Technology Certificate (C55230)  
**Length of Program:** 1 Semester (day or evening program)  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
License or Certification Information: Graduates are eligible to take the North Carolina State Board of Cosmetic Arts exam.

Program Information Contact:
Curriculum Chairperson: Veronica Guions
Telephone Number: (910) 678-0159
Office Location: Salon & Spa Services Education Center, Room 2A
Email: guionsv@faytechcc.edu
Department Office: Salon & Spa Services Education Center, Room 2A
Telephone: (910) 678-0159
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

FIRE PROTECTION TECHNOLOGY A55240

The Fire Protection Technology curriculum is designed to provide individuals with technical and professional knowledge to make decisions regarding fire protection for both public and private sectors. It also provides a sound foundation for continuous higher learning in fire protection, administration, and management.

Course work includes classroom and laboratory exercises to introduce the student to various aspects of fire protection. Students will learn technical and administrative skills such as hydraulics, hazardous materials, arson investigation, fire protection safety, fire suppression management, law, and codes.

Graduates should qualify for employment or advancement in governmental agencies, industrial firms, insurance rating organizations, educational organizations, and municipal fire departments. Employed persons should have opportunities for skilled and supervisory-level positions within their current organizations.

Awards

Associate Degree: Fire Protection Technology (A55240)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program: Prerequisite:

Certificate: Fire Protection Technology Certificate (C55240C1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Fire Protection Technology Certificate (C55240H1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Kenneth Buckey
Telephone Number: (910) 678-0046
Office Location: Horace Sisk, Room 633F
Email: buckeyk@faytechcc.edu
Department Office: Horace Sisk, Room 633
Telephone: (910) 678-0043
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 11/14/14
FIRE PROTECTION TECHNOLOGY (A55240)
Effective: Fall 2015
Revised: 11/14/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

Fall Semester 1

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Totals: 14 2 0 15

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Totals: 6 0 0 6

Fall Semester 2

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<td>EPT140</td>
<td>Emergency Management</td>
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Totals: 14 2 0 15

Spring Semester 2

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
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<tbody>
<tr>
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<td>Fire Service Supervision</td>
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<td>FIP256</td>
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<td>PSY150</td>
<td>General Psychology</td>
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<tr>
<td>or</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td></td>
<td>Major Elective</td>
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Totals: 10 0 0 10

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to four (4) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

Students with felony convictions may have limited employment opportunities in fire services careers.

See the Fire Protection Technology chair for information on transfer credits for fire certifications.

Let your fire training work for you and apply it towards your degree requirements.

See program chair for information on transfer credits from the Emergency Management program.

Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

FIRE PROTECTION TECHNOLOGY (C55240C1)
Effective: Fall 2015
Revised: 11/14/14

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
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Totals: 6 0 0 6

Spring Semester 1

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Totals: 6 0 0 6

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

FUNERAL SERVICE EDUCATION A55260

The Funeral Service Education curriculum provides students with the opportunity to become proficient in basic funeral service skills.

In addition to the general education courses offered in the curriculum, technical courses such as human anatomy, embalming theory and practice, embalming chemistry, restorative arts, funeral law, and funeral home operations are taught.

Graduates of the curriculum, upon passing the state or national exam and completing an internship in a funeral home, will be qualified for
employment as embalmers and/or funeral directors.

The Funeral Service Education program at Fayetteville Technical Community College has as its central aim recognition of the importance of funeral service education personnel as

1. members of a human services profession,
2. members of the community in which they serve,
3. participants in the relationship between bereaved families and those engaged in the funeral service,
4. professionals knowledgeable of and compliant with federal, state, provincial/territorial, and local regulatory guidelines (in the geographic area where the practice is) as well as
5. professionals sensitive to the responsibility for public health, safety, and welfare in caring for human remains.

The program also has the following objectives:

1. To enlarge the background and knowledge of students about the funeral service profession.
2. To educate students in every phase of funeral service to help enable them to develop the proficiency necessary for the profession, as defined in the above.
3. To educate students concerning the responsibilities of the funeral service profession to the community at large.
4. To emphasize high standards of ethical conduct.
5. To provide a curriculum at the postsecondary level of instruction.
6. To encourage student and faculty research in the field of funeral service.

**Awards**

**Associate Degree:** Associate in Applied Science Funeral Service Education (A55260)

**Length of Program:** 6 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** N. C. Funeral Director (D55260)

**Length of Program:** 3 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**Note:** Cooperative Education not available in diploma program.

**License or Certification Information for Associate Degree:** Students who complete the AAS degree program are eligible to take the National Board Exam for Funeral Service.

Programmatic Accreditation: The Funeral Service Education program at Fayetteville Technical Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Suite G, St. Joseph, MO 64506; Telephone: (816) 233-3747, Web: www.abfse.org

**License or Certification Information for N.C. Funeral Director Diploma:** Graduates are eligible to take the North Carolina State Board Exam for Funeral Directing. This academic program is designed to meet specific state or professional needs. It is not accredited by the American Board of Funeral Service Education. Students graduating from this program are not eligible to take the National Board Examination or any State board examination for which graduation from an ABFSE program is required.

**Program Information Contact:**

Curriculum Chairperson: Michael Landon
Telephone Number: (910) 678-8510
Office Location: Cumberland Hall, Room 311D
Email: landonn@faytechcc.edu
Department Office: Cumberland Hall, Room 311
Telephone: (910) 678-8357
FTCC Web Site: http://www.faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/26/15

**FUNERAL SERVICE EDUCATION (A55260)**

Effective: Fall 2015
Revised: 03/26/15

Length: 6 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Award: Associate in Applied Science

<table>
<thead>
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<th>Title</th>
<th>Class</th>
<th>Lab Work Exp.</th>
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<td>Computer Basics</td>
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<td>Introduction to Sociology</td>
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**Totals** 19 0 0 19
### Summer Semester 1

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<td>FSE210</td>
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<td>FSE120</td>
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<td>FSE212</td>
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### TOTAL REQUIRED CREDITS... 73

**Work-Based Learning Option:** Qualified students may elect to take up to two (2) credit hours of Work-Based Learning in lieu of FSE-211 and FSE-213 provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

The NC Board of Funeral Service may refuse to issue a license to an individual with a conviction of a felony or a crime involving fraud or moral turpitude.

“The annual passage rate of first-time takers on the National Board Examination (NBE) for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE web site (www.abfse.org)”

### National Board Exam Statistics

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<th># of Takers</th>
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<tr>
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**The Funeral Service Education program at Fayetteville Technical Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Suite G, St. Joseph, MO 64506; Telephone: (816) 233-3747, Web: www.abfse.org**

**FUNERAL SERVICE EDUCATION/ N.C. FUNERAL DIRECTOR (D55260)**

Effective: Fall 2015
Revised: 03/26/15

The Funeral Service Education curriculum provides students with the opportunity to acquire the funeral service education necessary to become proficient in basic funeral directing skills.

Students completing the diploma are eligible to sit for the NC Board of Funeral Service Funeral Director state exam.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Diploma

### Fall Semester 1

<table>
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<th>Title</th>
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<td>ENG111</td>
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<td>FSE112</td>
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<td>PSY150</td>
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### Spring Semester 1

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<th>Title</th>
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<tr>
<td>ACC111</td>
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<td>BUS115</td>
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<td>BUS230</td>
<td>Small Business Management</td>
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<td>CIS113</td>
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### Fall Semester 2

<table>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This academic program is designed to meet specific state or professional needs. It is not accredited by the American Board of Funeral Service Education owing to the fact that it does not include instruction in the following areas: Anatomy, Chemistry, Embalming, Microbiology, and Restorative Arts. Students graduating from this program are not eligible for the National Board Examination or any state board examination for which graduation from an ABFSE accredited program is required.

GENERAL OCCUPATIONAL TECHNOLOGY

The General Occupational Technology curriculum provides individuals with an opportunity to upgrade their skills and to earn an associate degree by taking courses suited for their occupational interests and/or needs.

The curriculum content will be individualized for students according to their occupational interests and needs. A program of study for each student will be selected from the associate degree-level courses offered by the College.

Graduates will become more effective workers, better qualified for advancements within their field of employment, and become qualified for a wide range of entry-level employment opportunities.

**Awards**

**Associate Degree:** General Occupational Technology (A55280)
Length of Program: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable
Length of Program:
Prerequisite:

**Certificate:** Not Applicable
Length of Program:
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

<table>
<thead>
<tr>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

Fall Semester 2
Prefix No. Title Class Lab Clinical Credit
Major Electives 18 0 0 18
Totals 18 0 0 18

Spring Semester 2
Prefix No. Title Class Lab Clinical Credit
Major Electives 15 0 0 15
Totals 15 0 0 15

TOTAL REQUIRED CREDITS... 65

Work-Based Learning Option: Qualified students may elect to take up to eight (8) credit hours of Work-Based Learning Education provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** ACA 118 is for Developmental students only.

GEOMATICS TECHNOLOGY A40420

A course of study that prepares students to use mathematical and scientific principles for the delineation, determination, planning and positioning of land tracts, boundaries, contours and features applying principles of route surveying, construction surveying, photogrammetry, mapping, global positioning systems, geographical information systems, and other kinds of property description and measurement to create related maps, charts and reports. Includes instruction in applied geodesy, computer graphics, photointerpretation, plane and geodetic surveying, mensuration, traversing, survey equipment operation and maintenance, instrument calibration, and basic cartography.

Graduates should qualify for jobs as survey party chief, instrument person, surveying technician, highway surveyor, mapper, GPS technician, and CAD operator. Graduates will be prepared to pursue the requirements necessary to become a Registered Land Surveyor in North Carolina.

**Awards**

Associate Degree: Geomatics Technology (A40420)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program: 
Prerequisite:

Certificate: Not Applicable
Length of Program: 
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Cathy Autry
Telephone Number: (910) 678-8249
Office Location: Advanced Technology Center, Room 244C
Email: autryc@faytechcc.edu
Department Office: Advanced Technology Center, Room 244
Telephone: (910) 678-8458
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

GEOMATICS TECHNOLOGY (A40420)
Effective: Fall 2014
Revised: 02/20/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

Fall Semester 1
Prefix No. Title Class Lab Clinical Credit
CEG151 CAD for Engineering Technology 2 3 0 3
ENG111 Writing and Inquiry 3 0 0 3
MAT171 Precalculus Algebra 3 2 0 4
PSY150 General Psychology 3 0 0 3
SRV110 Surveying I 2 6 0 4

Totals 13 11 0 17

Spring Semester 1
Prefix No. Title Class Lab Clinical Credit
CEG111 Intro to GIS and GNSS 2 4 0 4
CIS110 Introduction to Computers or 2 2 0 3
CIS113 Computer Basics 0 2 0 1
EGR115 Intro to Technology 2 3 0 3
EGR250 Statics/Strength of Mater 4 3 0 5
MAT172 Precalculus Trigonometry 3 2 0 4

Totals 11 14 0 17

Summer Semester 1
Prefix No. Title Class Lab Clinical Credit
CIV111 Soils and Foundations 2 4 0 4
SRV111 Surveying II 2 6 0 4

Totals 4 10 0 8
### GLOBAL LOGISTICS AND DISTRIBUTION MANAGEMENT TECHNOLOGY A25610

The Global Logistics / Distribution Management Technology curriculum prepares individuals for a multitude of career opportunities in distribution, transportation, warehousing, supply chain, and manufacturing organizations.

Course work includes the international and domestic movement of goods from the raw materials source(s) through production and ultimately to the consumer. Courses in transportation, warehousing, inventory control, material handling, purchasing, computerization, supply chain operations and federal transportation and OSHA regulations are emphasized.

Graduates should qualify for positions in a wide range of logistics-related positions in government agencies, manufacturing, and service organizations. Employment opportunities include entry-level purchasing, material management, warehousing, inventory, transportation, international freight, and logistics analysts. Upon completion, graduates may be eligible to pursue professional credentials through APICS, AST&L, CSCMP, and ISM.

**Awards**

**Associate Degree:** Global Logistics and Distribution Management Technology/Global Logistics Track (A25610G)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable

**Length of Program:** Prerequisite:

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<td>ENG111</td>
<td>Writing and Inquiry</td>
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<tr>
<td>LOG110</td>
<td>Introduction to Logistics</td>
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<tr>
<td>LOG125</td>
<td>Transportation Logistics</td>
<td>3</td>
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<td>0</td>
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<tr>
<td>MAT143</td>
<td>Quantitative Literacy</td>
<td>2</td>
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</tr>
<tr>
<td>or MAT152</td>
<td>Statistical Methods I</td>
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**Totals**

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**Certificate:** Logistics and Distribution Principles Certificate (C25610C1)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
Curriculum Chairperson: Kelly Gold
Telephone Number: (910) 678-8507
Office Location: Cumberland Hall, Room 377K
Email: goldk@faytechcc.edu
Department Office: Cumberland Hall, Room 377
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A Student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

**Revised:** 05/22/15

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**GLOBAL LOGISTICS AND DISTRIBUTION MANAGEMENT TECHNOLOGY**

**GLOBAL LOGISTICS TRACK (A25610G)**

**Effective:** Fall 2015

**Revised:** 05/22/15

**Length:** 5 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Award:** Associate in Applied Science

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**FALL SEMESTER 1**

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<tr>
<th>Prefix No.</th>
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<th>Class</th>
<th>Lab</th>
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<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>or CIS111</td>
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<td>2</td>
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<tr>
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<td>0</td>
<td>0</td>
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<td>0</td>
<td>3</td>
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<td>LOG125</td>
<td>Transportation Logistics</td>
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<td>0</td>
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<tr>
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<td>2</td>
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<tr>
<td>or MAT152</td>
<td>Statistical Methods I</td>
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**Totals**

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>ACC120</td>
<td>Prin of Financial Accounting</td>
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<td>2</td>
<td>0</td>
<td>4</td>
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<tr>
<td>BUS115</td>
<td>Business Law I</td>
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<td>CTS130</td>
<td>Spreadsheet</td>
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<td>2</td>
<td>0</td>
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<td>LOG215</td>
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<td>0</td>
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Totals 13 6 0 16

SUMMER SEMESTER 1
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<td>BUS137</td>
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<td>MKT120</td>
<td>Principles of Marketing</td>
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Totals 6 0 0 6

FALL SEMESTER 2
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<tr>
<td>INT110</td>
<td>International Business</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>LOG240</td>
<td>Purchasing Logistics</td>
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<td>Customer Service</td>
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<td>Humanities/Fine Arts Elective</td>
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Totals 15 0 0 15

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<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>LOG235</td>
<td>Import/Export Management</td>
<td>3</td>
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<td>LOG250</td>
<td>Advanced Global Logistics</td>
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<td>Soc/Behav Science Elective</td>
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Totals 12 2 0 13

TOTAL REQUIRED CREDITS.... 64

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

GLOBAL LOGISTICS AND DISTRIBUTION MANAGEMENT TECHNOLOGY/LOGISTICS AND DISTRIBUTION PRINCIPLES CERTIFICATE (C25610C1)
Effective: Fall 2015
Revised: 05/22/15

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
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<th>Class</th>
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<th>Credit</th>
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<tr>
<td>INT110</td>
<td>International Business</td>
<td>3</td>
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Totals 9 0 0 9

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<th>Lab</th>
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<tbody>
<tr>
<td>LOG211</td>
<td>Distribution Management</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
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<tr>
<td>LOG215</td>
<td>Supply Chain Management</td>
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<td>0</td>
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</table>

Totals 5 2 0 6

TOTAL REQUIRED CREDITS.... 15

Work-Based Learning Option: NA

GUNSMITHING A30200

The Gunsmithing curriculum is designed to provide the student with the required skills needed to refurbish metal and wood as applicable to firearms, to diagnose malfunctions for repair, and to accomplish more complex custom gunsmithing tasks.

Course work includes manufacturing of tools used in the gunsmithing trade, restoration of firearms, stock making, barrel work, repair work, and custom work. The student will accomplish this work by performing actual gunsmithing tasks in a hands-on environment.

Graduates should qualify as a professional gunsmith, able to complete any task in general gunsmithing.

Awards

Associate Degree: Gunsmithing (A30200)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: NA
Length of Program: NA
Prerequisite: None Required

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Program Coordinator: Gary Smith
Telephone Number: (910) 678-8375
Office Location: Lafayette Hall, Room 137C
Email: smithga@faytechcc.edu
Department Office: Lafayette Hall, Room 120

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### Application Deadlines:
The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

### Scholarship/Title IV Financial Aid/VA Services:
Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

### Child Care Financial Assistance Information:
See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

### GUNSMITHING (A30200)
**Effective:** Fall 2015
**Revised:** 04/23/15

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

#### Fall Semester 1
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<td>ACA120</td>
<td>Career Assessment</td>
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<td>CIS Elective</td>
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<tr>
<td>MAC118</td>
<td>Machine Shop Basic</td>
<td>1</td>
<td>3</td>
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<tr>
<td>GSM111</td>
<td>Gunsmithing I</td>
<td>2</td>
<td>12</td>
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<td>Humanities/Fine Arts Elective</td>
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**Spring Semester 1**
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<td>Freshman Composition</td>
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<td></td>
<td>or Writing and Inquiry</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>GSM120</td>
<td>Gunsmithing Tools</td>
<td>2</td>
<td>12</td>
<td>0</td>
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<tr>
<td>GSM125</td>
<td>Barrel Fitting/Alteration</td>
<td>3</td>
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**Fall Semester 2**
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<td>2</td>
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### BASIC GUNSMITHING SKILLS (C30200C1)
**Effective:** Fall 2015
**Revised:** 04/23/15

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

#### Fall Semester
<table>
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</tbody>
</table>

TOTAL REQUIRED CREDITS... 66

**Work-Based Learning Option:** NA

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

### HEALTH AND FITNESS SCIENCE A45630

The Health and Fitness Science program is designed to provide students with the knowledge and skills necessary for employment in the fitness and exercise industry.

Students will be trained in exercise science and be able to administer basic fitness tests and health risk appraisals, teach specific exercise and fitness classes and provide instruction in the proper use of exercise equipment and facilities.
Graduates should qualify for employment opportunities in commercial fitness clubs, YMCA's/YWCA's, wellness programs in business and industry, Parks & Recreation Departments and other organizations implementing exercise & fitness programs.

**Awards**

**Associate Degree:** Health and Fitness Science  (A45630)  
**Length of Program:** 4 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Diploma:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Certificate:** Not Applicable  
**Length of Program:**  
**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** Program prepares students to sit for national certification exams in the various fitness fields of study. Students with a felony conviction may have limited certification and employment opportunities.

**Program Information Contact:**  
Curriculum Chairperson: Larzaris Butler  
Telephone Number: (910) 678-8352  
Office Location: Horace Sisk Building, Room 809  
Email: butlerl@faytechcc.edu  
Department Office: Health Technology Center, Room 169  
Telephone: (910) 678-8264  
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 12/09/14

**HEALTH AND FITNESS SCIENCE (A45630)**  
Effective: Fall 2015  
Revised: 12/09/14

**FALL SEMESTER 1**  
**Prefix No.**  
**Title**  
**Class**  
**Lab**  
**Clinical**  
**Credit**  
**ACA120**  
Career Assessment  
1  
0  
0  
1  
**BIO111**  
General Biology I  
3  
3  
0  
4  
**ENG111**  
Writing and Inquiry  
3  
0  
0  
3  
**PSF110**  
Exercise Science  
4  
0  
0  
4  
**PSY150**  
General Psychology  
3  
0  
0  
3  
Major Elective  
0  
3  
0  
1  
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-----  

**Totals**  

**SPRING SEMESTER 1**  
**Prefix No.**  
**Title**  
**Class**  
**Lab**  
**Clinical**  
**Credit**  
**BIO168**  
Anatomy and Physiology I  
3  
3  
0  
4  
**CIS110**  
Introduction to Computers  
2  
2  
0  
3  
**MAT143**  
Quantitative Literacy  
2  
2  
0  
3  
**PSF111**  
Fitness & Exer Testing I  
3  
2  
0  
4  
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**Totals**  

**FALL SEMESTER 2**  
**Prefix No.**  
**Title**  
**Class**  
**Lab**  
**Clinical**  
**Credit**  
**BIO155**  
Nutrition  
3  
0  
0  
3  
**BIO169**  
Anatomy and Physiology II  
3  
3  
0  
4  
**PSF118**  
Fitness Facility Mgmt  
4  
0  
0  
4  
**PSF120**  
Group Exer Instruction  
2  
2  
0  
3  
**PSF218**  
Lifestyle Chng & Wellness  
3  
2  
0  
4  
-----  
-----  
-----  
-----  

**Totals**  

**SPRING SEMESTER 2**  
**Prefix No.**  
**Title**  
**Class**  
**Lab**  
**Clinical**  
**Credit**  
**COM231**  
Public Speaking  
3  
0  
0  
3  
**HEA112**  
CPR and First Aid  
1  
2  
0  
2  
**PSF116**  
Pvnt & Care Exer Injuries  
2  
2  
0  
3  
**PSF210**  
Personal Training  
2  
2  
0  
3  
**PSF212**  
Exercise Programming  
2  
2  
0  
3  
Humanities/Fine Arts Elec  
3  
0  
0  
3  
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**Totals**  

**TOTAL REQUIRED CREDITS.... 65**  
**Work-Based Learning Option:** Qualified students may elect to take up to one (1) credit hour of Work-Based Learning in lieu of an Other Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

Students with a felony conviction may have limited certification and employment opportunities.

*Note:* Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
HEALTHCARE MANAGEMENT TECHNOLOGY  

A25200

The Healthcare Management Technology curriculum is designed to prepare students for employment in healthcare business and financial operations. Students will gain a comprehensive understanding of the application of management principles in the healthcare environment.

The curriculum places emphasis on planning, organizing, directing, and controlling tasks related to healthcare organizational objectives including the legal and ethical environment. Emphasis is placed on the development of effective communication, managerial, and supervisory skills.

Graduates may find employment in healthcare settings including hospitals, medical offices, clinics, long-term care facilities, and insurance companies. Graduates are eligible to sit for the Certified Patient Account Manager (CPAM) and the Certified Manager of Patient Accounts (CMPA) examinations.

Awards

Associate Degree: Healthcare Management Technology (A25200)
Length of Program: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Not Applicable
Length of Program:
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License of Certification Information: None Required

Program Information Contact:
Department Chairperson: Terika Haynes
Telephone Number: (910) 678-8594
Office Location: Cumberland Hall, Room 377H
Email: haynest@faytechcc.edu
Department Office: Cumberland Hall, Room 377
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 12/09/14

HEALTHCARE MANAGEMENT TECHNOLOGY  

Effective: Fall 2015
Revised: 12/09/14

Length: 5 Semesters
Prerequisites: High School Diploma & 1 Unit of Algebra
Award: Associate in Applied Science

FALL SEMESTER 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
<td>HMT210</td>
<td>Intro to Healthcare Mgmt</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>MKT120</td>
<td>Principles of Marketing</td>
<td>3</td>
<td>0</td>
<td>0</td>
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<td>ENG111</td>
<td>Writing and Inquiry</td>
<td>3</td>
<td>0</td>
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<td>CTS130</td>
<td>Spreadsheet</td>
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<td>MAT143</td>
<td>Quantitative Literacy</td>
<td>2</td>
<td>0</td>
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<tr>
<td>MAT152</td>
<td>Statistical Methods I</td>
<td>3</td>
<td>2</td>
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Totals: 12 4 0 14

SPRING SEMESTER 1

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<tr>
<td>BUS137</td>
<td>Prin of Mgmt</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>COM120</td>
<td>Intro Interpersonal Com</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<td>Public Speaking</td>
<td>3</td>
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Totals: 14 4 0 16

SUMMER SEMESTER 1

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<td>Intro Interpersonal Com</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>COM231</td>
<td>Public Speaking</td>
<td>3</td>
<td>0</td>
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Totals: 6 0 0 6

FALL SEMESTER 2

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<th>Clinical</th>
<th>Credit</th>
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<td>2</td>
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<tr>
<td>HMT210</td>
<td>Medical Insurance</td>
<td>3</td>
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<td>HMT211</td>
<td>Long-Term Care Admin</td>
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<td>0</td>
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<td>HMT215</td>
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<td>0</td>
<td>0</td>
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<td>HMT215</td>
<td>Humanities Elective</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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</table>

Totals: 15 2 0 16

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER 2
Prefix No.  Title  Class  Lab  Clinical  Credit
HMT212  Mgmt of Healthcare Org  3  0  0  3
HMT220  Healthcare Fin Mgmt  4  0  0  4
WBL111  Work-Based Learning I  0  0  10  1
Social/Behav Science Elective  3  0  0  3
Major Elective  2  0  0  2

Totals  12  0  10  13

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option:  Students are required to take (1) hour of Work-Based Learning. Students must acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson in order to receive credit for this degree. Work-Based Learning can be taken during the Fall and Spring semester.

HORTICULTURE TECHNOLOGY  A15240

These curricula are designed to prepare individuals for various careers in horticulture. Classroom instruction and practical laboratory applications of horticultural principles and practices are included in the program of study.

Course work includes plant identification, pest management, plant science and soil science. Also included are courses in sustainable plant production and management, landscaping, and the operation of horticulture businesses.

Graduates should qualify for employment in a variety of positions associated with nurseries, garden centers, greenhouses, landscape operations, governmental agencies/parks, golf courses, sports complexes, highway vegetation, turf maintenance companies, and private and public gardens. Graduates should also be prepared to take the North Carolina Pesticide Applicator’s Examination and/or the North Carolina Certified Plant Professional Examination.

Horticulture Technology is program that focuses on the general production and management of cultivated plants, shrubs, flowers, foliage, trees, groundcovers, and related plant materials; the management of technical and business operations connected with horticultural services; and the basic scientific principles needed to understand plants and their management and care.

Awards

Associate Degree:  Horticulture Technology (A15240)
Length of Program:  5 Semesters
Prerequisite:  High School Diploma, Placement Test Equivalent

Certificate:  Basic Landscape Maintenance (C15240C1)
Length of Program:  3 Semesters
Prerequisite:  High School Diploma, Placement Test Equivalent

Program Information Contact:
Curriculum Chairperson:  Jeffrey Webb
Telephone Number:  (910) 678-8447
Office Location:  HEC 101B
Email:  webb@faytechcc.edu
Department Office:  Horticulture Education Center, Room 101
Telephone:  (910) 678-8357
FTCC Web Site:  www.faytechcc.edu

Application Deadlines:  The program is designed for a student to enter during the fall semester. A Student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services:  Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information:  See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/30/15

HORTICULTURE TECHNOLOGY (A15240)
Effective: Fall 2014
Revised: 03/05/14

Length:  5 Semesters
Prerequisite:  High School Diploma, Placement Test Equivalent
Award:  Associate in Applied Science

Fall Semester 1
Prefix No.  Title  Class  Lab  Clinical  Credit
ACA Elective  1  0  0  1
ENG111  Writing and Inquiry  3  0  0  3
HOR160  Plant Materials I  2  2  0  3
HOR162  Applied Plant Science  2  2  0  3
HOR170  Hort Computer Apps  1  3  0  2

Totals  9  7  0  12

Spring Semester 1
Prefix No.  Title  Class  Lab  Clinical  Credit
HOR134  Greenhouse Operations  2  2  0  3
HOR166  Soils & Fertilizers  2  2  0  3
HOR161  Plant Materials II  2  2  0  3
MAT110  Math Measurement & Literacy2  2  0  3

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
MAT115  Mathematical Models  2  2  0  3
Social/Behav Science Elective 3  0  0  3

Totals  11  8  0  15

Summer Semester 1
Prefix No.  Title  Class  Lab  Clinical Credit
HOR164  Hort Pest Management  2  2  0  3
HOR124  Nursery Operations  2  3  0  3

Totals  4  5  0  6

Fall Semester 2
Prefix No.  Title  Class  Lab  Clinical Credit
COM120  Intro Interpersonal Com or  3  0  0  3
COM231  Public Speaking  3  0  0  3
HOR112  Landscape Design I  2  3  0  3
HOR215  Landscape Irrigation  2  2  0  3
HOR278  Hort Bus Entrepreneurship  3  0  0  3
Major Elective  2  2  0  3

Totals  12  7  0  15

Spring Semester 2
Prefix No.  Title  Class  Lab  Clinical Credit
HOR168  Plant Propagation  2  2  0  3
HOR213  Landscape Design II  2  2  0  3
HOR253  Horticulture Turfgrass  2  2  0  3
HOR255  Interiorscapes  1  2  0  2
HOR277  Hort Sales & Services  3  0  0  3
Horticulture Turfgrass  3  0  0  3

Totals  13  8  0  17

TOTAL REQUIRED CREDITS....65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

HORTICULTURE TECHNOLOGY

BASIC LANDSCAPE MAINTENANCE CERTIFICATE (C15240C1)
Effective: Fall 2014
Revised: 03/05/14

This certificate program is designed to prepare individuals for entry-level positions in the installation and maintenance of landscapes. Instruction in plant identification, plant installation, care and pruning, and pest identification and control is emphasized in the course work.

Completers will be prepared for employment as entry-level maintenance staff.

Courses in this program can be transferred directly into the Horticulture Technology associate degree curriculum.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

Fall Semester II
Prefix No. Title Class Lab Clinical Credit
HOR160 Plant Materials I 2 2 0 3
HOR253 Horticulture Turfgrass 2 2 0 3

TOTAL REQUIRED CREDITS... 18

Work-Based Learning Option: NA

HOSPITALITY MANAGEMENT A25110

This curriculum prepares individuals to understand and apply the administrative and practical skills needed for supervisory and managerial positions in hotels, motels, resorts, inns, restaurants, institutions, and clubs.

Course work includes guest services, leadership, management, restaurant operations, lodging operations, marketing, sanitation, food preparation, food and beverage management and other critical areas.

Graduates should qualify for management or entry-level supervisory positions in food and lodging operations, including restaurants, foodservice, beverage service, catering, front office, reservations and housekeeping. Opportunities are also available in product services, and technology support and sales.

Awards

Associate Degree: Hospitality Management (A25110)
Length of Program: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Event Planning (C25110C2)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Hotel & Lodging Management (C25110C3)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Restaurant Management (C25110C4)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Kelly Gold
Telephone Number: (910) 678-8507
Office Location: Cumberland Hall, Room 377K
Email: goldk@faytechcc.edu
Department Office: Cumberland Hall, Room 377B

Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/05/14

HOSPITALITY MANAGEMENT (A25110)
Effective: Fall 2014
Revised: 03/05/14

Length: 5 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CIS110 Introduction to Computers 2 2 0 3
CIS111 Basic PC Literacy 1 2 0 2
CUL110 Sanitation & Safety 2 0 0 2
ENG111 Writing and Inquiry 3 2 0 3
HRM110 Intro to Hosp & Tourism 3 0 0 3
HRM140 Legal Issues-Hospitality 3 0 0 3
CUL/HRM Elective 2 2 0 3

Totals 14 6 0 16

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
BUS110 Introduction to Business 3 0 0 3
HRM120 Front Office Procedures 3 0 0 3
HRM245 Human Resource Mgmt-Hosp 3 0 0 3
Math Elective 2 2 0 3
Major Elective 3 0 0 3

Totals 14 2 0 15

SUMMER SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
COM120 Intro Interpersonal Com 3 0 0 3
COM231 Public Speaking 3 0 0 3
Humanities/Fine Arts Elective 3 0 0 3

Totals 6 0 10 6
### FALL SEMESTER 2

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<th>Prefix No.</th>
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<td>ACC120</td>
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**Totals** 12 0 10 14

### SPRING SEMESTER 2

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**Totals** 13 0 10 14

**TOTAL REQUIRED CREDITS... 65**

**Work-Based Learning Option:** Students are required to take two (2) credit hours of Work-Based Learning. Students must acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson in order to receive credit for this degree.

**HOSPITALITY MANAGEMENT/ EVENT PLANNING CERTIFICATE (C25110C2)**

*Effective: Fall 2014*

*Revised: 03/05/14*

The Event Planning certificate is designed to prepare students with a basic knowledge of the event planning process.

This certificate program covers basic business operations, understanding hospitality and business etiquette, tourism law, and planning and executing meetings and conventions.

Upon completion of this program, students should be prepared for entry-level management positions in hotels and lodges or transfer the course credits to the Hospitality Management program for an Associate of Applied Science degree.

Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

**Award:** Certificate

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HRM140</td>
<td>Legal Issues-Hospitality</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>HRM210</td>
<td>Meetings &amp; Event Planning</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>HRM240</td>
<td>Marketing for Hospitality</td>
<td>3</td>
<td>0</td>
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<tr>
<td>MKT232</td>
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**Totals** 9 0 0 9

### SPRING SEMESTER

<table>
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<tr>
<td>CUL214</td>
<td>Wine Appreciation</td>
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<td>2</td>
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<tr>
<td>HRM124</td>
<td>Guest Service Management</td>
<td>2</td>
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<tr>
<td>HRM215</td>
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<tr>
<td>CUL135</td>
<td>and Food &amp; Beverage Serv Lab</td>
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<td>2</td>
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<tr>
<td>HRM125</td>
<td>Etiquette for Hospitality</td>
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<tr>
<td>HRM230</td>
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**Totals** 7 0 0 9

**TOTAL REQUIRED CREDITS... 18**

**Work-Based Learning Option:** NA

**HOSPITALITY MANAGEMENT/ HOTEL & LODGING MANAGEMENT CERTIFICATE (C25110C3)**

*Effective: Fall 2014*

*Revised: 03/05/14*

The Hotel and Lodging Management certificate is designed to prepare students to understand the daily management concept of supervising hotels and lodging establishments.

This certificate program covers basic management supervision, front office procedures, tourism law, sanitation & safety, marketing, meeting planning, and facilities management.

Upon completion of this program, students should be prepared for entry-level management positions in hotels and lodges or transfer the course credits to the Hospitality Management program for an Associate of Applied Science degree.

Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

**Award:** Certificate

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
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<tbody>
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<td>HRM140</td>
<td>Legal Issues-Hospitality</td>
<td>3</td>
<td>0</td>
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</tr>
<tr>
<td>HRM240</td>
<td>or Marketing for Hospitality</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>HRM210</td>
<td>Meetings &amp; Event Planning</td>
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**Totals** 8 0 0 8

### SPRING SEMESTER

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<tbody>
<tr>
<td>HRM120</td>
<td>Front Office Procedures</td>
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<td>Facilities Management</td>
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<td>HRM245</td>
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</table>

**Totals** 9 0 0 9

**TOTAL REQUIRED CREDITS... 17**

**Work-Based Learning Option:** NA

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
INFANT/TODDLER CARE

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with infants and toddlers.

Course work includes infant/toddler growth and development: physical/nutritional needs of infants and toddlers; safety issues in the care of infants and toddlers; care and guidance; communication skills with families and children; design an implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate infant/toddler programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start Programs, and other infant/toddler programs.

**Awards**

**Associate Degree:** Not Applicable  
**Length of Program:** Not Applicable  
**Prerequisite:**

**Diploma:** Not Applicable  
**Length of Program:** Not Applicable  
**Prerequisite:**

**Certificate:** Infant/Toddler Care Certificate (C55290)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Infant/Toddler Care Certificate (C55290H1)  
**Length of Program:** 2 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
Curriculum Chairperson: Belva Hawley-Demendoza  
Telephone Number: (910) 678-8425  
Office Location: Early Childhood Center, Room 203  
Email: demendoza@faytechcc.edu

**Application Deadlines:** None

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/03/14
Fall Semester I

<table>
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<tr>
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<td>EDU131</td>
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<td>EDU144</td>
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Totals: 10 0 0 10

Spring Semester I

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<tr>
<td>EDU153</td>
<td>Health, Safety &amp; Nutrition</td>
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<td>EDU234</td>
<td>Infants, Toddlers &amp; Twos</td>
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Totals: 6 0 0 6

TOTAL REQUIRED CREDITS... 16

Work-Based Learning Option: NA

*Prospective child care providers must furnish criminal record history, a health card, and physical examination prior to employment in child care.

INFORMATION SYSTEMS SECURITY A25270

Information Systems Security covers a broad expanse of technology concepts. This curriculum provides individuals with the skills required to implement effective and comprehensive information security controls.

Course work includes networking technologies, operating systems administration, information policy, intrusion detection, security administration, attack methodology, and industry best practices to protect data communications.

Graduates should be prepared for employment as security administrators. Additionally, they will acquire the skills that allow them to pursue security certifications.

**Awards**

**Associate Degree:** Information Systems Security (A25270)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma, 2 Units of Algebra, Placement Test Equivalent

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Cyber Security Operations (C25270C1)

**Length of Program:** 2 Semesters

**Prerequisite:** Placement Test Equivalent

**Certificate:** Cyber Crime Fundamentals (C25270C2)

**Length of Program:** 2 Semesters

**Prerequisite:** Placement Test Equivalent

**Certificate:** Cyber Crime Analysis (C25270C3)

**Length of Program:** 2 Semesters

**Prerequisite:** Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**

Department Chairperson: J. Tenette Prevatte

Telephone Number: (910) 678-7353

Office Location: Advanced Technology Center, Room 113F

Email: prevattt@faytechcc.edu

Department Office: Advanced Technology Center, Room 113

Telephone: (910) 678-8347

FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

Revised: 02/09/15

INFORMATION SYSTEMS SECURITY - (A25270)

Effective: Fall 2015

Revised: 02/09/15

Length: 5 Semesters

Prerequisite: High School Diploma, 2 Units of Algebra, Placement Test Equivalent

Award: Associate in Applied Science

**FALL SEMESTER 1**

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or

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<th>Class</th>
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<th>Credit</th>
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<tbody>
<tr>
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<td>Basic PC Literacy</td>
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<td>*NET125</td>
<td>Networking Basics</td>
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<td>**NET126</td>
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<td>NOS110</td>
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<td>3</td>
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<tr>
<td>SEC110</td>
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Totals: 7 15 0 14

**SPRING SEMESTER 1**

<table>
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<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>CIS115</td>
<td>Into to PROG &amp; Logic</td>
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<td>NOS120</td>
<td>Linux/UNIX Single User</td>
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<tr>
<td>SEC150</td>
<td>Secure Communications</td>
<td>2</td>
<td>2</td>
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<tr>
<td>MAT171</td>
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Totals: 9 9 0 13

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### SUMMER SEMESTER 1

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<tr>
<td>NOS220</td>
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### FALL SEMESTER 2

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<td>Windows Single User</td>
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<td>SEC210</td>
<td>Intrusion Detection</td>
<td>2</td>
<td>2</td>
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<tr>
<td>SEC220</td>
<td>Defense In-Depth</td>
<td>2</td>
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<td>Humanities/Fine Arts Elective</td>
<td>3</td>
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**Totals** 12 6 0 15

### SPRING SEMESTER 2

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<td>CTS115</td>
<td>Info Sys Business Concept</td>
<td>3</td>
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<td>COM231</td>
<td>Public Speaking</td>
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<td>DBA110</td>
<td>Database Concepts</td>
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**Totals** 14 7 0 17

**TOTAL REQUIRED CREDITS...65**

**Work-Based Learning Option:** Qualified students may elect to take up to two (2) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

* First 8 weeks ** Second 8 weeks

### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
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<tbody>
<tr>
<td>NOS120</td>
<td>Linux/UNIX Single User</td>
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<td>SEC150</td>
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<td>2</td>
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<td>SEC160</td>
<td>Secure Admin I</td>
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<td>3</td>
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</tbody>
</table>

**Totals** 6 6 0 9

**TOTAL REQUIRED CREDITS... 18**

**Work-Based Learning Option:** NA

* First 8 weeks

### INFORMATION SYSTEMS SECURITY/
CYBER SECURITY OPERATIONS CERTIFICATE (C25270C1)

Effective: Fall 2015
Revised: 02/09/15

Length: 2 Semesters
Prerequisite: Placement Test Equivalent
Award: Certificate

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
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<td>*NET110</td>
<td>Networking Concepts</td>
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**Totals** 7 4 0 9

### SPRING SEMESTER

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<td>Technology Crimes &amp; Law</td>
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<td>CCT251</td>
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<td>3</td>
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</table>

**Totals** 7 4 0 9

**TOTAL REQUIRED CREDITS... 18**

**Work-Based Learning Option:** NA

* 1st 8 weeks **2nd 8 weeks

### INFORMATION SYSTEMS SECURITY/
CYBER CRIME ANALYSIS CERTIFICATE (C25270C3)

Effective: Fall 2015
Revised: 02/09/15

Length: 2 Semesters
Prerequisite: Placement Test Equivalent
Award: Certificate

### FALL SEMESTER

<table>
<thead>
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<td>CCT272</td>
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**Totals** 5 9 0 9

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER

Prefix No. Title Class Lab Clinical Credit
CCT241 Advanced Data Recovery 2 3 0 3
CCT273 Registry Forensics 1 4 0 3
NET110 Networking Concepts 2 2 0 3

Totals 5 9 0 9

TOTAL REQUIRED CREDITS... 18

Work-Based Learning Option: NA

MAMMOGRAPHY C45830

The Mammography curriculum provides registered radiologic technologists the didactic and clinical experience necessary to become registered mammographers.

Course work includes clinical rotations to mammography facilities, breast anatomy/physiology, patient preparation/education, mammographic procedures, interventional procedures, image analysis, mammographic instrumentation, physics, quality control, and quality assurance.

Graduates will meet the Mammography Quality Standards Act initial training requirements for mammography and may be eligible to apply to take the American Registry of Radiologic Technologists (ARRT) post primary certification in Mammography.

Awards

Associate Degree: N/A
Length of Program: NA
Prerequisite:

Diploma: N/A
Length of Program: NA
Prerequisite:

Certificate: Mammography Certificate (C45830)
Length of Program: 1 Semester
Prerequisite: American Registry of Radiologic Technologist (ARRT) registered in Radiography

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

Certification Information: Graduates will be eligible to take the ARRT post primary certification in Mammography.

AART
1255 Northland Drive.
St. Paul, MN 55120
(651) 687-0048
www.arrt.org

Program Information Contact:
Department Chair: Michelle Walden
Telephone Number: (910) 678-8533
Office Location: Health Technologies Center, Room 169-H
Email: waldenm@faytechcc.edu

FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall or spring semester. Specific health program admission requirements must be met before student is eligible for admission.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 11/18/14

MAMMOGRAPHY CERTIFICATE (C45830)
Effective: Fall 2015
Revised: 11/18/14

Length: 1 Semester
Prerequisite: American Registry of Radiologic Technologist (ARRT) registered in Radiography
Award: Certificate

FALL SEMESTER 1

Prefix No. Title Class Lab Clinical Credit
MAM101 Mam Proc & Image Analysis 3 3 0 4
MAM102 Mam Instrumentation & Qa 3 0 0 3
MAM103 Digital Mammography 1 0 0 1
MAM105 Mammography Clinical Ed 0 0 15 5
MAM109 Mammography Capstone 3 0 0 3

Totals 10 3 15 16

TOTAL REQUIRED CREDITS... 16

Work-Based Learning Option: NA

Students with a felony conviction may have limited certification and employment opportunities.

MANICURING/NAIL TECHNOLOGY C55400

The Manicuring/Nail Technology curriculum provides competency-based knowledge, scientific/artistic principles, and hands-on fundamentals associated with the nail technology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills.

Course work includes instruction in all phases of professional nail technology, business/computer principles, product knowledge, and other related topics.

Graduates should be prepared to take the North Carolina Cosmetology
State Board Licensing Exam and upon passing be licensed and qualify for employment in beauty and nail salons, as a platform artist, and in related businesses.

Awards

**Associate Degree:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Manicuring/Nail Technology Certificate (C55400)

**Length of Program:** 2 Semesters (day or evening program)

**Prerequisite:** High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Graduates are eligible to take the North Carolina State Board of Cosmetic Arts exam

Program Information Contact:

Program Coordinator: Silvia Sneed
Telephone Number: (910) 678-0159
Office Location: Salon & Spa Services Education Center, Room 2A
Email: sneeds@faytechcc.edu
Department Office: Salon & Spa Services Education Center, Room 2A
Telephone: (910) 678-0158
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 11/10/14

MANICURING/NAIL TECHNOLOGY CERTIFICATE (C55400)

Effective: Fall 2015

Revised: 11/10/14

Length: 2 Semesters

Prerequisite: High School Diploma, Placement Test Equivalent

Award: Certificate

**FALL SEMESTER**

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- Totals 8 12 0 12

**SPRING SEMESTER**

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</table>

- Totals 3 2 0 4

TOTAL REQUIRED CREDITS.... 16

Work-Based Learning Option: NA

*1'st 8 weeks **2'nd 8 weeks

MEDICAL OFFICE ADMINISTRATION A25310

This curriculum prepares individuals for employment in medical and other health-care related offices.

Course work will include medical terminology, information systems, office management, medical coding, billing and insurance, legal and ethical issues, and formatting and word processing. Students will learn administrative and support functions and develop skills applicable in medical environments.

Employment opportunities are available in medical and dental offices, hospitals, insurance companies, laboratories, medical supply companies, and other health-care related organizations.

Awards

**Associate Degree:** Medical Office Administration (A25310)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma and 1 unit of Algebra, Placement Test Equivalent

**Diploma:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Medical Office Administration Certificate (C25310C1)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Medical Coding Specialist Certificate (C25310C2)

**Length of Program:** 3 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Dental Office Specialist Certificate (C25310C3)

**Length of Program:** 3 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Inpatient Medical Coding Specialist Certificate (C25310C4)

**Length of Program:** 2 Semesters

**Prerequisite:** High School Diploma, Placement Test Equivalent

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Certificate: Medical Coding and Billing Certificate (C25310H1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Credit Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Denise DeDeaux
Telephone Number: (910) 678-8343
Office Location: Cumberland Hall, Room 348E
Email: dedeauxd@faytechcc.edu
Department Office: Cumberland Hall, Room 377B
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran's assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

MEDICAL OFFICE ADMINISTRATION (A25310)
Effective Date: Fall 2014
Revised: 03/06/14

Length: 5 Semesters
Prerequisite: High School Diploma and 1 unit of Algebra, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ACA Elective 1 0 0 1
ENG111 Writing and Inquiry 3 0 0 3
OST130 Comprehensive Keyboarding 2 0 2
or
OST131 Keyboarding 1 2 0 2
OST141 Med Terms I – Med Office 3 0 0 3
OST149 Medical Legal Issues 3 0 0 3
Math Elective 2 2 0 3

Totals 13 4 0 15

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CIS-110 Introduction to Computers 2 2 0 3

or
OST137 Office Software Applications 2 2 0 3
OST132 Keyboard Skill Building 1 2 0 2
OST136 Word Processing 2 2 0 3
OST142 Med Terms II – Med Office 3 0 0 3
OST148 Med Coding, Billing & Ins 3 0 0 3
OST164 Text Editing Applications 3 0 0 3

Totals 14 6 0 17

SUMMER SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
Major Elective 3 0 0 3
Social Behav Science Elective 3 0 0 3

Totals 6 0 0 6

FALL SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
COM120 Intro Interpersonal Com 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
MED116 Introduction to A & P 3 2 0 4
OST236 Adv Word/Information Proc 2 2 0 3
OST281 Emerg Issue in Med Ofc 3 0 0 3
Major Elective 2 0 0 2

Totals 13 4 0 15

SPRING SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
OST243 Med Office Simulation 2 2 0 3
OST285 Adv Emerg Issu in Med Ofc 3 0 0 3
WBL111 Work-Based Learning I 0 10 1 0
Humanities/Fine Arts Elective 3 0 0 3
Major Elective 2 0 0 2

Totals 10 2 10 12

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Students are required to take one (1) credit hour of work-based learning. Qualified students may elect to take up to one (1) additional credit hour of Work-Based Learning in lieu of a Major elective provided they acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.
MEDICAL OFFICE ADMINISTRATION (C25310C1)
Effective Date: Fall 2014
Revised: 03/06/14
Day and Evening

The Medical Office Administration certificate is designed to prepare individuals for employment in a medical office or other health-care related business.

The certificate program covers medical terminology; legal and ethical issues; medical coding, billing, and insurance; as well as, basic keyboarding and word processing.

Upon completion of this program, students would be able to perform the necessary skills required in today’s dental office or transfer the course credits to the Medical Office Administration program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
OST130 Comprehensive Keyboarding 2 2 0 3
OST141 Med Terms I – Med Office 3 0 0 3
OST149 Med Legal Issues 3 0 0 3

Totals 8 2 0 9

SPRING SEMESTER
Prefix No. Title Class Lab Clinical Credit
OST136 Word Processing 2 2 0 3
OST142 Med Terms II – Med Office 3 0 0 3
OST148 Med Coding, Billing & Insu 3 0 0 3

Totals 8 2 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

MEDICAL OFFICE ADMINISTRATION/ DENTAL OFFICE SPECIALIST CERTIFICATE (C25310C3)
Effective Date: Fall 2014
Revised: 03/06/14
Day and Evening

The Dental Office Specialist certificate is designed to prepare individuals for employment in a dental office or other dental-care related business.

The certificate program covers dental terminology; dental billing and coding; legal and ethical issues; and dental office management and simulation. Students will learn administrative and support functions and develop skills applicable in dental environments.

Upon completion of this program, students would be able to perform the necessary skills required in today’s dental office or transfer the course credits to the Medical Office Administration program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER
Prefix No. Title Class Lab Clinical Credit
OST130 Comprehensive Keyboarding 2 2 0 3
OST143 Dental Office Terminology 3 0 0 3

Totals 5 2 0 6

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER

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**HIT215

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TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

*1st eight weeks  **2nd eight weeks

SUMMER SEMESTER

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TOTAL REQUIRED CREDITS.... 18

NETWORKING TECHNOLOGY

The Networking Technology curriculum prepares students to install and support networks and develops strong analytical skills and extensive computer knowledge.

Course work includes extensive hands-on experience with networks. Classes cover media types, topologies, and protocols with installation and support of hardware and software, troubleshooting network and computer problems, and administrative responsibilities.

Graduates should qualify for positions such as: LAN/PC administrator, microcomputer support specialist, networks control operator, communications technician/analyst, network/computer consultant, and information systems specialist. Graduates should be prepared to sit for certification exams, which can result in industry-recognized credentials.

**HIT215

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TOTAL REQUIRED CREDITS.... 18

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

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**TOTAL REQUIRED CREDITS...12**

**Work-Based Learning Option:** NA

This certificate should prepare you for the Cisco Certified Network Associate (CCNA) Examination.

*First 8 weeks **Second 8 weeks

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
NURSE AIDE

D45970

This Nurse Aide curriculum is designed to prepare students for careers in the Health Sciences.

Students will complete general education courses that provide a foundation for success in nursing and allied health Curricula. Students may select a career pathway that will prepare them for an entry level position in health care. Courses may also provide foundational knowledge needed in the pursuit of advanced health science degrees or programs.

The Nurse Aide curriculum prepares individuals to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages. Topics include growth and development, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management, family resources and services, and employment skills.

Graduates of this program may be eligible to be listed on the Division of Health Service Regulation (DHSR) Nurse Aide registry as a Nurse Aide I and the N. C. Board of Nursing Nurse Aide II registry as a Nurse Aide II. They may be employed in home health agencies, hospitals, clinics, nursing homes, extended care facilities, and doctors’ offices.

Awards

Associate Degree: Not Applicable
Length of Program: Prerequisite:
Diploma: Nurse Aide (D45970)
Length of Program: 3 Semesters
Prerequisite: None
Certificate: Not Applicable
Length of Program: Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Students completing NAS 101 successfully are eligible for certification through the N. C. Division of Facility Services as a Nursing Assistant I. Those completing NAS 102 are eligible for Nursing Assistant II Certification through the North Carolina Board of Nursing.

Program Information Contact:
Department Chairperson: Denise T. Pate
Telephone Number: (910) 678-9868
Office Location: Health Technology Center, Room 201A
Email: pated@faytechcc.edu
Department Office: Health Technology Center, Room 201
Telephone: (910) 678-9868
FTCC Web Site: www.faytechcc.edu

Special Requirements: Students enrolled in this program of study should seek an education plan from the Health Counselor by emailing healthcounseling@faytechcc.edu and should seek specific guidance regarding course selection from their Academic Advisors. Please note that a grade of “D” may not meet the requirements for entry into the competitive Health Programs.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 04/02/15

NURSE AIDE (D45970)
Effective: Fall 2015
Revised: 04/02/15

Length: 3 Semesters
Prerequisites: None
Award: Diploma

FALL SEMESTER 1

<table>
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Totals: 12 12 3 18

SPRING SEMESTER 1

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SUMMER SEMESTER 1

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Work-Based Learning Option: NA

Students with a felony conviction may have limited certification and employment opportunities.

NURSE AIDE  
C45840

The Nurse Aide curriculum prepares individuals to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages.

Topics include growth and development, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management, family resources and services, and employment skills.

Graduates of this curriculum may be eligible to be listed on the registry as a Nurse Aide I and Nurse Aide II. They may be employed in home health agencies, hospitals, clinics, nursing homes, extended care facilities, and doctors’ offices.

Awards

Certificate: Nurse Aide (C45840)
Length of Program: 2 Semesters
Prerequisite: CPR Certification, TB Screening, and Vaccinations required 2 weeks prior to first day of class

Certificate: Nurse Aide (C45840H1)
Length of Program: 2 Semesters
Prerequisite: CPR Certification, TB Screening, and Vaccinations required 2 weeks prior to first day of class

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Students completing NAS 101 successfully are eligible for certification through the N.C. Division of Facility Services as a Nursing Assistant I. Those completing NAS 102 are eligible for Nursing Assistant II Certification through the North Carolina Board of Nursing.

Program Information Contact:
Department Chairperson: Denise Pate, RN
Telephone Number: (910) 678-9868
Office Location: Health Technology Center, Room 201-A
Email: pated@faytechcc.edu
Department Office: Health Technologies Building Room 201
Department Phone: (910) 678-8392
FTCC Web Site: www.faytechcc.edu

Application Deadlines: Specific health program admission requirements must be met before a student is eligible for admission.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 04/02/15

NURSE AIDE CERTIFICATE (C45840)
Effective: Fall 2015
Revised: 04/02/15

The Nurse Aide curriculum prepares individuals to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages.

Topics include growth and development, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management, family resources and services, and employment skills.

Graduates of this curriculum may be eligible to be listed on the registry as a Nurse Aide I and Nurse Aide II. They may be employed in home health agencies, hospitals, clinics, nursing homes, extended care facilities, and doctors’ offices.

Length: 2 Semesters
Prerequisites: CPR Certification, TB Screening, and Vaccinations required 2 weeks prior to first day of class.
Award: Certificate

SEMESTER I

<table>
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TOTAL REQUIRED CREDITS: 17

Work-Based Learning Option: NA

Note: To progress to NAS-102 students must:
- Successfully complete NAS-101 and
- Successfully test and be listed on the NA I registry with no substantial findings prior to the 10% date for the term that the NAS-102 course is taken.

Students with a felony conviction may have limited certification and employment opportunities.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
OFFICE ADMINISTRATION A25370

The Office Administration curriculum prepares individuals for positions in administrative support careers. It equips office professionals to respond to the demands of a dynamic computerized workplace.

Students will complete courses designed to develop proficiency in the use of integrated software, oral and written communications, analysis and coordination of office duties and systems, and other support topics. Emphasis is placed on nontechnical as well as technical skills.

Graduates should qualify for employment in a variety of positions in business, government, and industry. Job classifications range from entry-level to supervisory to middle management positions.

Awards

Associate Degree: Office Administration (A25370)
Length of Program: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Not Applicable
Length of Program:
Prerequisite:

Certificate: Basic Office Administration (C25370C1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Office Finance Specialist Certificate (C25370C2)
Length of Program: 3 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent

Certificate: Office Documents Specialist Certificate (C25370C3)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Office Assistant Certificate (C25370H1)
Length of Program: 2 Semesters
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Lisa Bailey
Telephone Number: (910) 678-8361
Office Location: Cumberland Hall, Room 348F
Email: baileyl@faytechcc.edu
Department Office: Cumberland Hall, Room 377B
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title

IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance: Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

Revised: 03/06/14

OFFICE ADMINISTRATION (A25370)
Effective Date: Fall 2014
Revised: 03/06/14

Length: 5 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Associate in Applied Science

FALL SEMESTER 1

Prefix No. Title Class Lab Clinical Credit
ENG111 Writing and Inquiry 3 0 0 3
MKT223 Customer Service 3 0 0 3
OST130 Comprehensive Keyboarding 2 2 0 3
OST-131 Keyboarding 1 2 0 2
OST137 Office Software Applications 2 2 0 3
OST184 Records Management 2 2 0 3

Totals 11 6 0 14

SPRING SEMESTER I

Prefix No. Title Class Lab Clinical Credit
OST132 Keyboard Skill Building 1 2 0 2
OST136 Word Processing 2 2 0 3
OST164 Text Editing Applications 3 0 0 3
Math Elective 2 2 0 3
Social/Behav Science Elective 3 0 0 3

Totals 11 6 10 14

SUMMER SEMESTER 1

Prefix No. Title Class Lab Clinical Credit
OST134 Text Entry & Formatting 2 2 0 3
OST138 Advanced Software Appl 2 2 0 3

Totals 4 4 0 6

FALL SEMESTER 2

Prefix No. Title Class Lab Clinical Credit
COM120 Intro Interpersonal Com 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
OST223 Admin Office Transcript I 2 2 0 3
OST233 Office Publications Design 2 2 0 3
OST236 Adv Word/Information Proc 2 2 0 3
OST286 Professional Development 3 0 0 3

Totals 10 8 0 15

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER 2

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<td>Adv Text Editing Apps</td>
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<td>OST289</td>
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**TOTAL REQUIRED CREDITS.... 65**

Work-Based Learning Option: Qualified students may elect to take up to one (1) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

This degree should prepare graduates for the Microsoft Certified Application Specialist Exam Series in Access, Excel, PowerPoint, and Word.

OFFICE ADMINISTRATION/ BASIC OFFICE ADMINISTRATION CERTIFICATE (C25370C1) Effective: Fall 2014 Revised: 03/06/14

The Basic Office Administration certificate is designed to give individuals the opportunity to acquire basic skills necessary for entry-level employment in today’s modern office.

This certificate program covers keyboarding, office computations, records management, word processing, and office software applications.

Upon completion of this program, students should be able to use these basic skills for entry-level employment or transfer the course credits to the Office Administration program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### Fall Semester

<table>
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<tr>
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<tr>
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<tr>
<td>OST184</td>
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### SPRING SEMESTER

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**TOTAL REQUIRED CREDITS.... 16**

Work-Based Learning Option: NA

OFFICE ADMINISTRATION/ OFFICE FINANCE SPECIALIST CERTIFICATE (C25370C2) Effective: Fall 2014 Revised: 03/06/14

The Office Finance Specialist certificate is designed to give individuals the opportunity to acquire basic calculation and accounting software skills necessary for entry-level employment in today’s modern office.

This certificate program covers office computations, records management, accounting, spreadsheets, and database software applications.

Upon completion of this program, students should be able to use these basic skills for entry-level employment or transfer the course credits to the Office Administration program for an Associate of Applied Science degree.

Length: 3 Semesters
Prerequisite: High School Diploma & 1 Unit of Algebra, Placement Test Equivalent
Award: Certificate

### Fall Semester

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<td>Math Elective</td>
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### SPRING SEMESTER

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**TOTAL REQUIRED CREDITS.... 16**

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
OFFICE ADMINISTRATION/
OFFICE DOCUMENTS SPECIALIST CERTIFICATE
(C25370C3)
Effective: Fall 2014
Revised: 03/06/14

The Office Documents Specialist certificate is designed to give individuals the opportunity to acquire basic skills necessary for entry-level employment in today’s modern office.

This certificate program covers keyboarding, basic and advanced Microsoft Office Word, Access, and Excel.

Upon completion of this program, students should be able to use these basic skills for entry-level employment or transfer the course credits to the Office Administration program for an Associate of Applied Science degree.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

Fall Semester
Prefix No. Title Class Lab Clinical Credit
OST130 Comprehensive Keyboarding 2 2 0 3
or
OST131 Keyboarding 1 2 0 2
**OST136 Word Processing 2 2 0 3
OST137 Office Software Apps 2 2 0 3
Totals 5 6 0 8

SPRING SEMESTER
Prefix No. Title Class Lab Clinical Credit
OST138 Advanced Software Appl 2 2 0 3
OST236 Adv Word/Information Proc 2 2 0 3
Totals 4 4 0 6

TOTAL REQUIRED CREDITS.... 14

Work-Based Learning Option: NA

*First 8 weeks **Second 8 weeks

PARALEGAL TECHNOLOGY A25380

The Paralegal Technology curriculum prepares individuals to work under the supervision of attorneys by performing routine legal tasks and assisting with substantive legal work. A paralegal/legal assistant may not practice law, give legal advice, or represent clients in a court of law.

Course work includes substantive and procedural legal knowledge in the areas of civil litigation, legal research and writing, real estate, family law, wills, estates, trusts, and commercial law. Required courses also include subjects such as English, mathematics, and computer utilization.

Graduates are trained to assist attorneys in probate work, investigations, public records search, drafting and filing legal documents, research, and office management. Employment opportunities are available in private law firms, governmental agencies, banks, insurance agencies, and other business organizations.

Awards

Associate Degree: Paralegal Technology (A25380)
Length of Program: 5 Semesters
Prerequisite: High School Diploma

Diploma: Paralegal Technology (D25380)
Length of Program: 3 semesters
Prerequisite: Bachelor's Degree

Certificate: Not Applicable
Length of Program:
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Matthew Grobosky
Telephone Number: (910) 678-7379
Office Location: Cumberland Hall, Room 346B
Email: groboskm@faytechcc.edu
Department Office: Cumberland Hall, Room 346A
Telephone: (910) 678-8292
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/06/14

PARALEGAL TECHNOLOGY (A25380)
Effective: Fall 2014
Revised: 03/06/14

Length: 5 Semesters
Prerequisite: High School Diploma
Award: Associate in Applied Science

Fall Semester 1
Prefix No. Title Class Lab Work Exp. Credit
CIS110 Introduction to Computers 2 2 0 3
ENG111 Writing and Inquiry 3 0 0 3
LEX110 Intro to Paralegal Study 2 0 0 2
already have a Bachelor’s degree. The diploma program provides intensive practical training in a variety of areas of law. Students who desire to refine the skills acquired through a Bachelor’s degree into marketable job competencies in the legal field will find this to be an excellent opportunity. A Paralegal/Legal Assistant may not practice law, give legal advice, or represent clients in a court of law.

Length: 3 Semesters
Prerequisite: BA Degree
Award: Diploma

FALL SEMESTER 1

<table>
<thead>
<tr>
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Summer Semester 1

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Fall Semester 2

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<td>LEX130</td>
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<td>LEX160</td>
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Spring Semester 2

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<td>Introduction to Logic</td>
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**TOTAL CREDITS HOURS... 67**

* The Paralegal Department Chairperson is responsible for awarding transfer credit for legal specialty courses.

**Work-Based Learning Option:** Students are required to take 2 credit hours of Work-Based Learning. Students must acquire prior approval from the Work-Based Learning Coordinator and the Department Chairperson in order to receive credit for this diploma.

*The Paralegal Department Chairperson is responsible for awarding transfer credit for legal specialty courses.

**PARALEGAL (D25380)**

Effective: Fall 2014
Revised Date: 03/06/14

The Paralegal Diploma is a one-year program of study for those who already have a Bachelor’s degree. The diploma program provides
PHARMACY TECHNOLOGY  

The Pharmacy Technology Program prepares individuals to assist the pharmacist in duties that a technician can legally perform and to function within the boundaries prescribed by the pharmacist and the employment agency.

Students will prepare prescription medications, mix intravenous solutions and other specialized medications, update patient profiles, maintain inventories, package medications in unit-dose or med-card form, and gather data used by pharmacists to monitor drug therapy.

Employment opportunities include retail, hospitals, nursing homes, research laboratories, wholesale drug companies, and pharmaceutical manufacturing facilities. Graduates from the program may be eligible to take the National Certification Examination to become a certified pharmacy technician.

**Awards**

**Associate Degree:** Pharmacy Technology (A45580)

**Length of Program:** 5 Semesters

**Prerequisite:** High School Diploma, 1 Unit Biology, 1 Unit Algebra, Diploma in Pharmacy Tech., Current Certification in good standing with the Pharmacy Technician Certification Board

**Diploma:** Pharmacy Technology (D45580)

**Length of Program:** 3 Semesters

**Prerequisite:** High School Diploma, 1 Unit of Biology, 1 Unit of Algebra

**Certificate:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequenting sheet.

**License or Certification Information:** None Required

**Program Information Contact:**

Curriculum Chairperson: Diana Adams  
Telephone Number: (910) 678-8229  
Office Location: Health Technology Center, Room 253-F  
Email: adamsd@faytechcc.edu  
Department Office: Health Technology Center, Room 253  
Telephone: (910) 678-8392  
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

**Revised:** 02/21/14

**PHARMACY TECHNOLOGY (A45580)**

**Effective:** Fall 2014

**Length:** 5 Semesters

**Prerequisites:** 1 Unit Biology, 1 Unit Algebra, Diploma in Pharmacy Technology. Current Certification in good standing with the Pharmacy Technician Certification Board.

**Award:** Associate in Applied Science

**Title**

**Pharmacy Technology (D45580)**

**Certificate:** Current Certification in good standing with the Pharmacy Technician Certification Board.

**Title**

**Student Center, Room 119, (910) 678-8395.**

**REVISED:** 02/21/14

**PHARMACY TECHNOLOGY (A45580)**

**Effective:** Fall 2014

**Length:** 5 Semesters

**Prerequisites:** 1 Unit Biology, 1 Unit Algebra, Diploma in Pharmacy Technology. Current Certification in good standing with the Pharmacy Technician Certification Board.

**Award:** Associate in Applied Science

**FALL SEMESTER 1**

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<tr>
<td>ENG111</td>
<td>Introduction to Computers</td>
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<tr>
<td>PHM110</td>
<td>Introduction to Pharmacy</td>
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<tr>
<td>PHM111</td>
<td>Pharmacy Practice I</td>
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<tr>
<td>PHM115</td>
<td>Pharmacy Calculations</td>
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**SPRING SEMESTER 1**

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<td>Sterile Products</td>
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<td>PHM136</td>
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<td>PHM155</td>
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**SUMMER SEMESTER 1**

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<td>PHM140</td>
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<td>PHM165</td>
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<td>PSY150</td>
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**FALL SEMESTER 2**

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**PHARMACY TECHNOLOGY (D45580)**

Effective: Fall 2014
Revised: 02/21/14

Length: 3 Semesters
Prerequisites: 1 unit biology, 1 unit algebra
Award: Diploma

### FALL SEMESTER 1

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### SPRING SEMESTER 1

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**TOTAL REQUIRED CREDITS... 46**

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**PHYSICAL THERAPIST ASSISTANT (A45620)**

The Physical Therapist Assistant curriculum prepares graduates to work in direct patient care settings under supervision of physical therapists. Assistants work to improve or restore function by alleviation or prevention of physical impairment and perform other essential activities in a physical therapy department.

Course work includes normal human anatomy and physiology, the consequences of disease or injury, and physical therapy treatment of a variety of patient conditions affecting humans throughout the life span.

The Fayetteville Technical Community College Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. Upon receiving your Associate of Applied Science degree from the college, the graduate may be eligible to sit for the Physical Therapist Assistant licensure examination. Successfully meeting licensure requirements allows the graduate to work as a Physical Therapist Assistant. Employment is available in general hospitals, rehabilitation centers, extended care facilities, specialty hospitals, home health agencies, private clinics, and public school systems.

**Awards**

**Associate Degree:** Physical Therapist Assistant (A45620)
**Length of Program:** 5 Semesters
**Prerequisite:** High School Diploma: satisfactory completion of 2 units of algebra, 1 unit of biology and chemistry

**Diploma:** None
**Length of Programs:**
**Prerequisite:**

**Certificate:** None

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning requirements/opportunities please see the appropriate Program Sequencing sheet.

**N C License or Certification Information:** Licensure required. Graduates may be eligible to take the licensure examination administered by the NC Board of Physical Therapy Examiners. [A student with a felony conviction may not be eligible for licensure or employment.]

**Programmatic Accreditation:** The Physical Therapist Assistant program at Fayetteville Technical Community College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org

---

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**Program Information Contact:**
Curriculum Chairperson: Lynne McDonough, MSPT
Telephone Number: 678-8259
Office Location: Health Technology Center, 201-D
Email: mcdonoul@faytechcc.edu
Department Office: Health Technology Center, 201
Telephone: 678-8392
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed only for fall admission. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8259.

**Child Care Financial Assistance:** If in need of assistance. See Child Care Associate, Student Center, Room 142; Telephone: 678-8486

**TOTAL REQUIRED CREDITS.... 73**

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited licensure and employment opportunities.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

**PLUMBING**

D35300

The Plumbing curriculum is designed to give individuals the opportunity to acquire basic skills to assist with the installation and repair of plumbing systems in residential and small buildings.

Course work includes sketching diagrams, interpretation of blueprints, and practices in plumbing assembly. Students will gain knowledge of state codes and requirements.

Graduates should qualify for employment at parts supply houses, maintenance companies, and plumbing contractors to assist with various plumbing applications.

**Awards**

Diploma: Plumbing (D35300)
Length of Program: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Basic Plumbing Certificate (C35300C1)
Length of Program: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**Certificate**: Basic Plumbing Certificate (C35300H1)
**Length of Program**: 4 Semesters
**Prerequisite**: Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities**: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information**: None Required

**Program Information Contact**: Curriculum Chairperson: Jason Fairfax
Telephone Number: (910) 678-8522
Office Location: Cumberland Hall Room 334
Email: FairfaxJ@faytechcc.edu
Department Office: Cumberland Hall Room 334
Telephone: (910) 678-8357
FTCC Web Site: www.faytechcc.edu

**Application Deadlines**: The program is designed for a student to enter during the fall semester. A Student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services**: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 119; Telephone (910) 678-8395. Veterans Services, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information**: If in need of assistance. See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 12/11/14

**PLUMBING (D35300)**
Effective: Fall 2015
Revised: 12/11/14

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Diploma

### Fall Semester 1
<table>
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</table>

**PLU120** Plumbing Applications 4 15 0 9
**PLU150** Plumbing Diagrams 1 2 0 2
**WLD112** Basic Welding Processes 1 3 0 2

**Totals** 9 22 0 17

### Summer Semester 1
<table>
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<tr>
<th>Prefix No.</th>
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<th>Class</th>
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**PLU130** Plumbing Systems 3 9 0 6
**Major Elective** 3 0 0 3

**Totals** 6 9 0 9

**TOTAL REQUIRED CREDITS**: 44

*ENG-101 will not transfer to Associate Degree program.

**Work-Based Learning Option**: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning provided they acquire approval from the Work-Based Learning Director and the Department Chairperson.

**PLUMBING/BASIC PLUMBING CERTIFICATE (C35300C1)**
Evening/Weekend Program
Effective: Fall 2015
Revised: 12/11/14

This evening certificate program is designed to prepare individuals for entry-level positions in plumbing. Course work includes fundamental practices in plumbing assembly and repair and in basic plumbing codes.

Opportunities for employment as plumbing assistants and as parts supply clerks exist throughout the area.

Courses in this program can be transferred directly into the Plumbing diploma curriculum.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### Fall Semester 1
<table>
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<tr>
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<td>PLU140</td>
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### Spring Semester 1
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<td>BPR130</td>
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<td>PLU150</td>
<td>Plumbing Diagrams</td>
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**TOTAL REQUIRED CREDITS**: 16

**Work-Based Learning Option**: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
PRACTICAL NURSING

The Practical Nursing curriculum prepares individuals with the knowledge and skills to provide nursing care to children and adults. Students will participate in assessment, planning, implementing, and evaluating nursing care.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN), which is required for practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long term care/home health facilities, clinics, and physicians' offices.

Awards

Associate Degree: Not Applicable
Length of Program:
Prerequisite:

Diploma: Practical Nursing (D45660)
Length of Program: 3 semesters
Prerequisite: High School Diploma, 1 Unit of Biology, 1 Unit of Algebra, & 1 Unit of Chemistry

Certificate: Not Applicable
Length of Program:
Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: Graduates are eligible to take the National Council Licensure Examination. (NCLEX – PN)

Programmatic Accreditation: Approved by: North Carolina Board of Nursing P.O. Box 2129, Raleigh, NC 27602, (919) 782-3211

Program Information Contact:
Department Chair: Sandra Monroe
Telephone Number: (910) 678-8355
Office Location: HTC, Room 169-F
Email: monroes@faytechcc.edu
Department Office: Health Technology Center, Room 169
Telephone: (910) 678-8264
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care

NCLEX Pass Rate:
2011 94% pass rate on State Board Licensure Exam with a three-year average of 94%.
2012 97% pass rate on State Board Licensure Exam with a three-year average of 94%.
2013 91% pass rate on State Board Licensure Exam with a three-year average of 94%

*Graduates available to work as LPN upon successful completion of licensure examination.

Revised: 09/16/14

PRACTICAL NURSING (DIPLOMA) (D45660)

Effective: Fall 2013
Revised: 11/06/12

Length: 3 Semesters
Prerequisites: High School Diploma, 1 Unit of Biology, Algebra & Chemistry
Award: Diploma

FALL SEMESTER 1

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Totals 14 8 6 19

SPRING SEMESTER 1

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<tr>
<td>or CIS113 Computer Basics</td>
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SUMMER SEMESTER 1

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Totals 7 0 9 10

TOTAL REQUIRED CREDITS.... 46

Work-Based Learning Option: NA

*NUR-101, NUR-102 and NUR-103 will not transfer to Associate Degree program.

Students with a felony conviction may have limited licensure and employment opportunities.
RADIOGRAPHY A45700

The Radiography curriculum prepares the graduate to be a radiographer, a skilled health care professional who uses radiation to produce images of the human body. Course work includes clinical rotations to area health care facilities, radiographic exposure, image processing, radiographic procedures, physics, pathology, patient care and management, radiation protection, quality assurance, anatomy and physiology, and radiobiology.

Graduates of accredited programs are eligible to apply to take the American Registry of Radiologic Technologists’ national examination for certification and registration as medical radiographers. Graduates may be employed in hospitals, clinics, physicians’ offices, medical laboratories, government agencies, and industry.

Awards

Associate Degree: Radiography (A45700)

Length of Program: 5 Semesters

Prerequisite: High School Diploma, 2 Units of Algebra, 1 Unit of Biology, 1 Unit of Chemistry

Diploma: Not Applicable

Length of Program: Prerequisite:

Certificate: Not Applicable

Length of Program: Prerequisite:

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: 100% pass rate of graduates for the American Registry of Radiologic Technologists. Students with a felony conviction may have limited certification and employment opportunities.

Programmatic Accreditation: Joint Review Committee on Education in Radiologic Technology

Program Information Contact:
Curriculum Chairperson: Anita McKnight
Telephone Number: (910) 678-8303
Office Location: Health Technology Center, Room 169-G
Email: mcknigha@faytechcc.edu
Department Office: Health Technology Center, Room 169
Telephone: (910) 678-8264
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/21/14

RADIOGRAPHY (A45700)

Effective: Fall 2014

Length: 5 Semesters

Prerequisites: 2 Units Algebra, 1 Unit Biology, and Chemistry

Award: Associate in Applied Science

FALL SEMESTER 1

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SPRING SEMESTER 1

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SUMMER SEMESTER 1

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FALL SEMESTER 2

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Totals: 8 6 21 17

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SPRING SEMESTER 2

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</table>

TOTAL REQUIRED CREDITS... 75

Work-Based Learning Option: NA

Students with a felony conviction may have limited certification and employment opportunities.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

RESPIRATORY THERAPY A45720

The Respiratory Therapy curriculum prepares individuals to function as Respiratory Care Technicians and/or Respiratory Care Therapists. In these roles, individuals perform diagnostic testing, treatment, and management of patients with heart and lung diseases.

Students will master skills in patient assessment and treatment of cardiopulmonary diseases. These skills include life support, monitoring, drug administration, and treatment of patients of all ages in a variety of settings.

Graduates of accredited programs may be eligible to take entry-level examinations from the National Board of Respiratory Care. Therapy graduates may also take the Advanced Practitioner Examination.

Graduates may be employed in hospitals, clinics, nursing homes, education, industry, and home care.

Awards

Associate Degree: Respiratory Therapy (A45720)

Length of Program: 5 Semesters

Prerequisites: 1 Unit of Algebra, 1 Unit of Biology, 1 Unit of Chemistry and score Proficient or better on the TEAS V Test. For the advanced placement option, a student must have military training as a respiratory specialist or have a current unrestricted CRT certification with evidence of 3600 hours of clinical experience as a CRT within the past 4 years.

Diploma: None

Length of Program: N/A

Prerequisite: None

Certificate: None

Length of Program: N/A

Prerequisite: None

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information Contact:

NBRC Executive Office NC Respiratory Care Board
8310 Nieman Road or 1100 Navaho Drive
Lenexa, KS 66214-1579 Suite 242
NBRC-info@nbrc.org Raleigh, NC 27609

Program Information Contact:

Curriculum Chairperson: John Holloman
Telephone Number: (910) 678-8316
Office Location: Health Technologies Center, Room 201-H
Email: hollomaj@faytechcc.edu
Department Office: Health Technology Center Room 201
Telephone: (910) 678-0179
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 02/21/14

RESPIRATORY THERAPY (A45720)

Effective: Fall 2014
Revised: 02/21/14

Length: 5 Semesters

Prerequisites: 1 Unit Algebra, 1 Unit Biology, 1 Unit Chemistry, and score Proficient or better on the TEAS V Test. For the advanced placement option, a student must have military training as a respiratory specialist or have a current unrestricted CRT certification with evidence of 3600 hours of clinical experience as a CRT within the past 4 years. Award: Associate in Applied Science

FALL SEMESTER 1

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SPRING SEMESTER 1

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</table>

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SCHOOL-AGE EDUCATION A55440

This curriculum prepares individuals to work with children in elementary through middle grades in diverse learning environments. Students will combine learned theories with practice in actual settings with school-age children under the supervision of qualified teachers.

Course work includes child growth/development; computer technology in education; physical/nutritional needs of school-age children; care and guidance of school-age children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of school-age populations.

Graduates are prepared to plan and implement developmentally appropriate programs in school-aged environments. Employment opportunities include school-age teachers in child care programs, before/after-school programs, paraprofessional positions in public/private schools, recreational centers, and other programs that work with school-age populations.

Awards

Associate Degree: School-Age Education (A55440)
Length of Program: 5 Semesters
Prerequisite: High School Diploma & Algebra I, Placement Test Equivalent

Diploma: School-Age Education Diploma (D55440)
Length of Program: 5 Semesters, Prerequisite: High School Diploma & Algebra I, Placement Test Equivalent

Certificate: Not Applicable
Length of Program:
Prerequisite: None

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:
Curriculum Chairperson: Belva Hawley-Demendoza
Telephone Number: (910) 678-8425
Office Location: Early Childhood Center, Room 202
Email: demendoza@faytechcc.edu
Department Office: Early Childhood Center, Room 202
Telephone: (910) 678-8566
FTCC Web Site: www.faytechcc.edu

Application Deadlines: None

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 03/05/14

School-Age Education (A55440)
Effective: Fall 2014
Revised: 03/05/14

Length: 5 Semesters
Prerequisite: High School Diploma & Algebra I, Placement Test Equivalent
Award: Associate in Applied Science
### FALL SEMESTER I

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### TOTAL REQUIRED CREDITS... 66

**Work-Based Learning Option:** NA

*Prospective childcare providers must furnish criminal record history, a health card, and physical examination prior to employment in childcare.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

### SCHOOL-AGE EDUCATION DIPLOMA (D55440)

Effective: Fall 2014
Revised: 03/05/14

Length: 5 Semesters
Prerequisite: High School Diploma & Algebra I, Placement Test Equivalent
Award: Diploma

### FALL SEMESTER I

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### SPRING SEMESTER I

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### SUMMER SEMESTER I

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### SPRING SEMESTER II

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<tr>
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### TOTAL REQUIRED CREDITS... 44

**Work-Based Learning Option:** NA

*Prospective childcare providers must furnish criminal record history, a health card, and physical examination prior to employment in childcare.

**Note:** Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
SIMULATION AND GAME DEVELOPMENT  

The Simulation and Game Development Curriculum provides a broad background in simulation and game development with practical applications in creative arts, visual arts, audio/video technology, creative writing, modeling, design, programming and management.

Students will receive hands-on training in design, 3D modeling, software engineering, database administration and programming for the purpose of creating simulations and games.

Graduates should qualify for employment as designers, artists, animators, programmers, database administrators, testers, quality assurance analysts, engineers and administrators in the entertainment industry, the health care industry, engineering, forensics, education, NASA and government agencies.

Awards

Associate Degree: Simulation and Game Development (A25450)  
Length of Program: 5 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Simulation Modeling Technician Diploma (D25450)  
Length of Program: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: SG Design and Development Diploma (D25450D2)  
Length of Program: 4 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Diploma: Simulation Programming Technician Diploma (D25450D3)  
Length of Program: 4 Semesters  
Prerequisite: High School Diploma, Algebra I, Placement Test Equivalent

Certificate: SGD Basics Certificate (C25450C1)  
Length of Program: 1 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: Interactive 3D Certificate (C25450C2)  
Length of Program: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: SG Programming Certificate (C25450C3)  
Length of Program: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: SG Design Fundamentals Certificate (C25450C4)  
Length of Program: 3 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: SGD Basics Certificate (C25450H1)  
Length of Program: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Certificate: 3D Animation Certificate (C25450H2)  
Length of Program: 2 Semesters  
Prerequisite: High School Diploma, Placement Test Equivalent

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

License or Certification Information: None Required

Program Information Contact:  
Curriculum Chairperson: Stephen Umland  
Telephone Number: (910) 678-9792  
Office Location: ATC 154G  
Email: umlands@faytechcc.edu  
Department Office: Advanced Technology Center, Room 113  
Telephone: (910) 678-8347  
FTCC Web Site: www.faytechcc.edu

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

Child Care Financial Assistance Information: Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

Revised: 01/02/15

SIMULATION AND GAME DEVELOPMENT (A25450)  
Effective: Fall 2015  
Revised: 01/02/15

FALL SEMESTER 1

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SPRING SEMESTER 1

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

SUMMER SEMESTER 1
Prefix No. Title Class Lab Work Exp. Credit
COM231 Public Speaking 3 0 0 3
MAT143 Quantitative Literacy 2 2 0 3
or
MAT171 Precalculus Algebra 3 2 0 4

Totals 5 2 0 6

FALL SEMESTER 2
Prefix No. Title Class Lab Work Exp. Credit
SGD159 SGD Production Management 3 0 0 3
SGD210 3D Data Capture 2 3 0 3
SGD212 SGD Design II 2 3 0 3
SGD213 SGD Programming II 2 3 0 3
SGD214 3D Modeling II 2 3 0 3

Totals 11 12 0 15

SPRING SEMESTER 2
Prefix No. Title Class Lab Work Exp. Credit
SGD288 SGD Portfolio Design 1 2 0 2
SGD289 SGD Project 2 3 0 3
Humanities/Fine Arts Elective 3 0 0 3
Social/Behav Science Elective 3 0 0 3
Major Elective 2 3 0 3

Totals 11 8 0 14

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

SIMULATION AND GAME DEVELOPMENT/ SIMULATION MODELING TECHNICIAN DIPLOMA (D25450)
Effective: Fall 2015
Revised: 01/02/15

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Diploma

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ENG111 Writing and Inquiry 3 0 0 3
SGD111 Introduction to SGD 2 3 0 3
SGD112 SGD Design 2 3 0 3
SGD113 SGD Programming 2 3 0 3
SGD114 3D Modeling 2 3 0 3

Totals 11 12 0 15

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
SGD116 Graphic Design Tools 2 2 0 3
SGD162 SGD 3D Animation 2 3 0 3
SGD172 Virtual SG Environments 2 3 0 3
SGD174 SGD Level Design 2 3 0 3

Totals 11 11 0 15

TOTAL REQUIRED CREDITS.... 42

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

SIMULATION AND GAME DEVELOPMENT/ SG DESIGN AND DEVELOPMENT DIPLOMA (D25450D2)
Effective: Fall 2015
Revised: 01/02/15

Length: 4 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent Award: Diploma

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ENG111 Writing and Inquiry 3 0 0 3
SGD111 Introduction to SGD 2 3 0 3
SGD112 SGD Design 2 3 0 3
SGD113 SGD Programming 2 3 0 3
SGD114 3D Modeling 2 3 0 3

Totals 11 12 0 15

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
SGD116 Graphic Design Tools 2 2 0 3
SGD158 SGD Business Management 3 0 0 3
SGD162 SGD 3D Animation 2 3 0 3
SGD174 SGD Level Design 2 3 0 3
SGD175 SGD Programming Elective 2 3 0 3

Totals 11 11 0 15

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### SUMMER SEMESTER 1

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### TOTAL REQUIRED CREDITS.... 46

**Work-Based Learning Option:** NA

### SIMULATION AND GAME DEVELOPMENT/ SIMULATION PROGRAMMING TECHNICIAN DIPLOMA (D25450D3)

**Effective:** Fall 2015  
**Revised:** 01/02/15

**Length:** 4 Semesters  
**Prerequisite:** High School Diploma, Algebra I, Placement Test Equivalent  
**Award:** Diploma

#### FALL SEMESTER 1

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**TOTAL REQUIRED CREDITS.... 12**

**Work-Based Learning Option:** NA

### SIMULATION AND GAME DEVELOPMENT/ INTERACTIVE 3D CERTIFICATE (C25450C2)

**Effective:** Fall 2015  
**Revised:** 01/02/15

**Students learn the basics Interactive 3d. They are taught the principles of 3d modeling, Drafting, and programming. They are introduced to 2d and 3d editing software, and programming tools.**  
**Length:** 3 Semesters  
**Prerequisite:** High School Diploma, Placement Test Equivalent  
**Award:** Certificate
### FALL SEMESTER 1

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### TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

### SIMULATION AND GAME DEVELOPMENT/ SG DESIGN FUNDAMENTALS CERTIFICATE (C25450C4)

Effective: Fall 2015
Revised: 01/02/15

Students learn simulation design principles and techniques. They are taught level design, audio design, and video design. They are introduced to level indicators and game engines.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

### FALL SEMESTER 1

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### TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

### SPEECH-LANGUAGE PATHOLOGY ASSISTANT A45730

The Speech-Language Pathology Assistant curriculum prepares graduates to work under the supervision of a licensed Speech-Language Pathologist, who evaluates, diagnosis, and treats individuals with various communication disorders.

Courses provide instruction in methods of screening for speech, language, and hearing disorders and in following written protocols designed to remediate individual communication problems. Supervised field experience includes working with patients of various ages and various disorders.

Graduates may be eligible for registration with the North Carolina Board of Examiners for Speech-Language Pathologist and Audiologist and must be supervised by a licensed Speech-Language Pathologist. They may be employed in healthcare or education settings.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**SPEECH LANGUAGE PATHOLOGY ASSISTANT (A45730)**

**Effective:** Fall 2015

**Revised:** 12/19/14

Length: 5 Semesters

Prerequisites: Algebra I & Biology, Placement Test Equivalent

Award: Associate in Applied Science

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**Awards**

**Associate Degree:** Associate in Applied Science (A45730)

**Length of Program:** 5 Semesters

**Prerequisite:** General Psychology

**Diplomas:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Certificate:** Not Applicable

**Length of Program:**

**Prerequisite:**

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**

Curriculum Chairperson: Charisse Gainey
Telephone Number: (910) 678-8492
Office Location: Early Childhood Center, Room 208
Email: gaineyc@faytechcc.edu

Department Office: Health Technology Center, Room 169
Telephone: (910) 678-8264
FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study **may or may not be eligible** for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486

Revised: 12/19/14

**SPEECH LANGUAGE PATHOLOGY ASSISTANT (A45730)**

**Effective:** Fall 2015

**Revised:** 12/19/14

Length: 5 Semesters

Prerequisites: Algebra I & Biology, Placement Test Equivalent

Award: Associate in Applied Science

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**FALL SEMESTER 1**

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**TOTAL REQUIRED CREDITS.... 68**

**Work-Based Learning Option:** NA

Students with a felony conviction may have limited licensure and employment opportunities.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.*

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**SURGICAL TECHNOLOGY**  
*A45740*

The Surgical Technology curriculum prepares individuals to assist in the care of the surgical patient in the operating room and to function as a member of the surgical team.

Students will apply theoretical knowledge to the care of patients undergoing surgery and develop skills necessary to prepare supplies, equipment, and instruments; maintain aseptic conditions; prepare patients for surgery; and assist surgeons during operations.

Students of CAAHEP (Commission on Accreditation of Allied Health Education Programs) accredited program are required to take the national certification exam administered by the NBSTSA (National Board on Certification in Surgical Technology and Surgical Assisting) within a four week period to or after graduation. Employment opportunities include labor/delivery/emergency departments, inpatient/outpatient surgery centers, dialysis units/facilities, physicians’ offices, and central supply processing units.

### Awards

**Associate Degree**: Associate in Applied Science (A45740)  
**Length of Program**: 5 Semesters  
**Prerequisite**: 1 Unit of Biology and 1 Unit Algebra, Placement Test Equivalent

**Diploma**: NA  
**Length of Program**:  
**Prerequisite**:  

**Diploma**: Surgical Technology AAD Bridge Program (D45740B)  
**Length of Program**: 2 Semesters  
**Prerequisite**: 1 Unit of Biology and 1 Unit Algebra, Placement Test Equivalent, Current Surgical Technologist, Documented 1000 hrs. or more working experience, Documentation of having independently scrubbed on 120 cases, 2 letters of recommendation from former and/or current supervisors

### Work-Based Learning Requirements/Opportunities:
For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

### Programmatic Accreditation:
Accredited by: Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA)  
6 West Dry Creek Circle  
Suite 110  
Littleton, CO 80120  
(303) 694-9262  
www.arcsta.org

Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
1361 Park Street  
Clearwater, FL 33756  
(727) 210-2350  
www.caahep.org

### Program Information Contact:
Curriculum Chairperson: Terry Herring  
Telephone Number: (910) 678-8358

Office Location: Health Technologies Center, Room 201-E  
Email: herringt@faytechcc.edu  
Department Office: Health Technologies Center, Room 253  
Telephone: (910) 678-8392  
FTCC Web Site: www.faytechcc.edu

### Application Deadlines:
The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

### Scholarship/Title IV Financial Aid/VA Services:
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### Child Care Financial Assistance Information:
See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486  
Revised: 12/30/14

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**SURGICAL TECHNOLOGY (A45740)**  
Effective: Fall 2015  
Revised: 12/30/14

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<td>Basic Anatomy &amp; Physiology</td>
<td>4</td>
<td>2</td>
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<tr>
<td>CIS110</td>
<td>Introduction to Computers</td>
<td>2</td>
<td>2</td>
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<tr>
<td>or</td>
<td>CIS113</td>
<td>0</td>
<td>2</td>
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<tr>
<td>ENG111</td>
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<td>0</td>
<td>0</td>
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<td>Intro to Surg Tech</td>
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<td>0</td>
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<tr>
<td>*SUR111</td>
<td>Periop Patient Care</td>
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Totals: 16 10 0 20

### FALL SEMESTER 1

<table>
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<th>Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
<td><strong>BIO175</strong></td>
<td>General Microbiology</td>
<td>2</td>
<td>2</td>
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<td>PSY150</td>
<td>General Psychology</td>
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<td>0</td>
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<td>*SUR122</td>
<td>Surgical Procedures I</td>
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<td>3</td>
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<td>*SUR123</td>
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### SPRING SEMESTER 1

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<tr>
<td>*SUR134</td>
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<td>*SUR135</td>
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Totals: 5 0 12 9

### SUMMER SEMESTER 1

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
FALL SEMESTER 2

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<td>SUR211</td>
<td>Adv Theoretical Concepts</td>
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<td>0</td>
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SPRING SEMESTER 2

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<td>Principles of Management</td>
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<td>*SUR137</td>
<td>Prof Success Prep</td>
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<td>SUR210</td>
<td>Adv SUR Clinical Practice</td>
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<td>0</td>
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<td>2</td>
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<td><strong>Totals</strong></td>
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</table>

TOTAL REQUIRED CREDITS... 66

Work-Based Learning Option: NA

*Student Completed Accredited Surgical Technology Program.

**Certified Surgical Technologist may be given credit for these courses.

Students with a felony conviction may have limited certification and employment opportunities.

Note: The Advanced SUR courses are individually tailored for surgical/special areas of concentration. Completion of this advanced clinical degree is recommended for advanced placement in the surgical arena. These considerations are for this program only.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

SURGICAL TECHNOLOGY AAD BRIDGE PROGRAM
(D45740B)
Effective: Fall 2015
Revised: 12/30/14

The Accelerated Alternate Delivery (AAD) Program was developed to assist non-certified currently practicing Surgical Technologists obtain the educational background required to sit for the Certification Examination with the NBSTSA (National Board of Surgical Technology and Surgical Assisting).

Surgical Technologists interested in this program must fit into one of the following categories:

1. On the job trained Surgical Technologists.
2. Formerly trained Surgical Technologists who completed their education from a non-Commission on Accreditation of the Allied Health Programs (CAAHEP) accredited program in Surgical Technology.

Students of CAAHEP (Commission on Accreditation of Allied Health Education Programs) accredited program are required to take the national certification exam administered by the NBSTSA (National Board on Certification in Surgical Technology and Surgical Assisting) within a four week period to or after graduation. Employment opportunities include labor/delivery/emergency departments, inpatient/outpatient surgery centers, dialysis units/facilities, physicians’ offices, and central supply processing units.

Length: 2 Semesters

Prerequisite: 1 Unit of Biology and 1 Unit of Algebra, Placement Test Equivalent, Current Surgical Technologist, Documented 1000 hours working experience as a Surgical Technologist, Documentation of having independently scrubbed on 120 surgical cases, 2 Letters of Recommendation from former and/or current supervisors

Award: Diploma

FALL SEMESTER 1

<table>
<thead>
<tr>
<th>Prefix No.</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIO163</td>
<td>Basic Anat &amp; Physiology</td>
<td>4</td>
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<td>5</td>
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<tr>
<td>ENG111</td>
<td>Writing and Inquiry</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>SUR110</td>
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<td>3</td>
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<td>SUR111</td>
<td>**Periop Pat Care 2nd 8 wks</td>
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SPRING SEMESTER 1

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<tr>
<td>BIO175</td>
<td>General Microbiology</td>
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<td>3</td>
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<tr>
<td>CIS110</td>
<td>Introduction to Computers</td>
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<td>2</td>
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<tr>
<td>or</td>
<td>CIS113</td>
<td>Computer Basics</td>
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<td>PSY150</td>
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<td>0</td>
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</tr>
<tr>
<td>SUR122</td>
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<td>SUR134</td>
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EXPERIENTIAL CREDIT

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<td>Clinical Practice I</td>
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<td>*SUR135</td>
<td>Clinical Practice II</td>
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</table>

TOTAL REQUIRED CREDITS.... 48

Work-Based Learning Option: NA

**All surgical courses (SUR) are taught online.

Must be a working Surgical Technologist with 1000 hours or more of work experience. Documented scrub on 120 surgical cases.

Note: Need two letters of recommendation from former and/or current supervisor.

*Work experience will be applied for lab/clinical experience. (SUR123, SUR 135, and SUR 137)

Students with a felony conviction may have limited certification and employment opportunities.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
WEB TECHNOLOGIES (A25290)

The Web Technologies curriculum prepares graduates for careers in the information technology arena using computers and distributed computing to disseminate and collect information via the web.

Course work in this program covers the terminology and use of computers, network devices, networks, servers, databases, applications, programming languages, as well as web applications, site development and design. Studies will provide opportunity for students to learn related industry standards.

Graduates should qualify for career opportunities as designers, administrators, or developers in the areas of web applications, websites, web services, and related areas of distributed computing.

Awards

**Associate Degree:** Web Technologies (A25290)

- **Length of Program:** 5 Semesters
- **Prerequisite:** High School Diploma and Algebra I, Placement Test Equivalent
- **Diploma:** Not applicable
- **Length of Program:**

  - **Prerequisite: Certificate:** Web Basics Certificate (C25290C1)
  - **Length of Program:** 3 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

  - **Certificate:** Web Programming Certificate (C25290C2)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Algebra I, Placement Test Equivalent

  - **Certificate:** Web Management Certificate (C25290C3)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Algebra I, Placement Test Equivalent

  - **Certificate:** Web Back-Office Certificate (C25290C4)
  - **Length of Program:** 3 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

  - **Certificate:** Server Side Web Programming Certificate (C25290C5)
  - **Length of Program:** 3 Semesters
  - **Prerequisite:** High School Diploma, Algebra I, Placement Test Equivalent

  - **Certificate:** Web Database Certificate (C25290C6)
  - **Length of Program:** 3 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

  - **Certificate:** Social Media Certificate (C25290C9)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

  - **Certificate:** Web Design Certificate (C25290C10)
  - **Length of Program:** 2 Semesters
  - **Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Social Media Certificate (C25290H1)

- **Length of Program:** 2 Semesters
- **Prerequisite:** High School Diploma, Placement Test Equivalent

**Certificate:** Web Programming Certificate (C25290H2)

- **Length of Program:** 2 Semesters
- **Prerequisite:** High School Diploma, Algebra I, Placement Test Equivalent

**Certificate:** Web Design Certificate (C25290H3)

- **Length of Program:** 2 Semesters
- **Prerequisite:** High School Diploma, Placement Test Equivalent

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**
- Curriculum Chairperson: Kenneth R. Kleiner
- Telephone Number: (910) 678-8572
- Office Location: ATC 113
- Email: kleinerk@faytechcc.edu
- Department Office: Advanced Technology Center, Room 113
- Telephone: (910) 678-8347
- FTCC Web Site: www.faytechcc.edu

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran’s assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395.

**Child Care Financial Assistance Information:** Child Care Associate, Student Center, Room 142, Telephone: (910) 678-8486

**Revised:** 02/25/15

WEB TECHNOLOGIES (A25290)

Effective: Fall 2015
Revised: 02/25/15

**Length:** 5 Semesters

**Prerequisite:** High School Diploma and Algebra I, Placement Test Equivalent

**Award:** Associate in Applied Science

FALL SEMESTER 1

<table>
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<th>Prefix No.</th>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
WEB111 Intro to Web Graphics 2 2 0 3

Totals 9 11 0 14

FALL SEMESTER 1
Prefix No. Title Class Lab Work Exp.Credit
DBA110 Database Concepts 2 3 0 3
MAT143 Quantitative Literacy 2 2 0 3
WEB115 Web Markup and Scripting 2 2 0 3
WEB120 Intro Internet Multimedia 2 2 0 3
WEB125 Mobile Web Design 2 2 0 3

Totals 6 0 0 6

SUMMER SEMESTER 1
Prefix No. Title Class Lab Work Exp.Credit
COM120 Intro Interpersonal Com 3 0 0 3
or
COM231 Public Speaking 3 0 0 3
Social/Behavioral Elective 3 0 0 3

Totals 6 0 0 6

SPRING SEMESTER 2
Prefix No. Title Class Lab Work Exp.Credit
WEB250 Database Driven Websites 2 2 0 3
WEB285 Emerging Web Technologies 2 2 0 3
Humanities/Fine Arts Elective 3 0 0 3
Major Elective 4 2 0 6

Totals 11 6 0 15

TOTAL REQUIRED CREDITS.... 65

Work-Based Learning Option: Qualified students may elect to take up to three (3) credit hours of Work-Based Learning in lieu of a Major elective provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson.

*Note: Students may not take an introductory foreign language to fulfill the Humanities/Fine Arts requirement.

WEB TECHNOLOGIES/
WEB BASICS CERTIFICATE (C25290C1)
Effective: Fall 2015
Revised: 02/25/15

Students learn the basics of web design using HTML/XHTML. They are taught the principles of web page design. They are also introduced to various web design software packages.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
WEB110 Internet/Web Fund 2 2 0 3
WEB111 Intro to Web Graphics 2 2 0 3

Totals 4 4 0 6

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
WEB115 Web Markup and Scripting 2 2 0 3
WEB120 Intro Internet Multimedia 2 2 0 3
WEB125 Mobile Web Design 2 2 0 3

Totals 6 6 0 9

FALL SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
WEB210 Web Design 2 2 0 3

Totals 2 2 0 3

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

WEB TECHNOLOGIES/
WEB PROGRAMMING CERTIFICATE (C25290C2)
Effective: Fall 2015
Revised: 02/25/15

Students are introduced to the basics of programming for the Internet. Emphasis is given to JavaScript.

Length: 2 Semesters
Prerequisite: High School Diploma and Algebra 1, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CIS115 Intro to Prog & Logic 2 3 0 3
WEB110 Internet/Web Fundamentals 2 2 0 3

Totals 4 5 0 6

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
WEB115 Web Markup and Scripting 2 2 0 3
WEB120 Intro Internet Multimedia 2 2 0 3

Totals 4 4 0 6

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
WEB TECHNOLOGIES/
WEB MANAGEMENT CERTIFICATE (C25290C3)
Effective: Fall 2015
Revised: 02/25/15

Students are introduced to the basics of the Internet. Students are taught the basics of web site management, allowing transfer of websites from one server to another, with minimal changes required by the site. Students are taught how to set up web servers, ftp servers, email servers, etc.

Length: 2 Semesters
Prerequisite: High School Diploma and Algebra 1, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
ITN150 Internet Protocols 2 2 0 3
NET110 Networking Concepts 2 2 0 3
or
NET125 Networking Basics 1 4 0 3
WEB110 Internet/Web Fundamentals 2 2 0 3

Totals 5 6 0 9

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
NOS110 Operating System Concepts 2 3 0 3
SEC110 Security concepts 3 0 0 3
WEB230 Implementing Web Serv 2 2 0 3

Totals 7 5 0 9

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

WEB TECHNOLOGIES/
WEB BACK-OFFICE CERTIFICATE (C25290C4)
Effective: Fall 2015
Revised: 02/25/15

Students are introduced to the basics of operating systems and networking concepts. They are given further information specific to at least two different operating systems. They are introduced to some of the different protocols in use on the Internet.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
NET110 Networking Concepts 2 2 0 3
or
NET125 Networking Basics 1 4 0 3
NOS110 Operating System Concepts 2 3 0 3

Totals 3 5 0 6

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
NOS220 Linux/UNIX Admin I 2 2 0 3
or
NOS230 Windows Administration I 2 2 0 3

Totals 2 2 0 3

TOTAL REQUIRED CREDITS.... 18

Work-Based Learning Option: NA

WEB TECHNOLOGIES/
SERVER SIDE WEB PROGRAMMING CERTIFICATE
(C25290C5)
Effective: Fall 2015
Revised: 02/25/15

Students are exposed to server-based programming languages. Emphasis is placed on those languages that enhance or add functionality to the website.

Length: 3 Semesters
Prerequisite: High School Diploma and Algebra 1, Placement Test Equivalent
Award: Certificate

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CIS115 Intro to Prog & Logic 2 3 0 3
SEC110 Security Concepts 2 2 0 3

Totals 4 5 0 6

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CSC151 JAVA Programming 2 3 0 3
WEB180 Active Server Pages 2 2 0 3
WEB182 PHP Programming 2 2 0 3

Totals 6 7 0 9

FALL SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
CSC251 Adv JAVA Programming 2 3 0 3

Totals 2 3 0 3

TOTAL REQUIRED CREDITS... 18

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
WEB TECHNOLOGIES/WEB DATABASE CERTIFICATE (C25290C6)
Effective: Fall 2015
Revised: 02/25/15

Students learn the basics of web design using HTML/XHTML. Students learn how to create and manipulate databases. Students learn how to incorporate database(s) into web sites.

Length: 3 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
CIS Pick 0 2 0 1
WEB110 Internet/Web Fund 2 2 0 3

Totals 2 4 0 4

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
DBA110 Database Concepts 2 3 0 3

Totals 2 3 0 3

SPRING SEMESTER 2
Prefix No. Title Class Lab Clinical Credit
WEB115 Web Markup and Scripting 2 2 0 3
WEB210 Web Design 2 2 0 3
WEB250 Database Driven Websites 2 2 0 3

Totals 6 6 0 9

TOTAL REQUIRED CREDITS.... 16

Work-Based Learning Option: NA

WEB TECHNOLOGIES/SOCIAL MEDIA CERTIFICATE (C25290C9)
Effective: Fall 2015
Revised: 02/25/15

Students learn the basics of social media. Students learn marketing using social media. Students learn how to create a social media marketing campaign.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
*WEB110 Internet/Web Fund 2 2 0 3
**WEB125Mobile Web Design 2 2 0 3
WEB214 Social Media 2 2 0 3

Totals 6 6 0 9

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
WEB285 Emerging Web Technologies 2 2 0 3

Totals 2 2 0 3

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

WEB TECHNOLOGIES/WEB DESIGN CERTIFICATE (C25290C10)
Effective: Fall 2015
Revised: 02/25/15

Students learn the basics of web design. Students learn mobile web design. Students learn how to create a web site for both desktop and mobile devices.

Length: 2 Semesters
Prerequisite: High School Diploma, Placement Test Equivalent
Award: Certificate

SPRING SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
*WEB110 Internet/Web Fund 2 2 0 3
**WEB125Mobile Web Design 2 2 0 3

Totals 4 4 0 6

FALL SEMESTER 1
Prefix No. Title Class Lab Clinical Credit
WEB120 Intro Internet Multimedia 2 2 0 3
WEB210 Web Design 2 2 0 3

Totals 4 4 0 6

TOTAL REQUIRED CREDITS.... 12

Work-Based Learning Option: NA

WELDING TECHNOLOGY D50420

The Welding Technology curriculum provides students with a sound understanding of the science, technology and applications essential for successful employment in the welding and metal industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses in math, blueprint reading, metallurgy, welding inspection, and destructive and non-destructive testing provide the student with industry-standard skills developed through classroom training and practical application.

Successful graduates of the Welding Technology curriculum may be
employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

Awards

Associate Degree: Not Applicable
Length of Program: 
Prerequisite: 

Diploma: Welding Technology (D50420) 
Length of Program: 3 Semesters 
Prerequisite: High School Diploma, Placement Test Equivalent 

Certificate: Basic Welding Technology Certificate (C50420C1) 
Length of Program: 2 Semesters 
Prerequisite: High School Diploma, Placement Test Equivalent 

Certificate: Basic Welding Technology Certificate (C50420H1) 
Length of Program: 2 Semesters 
Prerequisite: High School Diploma, Placement Test Equivalent 

Work-Based Learning Requirements/Opportunities: For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet. 

License or Certification Information: None Required 

Program Information Contact: 
Curriculum Chairperson: Steven Scott 
Telephone Number: (910) 678-8460 
Office Location: Lafayette Hall, Room 149A 
Email: scotts@faytechcc.edu 
Department Office: Lafayette Hall, Room 120 
Telephone: (910) 678-8383 
FTCC Web Site: www.faytechcc.edu 

Application Deadlines: The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson.

Scholarship/Title IV Financial Aid/VA Services: Scholarships/Title IV Financial Aid/Veteran's assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study may or may not be eligible for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 126; Telephone (910) 678-8242. Veterans Services, Student Center, Room 119, (910) 678-8395. 

Child Care Financial Assistance Information: See Child Care Associate, Student Center, Room 142; Telephone: (910) 678-8486 

Revised: 11/14/14 

WELDING TECHNOLOGY (D50420) 
Effective: Fall 2015 
Revised: 11/14/14 

Length: 3 Semesters 
Prerequisite: High School Diploma, Placement Test Equivalent 
Award: Diploma 

FALL SEMESTER 1 

Prefix No. | Title | Class | Lab | Work | Credit 
--- | --- | --- | --- | --- | --- 
ACA120 | Career Assessment | 1 | 0 | 0 | 1 
PSY118 | Interpersonal Psychology | 3 | 0 | 0 | 3 
WLD110 | Cutting Processes | 1 | 3 | 0 | 2 
WLD115 | SMAW (Stick) Plate | 2 | 9 | 0 | 5 
WLD131 | GTAW (Tig) Plate | 2 | 6 | 0 | 4 
WLD141 | Symbols & Specifications | 2 | 2 | 0 | 3 

Totals | 10 | 18 | 0 | 18 

SPRING SEMESTER 1 

Prefix No. | Title | Class | Lab | Work | Credit 
--- | --- | --- | --- | --- | --- 
CIS113 | Computer Basics | 0 | 2 | 0 | 1 
*ENG101 | Applied Communications I or | 3 | 0 | 0 | 3 
ENG111 | Writing and Inquiry | 3 | 0 | 0 | 3 
WLD116 | SMAW (Stick) Plate/Pipe | 1 | 9 | 0 | 4 
WLD121 | GMAW (Mig) FCAW/Plate | 2 | 6 | 0 | 4 
WLD132 | GTAW (Tig) Plate/Pipe | 1 | 6 | 0 | 3 

Totals | 8 | 21 | 0 | 15 

SUMMER SEMESTER 1 

Prefix No. | Title | Class | Lab | Work | Credit 
--- | --- | --- | --- | --- | --- 
WLD151 | Fabrication I | 2 | 6 | 0 | 4 
WLD261 | Certification Practices or | 1 | 3 | 0 | 2 
WBL112 | Work-Based Learning I | 0 | 0 | 20 | 2 

Totals | 3 | 9 | 0 | 6 

TOTAL REQUIRED CREDITS..... 39 

Work-Based Learning Option: Qualified students may elect to take up to two (2) credit hours of Work-Based Learning in lieu of WLD-261 provided they acquire approval from the Work-Based Learning Coordinator and the Department Chairperson. 

*ENG-101 will not transfer to Associate Degree program. 

WELDING TECHNOLOGY/ 
BASIC WELDING TECHNOLOGY CERTIFICATE (C50420C1) 
Evening/Weekend Program 
Effective: Fall 2015 
Revised: 11/14/14 

This evening certificate program is designed to give individuals the opportunity to acquire fundamental skills in welding. Coursework includes electrode welding and cutting processes and welding symbols and specifications. 

Excellent employment opportunities as entry-level welding apprentices in industry, manufacturing and construction exist throughout the region. 

Courses in this program can be transferred directly into the Welding Technology diploma program. 

Length: 2 Semesters 
Prerequisite: High School Diploma, Placement Test Equivalent 
Award: Certificate 

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### FALL SEMESTER 1

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<th>Prefix No.</th>
<th>Title</th>
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Totals 4 12 0 8

### SPRING SEMESTER 1

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<td>WLD131</td>
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Totals 3 17 0 9

TOTAL REQUIRED CREDITS... 17

Work-Based Learning Option: NA

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
# COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CLASS HRS</th>
<th>LAB HRS</th>
<th>CLINIC HRS</th>
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<tr>
<td><strong>ACA 111 College Student Success</strong></td>
<td>01</td>
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<tr>
<td>Prerequisites: None</td>
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<tr>
<td>Corequisites: None</td>
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<tr>
<td>Component: None</td>
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<tr>
<td>This course introduces the college’s physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources, policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.</td>
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</table>

| **ACA 115 Success & Study Skills**  | 00        | 02      | 00         | 01         |
| Prerequisites: None                  |           |         |            |            |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course provides an orientation to the campus resources and academic skills necessary to achieve educational objectives. Emphasis is placed on an exploration of facilities and services, study skills, library skills, self-assessment, wellness, goal-setting, and critical thinking. Upon completion, students should be able to manage their learning experiences to successfully meet educational goals. | | | |

| **ACA 118 College Study Skills**    | 01        | 02      | 00         | 02         |
| Prerequisites: None                  |           |         |            |            |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course covers skills and strategies designed to improve study behaviors. Topics include time management, note taking, test taking, memory techniques, active reading strategies, critical thinking, communication skills, learning styles, and other strategies for effective learning. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan. This course is highly recommended for developmental (I.P.A.S.S.) students and should be taken their 1st semester. | | | |

| **ACA 120 Career Assessment**       | 01        | 00      | 00         | 01         |
| Prerequisites: None                  |           |         |            |            |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course provides the information and strategies necessary to develop clear personal, academic, and professional goals. Topics include personality styles, goal setting, various college curricula, career choices, and campus leadership development. Upon completion, students should be able to clearly state their personal, academic, and professional goals and have a feasible plan of action to achieve those goals. | | | |

| **ACA 122 College Transfer Success**| 00        | 02      | 00         | 01         |
| Prerequisites: None                  |           |         |            |            |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. | | | |

| **ACC 111 Financial Accounting**    | 03        | 00      | 00         | 03         |
| Prerequisites: Take DMA-030 or Placement Test Credit Equivalent | | | |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course introduces the basic framework of accounting. Emphasis is placed on the accounting cycle and financial statement preparation and analysis. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered. | | | |

| **ACC 120 Prin of Financial Acct**  | 03        | 02      | 00         | 04         |
| Prerequisites: Take DMA-030 and Placement Test Credit Equivalent | | | |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course introduces business decision-making accounting information systems. Emphasis is placed on analyzing, summarizing, reporting, and interpreting financial information. Upon completion, students should be able to prepare financial statements, understand the role of financial information in decision-making and address ethical considerations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC). | | | |

| **ACC 121 Prin of Managerial Acct** | 03        | 02      | 00         | 04         |
| Prerequisites: Take ACC 120        |           |         |            |            |
| Corequisites: None                  |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course includes a greater emphasis on managerial and cost accounting skills. Emphasis is placed on managerial accounting concepts for external and internal analysis, reporting and decision-making. Upon completion, students should be able to analyze and interpret transactions relating to managerial concepts including product-costing systems. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC). | | | |

| **ACC 129 Individual Income Taxes**| 02        | 02      | 00         | 03         |
| Prerequisites: Take DMA-030 or Placement Test Credit Equivalent | | | |
| Corequisites: None                   |           |         |            |            |
| Component: None                      |           |         |            |            |
| This course introduces the relevant laws governing individual income taxation. Topics include tax law, electronic research and methodologies, and the use of technology for preparation of individual tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various individual tax forms. This course is also available through the Virtual Learning Community (VLC). | | | |

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ACC 130 Business Income Taxes
Prerequisites: Take ACC-111 or ACC-120.
Corequisites: None
Component: None
This course introduces the relevant laws governing business and fiduciary income taxes. Topics include tax law relating to business organizations, electronic research and methodologies, and the use of technology for the preparation of business tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various business tax forms. This course is also available through the Virtual Learning Community (VLC).

ACC 131 Federal Income Taxes
Prerequisites: Take ACC 111 or ACC 120.
Component: None
This course provides an overview of federal income taxes for individuals, partnerships, and corporations. Topics include tax law, electronic research and methodologies and the use of technology for the preparation of individual and business tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax laws, and complete federal tax returns for individuals, partnerships, and corporations.

ACC 132 NC Business Taxes
Prerequisites: Take ACC-111 or ACC-120.
Corequisites: None
Component: None
This course introduces the relevant laws governing North Carolina taxes as they apply to business. Topics include sales taxes, income taxes for business entities, payroll taxes, unemployment taxes, and other taxes pertaining to the State of North Carolina. Upon completion, students should be able to maintain a company’s records to comply with the laws governing North Carolina business taxes.

ACC 140 Payroll Accounting
Prerequisites: Take ACC 115 or ACC 120.
Corequisites: None
Component: None
This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, complete forms, and prepare accounting entries using appropriate technology. This course is also available through the Virtual Learning Community (VLC).

ACC 149 Intro to Acc Spreadsheets
Prerequisites: Take One: ACC-115 or ACC-120.
Corequisites: None
Component: None
This course provides a working knowledge of computer spreadsheets and their use in accounting. Topics include pre-programmed problems, model-building problems, beginning-level macros, graphics, and what-if analysis enhancements of template problems. Upon completion, students should be able to use a computer spreadsheet to complete many of the tasks required in accounting.

ACC 150 Acct Software Appl
Prerequisites: Take ACC 115 or ACC 120.
Corequisites: None
Component: None
This course introduces microcomputer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems. This course is also available through the Virtual Learning Community (VLC).

ACC 151 Acct Spreadsheet Appl
Prerequisites: Take ACC 149.
Corequisites: None
Component: None
This course is designed to facilitate the use of spreadsheet technology as applied to accounting principles. Emphasis is placed on using spreadsheet software as a problem-solving and decision-making tool. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

ACC 220 Intermediate Accounting I
Prerequisites: Take ACC 120 and ACC 121.
Corequisites: None
Component: None
This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and an extensive analyses of financial statements. Upon completion, students should be able to demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards. This course is also available through the Virtual Learning Community (VLC).

ACC 221 Intermediate Accounting II
Prerequisites: Take ACC 220.
Corequisites: None
Component: None
This course is a continuation of ACC 220. Emphasis is placed on special problems which may include leases, bonds, investments, ratio analyses, present value applications, accounting changes, and corrections. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

ACC 225 Cost Accounting
Prerequisites: Take ACC 121.
Corequisites: None
Component: None
This course introduces the nature and purposes of cost accounting as an information system for planning and control. Topics include direct materials, direct labor, factory overhead, process, job order, and standard cost systems. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

ACC 226 Adv Managerial Acct
Prerequisites: Take ACC 121 and ACC 225.
Corequisites: None
Component: None
This course is designed to develop an appreciation for the uses of cost information in the administration and control of business organizations. Emphasis is placed on how accounting data can be interpreted and used by management in planning and controlling business activities. Upon completion, students should be able to analyze and interpret cost information and present this information in a form that is usable by management.
This course introduces electricity as it applies to HVACR equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams.

AHR 220 HVACR Maintenance 01 03 00 02
Prerequisites: None
Corequisites: None
Component: None
This course introduces the basic principles of industrial air conditioning and heating systems. Emphasis is placed on preventive maintenance procedures for heating and cooling equipment and related components. Upon completion, students should be able to perform routine preventive maintenance tasks, maintain records, and assist in routine equipment repairs.

AHR 115 Refrigeration Systems 01 03 00 02
Prerequisites: Take AHR 110, AHR 112, AHR-114, and AHR 130
Corequisites: None
Component: None
This course introduces refrigeration systems and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and charging, and leak testing. Upon completion, students should be able to assist in installing and testing refrigeration systems and perform simple repairs.
AHR 130 HVAC Controls
Prerequisites: Take AHR 110, AHR 111, and AHR 113
Corequisites: None
Component: None
This course covers the types of controls found in residential and commercial comfort systems. Topics include electrical and electronic controls, control schematics and diagrams, test instruments, and analysis and troubleshooting of electrical systems. Upon completion, students should be able to diagnose and repair common residential and commercial comfort system controls.

AHR 133 HVAC Servicing
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 113, AHR 114, and AHR 130
Corequisites: None
Component: None
The course covers the maintenance and servicing of HVAC equipment. Topics include testing, adjusting, maintaining, and troubleshooting HVAC equipment and record keeping. Upon completion, students should be able to adjust, maintain, and service HVAC equipment.

AHR 151 HVAC Duct Systems I
Prerequisites: Take AHR 112, AHR 114, and AHR 130
Corequisites: None
Component: None
This course introduces the techniques used to lay out and fabricate duct work commonly found in HVAC systems. Emphasis is placed on the skills required to fabricate duct work. Upon completion, students should be able to lay out and fabricate simple duct work.

AHR 160 Refrigerant Certification
Prerequisites: None
Corequisites: None
Component: None
This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

AHR 180 HVACR Customer Relations
Prerequisites: Take AHR 114
Corequisites: None
Component: None
This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

AHR 210 Residential Building Code
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 113, AHR 114, AHR 130 and AHR 151
Corequisites: None
Component: None
This course covers the residential building codes that are applicable to the design and installation of HVAC systems. Topics include current residential codes as applied to HVAC design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of residential building codes that apply to specific areas of the HVAC trade.

AHR 211 Residential System Design
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 113, AHR 114, AHR 130, and AHR 151
Corequisites: None
Component: None
This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychrometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.

AHR 212 Advanced Comfort Systems
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 113, AHR 114, AHR 130, and AHR 151
Corequisites: None
Component: None
This course covers water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pump systems including variable speed drives and controls. Emphasis is placed on the application, installation, and servicing of water-source systems and the mechanical and electronic control components of advanced comfort systems. Upon completion, students should be able to test, analyze, and troubleshoot water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pumps.

AHR 213 HVACR Building Code
Prerequisites: None
Corequisites: None
Component: None
This course covers the North Carolina codes that are applicable to the design and installation of HVACR systems. Topics include current North Carolina codes as applied to HVACR design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of North Carolina codes that apply to specific areas of the HVAC trade.

AHR 215 Commercial HVAC Controls
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 113, AHR 114, and AHR 130
Corequisites: None
Component: None
This course introduces HVAC control systems used in commercial applications. Topics include electric/electronic control systems, pneumatic control systems, DDC temperature sensors, humidity sensors, pressure sensors, wiring, controllers, actuators, and controlled devices. Upon completion, students should be able to verify or correct the performance of common control systems with regard to sequence of operation and safety.

AHR 240 Hydronic Heating
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 114, and AHR 130
Corequisites: None
Component: None
This course covers the accepted procedures for proper design, installation, and balance of hydronic heating systems for residential or commercial buildings. Topics include heating equipment; pump, terminal unit, and accessory selection; piping system selection and design; and pipe sizing and troubleshooting. Upon completion, students should be able to assist with the proper design, installation, and balance of typical hydronic systems.

AHR 245 Chiller Systems
Prerequisites: Take AHR 110, AHR 111, AHR 112, AHR 113, AHR 114, and AHR 130
Corequisites: None

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Component: None
This course introduces the fundamentals of liquid chilling equipment. Topics include characteristics of water, principles of water chilling, the chiller, the refrigerant, water and piping circuits, freeze prevention, purging, and equipment flexibility. Upon completion, students should be able to describe the components, controls, and overall operation of liquid chilling equipment and perform basic maintenance tasks.

ANT 250 HVAC System Diagnostics 00 04 00 02
Prerequisites: Take AHR 112
Corequisites: Take AHR 212
Component: None
This course is a comprehensive study of air conditioning, heating, and refrigeration system diagnostics and corrective measures. Topics include advanced system analysis, measurement of operating efficiency, and inspection and correction of all major system components. Upon completion, students should be able to restore a residential or commercial AHU system so that it operates at or near manufacturers’ specifications.

ANT 210 General Anthropology 03 00 00 03
Prerequisites: Take ENG-111
Corequisites: None
Component: None
This course introduces the physical, archaeological, linguistic, and ethnological fields of anthropology. Topics include human origins, genetic variations, archaeology, linguistics, primatology, and contemporary cultures. Upon completion, students should be able to demonstrate an understanding of the four major fields of anthropology. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

ANT 220 Cultural Anthropology 03 00 00 03
Prerequisites: Take ENG-111
Corequisites: None
Component: None
This course introduces the nature of human culture. Emphasis is placed on cultural theory, methods of fieldwork, and cross-cultural comparisons in the areas of ethnology, language, and the cultural past. Upon completion, students should be able to demonstrate an understanding of basic cultural processes and how cultural data are collected and analyzed. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

ANT 221 Comparative Cultures 03 00 00 03
Prerequisites: Take ENG-111
Corequisites: None
Component: None
This course provides an ethnographic survey of societies around the world covering their distinctive cultural characteristics and how these relate to cultural change. Emphasis is placed on the similarities and differences in social institutions such as family, economics, politics, education, and religion. Upon completion, students should be able to demonstrate knowledge of a variety of cultural adaptive strategies. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

ANT 230 Physical Anthropology 03 00 00 03
Prerequisites: Take ENG-111
Corequisites: None
Component: None
This course introduces the scientific study of human evolution and adaptation. Emphasis is placed on evolutionary theory, population genetics, biocultural adaptation and human variation, as well as non-human primate evolution, morphology, and behavior. Upon completion, students should be able to demonstrate an understanding of the biological and cultural processes which have resulted in the formation of the human species. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

ARA 181 Arabic Lab I 00 02 00 01
Prerequisites: None
Corequisites: None
Component: None
This course provides an opportunity to enhance acquisition of the fundamental elements of the modern standard Arabic language. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Arabic and to demonstrate cultural awareness. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

ARA 182 Arabic Lab II 00 02 00 01
Prerequisites: Take ARA-181
Corequisites: None
Component: None
This course provides an opportunity to enhance acquisition of the fundamental elements of the modern standard Arabic language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Arabic and demonstrate cultural awareness. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

ARC 111 Introduction to Architectural Technology 01 06 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces basic architectural drafting techniques, lettering, use of architectural and engineer scales, and sketching. Topics include orthographic, axonometric, and oblique drawing techniques using architectural plans, elevations, sections, and details; reprographic techniques; and other related topics. Upon completion, students should be able to prepare and print scaled drawings within minimum architectural standards.
ARC 112 Constr Mats & Methods
Prerequisites: None
Corequisites: None
Component: None
This course introduces construction materials and methodologies. Topics include construction terminology, traditional and alternative materials and their properties, manufacturing processes, construction techniques, and other related topics. Upon completion, students should be able to detail construction assemblies and identify construction materials and properties.

ARC 113 Residential Architectural Tech
Prerequisites: Take ARC 111
Corequisites: Take ARC 112
Component: None
This course covers intermediate residential working drawings. Topics include residential plans, elevations, sections, details, schedules, and other related topics. Upon completion, students should be able to prepare a set of residential working drawings that are within accepted architectural standards.

ARC 114 Architectural CAD
Prerequisites: None
Corequisites: None
Component: None
This course introduces basic architectural CAD techniques. Topics include basic commands and system hardware and software. Upon completion, students should be able to prepare and plot architectural drawings to scale within accepted architectural standards.

ARC 114A Architectural CAD Lab
Prerequisites: None
Corequisites: Take ARC 114
Component: None
This course provides a laboratory setting to enhance architectural CAD skills. Emphasis is placed on further development of commands and system operation. Upon completion, students should be able to prepare and plot scaled architectural drawings.

ARC 131 Building Codes
Prerequisites: Take ARC 112 or CAR 111
Corequisites: None
Component: None
This course covers the methods of researching building codes for specific projects. Topics include residential and commercial building codes. Upon completion, students should be able to determine the code constraints governing residential and commercial projects.

ARC 132 Specifications & Contracts
Prerequisites: Take ARC 112
Corequisites: None
Component: None
This course covers the development of written specifications and the implications of different contractual arrangements. Topics include specification development, contracts, bidding material research, and agency responsibilities. Upon completion, students should be able to write a specification section and demonstrate the ability to interpret contractual responsibilities.

ARC 210 Intro to Sustain Design
Prerequisites: Take ARC 111
Corequisites: None
Component: None
This course introduces concepts and principles related to sustainable site development and architectural design. Topics include low impact and sustainable site development, water efficiency, energy efficiency, material and resource management, indoor environmental quality, and return on investment. Upon completion, students should be able to articulate and integrate sustainable design principles into site and architectural design.

ARC 211 Light Construction Technology
Prerequisites: Take ARC 111
Corequisites: Take ARC 112
Component: None
This course covers working drawings for light construction. Topics include plans, elevations, sections, and details; schedules; and other related topics. Upon completion, students should be able to prepare a set of working drawings which are within accepted architectural standards.

ARC 213 Design Project
Prerequisites: All courses required: ARC 111, ARC 112 and ARC 114
Corequisites: None
Component: None
This course provides the opportunity to design and prepare a set of contract documents within an architectural setting. Topics include schematic design, design development, construction documents, and other related topics. Upon completion, students should be able to prepare a set of commercial contract documents.

ARC 220 Advanced Architect CAD
Prerequisites: Take ARC 114
Corequisites: None
Component: None
This course provides file management, productivity, and CAD customization skills. Emphasis is placed on developing advanced proficiency techniques. Upon completion, students should be able to create prototype drawings and symbol libraries, compose sheets with multiple details, and use advanced drawing and editing commands.

ARC 221 Architectural 3-D CAD
Prerequisites: Take ARC 114
Corequisites: None
Component: None
This course introduces architectural three-dimensional CAD applications. Topics include three-dimensional drawing, coordinate systems, viewing, rendering, modeling, and output options. Upon completion, students should be able to prepare architectural three-dimensional drawings and renderings.

ARC 230 Environmental Systems
Prerequisites: Take ARC 111 and MAT 121 or MAT 171
Corequisites: None
Component: None
This course introduces plumbing, mechanical (HVAC), and electrical systems for the architectural environment. Topics include basic plumbing, mechanical, and electrical systems for residential and/or commercial buildings with an introduction to selected code requirements. Upon completion, students should be able to develop schematic drawings for plumbing, mechanical, and electrical systems and perform related calculations.

ARC 231 Architectural Presentations
Prerequisites: Take ARC 111
Corequisites: None
Component: None
This course introduces architectural presentation techniques. Topics include...
ART 111 Art Appreciation 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms including but not limited to sculpture, painting, and architecture. Upon completion, students should be able to identify and analyze a variety of artistic styles, periods, and media. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

ART 114 Art History Survey I 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

ART 115 Art History Survey II 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

ART 116 Survey of American Art 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers the development of American art forms from colonial times to the present. Emphasis is placed on architecture, painting, sculpture, graphics, and the decorative arts. Upon completion, students should be able to demonstrate understanding of the history of the American creative experience. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 113 Art Methods and Materials 02 02 00 03
Prerequisites: None
Corequisites: None
Component: None
This course provides an overview of media and techniques. Emphasis is placed on exploration and manipulation of materials. Upon completion, students should be able to demonstrate familiarity with a variety of methods, materials, and processes. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ARC 235 Architectural Portfolio 02 03 00 03
Prerequisites: Take ARC 221
Corequisites: None
Component: None
This course covers the methodology for the creation of an architectural portfolio. Topics include preparation of marketing materials and a presentation strategy using conventional and/or digital design media. Upon completion, students should be able to produce an architectural portfolio of selected projects.

ARC 240 Site Planning 02 02 00 03
Prerequisites: Take ARC 111
Corequisites: None
Component: None
This course introduces the principles of site planning, grading plans, and earthwork calculations. Topics include site analysis, site work, site utilities, cut and fill, soil erosion control, and other related topics. Upon completion, students should be able to prepare site development plans and details and perform cut and fill calculations.

ARC 250 Survey of Architecture 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the historical trends in architectural form. Topics include historical and current trends in architecture. Upon completion, students should be able to demonstrate an understanding of significant historical and current architectural styles.

ARC 261 Solar Technology 01 02 00 02
Prerequisites: Take ARC 111
Corequisites: None
Component: None
This course introduces passive and active solar design theory and application. Topics include passive solar design, active solar theory, heat loss analysis, and other related topics. Upon completion, students should be able to design a passive solar system.

ARC 264 Digital Architecture 01 03 00 02
Prerequisites: Take ARC 114 and ARC 114A OR DFT 151 AND DFT 152
Corequisites: None
Component: None
This course covers multiple digital architectural techniques. Topics include spreadsheets and word processing procedures, on-line resources, moderns, e-mail, image capture, multimedia, and other related topics. Upon completion, students should be able to transmit/receive electronic data, create multimedia presentations, and produce a desktop publishing document.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ART 117 Non-Western Art History
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces non-Western cultural perspectives. Emphasis is placed on, but not limited to, African, Oriental, and Oceanic art forms throughout history. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of non-Western social and cultural development. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

ART 118 Art by Women
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None
This course provides an analytical study of the works of representative female artists. Emphasis is placed on the historical and cultural contexts, themes, and aesthetic features of individual works. Upon completion, students should be able to interpret, analyze, and discuss selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premaj or and/or elective course requirement.

ART 121 Two-Dimensional Design
Prerequisites: None
Corequisites: None
Component: None
This course introduces the elements and principles of design as applied to two-dimensional art. Emphasis is placed on the structural elements, the principles of visual organization, and the theories of color mixing and interaction. Upon completion, students should be able to understand and use critical and analytical approaches as they apply to two-dimensional visual art. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course has been approved for transfer under the ICAA as a premaj or and/or elective course requirement.

ART 122 Three-Dimensional Design
Prerequisites: Take ART 121
Corequisites: None
Component: None
This course introduces basic studio problems in three-dimensional visual design. Emphasis is placed on the structural elements and organizational principles as applied to mass and space. Upon completion, students should be able to apply three-dimensional design concepts. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course has been approved for transfer under the ICAA as a premaj or and/or elective course requirement.

ART 131 Drawing I
Prerequisites: None
Corequisites: None
Component: None
This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ART 132 Drawing II
Prerequisites: Take ART 131
This course covers résumé writing, interview skills, and the preparation and presentation of an art portfolio. Emphasis is placed on the preparation of...
a portfolio of original artwork, the preparation of a photographic portfolio, approaches to résumé writing, and interview techniques. Upon completion, students should be able to mount original art for portfolio presentation, photograph and display a professional slide portfolio, and write an effective résumé. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 222 Wood Design I
Prerequisites: None
Corequisites: None
Component: None
This course introduces the historical and contemporary design concepts and their application to the construction of functional and sculptural wood forms. Emphasis is placed on the mastery of hand and power tools. Upon completion, students should be able to demonstrate appropriate use of tools to create unique designs. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 231 Printmaking I
Prerequisites: None
Corequisites: None
Component: None
This course introduces printmaking: its history, development techniques, and processes. Emphasis is placed on basic applications with investigation into image source and development. Upon completion, students should be able to produce printed images utilizing a variety of methods. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 232 Printmaking II
Prerequisites: Take ART 231
Corequisites: None
Component: None
This course includes additional methods and printmaking processes. Emphasis is placed on the printed image as related to method, source, and concept. Upon completion, students should be able to produce expressive images utilizing both traditional and innovative methods. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 235 Figure Drawing II
Prerequisites: Take ART 135
Corequisites: None
Component: None
This course introduces the study and rendering of the draped and undraped human figure. Emphasis is placed on the exploration of materials and approaches to drawing. Upon completion, students should be able to demonstrate creativity in the representation of the figure. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 240 Painting I
Prerequisites: None
Corequisites: None
Component: None
This course introduces the language of painting and the use of various painting materials. Emphasis is placed on the understanding and use of various painting techniques, media, and color principles. Upon completion, students should be able to demonstrate competence in the use of creative processes directed toward the development of expressive form. This course has been approved to satisfy the Comprehensive Articulation Agreement for pre-major and/or elective course requirement.

ART 241 Painting II
Prerequisites: Take ART 240
Corequisites: None
Component: None
This course provides a continuing investigation of the materials, processes, and techniques of painting. Emphasis is placed on the exploration of expressive content using a variety of creative processes. Upon completion, students should be able to demonstrate competence in the expanded use of form and variety. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ART 242 Landscape Painting
Prerequisites: Take ART 240
Corequisites: None
Component: None
This course introduces and practices the skills and techniques of open-air painting. Emphasis is placed on techniques of painting summer foliage, skies, and mountains, and the elements of aerial perspective. Upon completion, students should be able to complete an open-air landscape painting employing brush, knife, scumbling, and glazing techniques. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 244 Watercolor
Prerequisites: None
Corequisites: None
Component: None
This course introduces basic methods and techniques used in watercolor. Emphasis is placed on application, materials, content, and individual expression. Upon completion, students should be able to demonstrate a variety of traditional and nontraditional concepts used in watercolor media. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ART 245 Metals I
Prerequisites: None
Corequisites: None
Component: None
This course introduces basic metal design in traditional and contemporary art forms using brass, copper, and silver. Emphasis is placed on designing and fabricating jewelry, small sculptures, and utilitarian objects. Upon completion, students should be able to design and produce small art objects. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

ART 246 Metals II
Prerequisites: Take ART 245
Corequisites: None
Component: None
This course provides a continuation of metal design utilizing basic methods of casting and other processes. Emphasis is placed on individualized design. Upon completion, students should be able to design and produce expressive forms. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ART 247 Jewelry I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces a basic understanding of the design and production of jewelry. Emphasis is placed on concepts and techniques using metals and other materials. Upon completion, students should be able to demonstrate an ability to use appropriate methods to create unique jewelry. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

ART 248 Jewelry II  
Prerequisites: Take ART 247  
Corequisites: None  
Component: None  
This course is a continuation of the skills learned in ART 247. Emphasis is placed on the creation of individual designs that utilize a variety of techniques such as casting, cloisonne, and plaque-a-jour. Upon completion, students should be able to create jewelry which demonstrates originality. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

ART 250 Surface Design: Textiles  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the basic principles and elements of art as applied to textile surfaces. Emphasis is placed on direct, top-dyed processes that utilize both synthetic and natural dyes, and techniques such as batiking, stenciling, and stamping. Upon completion, students should be able to demonstrate a basic understanding of appropriate materials and techniques as they apply to original design on a variety of textile surfaces. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 251 Weaving I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides a basic understanding of the design and production of constructed textiles. Emphasis is placed on traditional weaving techniques. Upon completion, students should be able to warp and dress the loom and use appropriate techniques for the creation of unique woven fabrics. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

ART 252 Weaving II  
Prerequisites: Take ART 251  
Corequisites: None  
Component: None  
This course furthers an exploration of creative design as it relates to manipulated fiber construction. Emphasis is placed on traditional and experimental methods. Upon completion, students should be able to create fiber constructions that utilize appropriate techniques for individual expressive designs. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

ART 260 Photography Appreciation  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the origins and historical development of photography. Emphasis is placed on the study of composition and history of photography as an art form. Upon completion, students should be able to recognize and produce, using color transparencies, properly exposed, well-composed photographs. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 261 Photography I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces photographic equipment, theory, and processes. Emphasis is placed on camera operation, composition, darkroom technique, and creative expression. Upon completion, students should be able to successfully expose, develop, and print a well-conceived composition. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 262 Photography II  
Prerequisites: Take ART 261  
Corequisites: None  
Component: None  
This course introduces the creative manipulation of alternative photographic materials and processes such as toning, hand coloring, infrared, and multiple exposure. Emphasis is placed on personal vision and modes of seeing. Upon completion, students should be able to create properly exposed images using a variety of photographic materials and processes. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 264 Digital Photography I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces digital photographic equipment, theory and processes. Emphasis is placed on camera operation, composition, computer photo manipulation and creative expression. Upon completion, students should be able to successfully expose, digitally manipulate, and print a well-conceived composition. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 265 Digital Photography II  
Prerequisites: Take ART 264  
Corequisites: None  
Component: None  
This course provides exploration of the concepts and processes of photo manipulation through complex composite images, special effects, color balancing and image/text integration. Emphasis is placed on creating a personal vision and style. Upon completion, students should be able to produce well-executed images using a variety of photographic and photo manipulative approaches. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

ART 266 Videography I  
Prerequisites: None  
This course provides an introduction to video production. Emphasis is placed on the use of video equipment, editing, and the creation of video projects. Upon completion, students should be able to create video projects that demonstrate originality.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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### ART 288 Studio
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course provides the opportunity for advanced self-determined work beyond the limits of regular studio course sequences. Emphasis is placed on creative self-expression and in-depth exploration of techniques and materials. Upon completion, students should be able to create original projects specific to media, materials, and techniques. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### ASL 111 Elementary ASL I  
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces the fundamental elements of American Sign Language within a cultural context. Emphasis is placed on the development of basic expressive and receptive skills. Upon completion, students will be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### ASL 112 Elementary ASL II  
**Prerequisites:** Take ASL 111  
**Corequisites:** None  
**Component:** None  
This course is a continuation of ASL 111 focusing on the fundamental elements of American Sign Language in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, the students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### ASL 181 ASL Lab 1  
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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### ASL 182 ASL Lab 2  
**Prerequisites:** Take ASL 181  
**Corequisites:** None  
**Component:** None  
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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### ASL 211 Intermediate ASL I  
**Prerequisites:** Take ASL 112  
**Corequisites:** None  
**Component:** None  
This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills, study of authentic and representative literacy and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively using American Sign Language about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### ASL 212 Intermediate ASL II  
**Prerequisites:** Take ASL 211  
**Corequisites:** None  
**Component:** None  
This course provides a continuation of ASL 211. Emphasis is placed on the continuing development of expressive and receptive skills study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### ASL 281 ASL Lab 3  
**Prerequisites:** Take ASL 182  
**Corequisites:** None  
**Component:** None  
This course provides an opportunity to enhance the review and the expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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### ASL 282 ASL Lab 4  
**Prerequisites:** Take ASL 281  
**Corequisites:** None  
**Component:** None  
This course provides an opportunity to enhance the review and the expansion of the essential skills of American Sign Language. Emphasis is placed on the continuing development of expressive and receptive skills study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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### AST 111 Descriptive Astronomy  
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces an overall view of modern astronomy. Topics include an overview of the solar system, the sun, stars, galaxies, and the larger universe. Upon completion, students should be able to demonstrate an understanding of the universe around them. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course.

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Refer to the FTCC website for the most current information. Go to [www.faytechcc.edu/academic_services/index.aspx](http://www.faytechcc.edu/academic_services/index.aspx).
AST 111A Descriptive Astronomy Lab
Prerequisites: None
Corequisites: Take AST 111
Component: None
The course is a laboratory to accompany AST 111. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 111 and which provide practical experience. Upon completion, students should be able to demonstrate an understanding of the universe around them. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course.

AST 151 General Astronomy I
Prerequisites: None
Corequisites: Take AST 151A
Component: None
This course introduces the science of modern astronomy with a concentration on the solar system. Emphasis is placed on the history and physics of astronomy and an introduction to the solar system, including the planets, comets, and meteors. Upon completion, students should be able to demonstrate a general understanding of the solar system. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course.

AST 151A General Astronomy I Lab
Prerequisites: None
Corequisites: Take AST 151A
Component: None
The course is a laboratory to accompany AST 151. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 151 and which provide practical experience. Upon completion, students should be able to demonstrate a general understanding of the solar system. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course.

AST 152 General Astronomy II
Prerequisites: Take AST 151
Corequisites: Take AST 152A
Component: None
This course is a continuation of AST 151 with primary emphasis beyond the solar system. Topics include the sun, stars, galaxies, and the larger universe, including cosmology. Upon completion, students should be able to demonstrate a working knowledge of astronomy. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

AST 152A General Astronomy II Lab
Prerequisites: Take AST 151
Corequisites: Take AST 152A
Component: None
The course is a laboratory to accompany AST 152. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 152 and which provide practical experience. Upon completion, students should be able to demonstrate a working knowledge of astronomy. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

ATR 211 Robot Programming
Prerequisites: Take ELN-249, ELN-260, and CSC-233 or CSC-245
Corequisites: None
Component: None
This course provides the operational characteristics of robots and programming in their respective languages. Topics include robot programming, teach pendants, PLC integration, operator interfaces, the interaction of external sensors, machine vision, network systems, and other related devices. Upon completion, students should be able to program and demonstrate the operation of various robots.

ATR 212 Industrial Robots
Prerequisites: None
Corequisites: ATR 211
Component: None
This course covers the operation of industrial robots. Topics include the classification of robots, activators, grippers, work envelopes, computer interfaces, overlapping work envelopes, installation, and programming. Upon completion, students should be able to install, program, and troubleshoot industrial robots.

ATT 140 Emerging Transp Tech
Prerequisites: None
Corequisites: None
Component: None
This course covers emerging technologies in the automotive industry and diagnostic procedures associated with those technologies. Topics include exploring new technologies, diagnostic tools, methods and repairs. Upon completion, students should be able to demonstrate practical skills applicable to emerging automotive technologies.

AUB 111 Painting & Refinishing I
Prerequisites: None
Corequisites: None
Component: None
This course introduces the proper procedures for using automotive refinishing equipment and materials in surface preparation and application. Topics include federal, state, and local regulations, personal safety, refinishing equipment and materials, surface preparation, masking, application techniques, and other related topics. Upon completion, students should be able to identify and use proper equipment and materials in refinishing following accepted industry standards.

AUB 112 Painting & Refinishing II
Prerequisites: Take AUB 111
Corequisites: None
Component: None
This course covers advanced painting techniques and technologies with an emphasis on identifying problems encountered by the refinishing technician. Topics include materials application, color matching, correction of refinishing problems, and other related topics. Upon completion, students should be able to perform spot, panel, and overall refinishing repairs and identify and correct refinish problems.

AUB 114 Special Finishes
Prerequisites: Take AUB 111
Corequisites: None
Component: None
This course introduces multistage finishes, custom painting, and protective coatings. Topics include base coats, advanced intermediate coats, clear coats, and other related topics. Upon completion, students should be able to identify and apply specialized finishes based on accepted industry standards.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>AUB 121 Non-Structural Damage I</td>
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**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course introduces safety, tools, and the basic fundamentals of body repair. Topics include shop safety, damage analysis, tools and equipment, repair techniques, materials selection, materials usage, movable glass, and other related topics. Upon completion, students should be able to identify and repair or replace direct and indirect damage to accepted standards including movable glass and hardware.

**AUB 122 Non-Structural Damage II**  
Prerequisites: Take AUB 121  
Corequisites: None  
Component: None  

This course covers safety, tools, and advanced body repair. Topics include shop safety, damage analysis, tools and equipment, advanced repair techniques, materials selection, materials usage, movable glass, and other related topics. Upon completion, students should be able to analyze and perform repairs to a vehicle which has received light/moderate structural damage.

**AUB 131 Structural Damage I**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course introduces safety, equipment, structural damage analysis, and damage repairs. Topics include shop safety, design and construction, structural analysis and measurement, equipment, structural glass, repair techniques, and other related topics. Upon completion, students should be able to analyze and perform repairs to a vehicle that has received moderate to heavy structural damage.

**AUB 132 Structural Damage II**  
Prerequisites: Take AUB 131  
Corequisites: None  
Component: None  

This course provides an in-depth study of structural damage analysis and repairs to vehicles that have received moderate to heavy structural damage. Topics include shop safety, structural analysis and measurement, equipment, structural glass, advanced repair techniques, structural component replacement and alignment, and other related topics. Upon completion, students should be able to analyze and perform repairs according to industry standards.

**AUB 136 Plastics & Adhesives**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course covers safety, plastic and adhesive identification, and the various repair methods of automotive plastic components. Topics include safety, identification, preparation, material selection, and the various repair procedures including refinishing. Upon completion, students should be able to identify, remove, repair, and/or replace automotive plastic components in accordance with industry standards.

**AUB 141 Mech & Elec Components I**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course covers the basic principles of automotive mechanical and electrical components. Topics include personal and environmental safety and suspension and steering, electrical, brake, heating and air-conditioning, cooling, drive train, and restraint systems. Upon completion, students should be able to identify system components and perform basic system diagnostic checks and/or repairs according to industry standards.

**AUB 160 Body Shop Operations**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course introduces the day-to-day operations of autobody repair facilities. Topics include work habits and ethics, customer relations, equipment types, materials cost and control, policies and procedures, shop safety and liabilities, and other related topics. Upon completion, students should be able to understand the general operating policies and procedures associated with an autobody repair facility.

**AUB 162 Autobody Estimating**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course provides a comprehensive study of autobody estimating. Topics include collision damage analysis, industry regulations, flat-rate and estimated time, and collision estimating manuals. Upon completion, students should be able to prepare and interpret a damage report.

**AUC 285 Auto Custom Design Proj**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course provides the opportunity to design and construct an instructor-approved project. Emphasis is placed on selection, proposal, design, construction, testing, and documentation of the approved project. Upon completion, students should be able to present and demonstrate an operational project.

**AUM 111 Managing Automotive Org**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course will cover the principles and procedures involved in managing an automotive facility. Emphasis is placed on record maintenance, facility layout, technical service training, personnel management, parts management, and computer-based shop management systems. Upon completion, students should be able to demonstrate procedures used in the day-to-day operations of an automotive facility.

**AUM 112 Emerging Trends-Auto Ind**  
Prerequisites: None  
Corequisites: None  
Component: None  

This course will cover emerging trends in the automotive industry. Topics will include an overview of management styles, competing processes, technological advances, and current and future trends affecting the automotive industry. Upon completion, students should be able to discuss and analyze the current and future trends affecting the automotive industry.

**AUT 113 Automotive Servicing 1**  
Prerequisites: Take AUT 151, AUT 163, AUT 183, AUT 211, AUT 231  
Corequisites: None  
Component: None  

This course is a lab used as an alternative to co-op placement. Emphasis is placed on shop operations, troubleshooting, testing, adjusting, repairing, and replacing components using appropriate test equipment and service.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
AUT 115 Engine Fundamentals  02  03  00  03
Prerequisites: None
Corequisites: Take AUT 116
Component: None
This course covers the theory, construction, inspection, diagnosis, and repair of internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis/repair of automotive engines using appropriate tools, equipment, procedures, and service information. This course will become obsolete effective Fall 2008.

AUT 116 Engine Repair  02  03  00  03
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Credit Equivalent
Corequisites: Take AUT-116A
Component: None
This course covers the theory, construction, inspection, diagnosis, and repair of internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.

AUT 116A Engine Repair Lab  00  03  00  01
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Credit Equivalent
Corequisites: Take AUT 116
Component: None
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.

AUT 141 Suspension & Steering Systems  02  03  00  03
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Equivalent
Corequisites: Take AUT 141A
Component: None
This course covers principles of operation, types, and diagnosis/repair of suspension and steering systems to include steering geometry. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

AUT 141A Suspension & Steering Lab  00  03  00  01
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Equivalent
Corequisites: Take AUT 141
Component: None
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

AUT 151 Brake Systems  02  03  00  03
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Equivalent
Corequisites: Take AUT 151A
Component: None
This course covers principles of operation and types, diagnosis, service, and repair of brake systems. Topics include drum and disc brakes involving hydraulic, vacuum-boost, hydra-boost, electrically powered boost and anti-lock and parking brake systems. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

AUT 151A Brakes Systems Lab  00  03  00  01
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Equivalent
Corequisites: Take AUT 151
Component: None
This course provides a laboratory setting to enhance brake system skills. Emphasis is placed on practical experiences that enhance the topics presented in AUT 151. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in AUT 151. This course will become obsolete effective Fall 2008.

AUT 152 Brake Systems Lab  00  02  00  01
Prerequisites: None
Corequisites: Take AUT 151
Component: None
This course provides a laboratory setting to enhance brake system skills. Emphasis is placed on practical experiences that enhance the topics presented in AUT 151. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in AUT 151. This course will become obsolete effective Fall 2008.

AUT 161 Basic Auto Electricity  04  03  00  05
Prerequisites: Take DRE-097 or ENG-080 and RED-080 or Placement Test
Equivalent
Corequisites: None
Component: None
This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of batteries, starters, and alternators. Topics include Ohm’s Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.

AUT 162 Chassis Electrical & Electronics  02  02  00  03
Prerequisites: None
Corequisites: One course required: AUT 163, COE 111 or COE 212
Component: None
This course covers electrical/electronic diagnosis/repair, including wiring diagrams, instrumentation, and electronic/computer-controlled devices and accessories. Topics include interpreting wiring diagrams and diagnosis and repair of chassis electrical and electronic systems. Upon completion, students should be able to read and interpret wiring diagrams and determine/perform needed repairs on chassis electrical and electronic systems. This course will become obsolete effective Fall 2008.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### AUT 163 Adv Auto Electricity

**Prerequisites:** Take TRN 120  
**Corequisites:** Take AUT 163A  
**Component:** None  
This course covers electronic theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of electronics, lighting, gauges, horn, wiper, accessories, and body modules. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.

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### AUT 163A Adv Auto Electricity Lab

**Prerequisites:** Take TRN 120  
**Corequisites:** Take AUT 163  
**Component:** None  
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.

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### AUT 171 Auto Climate Control

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** None  
**Component:** None  
This course covers the theory of refrigeration and heating, electrical/electronic/pneumatic controls, and diagnosis/repair of climate control systems. Topics include diagnosis and repair of control components and systems, recovery/recycling of refrigerants, and safety and environmental regulations. Upon completion, students should be able to describe the operation, diagnose, and safely service climate control systems using appropriate tools, equipment, and service information.

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### AUT 181 Engine Performance 1

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** Take AUT 181A  
**Component:** None  
This course covers the introduction, theory of operation, and basic diagnostic procedures required to restore engine performance to vehicles equipped with complex engine control systems. Topics include an overview of engine operation, ignition components, and systems, fuel delivery, injection components and systems, and emission control devices. Upon completion, students should be able to describe operation and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment/service information.

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### AUT 181A Engine Performance 1 Lab

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** Take AUT 181  
**Component:** None  
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include overviews of engine operation, ignition components and systems, fuel delivery, injection components and systems, and emission control devices and emerging engine performance technologies. Upon completion, students should be able to describe operation and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment/service information.

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### AUT 183 Engine Performance 2

**Prerequisites:** Take AUT 181  
**Corequisites:** None  
**Component:** None  
This course covers study of the electronic engine control systems, the diagnostic process used to locate engine performance concerns, and procedures used to restore normal operation. Topics will include currently used fuels and fuel systems, exhaust gas analysis, emission control components and systems, OBD II (on-board diagnostics) and inter-related electrical/electronic systems. Upon completion, students should be able to diagnose and repair complex engine performance concerns using appropriate test equipment and service information.

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### AUT 211 Automotive Machining

**Prerequisites:** Take AUT 116 and AUT 116A  
**Corequisites:** None  
**Component:** None  
This course covers engine machining processes for remanufacturing automotive engines. Emphasis is placed on cylinder head service, machining block surfaces, reconditioning connecting rod assemblies, camshafts, flywheels, and precision measurement. Upon completion, students should be able to explain operational theory, diagnose and repair automatic drive trains.

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### AUT 221 Auto Transm/Transaxles

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** Take AUT 221A  
**Component:** None  
This course covers operation, diagnosis, service, and repair of automatic transmissions/transaxles. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair automatic drive trains.

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### AUT 221A Auto Transm/Transaxs Lab

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** Take AUT 221  
**Component:** None  
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to diagnose and repair automatic drive trains.

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### AUT 221A Auto Transm/Transax Lab

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** Take AUT 221  
**Component:** None  
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to diagnose and repair automatic drive trains.

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### AUT 231 Man Trans/Axles/Dtrains

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** None  
**Component:** None  
This course covers the operation, diagnosis, and repair of manual transmissions/transaxles, clutches, drive shafts, axles, and final drives. Topics include theory of torque, power flow, and manual drive train service and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair manual drive trains.

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### AUT 231A Man Trans/As/Dtrains Lab

**Prerequisites:** Take DRE-097 or ENG-080 and RED-080 or Placement Test Equivalent  
**Corequisites:** Take AUT 231  
This course covers the operation, diagnosis, and repair of manual transmissions/transaxles, clutches, drive shafts, axles, and final drives. Topics include theory of torque, power flow, and manual drive train service and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair manual drive trains.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Component: None
This course is an optional lab for the program that needs to meet NATEF hour standards but does not have a co-op component in the program. Topics include manual drive train diagnosis, service and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to diagnose and repair manual drive trains.

AUT 281 Adv Engine Performance 02 02 00 03
Prerequisites: Take AUT-181
Corequisites: None
Component: None
This course utilizes service information and specialized test equipment to diagnose and repair power train control systems. Topics include computerized ignition, fuel and emission systems, related diagnostic tools and equipment, data communication networks, and service information. Upon completion, students should be able to perform diagnosis and repair.

BAF 110 Principles of Banking 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course covers the fundamentals of bank functions in a descriptive fashion. Topics include banks and the monetary system, the relationship of banks to depositors, the payment functions, bank loans and accounting, regulations, and examinations. Upon completion, students should be able to demonstrate an understanding of the business of banking from a broad perspective.

BAF 111 Teller Training 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course provides an overview of banking teller operations, bank security, and customer relations in preparation for work as a bank teller. Topics include bank profitability, cash and cash handling, checks and other transactions, balancing and setting, and security threats and their detection. Upon completion, students should be able to discuss the components of teller performance and perform effectively as a teller after minimal on-the-job training.

BAF 131 Fund of Bank Lending 03 00 00 03
Prerequisites: Take ACC 120
Corequisites: None
Component: None
This course introduces the basic knowledge and skills needed to be an effective lender. Topics include the functions of the loan interview and credit investigation, the "C"'s of credit, elements of loan documentation, and warning signs of problem loans. Upon completion, students should be able to demonstrate an understanding of the credit functions and regulatory issues affecting this key banking function. This course is a unique concentration requirement of the Banking and Finance concentration in the Business Administration program.

BAF 141 Law & Banking: Principles 03 00 00 03
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an overview of the legal aspects of banking and the legal framework within which banks function. Topics include the court system, consumer protection, tangible and intangible property ownership, and the legalities and regulations of bank transactions. Upon completion, students should be able to discuss the non-technical aspects of the legal system and how these affect the bank's organization and operation. This course is a unique concentration requirement of the Banking and Finance concentration in the Business Administration program.

BAF 143 Financial Planning 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course covers the perspectives, principles, and practices of financial planning. Topics include investment, retirement, tax, and estate planning. Upon completion, students should be able to understand the process that looks at a customer's financial picture and recommend strategies to achieve the customer's objectives.

BAF 222 Money and Banking 03 00 00 03
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides a fundamental treatment of how money and banks function in the US and world economies. Topics include the roles of money in the US economy, the functions of the Federal Reserve Board, and the workings of monetary and fiscal policies. Upon completion, students should be able to explain how the monetary economy functions, how banks are creators of money, and the impact of the Federal Reserve. This course is a unique concentration requirement of the Banking and Finance concentration in the Business Administration program.

BAF 232 Consumer Lending 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course details the many types of credit arrangements in which a finance charge is paid for the privilege of repaying debt in delayed payments. Topics include consumer credit policy, the loan process, servicing and collecting loans, consumer compliance, and evaluating credit risks. Upon completion, students should be able to identify collection policies and procedures, explain principles of credit evaluation, define open-end credit, and describe indirect lending.

BAF 234 Residential Mortgage Lending 03 00 00 03
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an overview of the field of mortgage lending and the various financial markets for real estate mortgages. Topics include conventional and government related mortgages, contracts, financial markets, and qualifying prospective loan customers. Upon completion, students should be able to demonstrate an understanding of mortgage loan origination and processing, government regulations, and compliance issues.

BAF 235 Analyzing Financial Statements 03 00 00 03
Prerequisites: Take ACC 120
Corequisites: None
Component: None
This course provides practice in constructing and analyzing long-range, multiple-year forecasts of income statements and balance sheets, and cash budgets. Topics include trend, ratio, common size, comparative analysis, programs, projections, and cash budgets. Upon completion, students should be able to analyze income statements, balance sheets, and pro forma statements.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### BIO 092 Basics of Cell Biology

Prerequisites: None  
Corequisites: Take DRE-097 or Placement Test Credit Equivalent  
Component: None  
This course covers basic cell biology. Emphasis is placed on biological chemistry, cell structure and function, cellular metabolism, genetics, and other related topics. Upon completion, students should be able to demonstrate preparedness for college-level biology courses.

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### BIO 106 Introduction to Anat/Phys/Micro

Prerequisites: None  
Corequisites: None  
Component: None  
This course covers the fundamental and principle concepts of human anatomy and physiology and microbiology. Topics include an introduction to the structure and function of cells, tissues, and human organ systems, and an overview of microbiology, epidemiology, and control of microorganisms. Upon completion, students should be able to identify structures and functions of the human body and describe microorganisms and their significance in health and disease. This course is intended for certificate and diploma programs.

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### BIO 110 Principles of Biology

Prerequisites: Take DRE-098 or ENG-090, ENG-090A, and RED-090  
Corequisites: None  
Component: None  
This course provides a survey of fundamental biological principles for non-science majors. Emphasis is placed on basic chemistry, cell biology, metabolism, genetics, evolution, ecology, diversity, and other related topics. Upon completion, students should be able to demonstrate increased knowledge and better understanding of biology as it applies to everyday life. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course is also available through the Virtual Learning Community (VLC).

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### BIO 111 General Biology I

Prerequisites: Take DRE-098 or ENG-090, ENG-090A, and RED-090  
Corequisites: None  
Component: None  
This course introduces the principles and concepts of biology. Emphasis is placed on basic biological chemistry, molecular and cellular biology, metabolism and energy transformation, genetics, evolution, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course is intended for certificate and diploma programs.

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### BIO 112 General Biology II

Prerequisites: Take BIO 111  
Corequisites: None  
Component: None  
This course is a continuation of BIO 111. Emphasis is placed on organisms, evolution, biodiversity, plant and animalsystems, ecology, and other related topics. Upon completion, students should be able to demonstrate comprehension of life at the organismal and ecological levels. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course is intended for certificate and diploma programs.

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### BIO 120 Introductory Botany

Prerequisites: Take BIO 110 or BIO 111  
Corequisites: None  
Component: None  
This course provides an introduction to the classification, relationships, structure, and function of plants. Topics include reproduction and development of seed and non-seed plants, levels of organization, form and function of systems, and a survey of major taxa. Upon completion, students should be able to demonstrate comprehension of plant form and function, including selected taxa of both seed and non-seed plants. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

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### BIO 130 Introductory Zoology

Prerequisites: Take BIO 110 or BIO 111  
Corequisites: None  
Component: None  
This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is placed on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Upon completion, students should be able to demonstrate comprehension of animal form and function including comparative systems of selected groups. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

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### BIO 140 Environmental Biology

Prerequisites: None  
Corequisites: Take BIO 140A  
Component: None  
This course introduces environmental processes and the influence of human activities upon them. Topics include ecological concepts, population growth, natural resources, and a focus on current environmental problems from scientific, social, political, and economic perspectives. Upon completion, students should be able to demonstrate an understanding of environmental interrelationships and of contemporary environmental issues. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. This course is also available through the Virtual Learning Community (VLC).

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### BIO 140A Environmental Biology Lab

Prerequisites: None  
Corequisites: Take BIO 140  
Component: None  
This course provides a laboratory component to complement BIO 140. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental interrelationships and of contemporary environmental issues. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

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### BIO 143 Field Biology Minicourse

Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the biological and physical components of a field environment. Emphasis is placed on a local field environment with extended field trips to other areas. Upon completion, students should be able to demonstrate an understanding of the biological and physical components of the specific biological environment. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

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**BIO 145 Ecology**
Prerequisites: Take One: BIO-110 or BIO-111
Corequisites: None
Component: None
This course provides an introduction to ecological concepts using an ecosystems approach. Topics include energy flow, nutrient cycling, succession, population dynamics, community structure, and other related topics. Upon completion, students should be able to demonstrate comprehension of basic ecosystem structure and dynamics. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

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**BIO 146 Regional Natural History**
Prerequisites: None
Corequisites: None
Component: None
This course is an interdisciplinary and historical analysis of the natural resources of the region. Emphasis is placed on geology, climate, forest systems, watersheds, water resources, and fish and wildlife resources of the region. Upon completion, students should be able to demonstrate comprehension of the natural history and the integration of the natural resources of the region. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

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**BIO 150 Genetics in Human Affairs**
Prerequisites: Take BIO 110 or BIO 111
Corequisites: None
Component: None
This course describes the importance of genetics in everyday life. Topics include the role of genetics in human development, birth defects, cancer and chemical exposure, and current issues including genetic engineering and fertilization methods. Upon completion, students should be able to understand the relationship of genetics to society today and its possible influence on our future. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

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**BIO 155 Nutrition**
Prerequisites: None
Corequisites: None
Component: None
This course covers the biochemistry of foods and nutrients with consideration of the physiological effects of specialized diets for specific biological needs. Topics include cultural, religious, and economic factors that influence a person’s acceptance of food, as well as nutrient requirements of the various life stages. Upon completion, students should be able to identify the functions and sources of nutrients, the mechanisms of digestion, and the nutritional requirements of all age groups. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

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**BIO 161 Intro to Human Biology**
Prerequisites: None
Corequisites: None
Component: None
This course provides a basic survey of human biology. Emphasis is placed on the basic structure and function of body systems and the medical terminology used to describe normal and pathological states. Upon completion, students should be able to demonstrate an understanding of normal anatomy and physiology and the appropriate use of medical terminology.

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**BIO 163 Basic Anatomy and Physiology**
Prerequisites: Take DRE-098 or ENG-090, ENG-090A, and RED-090
Corequisites: None
Component: None
This course provides a basic study of the structure and function of the human body. Topics include a basic study of the body systems as well as an introduction to homeostasis, cells, tissues, nutrition, acid-base balance, and electrolytes. Upon completion, students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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**BIO 165 Anatomy and Physiology I**
Prerequisites: None
Corequisites: None
Component: None
This course is the first of a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).

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**BIO 166 Anatomy and Physiology II**
Prerequisites: Take BIO 165
Corequisites: None
Component: None
This course is the second in a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and the interrelationships of all body systems. This course has been Approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).

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**BIO 168 Anatomy and Physiology I**
Prerequisites: Take DRE-098 or ENG-090, ENG-090A, and RED-090
Corequisites: None
Component: None
This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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Prerequisites: Take BIO 168  
Corequisites: None  
Component: None  
This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| BIO 175 General Microbiology 02 02 00 03  
Prerequisites: One course required: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168  
Corequisites: None  
Component: None  
This course covers principles of microbiology with emphasis on microorganisms and human disease. Topics include an overview of microbiology and aspects of medical microbiology, identification and control of pathogens, disease transmission, host resistance, and immunity. Upon completion, students should be able to demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| BIO 180 Biological Chemistry 02 02 00 03  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides an introduction to basic biochemical processes in living systems. Topics include properties of carbohydrates, lipids, proteins, nucleic acids, vitamins, and buffers, with emphasis on biosynthesis, degradation, function, and equilibrium. Upon completion, students should be able to demonstrate an understanding of fundamental biochemical concepts. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| BIO 230 Entomology 03 03 00 04  
Prerequisites: Take BIO 112  
Corequisites: None  
Component: None  
This course covers the biology of insects. Topics include harmful and beneficial insects, their identification, classification, life cycles, behavior, distribution, economic importance, and the methods involved in collection and preservation. Upon completion, students should be able to identify common insects and describe their biology and ecology. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| BIO 243 Marine Biology 03 03 00 04  
Prerequisites: Take BIO-110 or BIO-111  
Corequisites: None  
Component: None  
This course covers the physical and biological components of the marine environment. Topics include major habitats, the diversity of organisms, their biology and ecology, marine productivity, and the use of marine resources by humans. Upon completion, students should be able to identify various marine habitats and organisms and to demonstrate a knowledge of their biology and ecology. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

| BIO 250 Genetics 03 03 00 04  
Prerequisites: Take BIO 112  
Corequisites: None  
Component: None  
This course covers principles of prokaryotic and eukaryotic cell genetics. Emphasis is placed on the molecular basis of heredity, chromosome structure, patterns of Mendelian and non-Mendelian inheritance, evolution, and biotechnological applications. Upon completion, students should be able to recognize and describe genetic phenomena and demonstrate knowledge of important genetic principles. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

| BIO 275 Microbiology 03 03 00 04  
Prerequisites: One course required: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168  
Corequisites: None  
Component: None  
This course covers principles of microbiology and the impact these organisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

| BPR 130 Blueprint Reading-Construction 03 00 00 03  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers the interpretation of prints and specifications that are associated with design and construction projects. Topics include interpretation of documents for foundations, floor plans, elevations, and related topics. Upon completion, students should be able to read and interpret construction prints and documents.

| BUS 110 Introduction to Business 03 00 00 03  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| BUS 115 Business Law I 03 00 00 03  
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course introduces the ethics and legal framework of business. Emphasis is placed on contracts, negotiable instruments, Uniform Commercial Code, and the working of the court systems. Upon completion, students should be able to apply ethical issues and laws covered to selected business decision-making situations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
BUS 116 Business Law II  
Prerequisites: Take BUS 115  
Corequisites: None  
Component: None  
This course continues the study of ethics and business law. Emphasis is placed on bailments, sales, risk-bearing, forms of business ownership, and copyrights. Upon completion, students should be able to apply ethical issues and laws covered to selected business decision-making situations.

BUS 121 Business Math  
Prerequisites: Take DMA-030 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business.

BUS 125 Personal Finance  
Prerequisites: Take DMA-030 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course provides a study of individual and family financial decisions. Emphasis is placed on building useful skills in buying, managing finances, increasing resources, and coping with current economic conditions. Upon completion, students should be able to develop a personal financial plan.

BUS 135 Principles of Supervision  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the basic responsibilities and duties of the supervisor and his/her relationship to higher-level supervisors, subordinates, and associates. Emphasis is placed on effective utilization of the work force and understanding the role of the supervisor. Upon completion, students should be able to apply supervisory principles in the work place. This course is also available through the Virtual Learning Community (VLC).

BUS 137 Principles of Management  
Prerequisites: None  
Corequisites: None  
Component: None  
This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

BUS 139 Entrepreneurship I  
Prerequisites: Take BUS-110 and DMA-030 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course provides an introduction to the principles of entrepreneurship. Topics include self-analysis of entrepreneurship readiness, the role of entrepreneur in economic development, legal problems, organizational structure, sources of financing, budgeting, and cash flow. Upon completion, students should have an understanding of the entrepreneurial process and issues faced by entrepreneurs.

BUS 153 Human Resource Management  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

BUS 171 Government Contracts  
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course provides an introduction to the procurement process, concepts, policies and procedures associated with government contracting. Topics include procurement requirements, work specifications, procurement requests, and acquisition work planning. Upon completion, students should be able to demonstrate an understanding of the acquisition and contract management functions.

BUS 173 Procurement Management  
Prerequisites: Take DRE-096 and DMA-030 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course examines purchasing and materials management including function, organization, quality and quantity considerations, pricing policies, supplier selection, and ethical and legal implications. Topics include purchasing procedures, value analysis, inventory control, logistics, capital equipment, budgets, and institutional and governmental purchasing practices. Upon completion, students should be able to demonstrate an understanding of the concepts and techniques of purchasing and materials management.

BUS 175 Contract Negotiations  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers theory, strategies, techniques and tactics for negotiating contracts, and principles and practices of negotiations for government, corporate or institutional procurements. Topics include preparation and conduct of negotiations and methods of dealing with situations under different types of negotiations. Upon completion, students should be able to effectively negotiate contracts.

BUS 217 Employment Law and Regulations  
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practices, EEO, affirmative action, and employee rights and protections. Upon completion, students should be able to evaluate organization policy for compliance and assure that decisions are not contrary to law. This course is also available through the Virtual Learning Community (VLC).
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Prerequisites: Take ACC 120
Corequisites: None
Component: None
This course provides an overview of business financial management. Emphasis is placed on financial statement analysis, time value of money, management of cash flow, risk and return, and sources of financing. Upon completion, students should be able to interpret and apply the principles of financial management.

| BUS 228 Business Statistics | 02  | 02  | 00  | 03  |
Prerequisites: Take DMA-050 and DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the use of statistical methods and tools in evaluating research data for business applications. Emphasis is placed on basic probability, measures of spread and dispersion, central tendency, sampling, regression analysis, and inductive inference. Upon completion, students should be able to apply statistical problem solving to business. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| BUS 230 Small Business Management | 03  | 00  | 00  | 03  |
Prerequisites: Take DMA-030 and DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the challenges of entrepreneurship including the startup and operation of a small business. Topics include market research techniques, feasibility studies, site analysis, financing alternatives, and managerial decision making. Upon completion, students should be able to develop a small business plan.

| BUS 234 Training and Development | 03  | 00  | 00  | 03  |
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers developing, conducting, and evaluating employee training with attention to adult learning principles. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources. Upon completion, students should be able to design, conduct, and evaluate a training program. This course is also available through the Virtual Learning Community (VLC).

| BUS 236 Adv Training & Dev | 03  | 00  | 00  | 03  |
Prerequisites: Take BUS 234
Corequisites: None
Component: None
This course covers the skills necessary for presenting active training programs applying the principles learned in BUS 234. Emphasis is placed on the equipment and materials employed by various media techniques. Upon completion, students should be able to make a variety of presentations based on audience, purpose of presentation, and presentation objectives.

| BUS 240 Business Ethics | 03  | 00  | 00  | 03  |
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces contemporary and controversial ethical issues that face the business community. Topics include moral reasoning, moral dilemmas, law and morality, equity, justice and fairness, ethical standards, and moral development. Upon completion, students should be able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society.

| BUS 252 Labor Relations | 03  | 00  | 00  | 03  |
Prerequisites: None
Corequisites: None
Component: None
This course covers the history of the organized labor movement and the contractual relationship between corporate management and employees represented by a union. Topics include labor laws and unfair labor practices, the role of the NLRB, organizational campaigns, certification/decertification elections, and grievance procedures. Upon completion, students should be able to act in a proactive and collaborative manner in an environment where union representation exists. This course is also available through the Virtual Learning Community (VLC).

| BUS 253 Leadership and Management Skills | 03  | 00  | 00  | 03  |
Prerequisites: None
Corequisites: None
Component: None
This course includes a study of the qualities, behaviors, and personal styles exhibited by leaders. Emphasis is placed on coaching, counseling, team building, and employee involvement. Upon completion, students should be able to identify and exhibit the behaviors needed for organizational effectiveness.

| BUS 255 Org Behavior in Business | 03  | 00  | 00  | 03  |
Prerequisites: None
Corequisites: None
Component: None
This course covers the impact of different management practices and leadership styles on worker satisfaction and morale, organizational effectiveness, productivity, and profitability. Topics include a discussion of formal and informal organizations, group dynamics, motivation, and managing conflict and change. Upon completion, students should be able to analyze different types of interpersonal situations and determine an appropriate course of action.

| BUS 256 Recruit Select & Personnel Planning | 03  | 00  | 00  | 03  |
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the basic principles involved in managing the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques, maintaining employee records; and voluntary and involuntary separations. Upon completion, students should be able to acquire and retain employees who match position requirements and fulfill organizational objectives. This course is a unique concentration requirement of the Human Resource Management concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).

| BUS 258 Compensation and Benefits | 03  | 00  | 00  | 03  |
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is designed to study the basic concepts of pay and its role in rewarding performance. Topics include wage and salary surveys, job analysis, job evaluation techniques, benefits, and pay-for-performance programs. Upon completion, students should be able to develop and manage
BUS 259 HRM Applications  03 00 00 03
Prerequisites: All courses required: BUS 217, BUS 234, BUS 256, BUS 258
Corequisites: None
Component: None
This course provides students in the Human Resource Management concentration the opportunity to reinforce their learning experiences from preceding HRM courses. Emphasis is placed on application of day-to-day HRM functions by completing in-basket exercises and through simulations. Upon completion, students should be able to determine the appropriate actions called for by typical events that affect the status of people at work.
This course is a unique concentration requirement of the Human Resource Management concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).

BUS 260 Business Communication  03 00 00 03
Prerequisites: Take ENG 110 or ENG 111 and CIS 110, CIS 111, CIS 113, or OST 137
Corequisites: None
Component: None
This course is designed to develop skills in writing business communications. Emphasis is placed on business reports, correspondence, and professional presentations. Upon completion, students should be able to communicate effectively in the workplace.

BUS 261 Diversity in Management  03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course is designed to help managers recognize the need to incorporate diversity into all phases of organizational management. Topics include self-evaluation, management, sexual harassment, workforce diversity, dual careers, role conflict, and communication issues. Upon completion, students should be able to implement solutions that minimize policies, attitudes, and stereotypical behaviors that block effective team building.

BUS 274 Contract Administration  03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers the technical and fundamental procedures of contract management. Topics include contract oversight, quality assurance, compliance, financing, cost controls, documentation, terminations and disputes, subcontract management, and audit. Upon completion, students should be able to apply the principles of administering contracts.

BUS 276 Government Contract Law  03 00 00 03
Prerequisites: Take BUS 115
Corequisites: None
Component: None
This course provides an introduction to government contract law, contract clauses and provisions, and legal aspects associated with contracting. Topics include contractual relationships with the federal government, state and municipal agencies, contract formation, governmental liability, and the dispute process. Upon completion, students should be able to apply ethical issues and laws covered to procurement and contract management decisions.

BUS 278 Contract Cost and Pricing  03 00 00 03
Prerequisites: Take BUS 121
Corequisites: None
Component: None
This course covers the establishment and administration of equitable costing and pricing systems in contracting for goods and services. Emphasis is placed on determining total price and estimating the elements of cost including labor, materials, indirect costs, and profit. Upon completion, students should be able to apply cost and pricing techniques to procurement and contracting issues.

BUS 285 Business Management Issues  02 02 00 03
Prerequisites: Take ACC 120, BUS 110, BUS 115, BUS 137, MKT 120, and ECO 251 or ECO 252
Corequisites: None
Component: None
This course covers contemporary issues that affect successful businesses and their managers and employees. Emphasis is placed on using case studies and exercises to develop analytical and problem-solving skills, ethics, quality management concepts, team skills, and effective communication. Upon completion, students should be able to apply the specific knowledge and skills covered to become more effective managers and employees.

CAR 110 Introduction to Carpentry  02 00 00 02
Prerequisites: None
Corequisites: None
Component: None
This course introduces the student to the carpentry trade. Topics include duties of a carpenter, hand and power tools, building materials, construction methods, and safety. Upon completion, students should be able to identify hand and power tools, common building materials, and basic construction methods.

CAR 111 Carpentry I  03 15 00 08
Prerequisites: None
Corequisites: None
Component: CAR 111AB, CAR 111BB
This course introduces the theory and construction methods associated with the building industry, including framing, materials, tools, and equipment. Topics include safety, hand/power tool use, site preparation, measurement and layout, footings and foundations, construction framing, and other related topics. Upon completion, students should be able to safely lay out and perform basic framing skills with supervision.

CAR 112 Carpentry II  03 15 00 08
Prerequisites: A set of courses is required: CAR 111 or CAR111AA and CAR 111BB
Corequisites: None
Component: CAR 112AB, CAR112BB
This course covers the advanced theory and construction methods associated with the building industry including framing and exterior finishes. Topics include safety, hand/power tool use, measurement and layout, construction framing, exterior trim and finish, and other related topics. Upon completion, students should be able to safely frame and apply exterior finishes to a residential building with supervision.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
<table>
<thead>
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<th>Course</th>
<th>Credits</th>
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<td>This course covers interior trim and finishes. Topics include safety, hand/power tool use, measurement and layout, specialty framing, interior trim and finishes, cabinetry, and other related topics. Upon completion, students should be able to safely install various interior trim and finishes in a residential building with supervision.</td>
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<td>CAR 114 Residential Building Codes</td>
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<td>This course covers building codes and the requirements of state and local construction regulations. Emphasis is placed on the minimum requirements of the North Carolina building codes related to residential structures. Upon completion, students should be able to determine if a structure is in compliance with North Carolina building codes.</td>
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<td>CAR 115 Residential Planning/Estimating</td>
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<td>This course covers project planning, management, and estimating for residential or light commercial buildings. Topics include planning and scheduling, interpretation of working drawings and specifications, estimating practices, and other related topics. Upon completion, students should be able to perform quantity take-offs and cost estimates.</td>
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<td>CCT 110 Ethics &amp; High Technology</td>
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<td>This course covers ethical considerations and accepted standard practices applicable to technological investigations and computer privacy issues relative to the cyber crime investigator. Topics include illegal and unethical investigative activities, end-justifying-the-means issues, and privacy issues of massive personal database information gathered by governmental sources. Upon completion, students should be able to examine their own value system and apply ethical considerations in identifiable cyber crime investigations.</td>
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<td>CCT 112 Intro to Gis and Gnss</td>
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<td>This course provides unique skills and methodologies necessary to assist in the investigation and prosecution of cyber crimes involving Windows registry. Emphasis is placed on the processes used to locate registry artifacts, including security, SAM, software, system, and NT user data. Upon completion, students should be able to use the course processes and methodologies to obtain forensic evidence from a Windows registry.</td>
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<td>CAR 117 Introduction to Cyber Security</td>
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</table>
### CEG 151 Cad for Engineering Technology
**Prerequisites:** None
**Component:** None
This course introduces the methods and techniques used in the Geographic Information Systems (GIS) and Global Navigation Satellite Systems (GNSS) professions. Emphasis is placed on data collection and mapping using GIS software. Upon completion, students should be able to use GNSS technologies to collect field data and create GIS maps.

**CEG 210 Construction Mtls & Methods**
**Prerequisites:** None
**Component:** None
This course covers the behavior and properties of Portland cement, asphaltic concretes, and other construction materials, including construction methods and equipment. Topics include cementing agents, aggregates, water and admixture materials with their proportions, production, placement, consolidation, curing; and their inspection. Upon completion, students should be able to proportion Portland concrete mixes to attain predetermined strengths, perform standard control tests on Portland concrete cement, identify inspection criteria for concretes, identify construction equipment and applications.

**CEG 211 Hydrology & Erosion Control**
**Prerequisites:** Take MAT-121, MAT-171 or DMA-080
**Component:** None
This course introduces basic engineering principles and characteristics of hydrology, erosion and sediment control. Topics include stormwater runoff, gravity pipe flow, open channel flow, low impact development (LID), erosion control devices and practices. Upon completion, students should be able to analyze and design gravitational drainage structures, identify LID and erosion control elements, and prepare a stormwater drainage plan.

**CEG 212 Intro to Environmental Tech**
**Prerequisites:** Take CEG-211 and EGR-250
**Component:** None
This course introduces basic engineering principles of hydraulics, and water and wastewater technologies. Topics include fluid statics, fluid dynamics, flow measurement, the collection, treatment, and distribution of water and wastewater. Upon completion, students should be able to identify water and wastewater system elements, describe water and wastewater system processes and perform basic hydraulics and treatment computations.

**CEG 230 Subdivison Planning & Design**
**Prerequisites:** Take CEG 211 and CEG 151, DFT 151, or EGR 120, and SRV 111 or CIV 215
**Component:** None
This course covers the planning and design concepts related to subdivisions including analysis of development standards, engineering, and the creation of CAD drawings. Topics include applicable codes, lot creation, roadway system layout, stormwater drainage, low impact development (LID) concepts, and related topics. Upon completion, students should be able to prepare a set of subdivision plans.

Refer to the FTCC website for the most current information. Go to [www.faytechcc.edu/academic_services/index.aspx](http://www.faytechcc.edu/academic_services/index.aspx).
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<td>CHM 130 General, Organic, &amp; Biochemistry</td>
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<td>Corequisites: Take CHM 130A</td>
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<td>Component: None</td>
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<td>This course provides a survey of basic facts and principles of general, organic, and biochemistry. Topics include measurement, molecular structure, nuclear chemistry, stoichiometry, chemical formulas and reactions, chemical bonding, gas laws, solutions, and acids and bases. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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| CHM 130A Genereal, Organic, & Biochemistry Lab | 00        | 02      | 00         | 01         |
| Prerequisites: None                           |           |         |            |            |
| Corequisites: Take CHM 130                    |           |         |            |            |
| Component: None                               |           |         |            |            |
| This course is a laboratory for CHM 130. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 130. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 130. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| CHM 131 Introduction to Chemistry            | 03        | 00      | 00         | 03         |
| Prerequisites: Take DMA-050 and DRE-098 or Placement Test Equivalent |           |         |            |            |
| Corequisites: Take CHM-131A                  |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course introduces the fundamental concepts of inorganic chemistry. Topics include measurement, matter and energy, atomic and molecular structure, nuclear chemistry, stoichiometry, chemical formulas and reactions, chemical bonding, gas laws, solutions, and acids and bases. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. |           |         |            |            |

| CHM 131A Introduction to Chemistry Lab       | 00        | 03      | 00         | 01         |
| Prerequisites: None                          |           |         |            |            |
| Corequisites: Take CHM 131                   |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course is a laboratory to accompany CHM 131. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 131. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 131. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. |           |         |            |            |

| CHM 132 Organic and Biochemistry            | 03        | 03      | 00         | 04         |
| Prerequisites: Take CHM 131 and CHM 131A or CHM 151 |           |         |            |            |
| Corequisites: None                           |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course provides a survey of major functional classes of compounds in organic and biochemistry. Topics include structure, properties, and reactions of the major organic and biological molecules and basic principles of metabolism. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts needed to pursue studies in related professional fields. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. |           |         |            |            |

| CHM 135 Survey of Chemistry I               | 03        | 02      | 00         | 04         |
| Prerequisites: Take DMA 050 and DRE 098 or Placement Test Credit Equivalent |           |         |            |            |
| Corequisites: None                           |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course provides an introduction to inorganic chemistry. Emphasis is placed on measurement, atomic structure, bonding, molecular geometry, nomenclature, reactions, the mole concept, stoichiometric calculations, states of matter, and the gas laws. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. |           |         |            |            |

| CHM 136 Survey of Chemistry II              | 03        | 02      | 00         | 04         |
| Prerequisites: Take CHM 135                 |           |         |            |            |
| Corequisites: None                           |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course is a continuation of CHM 135 with further study of inorganic reactions and an introduction to organic, biological, and nuclear chemistry. Topics include solutions, acid-base theory, redox reactions, chemical kinetics, organic chemistry, biochemistry, and nuclear chemistry. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. |           |         |            |            |

| CHM 151 General Chemistry I                 | 03        | 03      | 00         | 04         |
| Prerequisites: Take MAT 161                 |           |         |            |            |
| Corequisites: None                           |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course covers fundamental principles and laws of chemistry. Topics include measurement, atomic and molecular structure, periodicity, chemical reactions, chemical bonding, stoichiometry, thermochemistry, gas laws, and solutions. Upon completion, students should be able to demonstrate an understanding of fundamental chemical laws and concepts as needed in CHM 152. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course. |           |         |            |            |

| CHM 152 General Chemistry II                | 03        | 03      | 00         | 04         |
| Prerequisites: Take CHM 151                 |           |         |            |            |
| Corequisites: None                           |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course provides a continuation of the study of the fundamental principles and laws of chemistry. Topics include kinetics, equilibrium, ionic and redox equations, acid-base theory, electrochemistry, thermodynamics, introduction to nuclear and organic chemistry, and complex ions. Upon completion, students should be able to demonstrate an understanding of chemical concepts as needed to pursue further study in chemistry and related professional fields. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course. |           |         |            |            |

| CHM 251 Organic Chemistry I                 | 03        | 03      | 00         | 04         |
| Prerequisites: Take CHM 152                 |           |         |            |            |
| Corequisites: None                           |           |         |            |            |
| Component: None                              |           |         |            |            |
| This course provides a systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, |           |         |            |            |
properties, reactions, and mechanisms of hydrocarbons, alkyl halides, alcohols, and ethers; further topics include isomerization, stereochemistry, and spectroscopy. Upon completion, students should be able to demonstrate an understanding of the fundamental concepts of covered organic topics as needed in CHM 252. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**CHM 252 Organic Chemistry II**
Prerequisites: Take CHM 251
Corequisites: None
Component: None
This course provides continuation of the systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of aromatics, aldehydes, ketones, carboxylic acids and derivatives, amines and heterocyclics; multi-step synthesis will be emphasized. Upon completion, students should be able to demonstrate an understanding of organic concepts as needed to pursue further study in chemistry and related professional fields. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**CHM 263 Analytical Chemistry**
Prerequisites: Take One: CHM 132 or CHM 152
Corequisites: None
Component: None
This course covers the knowledge and laboratory skills needed to perform chemical analysis. Emphasis is placed on developing laboratory techniques used in the separation, identification, and quantification of selected substances. Upon completion, students should be able to perform laboratory techniques employed in substance identification and volumetric analysis and interpret the results. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

**CIS 070 Fundamentals of Computing**
Prerequisites: None
Corequisites: None
Component: None
This course covers fundamental functions and operations of the computer. Topics include identification of components, overview of operating systems, and other basic computer operations. Upon completion, students should be able to operate computers, access files, print documents and perform basic applications operations.

**CIS 110 Introduction to Computers**
Prerequisites: Take DRE-096 and DMA-020 or ENG-070, RED-070 and MAT-060 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science/mathematics (Quantitative Option). This course is also available through the Virtual Learning Community (VLC).

**CIS 111 Basic PC Literacy**
Prerequisites: Take DRE-096 and DMA-020 or ENG-070, RED-070 and MAT-060 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces basic computer usage for non-computer majors. Emphasis is placed on developing basic personal computer skills. Upon completion, students should be able to demonstrate basic personal computer skills. This course is also available through the Virtual Learning Community (VLC).

**CIS 115 Intro to Prog & Logic**
Prerequisites: Take DMA-040, MAT-121 or MAT-171 and DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem solving methods, algorithm design, and logic control structures. Upon completion, students should be able to manage files with operating system commands, use top-down algorithm design, and implement algorithmic solutions in a programming language. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science/mathematics (Quantitative Option). This course is also available through the Virtual Learning Community (VLC).

**CIS 162 Multimedia Presentation Software**
Prerequisites: Take CIS 110 or CIS 111. Take DRE-096 and DMA-010 or ENG-070, RED-070, RED-070 and MAT-060 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is designed to integrate visual and audio resources using presentation software in a simple interactive multimedia project. Emphasis is placed upon design and audience considerations, general prototyping, and handling of media resources. Upon completion, students should be able to demonstrate an original interactive multimedia presentation implementing all of these resources in a professional manner.

**CIV 110 Statics/Strength of Materials**
Prerequisites: Take MAT 121, MAT 161, MAT 171, or MAT 175
Corequisites: None
Component: None
This course includes vector analysis, equilibrium of force systems, friction, sectional properties, stress/strain, and deformation. Topics include resultants and components of forces, moments and couples, free-body diagrams, shear and moment diagrams, trusses, frames, beams, columns, connections, and combined stresses. Upon completion, students should be able to analyze simple structures.

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<td><strong>CIV 111 Soils and Foundations</strong></td>
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<td>Prerequisites: Take 1 course: EGR 250, EGR 251 or MEC 210</td>
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<td>This course presents an overview of soil as a construction material using both analysis and testing procedures. Topics include index properties, classification, stress analysis, compressibility, compaction, dewatering, excavation, stabilization, settlement, and foundations. Upon completion, students should be able to perform basic soil tests and analyze engineering properties of soil.</td>
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<td><strong>CIV 125 Civil/Surveying CAD</strong></td>
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<td>This course introduces civil/surveying computer-aided drafting (CAD) software. Topics include drawing, editing, and dimensioning commands; plotting; and other related civil/surveying topics. Upon completion, students should be able to produce civil/surveying drawings using CAD software.</td>
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<td><strong>CIV 210 Engineering Materials</strong></td>
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<td>This course covers the behavior and properties of Portland cement and asphalt concretes and laboratory and field testing. Topics include cementing agents and aggregates; water and admixtures; proportioning, production, placing, consolidation, and curing; and inspection methods. Upon completion, students should be able to proportion concrete mixes to attain predetermined strengths and other properties and perform standard control tests.</td>
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<td><strong>CIV 211 Hydraulics and Hydrology</strong></td>
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<td>This course introduces the basic engineering principles and characteristics of hydraulics and hydrology. Topics include precipitation and runoff, fluid statics and dynamics, flow measurement, and pipe and open channel flow. Upon completion, students should be able to analyze and size drainage structures.</td>
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<td><strong>CIV 212 Environmental Planning</strong></td>
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<td>This course covers water and wastewater technology, erosion and sedimentation control, and other related topics. Topics include collection, treatment, and distribution of water and wastewater and erosion and sedimentation control law. Upon completion, students should be able to demonstrate knowledge of water and wastewater systems and prepare erosion and sedimentation control plans.</td>
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<td><strong>CIV 215 Highway Technology</strong></td>
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<td>Prerequisites: Take CEG 115 or EGR 115 and MAT 121 or MAT 171</td>
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<td>This course introduces the essential elements of roadway components and design. Topics include subgrade and pavement construction, roadway drawings and details, traffic analysis, geometric design and other related topics. Upon completion, students should be able to interpret roadway details and specifications, and produce street and highway construction drawings.</td>
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<td><strong>CIV 221 Steel and Timber Design</strong></td>
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<td>This course introduces the basic elements of steel and timber structures. Topics include strength of materials applications, the analysis and design of steel and timber beams, columns, and connections and concepts of structural detailing. Upon completion, students should be able to analyze, design, and draw simple plans using Computer Aided Drafting and Design software (CADD).</td>
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<td><strong>CIV 222 Reinforced Concrete</strong></td>
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<td>This course introduces the basic elements of reinforced concrete structures. Topics include analysis and design of reinforced concrete beams, slabs, columns, footings, and retaining walls. Upon completion, students should be able to analyze and design components of a structure using reinforced concrete and draw simple plans using Computer Aided Drafting and Design software (CADD).</td>
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<td><strong>CIV 230 Construction Estimating</strong></td>
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<td>This course covers quantity take-offs of labor, materials, and equipment and calculation of direct and overhead costs for a construction project. Topics include the interpretation of working drawings and specifications, types of contracts and estimates, building codes, bidding techniques and procedures, and estimating software. Upon completion, students should be able to prepare a detailed cost estimate and bid documents for a construction project.</td>
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<td><strong>CIV 240 Project Management</strong></td>
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<td>This course introduces construction planning and scheduling techniques and project management software. Topics include construction safety, operation analysis, construction scheduling, construction control systems, claims and dispute resolutions, project records, and documentation. Upon completion, students should be able to demonstrate an understanding of the roles of construction project participants, maintain construction records, and prepare construction schedules.</td>
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<td><strong>CIV 250 Civil Eng Technology Project</strong></td>
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<td>This course includes an integrated team approach to civil engineering technology projects. Emphasis is placed on project proposal, site selection, analysis/design of structures, construction material selection, time and cost estimating, planning, and management of a project. Upon completion, students should be able to apply team concepts, prepare estimates, submit bid proposals, and manage projects.</td>
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<td><strong>CJC 100 Basic Law Enforcement Training</strong></td>
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<td>This course covers the skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are</td>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<tr>
<td>CJC 111 Introduction to Criminal Justice</td>
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<td>This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>CJC 112 Criminology</td>
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<td>This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.</td>
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<td>CJC 113 Juvenile Justice</td>
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<td>This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition. This course is also available through the Virtual Learning Community (VLC).</td>
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<td>CJC 114 Investigative Photography</td>
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<td>This course covers the operation of digital photographic equipment and its application to criminal justice. Topics include the use of digital cameras, storage of digital images, the retrieval of digital images and preparation of digital images as evidence. Upon completion, students should be able to demonstrate and explain the role and use of digital photography, image storage and retrieval in criminal investigations.</td>
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<td>CJC 120 Interviews/Interrogations</td>
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<td>This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.</td>
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<td>CJC 121 Law Enforcement Operations</td>
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<td>This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>CJC 122 Community Policing</td>
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<td>This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.</td>
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<td>CJC 131 Criminal Law</td>
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<td>This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.</td>
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<td>CJC 132 Court Procedure &amp; Evidence</td>
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<td>This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence. This course is also available through the Virtual Learning Community (VLC).</td>
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<td>CJC 141 Corrections</td>
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<td>This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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CJC 144 Crime Scene Processing  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the theories and practices of crime scene processing and investigating. Topics include legal considerations at the crime scene, processing indoor and outdoor scenes, recording, note taking, collection and preservation of evidence and submission to the crime laboratory. Upon completion, the student should be able to evaluate and search various crime scenes and demonstrate the appropriate techniques.

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CJC 145 Crime Scene CAD  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the student to CAD software for crime scenes. Topics include drawing, editing, file management and drafting theory and practices. Upon completion, students should be able to produce and plot a crime scene drawing.

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CJC 146 Trace Evidence  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides a study of trace evidence as it relates to forensic science. Topics include collection, packaging, and preservation of trace evidence from crime scenes such as bombings, fires and other scenes. Upon completion, students should be able to demonstrate the fundamental concepts of trace evidence collection, preservation and submission to the crime laboratory.

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CJC 151 Introduction to Loss Prevention  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.

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CJC 160 Terrorism: Underlying Issu  
Prerequisites: None  
Corequisites: None  
Component: None  
This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning considerations involving threat assessments. Upon completion, students should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.

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CJC 161 Intro Homeland Security  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the historical, organizational and practical aspects of Homeland Security. Topics include a historic overview, definitions and concepts, organizational structure, communications, technology, mitigation, prevention and preparedness, response and recovery, and the future of Homeland Security. Upon completion, students should be able to explain essential characteristics of terrorism and Homeland Security, and define roles, functions and interdependency between agencies.

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CJC 162 Intel Analysis & Sec Mgmt  
Prerequisites: None  
Corequisites: None  
Component: None  
This course examines intelligence analysis and its relationship to the security management of terrorist attacks and other threats to national security of the United States. Topics include a historic overview, definitions and concepts, intelligence evolution-politicization-operations-strategies, surveillance, analysis perspectives, covert action, and ethics. Upon completion, students should be able to outline intelligence policies, evaluate source information, implement intelligence techniques and analysis, identify threats, and apply ethical behaviors.

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CJC 163 Trans and Border Security  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides an in-depth view of modern border and transportation security including the technologies used for detecting potential threats from terrorists and weapons. Topics include an overview of security challenges, detection devices and equipment, transportation systems, facilities, threats and counter-measures, and security procedures, policies and agencies. Upon completion, students should be able to describe border security, the technologies used to enforce it, and the considerations and strategies of border security agencies.

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CJC 170 Critical Incident Mgmt Pub Saf  
Prerequisites: None  
Corequisites: None  
Component: None  
This course prepares the student to specialize in the direct response, operations, and management of critical incidents. Emphasis is placed upon the theoretical and applied models to understand and manage disasters, terrorism, and school/work place violence. Upon completion, the student should be able to identify and discuss managerial techniques legal issues, and response procedures to critical incidents.

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CJC 193S Selected Topics in Criminal Justice  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

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CJC 211 Counseling  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the basic elements of counseling and specific techniques applicable to the criminal justice setting. Topics include observation, listening, recording, interviewing, and problem exploration necessary to form effective helping relationships. Upon completion, students should be able to discuss and demonstrate the basic techniques of counseling.

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CJC 212 Ethics & Comm Relations 03 00 00 03
Prerequisites: Take DRE-098 or ENG-090, ENG-090A, and RED-090 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations. This course is also available through the Virtual Learning Community (VLC).

CJC 213 Substance Abuse 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.

CJC 214 Victimology 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the study of victims. Emphasis is placed on roles/characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims' roles, and current victim assistance programs.

CJC 215 Organization & Administration 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

CJC 216 Computer System Security Investigation 03 00 00 03
Prerequisites: Take CJC 116
Corequisites: None
Component: None
This course covers the investigation of illegal activity affecting computer systems and security. Emphasis will be placed on design techniques, security architecture, discretionary and mandatory controls, memory protection, distributed systems and legal issues pertaining to computer operations security. Upon completion, students should be able to recognize and identify potential problem areas in computer systems and provide assistance in solving security problems. This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.

CJC 217 Net Security Troubleshooting 03 00 00 03
Prerequisites: Take CJC 216
Corequisites: None
Component: None
This course enables students to apply the investigative skills they have learned to operating systems and networks. Topics will include security technologies for multiple platforms, encryption techniques and authentication and key distribution systems. Upon completion, students will be able to contrast competing schemes and describe mistakes made in design, which could lead to criminal activity. This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.

CJC 221 Investigative Principles 03 02 00 04
Prerequisites: None
Corequisites: None
Component: None
This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation. This course is also available through the Virtual Learning Community (VLC).

CJC 222 Criminalistics 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.

CJC 223 Organized Crime 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics. Upon completion, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system.

CJC 225 Crisis Intervention 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous or problem-solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
CJC 231 Constitutional Law  03  00  00  03
Prerequisites: Take DRE-098 or ENG-090, ENG-090A, and RED-090 or Placement Test Credit Equivalent
Corequisites: None
Component: None
The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts. This course is also available through the Virtual Learning Community (VLC).

CJC 232 Civil Liability  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers liability issues for the criminal justice professional. Topics include civil rights violations, tort liability, employment issues, and other related topics. Upon completion, students should be able to explain civil trial procedures and discuss contemporary liability issues.

CJC 233 Correctional Law  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course introduces statutory/case law pertinent to correctional concepts, facilities, and related practices. Topics include examination of major legal issues encompassing incarceration, probation, parole, restitution, pardon, restoration of rights, and other related topics. Upon completion, students should be able to identify/discuss legal issues which directly affect correctional systems and personnel.

CJC 234 Footwear and Tire Imprints  02  03  00  03
Prerequisites: None
Corequisites: None
Component: None
This course provides a study of the fundamental concepts of footwear and tire imprint evidence as related to forensic science. Topics include proper photographic recording, casting, recognition of wear patterns and imprint identification. Upon completion, the student should be able to recognize, record, photograph, and identify footwear and tire imprints.

CJC 235 Friction Ridge Analysis  02  03  00  03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the basic elements of fingerprint technology and techniques applicable to the criminal justice field. Topics include the history and meaning of fingerprints, pattern types and classification, filing sequence, searching and referencing. Upon completion, students should be able to discuss and demonstrate the fundamental techniques of basic fingerprint technology.

CJC 246 Adv Friction Ridge Analysis  02  03  00  03
Prerequisites: Take CJC 245
Corequisites: None
Component: None
This course introduces the theories and processes of advanced friction ridge analysis. Topics include evaluation of friction ridges, chart preparation, comparative analysis for valued determination rendering proper identification, chemical enhancement and AFIS preparation and usage. Upon completion, students must show an understanding of proper procedures for friction ridge analysis through written testing and practical exercises.

CJC 249 Forensic Accounting  02  02  00  03
Prerequisites: Take ACC 220
Corequisites: None
Component: None
This course introduces students to theoretical and practical aspects of asset and cash control investigations through internal audit and fraud investigation procedures used in corporate investigation. The emphasis is placed on procedures used to identify the absence of proper controls or the existence of improper activity, which creates illegal activity. Upon completion, students will be able to conduct fraud investigations including the collection of evidence and preparation of the case for criminal prosecution. This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.

CJC 250 Forensic Biology I  02  02  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers important biological principles that are applied in the crime laboratory. Topics include forensic toxicology, forensic serology, microscopy, and DNA typing analysis, with an overview of organic and inorganic analysis. Upon completion, students should be able to articulate how a crime laboratory processes physical evidence submitted by law enforcement agencies.

CJC 251 Forensic Chemistry I  03  02  00  04
Prerequisites: None
Corequisites: None
Component: None
This course provides a study of the fundamental concepts of chemistry as it relates to forensic science. Topics include physical and chemical properties of substances, metric measurements, chemical changes, elements, compounds, gases, and atomic structure. Upon completion, students should be able to demonstrate an understanding of the fundamental concepts of forensic chemistry.

CJC 252 Forensic Chemistry II  03  02  00  04
Prerequisites: Take CJC 251
Corequisites: None
Component: None
This course provides a study of specialized areas of chemistry specifically related to forensic science. Topics include properties of light, emission and absorption spectra, spectrophotometry, gas and liquid chromatography, and related topics in organic and biochemistry. Upon completion, students should be able to demonstrate an understanding of specialized concepts in forensic chemistry.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

CJC 256 Forensic Surveying
Prerequisites: None
Corequisites: None
Component: None
This course provides students with the requisite understanding and skills necessary to employ surveying equipment to position and map a crime or traffic homicide scene. Topics include triangulation and rectangular coordinate grids, polar coordinates, establishing datum points, Global Positioning Systems and total station positioning and mapping. Upon completion, students should be able to accurately use a total station system for the purpose of positioning and mapping crime or traffic homicide scenes.

CJC 260 Threat Assessment
Prerequisites: None
Corequisites: None
Component: None
This course prepares students to perform extensive security audits for private corporations and for local and state government, identifying weaknesses in their overall security programs. Emphasis will be placed on risk analysis studies that examine the methods, procedures, and systems for security gaps and vulnerabilities. Upon completion, students should be able to evaluate all facets of a protective program from corporate disaster response planning to security teams guarding local/state officials.

CJC 262 High-Risk Event Planning
Prerequisites: None
Corequisites: None
Component: None
This course introduces students to the principles of high-risk executive protection and the planning associated with security during visits from government officials and other dignitaries. Emphasis will be placed on conducting advance surveys, residential security, restaurant and banquet security, surveillance detection, and counter surveillance operations. Upon completion, students should be able to demonstrate the ability to write security plans for high-risk events.

CMT 120 Codes and Inspections
Prerequisites: None
Corequisites: None
Component: None
This course covers building codes and the code inspections process used in the design and construction of residential and commercial buildings. Emphasis is placed on commercial, residential, and accessibility (ADA) building codes. Upon completion, students should understand the building code inspections process and apply building code principals and requirements to construction projects.

COM 120 Intro Interpersonal Com
Prerequisites: None
Corequisites: None
Component: None
This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/ fine arts.

COM 231 Public Speaking
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None
This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. This course has been approved for transfer under the CAA as a general education course in English Composition. This course has been approved for transfer under the ICAA as a general education course in English Composition. This is a Universal General Education Transfer Component (UGETC) course.

COM 251 Debate I
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None
This course introduces the principles of debate. Emphasis is placed on argument, refutation, research, and logic. Upon completion, students should be able to use research skills and logic in the presentation of ideas within the context of formal debate. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

COS 111 Cosmetology Concepts I
Prerequisites: None
Corequisites: Take COS 112
Component: COS 111AB and COS 111BB
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manucures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.

COS 112 Salon I
Prerequisites: None
Corequisites: Take COS 111
Component: COS 112AB and COS 112BB
This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.

COS 113 Cosmetology Concepts II
Prerequisites: Take COS 111 COS 112
Corequisites: Take COS 114
Component: COS 113AB and COS 113BB
This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, chemistry, manucures, chemical restructuring, and hair coloring. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting.
COS 114 Salon II
Prerequisites: Take COS 111, COS 112
Corequisites: Take COS 113
Component: COS 114AB and COS 114BB
This course provides experience in a simulated salon setting. Topics include basic skin care, manicuring, nail application, scalp treatments, shampooing, rinsing, hair color, design, haircutting, chemical restructuring, pressing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services.

COS 115 Cosmetology Concepts III
Prerequisites: Take COS 111, COS 112
Corequisites: Take COS 116
Component: COS 115AB, COS 115BB
This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, salon management, salesmanship, skin care, electricity/light therapy, wigs, thermal hair styling, lash and brow tinting, superficial hair removal, and other related topics. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting.

COS 117 Cosmetology Concepts IV
Prerequisites: Take COS 111, COS 112, COS 113, COS 114
Corequisites: Take COS 118
Component: COS 117AB and COS 117BB
This course covers advanced cosmetology concepts. Topics include chemistry and hair structure, advanced cutting and design, and an overview of all cosmetology concepts in preparation for the licensing examination. Upon completion, students should be able to demonstrate an understanding of these cosmetology concepts and meet program completion requirements.

COS 118 Salon IV
Prerequisites: Take COS 114
Corequisites: Take COS 117
Component: COS 118AB and COS 118BB
This course provides advanced experience in a simulated salon setting. Emphasis is placed on efficient and competent delivery of all salon services in preparation for the licensing examination and employment. Upon completion, students should be able to demonstrate competence in program requirements and the areas covered on the Cosmetology Licensing Examination and meet entry-level employment requirements.

COS 119 Esthetics Concepts I
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: Take COS 120
Component: None
This course covers the concepts of esthetics. Topics include orientation, anatomy, physiology, hygiene, sterilization, first aid, chemistry, basic dermatology, and professional ethics. Upon completion, students should be able to demonstrate an understanding of the concepts of esthetics and meet course requirements.

COS 120 Esthetics Salon I
Prerequisites: None
Corequisites: Take COS 119
Component: None
This course covers the techniques of esthetics in a comprehensive experience in a simulated salon setting. Topics include client consultation, facials, body treatments, hair removal, make-up applications, and color analysis. Upon completion, students should be able to safely and competently demonstrate esthetic services on clients in a salon setting.

COS 121 Manicure/Nail Technology I
Prerequisites: None
Corequisites: None
Component: None
This course covers techniques of nail technology, hand and arm massage, and recognition of nail diseases and disorders. Topics include OSHA/safety, sanitation, bacteriology, product knowledge, salesmanship, manicures, artificial applications, pedicures, massage, and other related topics. Upon completion, students should be able to safely and competently perform nail care, including manicures, pedicures, massage, decorating, and artificial applications in a salon setting.

COS 125 Esthetics Concepts II
Prerequisites: None
Corequisites: Take COS 126
Component: None
This course covers more comprehensive esthetics concepts. Topics include nutrition, business management, make-up, and color analysis. Upon completion, students should be able to demonstrate an understanding of the advanced esthetics concepts and meet course requirements.

COS 126 Esthetics Salon II
Prerequisites: None
Corequisites: Take COS 125
Component: None
This course provides experience in a simulated esthetics setting. Topics include machine facials, aroma therapy, massage therapy, electricity, and apparatus. Upon completion, students should be able to demonstrate competence in program requirements and the areas covered on the Cosmetology licensing examination for Estheticians.

COS 222 Manicure/Nail Technology II
Prerequisites: None
Corequisites: None
Component: None
This course covers advanced techniques of nail technology and hand and arm massage. Topics include OSHA/safety, product knowledge, customer service, salesmanship, artificial applications, nail art, and other related topics. Upon completion, students should be able to demonstrate competence necessary for the licensing examination, including advanced nail care, artificial enhancements, and decorations.

COS 223 Contemp Hair Coloring
Prerequisites: Take COS 111 and COS 112
Corequisites: None
Component: None
This course covers basic color concepts, hair coloring problems, and application techniques. Topics include color theory, terminology, contemporary techniques, product knowledge, and other related topics. Upon completion, students should be able to identify a client's color needs and safely and competently perform color applications and correct problems.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>Prerequisites: Take COS 111 and COS 112</td>
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<td>This course is a study of hair and the interaction of applied chemicals. Emphasis is placed on pH actions and the reactions and effects of chemical ingredients. Upon completion, students should be able to demonstrate an understanding of chemical terminology, pH testing, and chemical reactions on hair.</td>
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| COS 225 Adv Contemporary Hair Coloring | 01 | 03 | 00 | 02 |
| Prerequisites: Take COS-223 |
| Corequisites: None |
| Component: None |
| This course covers advanced techniques in coloring applications and problem solving situations. Topics include removing unwanted color, replacing pigment and re-coloring, removing coatings, covering grey and white hair, avoiding color fading, and poor tint results. Upon completion, students should be able to apply problem solving techniques in hair coloring situations. |

| COS 240 Contemporary Design | 01 | 03 | 00 | 02 |
| Prerequisites: Take COS 111 and COS 112 |
| Corequisites: None |
| Component: None |
| This course covers methods and techniques for contemporary designs. Emphasis is placed on contemporary designs and other related topics. Upon completion, students should be able to demonstrate and apply techniques associated with contemporary design. |

| COS 250 Computerized Salon Ops | 01 | 00 | 00 | 01 |
| Prerequisites: None |
| Corequisites: Take COS-111 |
| Component: None |
| This course introduces computer and salon software. Emphasis is placed on various computer and salon software applications. Upon completion, students should be able to utilize computer skills and software applications in the salon setting. |

| COS 260 Design Applications | 01 | 03 | 00 | 02 |
| Prerequisites: None |
| Corequisites: None |
| Component: None |
| This course provides an overview of the design concepts used in cosmetology. Topics include the application of art principles and elements to artistically design hair, nails, and make-up and other related topics. Upon completion, students should be able to demonstrate knowledge and techniques associated with design concepts. |

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<tr>
<td>CSC 134 C++ Programming</td>
<td>02</td>
<td>03</td>
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<tr>
<td>Prerequisites: Take CIS 115 and DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent</td>
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<tr>
<td>Corequisites: None</td>
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<td>Component: None</td>
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<tr>
<td>This course introduces computer programming using the C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test and debug at a beginning level. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</td>
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| CSC 135 COBOL Programming | 02 | 03 | 00 | 03 |
| Prerequisites: Take CIS 115 and DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent |
| Corequisites: None |
| Component: None |
| This course introduces computer programming using the COBOL programming language with structured programming principles. Topics include input/output operations, iteration, arithmetic operations, arrays, pointers, filters, and other related topics. Upon completion, students should be able to design, code, test and debug at a beginning level. |

| CSC 139 Visual BASIC Prog | 02 | 03 | 00 | 03 |
| Prerequisites: Take CIS 115 and DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent |
| Corequisites: None |
| Component: None |
| This course introduces computer programming using the Visual BASIC programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, this course is also available through the Virtual Learning Community (VLC).This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. |

| CSC 141 Visual C++ Prog | 02 | 03 | 00 | 03 |
| Prerequisites: None |
| Corequisites: None |
| Component: None |
| This course introduces computer programming using the Visual C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment at a beginning level. |

| CSC 151 JAVA Programming | 02 | 03 | 00 | 03 |
| Prerequisites: Take CIS 115 and DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent |
| Corequisites: None |
| Component: None |
| This course introduces computer programming using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. |
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**CSC 191S Selected Topics in Computer Programming**

00 02 00 01

Prerequisites: None
Corequisites: None
Component: None

This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

**CSC 233 Advanced C Programming**

02 03 00 03

Prerequisites: Take CSC 133 and EGR-120
Corequisites: None
Component: None

This course is a continuation of CSC 133 using the C programming language with structured programming principles. Emphasis is placed on advanced arrays/tables, file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug, and document programming solutions.

**CSC 234 Advanced C++**

02 03 00 03

Prerequisites: Take CSC-134
Corequisites: None
Component: None

This course is a continuation of CSC 134 using the C++ programming language with standard programming principles. Emphasis is placed on advanced arrays/tables, file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug, and document programming solutions.

**CSC 235 Advanced COBOL**

02 03 00 03

Prerequisites: Take CSC 135
Corequisites: None
Component: None

This course is a continuation of CSC 135 using the COBOL programming language with structured programming principles. Emphasis is placed on advanced arrays/tables, file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug, and document programming solutions.

**CSC 239 Advanced Visual BASIC**

02 03 00 03

Prerequisites: Take CSC 139
Corequisites: None
Component: None

This course is a continuation of CSC 139 using the Visual BASIC programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment. This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

**CSC 245 Adv C/C++ Programming**

02 03 00 03

Prerequisites: Take EGR-120 and CSC-133, CSC-134, CSC-140, CSC-141, or CSC-145
Corequisites: None
Component: None

This course covers additional operations using C dialects primarily relating to operating system interfacing. Topics include advanced file handling, Interprocess Communications, messages, semaphores, inter-language calls, signals, device drivers, sockets, and client/server techniques. Upon completion, students should be able to write and modify programs using advanced functions.

**CSC 251 Advanced JAVA Programming**

02 03 00 03

Prerequisites: Take CSC 151
Corequisites: None
Component: None

This course is a continuation of CSC 151 using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

**CSC 253 Advanced C# Programming**

02 03 00 03

Prerequisites: Take CSC-153
Corequisites: None
Component: None

This course is a continuation of CSC 153 using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

**CSC 258 JAVA Enterprise Programs**

02 03 00 03

Prerequisites: Take CSC-151
Corequisites: None
Component: None

This course provides a continuation to CSC 151 using the Java Enterprise Edition (JEE) programming architecture. Topics include distributed network applications, database connectivity, Enterprise Java Beans, servlets, collection frameworks, JNDI, RMI, JSP, multithreading XML and multimedia development. Upon completion, students should be able to program a client/server enterprise application using the JEE framework.

**CSC 289 Programming Capstone Proj**

01 04 00 03

Prerequisites: Take CTS 285
Corequisites: None
Component: None

This course provides an opportunity to complete a significant programming project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, testing, presentation, and implementation. Upon completion, students should be able to complete a project from the definition phase through implementation.
CST 131 OSHA/Safety/Certification
Prerequisites: None
Corequisites: None
Component: None
This course covers the concepts of work site safety. Topics include OSHA regulations, tool safety, and certifications which relate to the construction industry. Upon completion, students should be able to identify and maintain a safe working environment based on OSHA regulations and maintain proper records and certifications.

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CST 211 Construction Surveying
Prerequisites: Take 1 course: MAT 121 or MAT 171
Corequisites: None
Component: None
This course covers field surveying applications for residential and commercial construction. Topics include building layout and leveling, linear measurement and turning angles, plumbing vertical members, and topographic and utilities surveys. Upon completion, students should be able to properly and accurately use surveying equipment to lay out residential and commercial buildings.

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CST 220 Adv Hard/Software Support
Prerequisites: Take CTS-120
Corequisites: None
Component: None
This course provides advanced knowledge and competencies in hardware maintenance, installation and optimization of system software, commercial programs, system configuration, and device-drivers. Upon completion, students should be able to accurately analyze load conditions present in structural members.

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CST 221 Statics/Structures
Prerequisites: Take ARC 112, CAR 112, or CST 112 and MAT 121 or MAT 171
Corequisites: None
Component: None
This course covers the principles of statics and strength of materials as applied to structural building components. Topics include forces on columns, beams, girders, and footings and connection points when timber, steel, and concrete members are used. Upon completion, students should be able to accurately analyze load conditions present in structural members.

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CST 241 Planning/Estimating I
Prerequisites: Take one: BPR 130, MAT 121 or MAT 171
Corequisites: None
Component: None
This course covers the procedures involved in planning and estimating a construction/building project. Topics include performing quantity take-offs of materials necessary for a building project. Upon completion, students should be able to accurately complete a take-off of materials and equipment needs involved in a construction project.

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CTS 115 Info Sys Business Concept
Prerequisites: Take DRE-096 and DMA-020 or ENG-070, RED-070 and MAT-060 or Placement Test Credit Equivalent
Corequisites: None
Component: None
The course introduces the role of IT in managing business processes and the need for business process and IT alignment. Emphasis is placed on industry need for understanding business challenges and developing/managing information systems to contribute to the decision making process based on these challenges. Upon completion, students should be able to demonstrate knowledge of the 'hybrid business manager' and the potential offered by new technology and systems. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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CTS 120 Hardware/Software Support
Prerequisites: Take CIS-110
Corequisites: None
Component: None
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate knowledge of the 'hybrid manager' and the potential offered by new technology and systems.

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CTS 130 Spreadsheet
Prerequisites: Take CIS-110 or CIS-111 or OST-137. Take DRE-096 and DMA-020 or ENG-070, RED-070 and MAT-060 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces basic spreadsheet design and development. Topics include writing formulas, using functions, enhancing spreadsheets, creating charts, and printing. Upon completion, students should be able to design and print basic spreadsheets and charts.

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CTS 191S Selected Topics in Information Systems
Prerequisites: Enrollment in Program
Corequisites: None
Component: None
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

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CTS 220 Adv Hard/Software Support
Prerequisites: Take CTS-120
Corequisites: None
Component: None
This course provides advanced knowledge and competencies in hardware and operating system technologies for computer technicians to support personal computers. Emphasis is placed on: configuring and upgrading; diagnosis and troubleshooting; as well as preventive maintenance of hardware and system software. Upon completion, students should be able to install, configure, diagnose, perform preventive maintenance, and maintain basic networking on personal computers.

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<tr>
<td>CTS 230 Advanced Spreadsheet</td>
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<tr>
<td>Prerequisites: Take CTS-130</td>
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<tr>
<td>Corequisites: None</td>
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<tr>
<td>This course covers advanced spreadsheet</td>
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<tr>
<td>design and development. Topics include</td>
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<tr>
<td>advanced functions and statistics,</td>
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<tr>
<td>charting, macros, databases, and</td>
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<tr>
<td>linking.</td>
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<td>Upon completion, students should be able</td>
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<td>to demonstrate competence in designing</td>
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<td>complex spreadsheets.</td>
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| CTS 271 Desktop Support: Operating System  | 02        | 02      | 00         | 03         |
| Prerequisites: Take NOS-110 and CIS-110  or |           |         |            |            |
| CIS-111.                                  |           |         |            |            |
| Corequisites: None                         |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is designed to prepare        |           |         |            |            |
| students for a foundation in desktop      |           |         |            |            |
| support certifications in an operating     |           |         |            |            |
| system. Emphasis is placed on developing   |           |         |            |            |
| proficiency in the end-user support skills, |           |         |            |            |
| processes, and procedures necessary to     |           |         |            |            |
| correctly support an operating system.    |           |         |            |            |
| Upon completion, students should be able  |           |         |            |            |
| to prepare for industry-level certifications and utilize advanced support tools to resolve operating system end-user problems. | | | | |

| CTS 272 Desktop Support: Applications      | 02        | 02      | 00         | 03         |
| Prerequisites: Take CIS-110 or CIS-111.    |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is designed to prepare students for a foundation in Desktop Support certification in office productivity applications. Emphasis is placed on developing proficiency in the end-user support skills, processes, and procedures necessary to correctly support office productivity products. Upon completion, students should be able to prepare for industry-level certifications and utilize advanced support tools toward resolving office productivity end-user problems. | | | | |

| CTS 285 Systems Analysis & Design          | 03        | 00      | 00         | 03         |
| Prerequisites: Take CIS 115                |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces established and     |           |         |            |            |
| evolving methodologies for the analysis,   |           |         |            |            |
| design, and development of an information  |           |         |            |            |
| system. Emphasis is placed on              |           |         |            |            |
| system characteristics, managing projects, |           |         |            |            |
| prototyping, CASE/ OOM tools, and         |           |         |            |            |
| systems development life cycle phases.     |           |         |            |            |
| Upon completion, students should be able   |           |         |            |            |
| to analyze a problem and design an         |           |         |            |            |
| appropriate solution using a combination   |           |         |            |            |
| of tools and techniques.                   |           |         |            |            |

| CTS 289 System Support Project            | 01        | 04      | 00         | 03         |
| Prerequisites: Take CTS-285               |           |         |            |            |
| Corequisites: None                         |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course provides an opportunity to     |           |         |            |            |
| complete a significant support project     |           |         |            |            |
| with minimal instructor assistance.        |           |         |            |            |
| Emphasis is placed on written and oral     |           |         |            |            |
| communication skills, project definition,  |           |         |            |            |
| documentation, installation, testing,      |           |         |            |            |
| presentation, and user training. Upon     |           |         |            |            |
| completion, students should be able to     |           |         |            |            |
| complete a project from the definition     |           |         |            |            |
| phase through implementation.              |           |         |            |            |

| CUL 110 Sanitation & Safety               | 02        | 00      | 00         | 02         |
| Prerequisites: None                        |           |         |            |            |
| Corequisites: None                         |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces the basic principles of sanitation and safety relative to the hospitality industry. Topics include personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate an understanding of the content necessary for successful completion of a nationally recognized food/safety/sanitation exam. | | | | |

| CUL 110A Sanitation & Safety Lab          | 00        | 02      | 00         | 01         |
| Prerequisites: None                        |           |         |            |            |
| Corequisites: Take CUL 110                |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course provides a laboratory experience for enhancing student skills in the basic principles of sanitation and safety. Emphasis is placed on personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate practical applications of sanitation and safety procedures in the hospitality industry. | | | | |

| CUL 111 Success in Hosp Studies           | 01        | 00      | 00         | 01         |
| Prerequisites: None                        |           |         |            |            |
| Corequisites: None                         |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course provides an orientation to the resources available and academic skills necessary to achieve success in a hospitality program. Emphasis is placed on technical and interpersonal skills, study skills, ethics, professionalism and time management as they relate to a hospitality field. Upon completion, students should be able to manage their learning experiences to successfully meet their educational goals. | | | | |

| CUL 112 Nutrition for Foodservice         | 03        | 00      | 00         | 03         |
| Prerequisites: Take DMA-030 and DRE-096 or |           |         |            |            |
| Placement Test Credit Equivalent          |           |         |            |            |
| Corequisites: None                         |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course covers the principles of      |           |         |            |            |
| nutrition and its relationship to the     |           |         |            |            |
| foodservice industry. Topics include       |           |         |            |            |
| personal nutrition fundamentals,           |           |         |            |            |
| weight management, exercise,              |           |         |            |            |
| nutritional adaptation/analysis of        |           |         |            |            |
| recipes/ menus, healthy cooking            |           |         |            |            |
| techniques and marketing nutrition in a    |           |         |            |            |
| foodservice operation. Upon completion,    |           |         |            |            |
| students should be able to apply basic     |           |         |            |            |
| nutritional concepts to food preparation   |           |         |            |            |
| and selection.                            |           |         |            |            |

| CUL 112A Nutrition for Fdv Lab            | 00        | 03      | 00         | 01         |
| Prerequisites: None                        |           |         |            |            |
| Corequisites: Take CUL 112                 |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course covers the principles of       |           |         |            |            |
| nutrition and its relationship to the      |           |         |            |            |
| foodservice industry. Topics include       |           |         |            |            |
| personal nutrition fundamentals,           |           |         |            |            |
| weight management, exercise,              |           |         |            |            |
| nutritional adaptation/analysis of recipes/ |           |         |            |            |
| menus, healthy cooking techniques and      |           |         |            |            |
| marketing nutrition in a foodservice       |           |         |            |            |
| operation. Upon completion, students      |           |         |            |            |
| should be able to apply basic nutritional  |           |         |            |            |
| concepts to food preparation and selection.|           |         |            |            |

| CUL 120 Purchasing                        | 02        | 00      | 00         | 02         |
| Prerequisites: Take DMA-030 and DRE-096 or |           |         |            |            |
| Placement Test Credit Equivalent          |           |         |            |            |
| Corequisites: None                         |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course covers purchasing for         |           |         |            |            |
| foodservice operations. Emphasis is placed |           |         |            |            |
| on yield tests, procurement,               |           |         |            |            |
| negotiating, inventory control, product    |           |         |            |            |
| specification, purchasing ethics,          |           |         |            |            |
| vendor relationships, food product         |           |         |            |            |
| specifications and software applications.  |           |         |            |            |
| Upon completion, students should be able   |           |         |            |            |
| to apply effective purchasing techniques   |           |         |            |            |
| based on the end-use of the product.       |           |         |            |            |

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
CUL 120A Purchasing Lab  
Prerequisites: None  
Corequisites: Take CUL 120  
Component: None  
This course provides a laboratory experience for enhancing student skills in purchasing for foodservice operations. Emphasis is placed on practical experiences in yield tests, procurement, negotiating, inventory control, product specification, purchasing ethics, vendor relationships, food product specifications and software applications. Upon completion, students should be able to demonstrate practical applications of purchasing within the hospitality industry.

CUL 130 Menu Design  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces menu design and its relationship to foodservice operations. Topics include layout, marketing, concept development, dietary concerns, product utilization, target consumers and trends. Upon completion, students should be able to design, create and produce menus for a variety of foodservice settings.

CUL 135 Food & Beverage Service  
Prerequisites: None  
Corequisites: None  
Component: None  
This course is designed to cover the practical skills and knowledge necessary for effective food and beverage service in a variety of settings. Topics include greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate competence in human relations and the skills required in the service of foods and beverages.

CUL 135A Food & Beverage Service Lab  
Prerequisites: None  
Corequisites: Take CUL 135  
Component: None  
This course provides a laboratory experience for enhancing student skills in effective food and beverage service. Emphasis is placed on practical experiences including greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate practical applications of human relations and the skills required in the service of foods and beverages.

CUL 140 Basic Culinary Skills  
Prerequisites: Take DMA-030 or Placement Test Credit Equivalent  
Corequisites: Take CUL 110  
Component: None  
This course introduces the fundamental concepts, skills and techniques in basic cookery, and moist, dry and combination heat. Emphasis is placed on recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling, flavorings/seasonings, stocks/sauces/soups, and related topics. Upon completion, students should be able to exhibit the basic cooking skills used in the foodservice industry.

CUL 150 Food Science  
Prerequisites: Take DMA-030 and DRE-096 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course covers the chemical and physical changes in foods that occur with cooking, handling, and processing. Emphasis is placed on practical application of heat transfer and its effect on color/flavor/texture, emulsification, protein coagulation, leavening agents, viscosity, and gel formation. Upon completion, students should be able to demonstrate an understanding of these principles as they apply to food preparation in an experimental setting.

CUL 160 Baking I  
Prerequisites: Take DMA-030 or Placement Test Credit Equivalent  
Corequisites: Take CUL 110  
Component: None  
This course covers basic ingredients, techniques, weights and measures, baking terminology and formula calculations. Topics include yeast/chemically leavened products, laminated doughs, pastry dough batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, and prepare and evaluate a variety of bakery products.

CUL 160A Baking I Lab  
Prerequisites: None  
Corequisites: Take CUL 110 and CUL 160  
Component: None  
This course provides a laboratory experience for enhancing student skills in basic baking. Emphasis is placed on the practical experiences of yeast/chemically leavened products, laminated/pastry dough, batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate a basic proficiency in bakeshop applications.

CUL 170 Garde Manger I  
Prerequisites: Take CUL-140 and DMA-030 or Placement Test Credit Equivalent  
Corequisites: Take CUL 110  
Component: None  
This course introduces basic cold food preparation techniques and pantry production. Topics include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to present a cold food display and exhibit an understanding of the cold kitchen and its related terminology.

CUL 170A Garde Manger I Lab  
Prerequisites: None  
Corequisites: Take CUL 110 and CUL 170  
Component: None  
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on the practical experiences that include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to demonstrate proficiency in the design of a cold food display.

CUL 180 International & American Reg Cuisine  
Prerequisites: Take CUL 140  
Corequisites: None  
Component: None  
This course provides practical experience in the planning, preparation, and service of representative foods from different countries and regions of America. Emphasis is placed on eating habits, indigenous foods and customs, nutritional concerns, and traditional equipment. Upon completion, students should be able to research and execute international and domestic menus.
CUL 185 Nutritional Cuisine
Prerequisites: Take CUL 110 CUL 140
Corequisites: None
Component: None
This course introduces students to a healthful approach to food preparation by choosing techniques, ingredients, and portion sizes that have positive health benefits. Topics include food allergies, and preparation of quality ingredients incorporating plant based foods and flavor enhancers to preserve flavor, texture, appearance and nutritional value. Upon completion, students should be able to demonstrate the integration of culinary tradition and nutritional science for healthful cooking.

CUL 214 Wine Appreciation
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an introduction to information about wine from all the major wine producing regions. Emphasis is placed on the history of wine, production, characteristics, wine list development, laws, purchasing and storing requirements. Upon completion, students should be able to evaluate varietal wines and basic food pairings.

CUL 230 Global Cuisines
Prerequisites: Take CUL 110 and CUL 140
Corequisites: None
Component: None
This course provides practical experience in the planning, preparation, and presentation of representative foods from a variety of world cuisines. Emphasis is placed on indigenous ingredients and customs, nutritional concerns, and cooking techniques. Upon completion, students should be able to research and execute a variety of international and domestic menus.

CUL 230A Global Cuisines Lab
Prerequisites: Take CUL 110 and CUL 140
Corequisites: Take CUL 230
Component: None
This course provides a laboratory experience for enhancing student skills with cuisines from around the world. Emphasis is placed on production of global cuisines based on historical and geographical influences, ingredients, customs, and cooking techniques. Upon completion, students should be able to exhibit an understanding of the culinary practices and techniques of specific countries.

CUL 240 Advanced Culinary Skills
Prerequisites: Take CUL 110 and CUL 140
Corequisites: None
Component: None
This course is designed to further students' knowledge of the fundamental concepts, skills, and techniques involved in basic cookery. Emphasis is placed on meat identification/fabrication, butchery and cooking techniques/methods; appropriate vegetable/starch accompaniments; compound sauces; plate presentation; breakfast cookery; and quantity food preparation. Upon completion, students should be able to plan, execute, and successfully serve entrees with complementary side items.

CUL 250 Classical Cuisine
Prerequisites: Take CUL 110, CUL 140 and CUL 240
Corequisites: None
Component: None
This course is designed to reinforce the classical culinary kitchen. Topics include the working Grand Brigade of the kitchen, signature dishes and classical banquets. Upon completion, students should be able to demonstrate competence in food preparation in a classical/upscale restaurant or banquet setting.

CUL 250A Classical Cuisine Lab
Prerequisites: Take CUL 110, CUL 140 and CUL 240
Corequisites: Take CUL 250
Component: None
This course provides a laboratory experience for enhancing student skills in the classical kitchen. Emphasis is placed on practical experiences with the Grand Brigade of the kitchen, signature dishes and classical banquets. Upon completion, students should be able to exhibit culinary skills and techniques as they pertain to a classical/upscale restaurant or banquet settings.

CUL 260 Baking II
Prerequisites: Take CUL 110 and CUL 160
Corequisites: None
Component: None
This course is designed to further students' knowledge in ingredients, weights and measures, baking terminology and formula calculation. Topics include classical desserts, frozen desserts, cake and tart production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to demonstrate pastry preparation, plating, and dessert buffet production skills.

CUL 260A Baking II Lab
Prerequisites: Take CUL 110 and CUL 160
Corequisites: Take CUL 260
Component: None
This course provides a laboratory experience for enhancing student skills in classical desserts, laminated pastry dough, cake and torte decorating. Topics include practical experiences with classical desserts, frozen desserts, cake and tart production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to perform cake-decorating techniques, produce pastry showpieces, and prepare and plate assorted pastries.

CUL 270 Garde Manager II
Prerequisites: Take CUL 110, CUL 140 and CUL 170
Corequisites: None
Component: None
This course is designed to further students' knowledge in basic cold food preparation techniques and pantry production. Topics include pâtés, terrines, galantines, decorative garnishing skills, carving, charcuterie, smoking, canapés, hors d'oeuvres, and related food items. Upon completion, students should be able to design, set up, and evaluate a catering/event display to include a cold buffet with appropriate showpieces.

CUL 270A Garde Manager II Lab
Prerequisites: Take CUL 110, CUL 140 and CUL 170
Corequisites: Take CUL 270
Component: None
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on practical experiences with pâtés, terrines, galantines, decorative garnishing skills, carving, charcuterie, smoking, canapés, hors d'oeuvres, and related food items. Upon completion, students should be able to demonstrate proficiency in the design/technical applications of advanced garde manger work including classical cold buffets incorporating appropriate showpieces.

CUL 273 Career Development
Prerequisites: None
Corequisites: None
Component: None
This course introduces students to career planning/management practices that serve as a foundation for success in the hospitality industry. Emphasis is placed on self assessment, goal/career pathway development and

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employment strategies such as résumé preparation, interviewing techniques, and developing/utilizing the portfolio as a credential. Upon completion, students should be able to develop a career path leading to an effective job search.

**CUL 275 Catering Cuisine**
Prerequisites: Take CUL 110, CUL 140, and CUL 240
Corequisites: None
Component: None
This course covers the sequential steps to successful catering that include sales, client needs, menu planning, purchasing, costing, event pricing, staffing and sanitation concerns. Emphasis is placed on new culinary competencies and skills specific to catering preparation, presentation, and customer service. Upon completion, students should be able to demonstrate proficiency in the successful design and execution of various types of catering events.

**CUL 280 Pastry & Confections**
Prerequisites: Take CUL 110, CUL 140, CUL 160, and CUL 260
Corequisites: None
Component: None
This course includes confections and candy, chocolate techniques, transfer sheets, pulled and blown sugar, pastillage, marzipan and custom silicon molding. Emphasis is placed on showpieces, pre-set molding, stencil cutouts, pattern tracing and/or free-hand shaping. Upon completion, students should be able to design and produce centerpieces and showpieces.

**CUL 280A Pastry & Confections Lab**
Prerequisites: Take CUL 110, CUL 140, CUL 160, and CUL 260
Corequisites: Take CUL 280
Component: None
This course provides a laboratory experience for enhancing student skills in confections/candy, chocolate techniques, transfer sheets, pulled/blown sugar, pastillage, marzipan and custom silicon molding. Emphasis is placed on showpieces, pre-set molding, stencil cutouts, pattern tracing and/or free-hand shaping. Upon completion, students should be able to demonstrate proficiency in the execution of plated desserts, dessert platters and showpieces.

**CUL 283 Farm-To-Table**
Prerequisites: Take CUL 110 and CUL 140
Corequisites: None
Component: None
This course introduces students to the cooperation between sustainable farmers and foodservice operations. Emphasis is placed on environmental relationships, including how foods are grown, processed, and distributed, as well as related implications on quality and sustainability. Upon completion, students should be able to demonstrate an understanding of environmental component:

**CUL 285 Competition Fundamentals**
Prerequisites: None
Corequisites: None
Component: None
This course provides practical experience in planning, techniques, and procedures required for culinary competitions and exhibitions. Emphasis is placed on competition strategies including menu planning, teamwork, plate design, flavor profiles, recipe development, nutrition, advanced knife/culinary skills, professionalism, and portfolio development. Upon completion, students should be able to apply competition/exhibition skills and standards in the competition arena and professional kitchen.

**DAN 110 Dance Appreciation**
Prerequisites: None
Corequisites: None
This course provides an in-depth study of world dance from pre-history to 1800. Emphasis is placed on Western theatrical dance (ballet, modern dance, tap, and jazz) and the personalities that shaped it. Upon completion, students should be able to analyze culturally diverse dance forms and their cross-pollenation which have produced the “pan world dance of today”. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**DAN 121 Tap Dance I**
Prerequisites: None
Corequisites: None
Component: None
This course provides the fundamentals of elementary tap dance technique. Emphasis is placed on sounds, rhythms, terminology, and body placement. Upon completion, students should be able to demonstrate significant progress in elementary tap skills.

**DAN 211 Dance History I**
Prerequisites: None
Corequisites: None
Component: None
This course provides an in-depth study of world dance from pre-history to 1800. Emphasis is placed on examining the dance and dancers of diverse cultures including Africa, Asia, and Europe. Upon completion, students should be able to analyze the common need to dance and the forms, religions, and cultural values it embodies. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**DAN 212 Dance History II**
Prerequisites: None
Corequisites: None
Component: None
This course provides an in-depth study of world dance from 1800 to the present. Emphasis is placed on Western theatrical dance (ballet, modern dance, tap, and jazz) and the personalities that shaped it. Upon completion, students should be able to analyze culturally diverse dance forms and their cross-pollination which have produced the “pan world dance of today”. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**DBA 110 Database Concepts**
Prerequisites: Take CIS 110, CIS 111, or CIS 113.
Corequisites: None
Component: None
This course introduces database design and creation using a DBMS product. Emphasis is placed on data dictionaries, normalization, data integrity, data modeling, and creation of simple tables, queries, reports, and forms. Upon completion, students should be able to design and implement normalized database structures by creating simple database tables, queries, reports, and forms.

**DBA 120 Database Programming I**
Prerequisites: Take DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is designed to develop SQL programming proficiency. Emphasis is placed on data definition, data manipulation, and data control statements as well as on report generation. Upon completion, students should be able to write programs which create, update, and produce reports.

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DBA 220 Oracle DB Programming II
Prerequisites: Take DBA 120
Corequisites: None
Component: None
This course is designed to enhance programming skills developed in DBA 120. Topics include application development with GUI front-ends and embedded programming. Upon completion, students should be able to develop an Oracle DBMS application which includes a GUI front-end and report generation.

DEN 100 Basic Orofacial Anatomy
Prerequisites: None
Corequisites: None
Component: None
This course provides a basic introduction to the structures of the head, neck, and oral cavity. Topics include tooth morphology, head and neck anatomy, histology, and embryology. Upon completion, students should be able to demonstrate knowledge of normal structures and development and how they relate to the practice of dental assisting. This course is intended for certificate and diploma programs.

DEN 101 Preclinical Procedures
Prerequisites: Department Approval
Corequisites: Take DEN 102 and DEN 111
Component: None
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures. This course is intended for certificate and diploma programs.

DEN 102 Dental Materials
Prerequisites: Department Approval
Corequisites: Take DEN 101
Component: None
This course provides instruction in identification, properties, evaluation of quality, principles, and procedures related to manipulation and storage of operative and specialty dental materials. Emphasis is placed on the understanding and safe application of materials used in the dental office and laboratory. Upon completion, students should be able to demonstrate proficiency in the laboratory and clinical application of routinely used dental materials. This course is intended for certificate and diploma programs.

DEN 103 Dental Sciences
Prerequisites: None
Corequisites: None
Component: None
This course is a study of oral pathology, pharmacology, and dental office emergencies. Topics include oral pathological conditions, dental therapeutics, and management of emergency situations. Upon completion, students should be able to recognize abnormal oral conditions, identify classifications, describe actions and effects of commonly prescribed drugs, and respond to medical emergencies. This course is intended for certificate and diploma programs.

DEN 104 Dental Health Education
Prerequisites: A set of courses is required: DEN 101 and DEN 111
Corequisites: Take DEN 106
Component: None
This course covers the study of preventive dentistry to prepare dental assisting students for the role of dental health educator. Topics include etiology of dental diseases, preventive procedures, and patient education theory and practice. Upon completion, students should be able to demonstrate proficiency in patient counseling and oral health instruction in private practice or public health settings. This course is intended for certificate and diploma programs.

DEN 105 Practice Management
Prerequisites: None
Corequisites: Take DEN 106
Component: None
This course provides a study of principles and procedures related to management of the dental practice. Emphasis is placed on maintaining clinical and financial records, patient scheduling, and supply and inventory control. Upon completion, students should be able to demonstrate fundamental skills in dental practice management. This course is intended for certificate and diploma programs.

DEN 106 Clinical Practice I
Prerequisites: All courses required: DEN 101, DEN 102 and DEN 111
Corequisites: All courses required: DEN 104, DEN 105 and DEN 112
Component: None
This course is designed to provide experience assisting in a clinical setting. Emphasis is placed on the application of principles and procedures of four-handed dentistry and laboratory and clinical support functions. Upon completion, students should be able to utilize classroom theory and laboratory and clinical skills in a dental setting. This course is intended for certificate and diploma programs.

DEN 107 Clinical Practice II
Prerequisites: Take DEN 106
Corequisites: None
Component: None
This course is designed to increase the level of proficiency in assisting in a clinical setting. Emphasis is placed on the application of principles and procedures of four-handed dentistry and laboratory and clinical support functions. Upon completion, students should be able to combine theoretical and ethical principles necessary to perform entry-level skills including functions delegable to a DA II.

DEN 110 Orofacial Anatomy
Prerequisites: Requires enrollment in the Dental Assisting or Dental Hygiene program.
Corequisites: Take BIO 163
Component: None
This course introduces the structures of the head, neck, and oral cavity. Topics include tooth morphology, head and neck anatomy, histology, and embryology. Upon completion, students should be able to relate the identification of normal structures and development to the practice of dental assisting and dental hygiene.

DEN 111 Infection/Hazard Control
Prerequisites: None
Corequisites: None
Component: None
This course introduces the infection and hazard control procedures necessary for the safe practice of dentistry. Topics include microbiology, practical infection control, sterilization and monitoring, chemical disinfectants, aseptic technique, infectious diseases, OSHA standards, and applicable North Carolina laws. Upon completion, students should be able to understand infectious diseases, disease transmission, infection control procedures, biohazard management, OSHA standards, and applicable North Carolina laws.
DEN 112 Dental Radiography
Prerequisites: Enrollment in Dental Assisting or Dental Hygiene Program
Corequisites: Take DEN 100 or DEN 110 and DEN 111
Component: None
This course provides a comprehensive view of the principles and procedures of radiology as they apply to dentistry. Topics include techniques in exposing, processing, and evaluating radiographs, as well as radiation safety, quality assurance, and legal issues. Upon completion, students should be able to demonstrate proficiency in the production of diagnostically acceptable radiographs using appropriate safety precautions.

DEN 120 Dental Hygiene Preclinical Lecture
02 00
00 02
Prerequisites: Enrollment in Dental Hygiene Program
Corequisites: Take DEN 121
Component: None
This course introduces preoperative and clinical dental hygiene concepts. Emphasis is placed on the assessment phase of patient care as well as the theory of basic dental hygiene instrumentation. Upon completion, students should be able to collect and evaluate patient data at a basic level and demonstrate knowledge of dental hygiene instrumentation.

DEN 121 Dental Hygiene Preclinical Lab
00 06
00 02
Prerequisites: Enrollment in Dental Hygiene Program
Corequisites: Take DEN 120
Component: None
This course provides the opportunity to perform clinical dental hygiene procedures discussed in DEN 120. Emphasis is placed on clinical skills in patient assessment and instrumentation techniques. Upon completion, students should be able to demonstrate the ability to perform specific preclinical procedures.

DEN 123 Nutrition/Dental Health
02 00
00 02
Prerequisites: Enrollment in Dental Hygiene Program
Corequisites: Take DEN 220
Component: None
This course introduces basic principles of nutrition with emphasis on nutritional requirements and their application to individual patient needs. Topics include the study of the food pyramid, nutrient functions, Recommended Daily Allowances, and related psychological principles. Upon completion, students should be able to recommend and counsel individuals on their food intake as related to their dental health.

DEN 124 Periodontology
02 00
00 02
Prerequisites: Enrollment in Dental Hygiene Program and DEN 110
Corequisites: Take DEN 130
Component: None
This course provides an in-depth study of the periodontium, periodontal pathology, periodontal monitoring, and the principles of periodontal therapy. Topics include periodontal anatomy and a study of the etiology, classification, and treatment modalities of periodontal diseases. Upon completion, students should be able to describe, compare, and contrast techniques involved in periodontal/maintenance therapy, as well as patient care management.

DEN 125 Dental Office Emergencies
00 02
00 01
Prerequisites: Enrollment in Dental Hygiene Program
Corequisites: Take DEN 140
Component: None
This course provides a study of the management of dental office emergencies. Topics include methods of prevention, necessary equipment/drugs, medicolegal considerations, recognition and effective initial management of a variety of emergencies. Upon completion, the student should be able to recognize, assess and manage various dental office emergencies and activate advanced medical support when indicated.

DEN 130 Dental Hygiene Theory I
02 00
00 02
Prerequisites: Enrollment in Dental Hygiene and DEN 120
Corequisites: Take DEN 131
Component: None
This course is a continuation of the didactic dental hygiene concepts necessary for providing an oral prophylaxis. Topics include deposits/ removal, instrument sharpening, patient education, fluorides, planning for dental hygiene treatment, charting, and clinical records and procedures. Upon completion, students should be able to demonstrate knowledge needed to complete a thorough oral prophylaxis.

DEN 131 Dental Hygiene Clinic I
00 00
09 03
Prerequisites: Enrollment in Dental Hygiene Program and DEN 121
Corequisites: Take DEN 130
Component: None
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of the recall patients with gingivitis or light deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

DEN 140 Dental Hygiene Theory II
01 00
00 01
Prerequisites: Enrollment in Dental Hygiene and DEN 130
Corequisites: Take DEN 141
Component: None
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with early periodontal disease and subgingival deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

DEN 141 Dental Hygiene Clinic II
00 00
06 02
Prerequisites: Enrollment in Dental Hygiene and DEN 131
Corequisites: Take DEN 140
Component: None
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with early periodontal disease and subgingival deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

DEN 220 Dental Hygiene Theory III
02 00
00 02
Prerequisites: Enrollment in Dental Hygiene Program and DEN 140
Corequisites: Take DEN 221
Component: None
This course provides a continuation of the development, theory, and practice of patient care. Topics include modification of treatment for special needs patients, advanced radiographic interpretation, and ergonomics. Upon completion, students should be able to differentiate necessary treatment modifications, effective ergonomic principles, and radiographic abnormalities.

DEN 221 Dental Hygiene Clinic III
00 00
12 04
Prerequisites: Enrollment in Dental Hygiene Program and DEN 141
Corequisites: Take DEN 220
Component: None
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with moderate to advanced periodontal involvement and moderate deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

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Preventive dental care, dental health education, program planning, and planning, implementing, and evaluating community dental health programs. This course provides a study of the principles and methods used in assessing, necessary dental hygiene treatment. students should be able to assess these patients' needs and complete the moderate to advanced/refractory periodontal disease. Upon completion, students should be able to recognize that each patient’s general health or drug usage may require modification of the treatment procedures.

This course provides basic drug terminology, general principles of drug actions, dosages, routes of administration, adverse reactions, and basic principles of anesthesiology. Emphasis is placed on knowledge of drugs in overall understanding of patient histories and health status. Upon completion, students should be able to recognize that each patient’s general health or drug usage may require modification of the treatment procedures.

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This course continues skill development in providing an oral prophylaxis. Emphasis is placed on periodontal maintenance and on treating patients with moderate to advanced/refractory periodontal disease. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

This course provides a general knowledge of oral pathological manifestations associated with selected systemic and oral diseases. Topics include developmental and degenerative diseases, selected microbial diseases, specific and nonspecific immune and inflammatory responses with emphasis on recognizing abnormalities. Upon completion, students should be able to differentiate between normal and abnormal tissues and refer unusual findings to the dentist for diagnosis.

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This course continues skill development in providing an oral prophylaxis. Emphasis is placed on periodontal maintenance and on treating patients with moderate to advanced/refractory periodontal disease. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

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This course continues skill development in providing an oral prophylaxis. Emphasis is placed on periodontal maintenance and on treating patients with moderate to advanced/refractory periodontal disease. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.

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This course provides a conceptual study of problems that are represented by rates, ratios, percent, and proportions. Topics include rates, ratios, percent, proportion, conversion of English and metric units, and applications of the geometry of similar triangles. Upon completion, students should be able to use their understanding to solve conceptual application problems.

**Prerequisites:** Take DMA 010 and DMA 020

**Corequisites:** None

**Component:** None

This course provides a conceptual study of problems involving linear expressions, equations, and inequalities. Emphasis is placed on solving contextual application problems. Upon completion, students should be able to distinguish between simplifying expressions and solving equations and apply this knowledge to problems involving linear expressions, equations, and inequalities.

**Prerequisites:** Take DMA 010, DMA 020, and DMA 030 or MAT 060

**Corequisites:** None

**Component:** None

This course provides a conceptual study of problems involving graphic and algebraic representations of lines. Topics include slope, equations of lines, interpretation of basic graphs, and linear modeling. Upon completion, students should be able to solve contextual application problems and represent real-world situations as linear equations in two variables.

**Prerequisites:** Take DMA 010, DMA 020, DMA 030, and DMA 040 or DMA 040 and MAT 060

**Corequisites:** None

**Component:** None

This course provides a conceptual study of problems involving graphic and algebraic representations of quadratics. Topics include basic polynomial operations, factoring polynomials, and solving polynomial equations by means of factoring. Upon completion, students should be able to find algebraic solutions to contextual problems with quadratic applications.

**Prerequisites:** Take DMA 010, DMA 020, DMA 030, DMA 040, and DMA 050 or MAT 060 and MAT 070

**Corequisites:** None

**Component:** None

This course provides a conceptual study of problems involving algebraic representations of quadratic, rational, and radical equations. Topics include simplifying polynomial, rational, and radical expressions and solving quadratic, rational, and radical equations. Upon completion, students should be able to find algebraic solutions to contextual problems with quadratic and rational applications.

**Prerequisites:** Take All: DMA-010 DMA-020 DMA-030 DMA-040 and DMA-050

**Corequisites:** None

**Component:** None

This course provides a conceptual study of problems involving graphic and algebraic representations of rational equations. Topics include simplifying and performing operations with rational expressions and equations, understanding the domain, and determining the reasonableness of an answer. Upon completion, students should be able to find algebraic solutions to contextual problems with rational applications.

**Prerequisites:** Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060 and DMA 070 or DMA 060, DMA 070, MAT 060 and MAT 070

**Corequisites:** None

**Component:** None

This course provides a conceptual study of the manipulation of radicals and the application of radical equations to real-world problems. Topics include simplifying and performing operations with radical expressions and rational exponents, solving equations, and determining the reasonableness of an answer. Upon completion, students should be able to find algebraic solutions to contextual problems with radical applications.

**Prerequisites:** None

**Corequisites:** None

**Component:** None

This course provides an opportunity to customize developmental math content in specific developmental math areas. Content will be one DMA module appropriate to the required level of the student. Upon completion, students should be able to demonstrate an understanding of their specific developmental math area of content.

**Prerequisites:** None

**Corequisites:** None

**Component:** None

This course provides an opportunity to customize developmental math content in specific developmental math areas. Content will be two DMA modules appropriate to the required level of the student. Upon completion, students should be able to demonstrate an understanding of their specific developmental math area of content.

**Prerequisites:** None

**Corequisites:** None

**Component:** None

This course provides an opportunity to customize developmental math content in specific developmental math areas. Content will be three DMA modules appropriate to the required level of the student. Upon completion, students should be able to demonstrate an understanding of their specific developmental math area of content.

**Prerequisites:** None

**Corequisites:** None

**Component:** None

This course provides an opportunity to customize developmental math content in specific developmental math areas. Content will be four DMA modules appropriate to the required level of the student. Upon completion, students should be able to demonstrate an understanding of their specific developmental math area of content.
### General Education Core Requirement in Humanities/Fine Arts

- **DRA 111 Theater Appreciation**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course provides a study of the art, craft, and business of the theater. Emphasis is placed on the audiences appreciation of the work of the playwright, director, actor, designer, producer, and critic. Upon completion, students should be able to demonstrate a vocabulary of theater terms and to recognize the contributions of various theater artists. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

- **DRA 112 Literature of the Theater**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course provides a survey of dramatic works from the classical Greek through the present. Emphasis is placed on the language of drama, critical theory, and background as well as on play reading and analysis. Upon completion, students should be able to articulate, orally and in writing, their appreciation and understanding of dramatic works. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

- **DRA 115 Theater Criticism**
  - Prerequisites: Take DRA 111
  - Corequisites: None
  - Component: None
  - This course is designed to develop a critical appreciation of the theater from the viewpoint of the audience/consumer. Emphasis is placed on viewing, discussing, and evaluating selected theater performance, either live or on film/video. Upon completion, students should be able to express their critical judgments both orally and in writing. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

- **DRA 120 Voice for Performance**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course provides guided practice in the proper production of speech for the theatre. Emphasis is placed on improving speech, including breathing, articulation, pronunciation, and other vocal variables. Upon completion, students should be able to demonstrate effective theatrical speech. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

- **DRA 122 Oral Interpretation**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course introduces the dramatistic study of literature through performance. Emphasis is placed on analysis and performance of poetry, drama, and prose fiction. Upon completion, students should be able to embody and discuss critically the speakers inherent in literature. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

- **DRA 124 Readers Theatre**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course provides a theoretical and applied introduction to the medium of readers theatre. Emphasis is placed on the group performance considerations posed by various genres of literature. Upon completion, students should be able to adapt and present a literary script following the conventions of readers theatre. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

- **DRA 126 Storytelling**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course introduces the art of storytelling and the oral traditions of folk literature. Topics include the history of storytelling, its value and purpose, and methods of collecting verbal art. Upon completion, students should be able to present and discuss critically stories from the world’s repertory of traditional lore. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

- **DRA 128 Children’s Theatre**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course introduces the philosophy and practice involved in producing plays for young audiences. Topics include the selection of age-appropriate scripts and the special demands placed on directors, actors, designers, and educators in meeting the needs of young audiences. Upon completion, students should be able to present and critically discuss productions for children. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

- **DRA 130 Acting I**
  - Prerequisites: None
  - Corequisites: None
  - Component: None
  - This course provides an applied study of the actor’s craft. Topics include role analysis, training the voice, and body concentration, discipline, and self-evaluation. Upon completion, students should be able to explore their creativity in an acting ensemble. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

- **DRA 131 Acting II**
  - Prerequisites: Take DRA 130
  - Corequisites: None
  - Component: None
  - This course provides additional hands-on practice in the actor’s craft. Emphasis is placed on further analysis, characterization, growth, and training for acting competence. Upon completion, students should be able to explore their creativity in an acting ensemble. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

- **DRA 132 Stage Movement**
  - Prerequisites: None
  - Corequisites: Take DRA 111
  - Component: None
  - This course provides an applied study of selected principles of stage movement for actors. Topics include improvisation, mime, stage combat, clowning, choreography, and masks. Upon completion, students should be able to explore their creativity in an acting ensemble. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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be able to focus properly on stage, to create characters, and to improvise scenes, perform mimes, fight, clown, juggle, and waltz. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 135 Acting for the Camera I
Prerequisites: None
Corequisites: None
Component: None
This course provides an applied study of the camera actor’s craft. Topics include commercial, dramatic, and print performance styles. Upon completion, students should be able to explore their creativity in on-camera performance. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 136 Acting for the Camera II
Prerequisites: Take DRA 135
Corequisites: None
Component: None
This course provides additional hands-on study of the camera actor’s craft. Emphasis is placed on more advanced camera acting theories, auditioning techniques, daytime drama, feature film, and print advertisement performance styles. Upon completion, students should be able to explore their creativity in on-camera performance. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 140 Stagecraft I
Prerequisites: None
Corequisites: None
Component: None
This course introduces the theory and basic construction of stage scenery and properties. Topics include stage carpentry, scene painting, stage electrics, properties, and backstage organization. Upon completion, students should be able to pursue vocational and avocational roles in technical theatre. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 141 Stagecraft II
Prerequisites: Take DRA 140
Corequisites: None
Component: None
This course provides additional hands-on practice in the elements of stagecraft. Emphasis is placed on the design and implementation of the arts and crafts of technical theatre. Upon completion, students should be able to pursue vocational or avocational roles in technical theatre. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 142 Costuming
Prerequisites: None
Corequisites: None
Component: None
This course covers the techniques of costume construction and crafts processes. Emphasis is placed on learning costume techniques, using equipment and materials, and finishing production-appropriate costumes. Upon completion, students should be able to demonstrate an understanding of pattern drafting, construction techniques, and costume fitting procedures. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

DRA 145 Stage Make-up
Prerequisites: None
Corequisites: None
Component: None
This course covers the research, design, selection of materials, and application of stage make-up, prosthetics, wigs, and hairpieces. Emphasis is placed on the development of techniques, style, and presentation of the finished make-up. Upon completion, students should be able to create and apply make-up, prosthetics, and hairpieces. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 170 Play Production I
Prerequisites: None
Corequisites: None
Component: None
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 171 Play Production II
Prerequisites: Take DRA 170
Corequisites: None
Component: None
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 175 Teleplay Production I
Prerequisites: None
Corequisites: None
Component: None
This course provides an applied laboratory study of the processes involved in production of a dramatic television program. Emphasis is placed on the fundamental practices, principles, and techniques associated with producing dramatic television programming. Upon completion, students should be able to participate in an assigned position with a college dramatic television production. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 211 Theatre History I
Prerequisites: None
Corequisites: None
Component: None
This course covers the development of theater from its origin to the closing of the British theater in 1642. Topics include the history, aesthetics, and representative dramatic literature of the period. Upon completion, students should be able to trace the evolution of theater and recognize the styles and types of world drama. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/line arts.

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DRA 212 Theatre History II
Prerequisites: None
Corequisites: None
Component: None
This course covers the development of theater from 1660 through the diverse influences which shaped the theater of the twentieth century. Topics include the history, aesthetics, and representative dramatic literature of the period. Upon completion, students should be able to trace the evolution of theater and recognize the styles and types of world drama. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

DRA 240 Lighting for the Theatre
Prerequisites: None
Corequisites: None
Component: None
This course is an applied study of theatre lighting and is designed to train theatre technicians. Emphasis is placed on lighting technology including the mechanics of lighting and light control equipment by practical work with lighting equipment. Upon completion, students should be able to demonstrate competence with lighting equipment. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

DRA 260 Directing
Prerequisites: Take DRA 130
Corequisites: Take DRA 140
Component: None
This course provides an analysis and application of the techniques of theatrical directing. Topics include script selection, analysis, casting, rehearsal planning, blocking, stage business, tempo, and technical considerations. Upon completion, students should be able to plan, execute, and critically discuss a student-directed production. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

DRA 270 Play Production III
Prerequisites: Take DRA-171
Corequisites: None
Component: None
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

DRA 271 Play Production IV
Prerequisites: Take DRA-270
Corequisites: None
Component: None
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

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ECM 220 E-Commerce Plan. & Implm. 02 02 00 03
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent and must be an E-Commerce major.
Corequisites: None
Component: None
This course builds on currently accepted business practices to develop a business plan and implementation model for e-commerce. Topics include analysis and synthesis of the planning cycle, cost/benefit analysis, technical systems, marketing, security, financial support, Internet strategies, website design, customer support and feedback and assessment. Upon completion, students should be able to develop a plan for e-commerce in a small to medium size business. This course is a unique concentration requirement of the E-Commerce concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).

ECM 230 Capstone Project 01 06 00 03
Prerequisites: Take ECM 220 and CIS 110, CIS 111 or WEB 110 or Placement Test Equivalent
Corequisites: None
Component: None
This course provides experience in Electronic Commerce. Emphasis is placed on the implementation of an e-commerce model for an existing business. Upon completion, students should be able to successfully develop and implement a plan for e-commerce in a small to medium size business.

ECO 151 Survey of Economics 03 00 00 03
Prerequisites: Take DMA-050 and DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course, for those who have not received credit for ECO 251 or 252, introduces basic concepts of micro- and macroeconomics. Topics include supply and demand, optimizing economic behavior, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, government spending, and international trade. Upon completion, students should be able to explain alternative solutions for economic problems faced by private and government sectors. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

ECO 251 Principles of Microeconomics 03 00 00 03
Prerequisites: Take DMA-050 and DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces economic analysis of individual, business, and industry in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to efficiently achieve economic objectives. This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences. This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.

EDU 118 Princ & Prac of Inst Asst 03 00 00 03
Prerequisites: Take DRE-097
Corequisites: None
Component: None
This course covers the instructional assistant's role in the educational system. Topics include history of education, professional responsibilities and ethics, cultural diversity, communication skills, and identification of the optimal learning environment. Upon completion, students should be able to describe the supporting role of the instructional assistant, demonstrate positive communication skills, and discuss educational philosophy.

EDU 119 Intro to Early Childhood Education 04 00 00 04
Prerequisites: None
Corequisites: None
Component: None
This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, and appropriate environments, schedules, and activity plans.

EDU 131 Child, Family, & Communities 03 00 00 03
Prerequisites: Take DRE-097
Corequisites: None
Component: None
This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children. This course is also available through the Virtual Learning Community (VLC).

EDU 144 Child Development I 03 00 00 03
Prerequisites: Take DRE-097
Corequisites: None
Component: None
This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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### EDU 145 Child Development II
Prerequisites: Take DRE-097
Corequisites: None
Component: None
This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

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### EDU 146 Child Guidance
Prerequisites: Take DRE-097
Corequisites: None
Component: None
This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors. This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

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### EDU 147 Behavior Disorders
Prerequisites: None
Corequisites: None
Component: None
This course is a comprehensive study of behavior disorders encompassing characteristics, assessments, and placement alternatives. Topics include legislation, appropriate management interventions, and placement options for children with behavior disorders. Upon completion, students should be able to identify, develop, and utilize appropriate behavior management applications. This course is a unique concentration requirement in the Special Education concentration in the Early Childhood Associate program.

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### EDU 148 Learning Disabilities
Prerequisites: None
Corequisites: None
Component: None
This course is a comprehensive study of the characteristics, teaching strategies, assessment tools, and placement alternatives for children with learning disabilities. Topics include characteristics, causes, assessment instruments, learning strategies, and collaborative methods for children with learning disabilities. Upon completion, students should be able to assist in identifying, assessing, and providing educational interventions for children with learning disabilities. This course is a unique concentration requirement in the Special Education concentration in the Early Childhood Associate program.

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### EDU 151A Creative Activities Lab
Prerequisites: Take DRE-097
Corequisites: Take EDU 151
Component: None
This course provides a laboratory component to complement EDU 151. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate creative activities.

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### EDU 152 Observ & Assess in ECE
Prerequisites: Take DRE-097
Corequisites: None
Component: None
This course introduces the use of indoor and outdoor physical activities to promote the physical, cognitive, and social/emotional development of children. Topics include the role of active play, development of play skills, playground design, selection of safe equipment, and materials for active play. Upon completion, students should be able to discuss the stages of play, the role of teachers in play, and the design of appropriate active play areas and activities.

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teaching strategies, individual student differences and learning styles, and developmentally appropriate classroom guidance techniques. Upon completion, students should be able to utilize developmentally appropriate behavior management and instructional strategies that enhance the teaching/learning process and promote students' academic success.

**EDU 184 Early Child Intro Pract**  
**CLASS** | **01** | **03** | **00** | **02**  
--- | --- | --- | --- | ---  
Prerequisites: Take EDU-119 and DRE-097  
Corequisites: None  
Component: None  
This course introduces students to early childhood settings and applying skills in a three star (minimum) or NAEPY accredited or equivalent, quality early childhood environment. Emphasis is placed on observing children and assisting in the implementation of developmentally appropriate activities/environments for all children; and modeling reflective/professional practices. Upon completion, students should be able to demonstrate developmentally appropriate interactions with children and ethical/professional behaviors as indicated by assignments and onsite faculty visits.

**EDU 186 Reading & Writing Methods**  
**CLASS** | **03** | **00** | **00** | **03**  
--- | --- | --- | --- | ---  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers concepts, resources, and methods for teaching reading and writing to school-age children. Topics include the importance of literacy, learning styles, skills assessment, various reading and writing approaches, and instructional strategies. Upon completion, students should be able to assess, plan, implement, and evaluate developmentally appropriate reading and writing experiences. This course is a unique concentration requirement in the Teacher Associate concentration in the Early Childhood Associate program. This course is also available through the Virtual Learning Community (VLC).

**EDU 188 Issues in Early Childhood Education**  
**CLASS** | **02** | **00** | **00** | **00**  
--- | --- | --- | --- | ---  
Prerequisites: Take DRE-097  
Corequisites: None  
Component: None  
This course covers topics and issues in early childhood education. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain current topics and issues in early childhood education.

**EDU 216 Foundations of Education**  
**CLASS** | **04** | **00** | **00** | **04**  
--- | --- | --- | --- | ---  
Prerequisites: Take DRE-098  
Corequisites: None  
Component: None  
This course introduces the American educational system and the teaching profession. Topics include historical and philosophical foundations of education, contemporary educational, structural, legal, and financial issues, and experiences in public school classrooms. Upon completion, students should be able to relate classroom observations to the roles of teachers and schools and the process of teacher education. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement at select institutions only. This course is also available through the Virtual Learning Community (VLC).

**EDU 220 Prog Poli in Early Interv**  
**CLASS** | **03** | **00** | **00** | **03**  
--- | --- | --- | --- | ---  
Prerequisites: Take EDU-144 and DRE-098  
Corequisites: None  
Component: None  
This course covers program policies, issues, legislation, and service delivery models included in early intervention. Emphasis is placed on trends and policies in early intervention relating to programs for infants and young children with disabilities, family roles, and research outcomes. Upon completion, students should be able to identify roles and responsibilities, describe the referral and placement options and explain the different service delivery models.

**EDU 221 Children with Exceptional**  
**CLASS** | **03** | **00** | **00** | **03**  
--- | --- | --- | --- | ---  
Prerequisites: Take EDU-144, EDU 145, and DRE 098  
Corequisites: None  
Component: None  
This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice. This course is also available through the Virtual Learning Community (VLC).

**EDU 222 Learn w/ Behav Disord**  
**CLASS** | **03** | **00** | **00** | **03**  
--- | --- | --- | --- | ---  
Prerequisites: Take EDU-144, EDU-145 and DRE-098  
Corequisites: None  
Component: None  
This course provides a comprehensive study of learners with behavioral disorders encompassing characteristics, assessments, placement alternatives, inclusion and family interventions. Topics include legislation, appropriate management interventions, and placement options for children with behavior disorders. Upon completion, students should be able to identify, develop, and utilize positive behavior support systems.

**EDU 223 Specific Learning Disab**  
**CLASS** | **03** | **00** | **00** | **03**  
--- | --- | --- | --- | ---  
Prerequisites: Take EDU-144, EDU-145, and DRE-098  
Corequisites: None  
Component: None  
This course provides a comprehensive study of characteristics, alternative assessments, teaching strategies, placement options, inclusion, and family intervention for children with specific learning disabilities. Topics include causes, assessment instruments, learning strategies, and collaborative/inclusion methods for children with specific learning disabilities. Upon completion, students should be able to assist in identifying, assessing, and providing educational interventions for children with specific learning disabilities and their families.

**EDU 224 Infants, Toddlers, & Twos**  
**CLASS** | **03** | **00** | **00** | **03**  
--- | --- | --- | --- | ---  
Prerequisites: Take EDU-119 and DRE-098  
Corequisites: None  
Component: None  
This course covers the unique needs and rapid changes that occur in the first three years of life and the inter-related factors that influence development. Emphasis is placed on recognizing and supporting developmental milestones through purposeful strategies, responsive care routines and identifying elements of quality, inclusive early care and education. Upon completion, students should be able to demonstrate respectful relationships that provide a foundation for healthy infant/toddler/two development, plan/select activities/materials, and partner with diverse families.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
be able to assess/plan/implement/evaluate developmentally appropriate learning experiences in science as related to the North Carolina Standard Course of Study.

**EDU 259 Curriculum Planning**
03 00 00 03
Prerequisites: Take EDU-119 and DRE-098
Corequisites: None
Component: None
This course is designed to focus on curriculum planning for three to five year olds. Topics include philosophy, curriculum models, indoor and outdoor environments, scheduling, authentic assessment, and planning developmentally appropriate experiences. Upon completion, students should be able to evaluate children’s development, critique curriculum, plan for individual and group needs, and assess and create quality environments.

**EDU 261 Early Childhood Administration I**
03 00 00 03
Prerequisites: Take DRE-098
Corequisites: Take EDU 119
Component: None
This course introduces principles of basic programming and staffing, budgeting/financial management and marketing, and rules and regulations of diverse early childhood programs. Topics include program structure and philosophy, standards of NC child care programs, finance, funding resources, and staff and organizational management. Upon completion, students should be able to develop components of program/personnel handbooks, a program budget, and demonstrate knowledge of fundamental marketing strategies and NC standards. This course is also available through the Virtual Learning Community (VLC).

**EDU 262 Early Childhood Administration II**
03 00 00 03
Prerequisites: Take EDU-261 and DRE-098
Corequisites: Take EDU 119
Component: None
This course focuses on advocacy/leadership, public relations/community outreach and program quality/evaluation for diverse early childhood programs. Topics include program evaluation/accreditation, involvement in early childhood professional organizations, leadership/mentoring, family, volunteer and community involvement and early childhood advocacy. Upon completion, students should be able to define and evaluate all components of early childhood programs, develop strategies for advocacy and integrate community into programs. This course is also available through the Virtual Learning Community (VLC).

**EDU 263 School-Age Program Admin**
02 00 00 02
Prerequisites: Take DRE-098
Corequisites: None
Component: None
This course introduces the methods and procedures for development and administration of school-age programs in the public or proprietary setting. Emphasis is placed on the construction and organization of the physical environment. Upon completion, students should be able to plan, develop and administer a quality school-age program.

**EDU 271 Educational Technology**
02 02 00 03
Prerequisites: Take DRE-098
Corequisites: None
Component: None
This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/evaluation, and ethical issues surrounding the use of technology. This course is also available through the Virtual Learning Community (VLC).

**EDU 275 Effective Teacher Training**
02 00 00 02
Prerequisites: Take DRE-098
Corequisites: None
Component: None
This course provides specialized training using an experienced-based approach to learning. Topics include instructional preparation and presentation, student interaction, time management, learning expectations, evaluation, and curriculum principles and planning. Upon completion, students should be able to prepare and present a six-step lesson plan and demonstrate ways to improve students’ time-on-task.

**EDU 280 Language & Literacy Exp**
03 00 00 03
Prerequisites: Take DRE-098
Corequisites: None
Component: None
This course is designed to expand students’ understanding of children’s language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/asessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse language/literacy experiences. This course is also available through the Virtual Learning Community (VLC).

**EDU 281 Instruct Strat/Read & Writ**
02 02 00 03
Prerequisites: Take DRE-098
Corequisites: None
Component: None
This course covers concepts, resources, and methods for teaching reading and writing to elementary through middle-grade children. Topics include the importance of literacy, learning styles, skills assessment, various reading and writing approaches and instructional strategies. Upon completion, students should be able to assess, plan, implement and evaluate school-age literacy experiences as related to the North Carolina Standard Course of Study. This course is also available through the Virtual Learning Community (VLC).

**EDU 282 Early Childhood Literature**
03 00 00 03
Prerequisites: Take DRE-098
Corequisites: None
Component: None
This course covers the history, selection, and integration of literature and language in the early childhood curriculum. Topics include the history and selection of developmentally appropriate children’s literature and the use of books and other media to enhance language and literacy in the classroom. Upon completion, students should be able to select appropriate books for storytelling, reading aloud, puppetry, flannel board use, and other techniques.

**EDU 284 Early Child Capstone Prac**
01 09 00 04
Prerequisites: Take EDU 119, EDU 144, EDU 145, EDU 146, EDU 151 and DRE-098
Corequisites: None
Component: None
This course is designed to allow students to apply skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors as indicated by assignments and onsite faculty visits.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<thead>
<tr>
<th>Course Code</th>
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<td>EDU 285 Internship Exp-School Age</td>
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<td>Take EDU-118, EDU-144, EDU-145, EDU-163, and DRE-098</td>
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<td>This course is designed to allow students to apply skills in a quality public or private school environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate lesson plans/assessments, appropriate guidance techniques, ethical/professional behaviors as indicated by assignments and onsite faculty visits.</td>
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<td>EDU 289 Adv Issues/School Age</td>
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<td>This course covers advanced topics and issues that relate to school-age programs. Emphasis is placed on current advocacy issues, emerging technology, professional growth, ethics, and organizations for providers/teachers working with school-age populations. Upon completion, students should be able to list, discuss, and explain advanced current topics and issues surrounding school-aged populations.</td>
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<td>This course provides an opportunity to explore topics of current interest. Emphasis is placed on the development of critical listening skills and the presentation of seminar topics. Upon completion, students should be able to critically analyze issues and establish informed opinions.</td>
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<td>EGR 115 Introduction to Technology</td>
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<td>This course introduces the basic skills and career fields for technicians. Topics include career options, technical vocabulary, dimensional analysis, measurement systems, engineering graphics, calculator applications, professional ethics, safety practices, and other related topics. Upon completion, students should be able to demonstrate an understanding of the basic technologies, prepare drawings and sketches, and perform computations using a scientific calculator.</td>
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<td>EGR 120 Eng and Design Graphics</td>
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<td>This course introduces the graphical tools for engineering and design communications. Emphasis is placed upon selecting the appropriate methods and tools and conveying ideas using sketches, orthographic views and projections, and computer graphics applications. Upon completion, students should be able to communicate essential features or two-dimensional and three-dimensional objects using the proper tools and methods.</td>
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<td>EGR 131 Intro to Electronics Tech</td>
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<td>This course introduces the basic skills required for electrical/electronics technicians. Topics include soldering/desoldering, safety practices, test equipment, scientific calculators, AWG wire table, the resistor color code, electronic devices, problem solving, and use of hand tools. Upon completion, students should be able to solder/desolder, operate test equipment, apply problem-solving techniques, and use a scientific calculator.</td>
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<td>EGR 150 Intro to Engineering</td>
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<td>This course is an overview of the engineering profession. Topics include goal setting and career assessment, ethics, public safety, the engineering method and design process, written and oral communication, interpersonal skills and team building, and computer applications. Upon completion, students should be able to understand the engineering process, the engineering profession, and utilize college resources to meet their educational goals. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.</td>
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<td>Take MAT 271 and PHY 251</td>
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<td>This course provides an overview of electrical and computer engineering, through a lecture and laboratory setting. Topics include fundamental concepts, electronic circuits, digital circuits, communication systems, and signal processing. Upon completion, students should be able to discuss the wide range of fields available to the electrical or computer engineer. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.</td>
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<td>EGR 213 Electric Circuits</td>
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<td>This course provides an introduction to theory, analysis and design of electric circuits. Topics include voltage, current, power, resistance, capacitance, inductance, Kirchoff’s laws, nodal and mesh analysis, Thevenin’s theorem, Norton’s theorem, steady state and transient analysis, and operational amplifiers. Upon completion, students should be able to explain voltage, current, and power; to analyze electric circuits; and to design circuits using operational amplifiers. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.</td>
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<td>This course includes vector analysis, equilibrium of force systems, friction, sectional properties, stress/strain, and deformation. Topics include resultants and components of forces, moments and couples, free-body diagrams, shear and moment diagrams, trusses, frames, beams, columns, connections, and combined stresses. Upon completion, students should be able to analyze simple structures.</td>
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<td>ELC 112 DC/AC Electricity</td>
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| This course introduces the fundamental concepts of and computations
ELC 113 Residential Wiring 02 06 00 04
Prerequisites: None
Corequisites: None
Component: None
This course introduces the care/usage of tools and materials used in residential electrical installations and the requirements of the National Electrical Code. Topics include NEC, electrical safety, and electrical print reading; planning, layout, and installation of electrical distribution equipment; lighting; overcurrent protection; conductors; branch circuits; and conduits. Upon completion, students should be able to properly install conduits, wiring, and electrical distribution equipment associated with residential electrical installations.

ELC 114 Commercial Wiring 02 06 00 04
Prerequisites: None
Corequisites: None
Component: None
This course provides instruction in the application of electrical tools, materials, and test equipment associated with commercial electrical installations. Topics include the NEC; safety; electrical blueprints; planning, layout, and installation of equipment and conduits; and wiring devices such as panels and overcurrent devices. Upon completion, students should be able to properly install equipment and conduit associated with commercial electrical installations.

ELC 117 Motors and Controls 02 06 00 04
Prerequisites: None
Corequisites: None
Component: None
This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

ELC 118 National Electrical Code 01 02 00 02
Prerequisites: None
Corequisites: None
Component: None
This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials, and other related topics. Upon completion, students should be able to effectively use the NEC.

ELC 119 NEC Calculations 01 02 00 02
Prerequisites: None
Corequisites: None
Component: None
This course covers branch circuit, feeder, and service calculations. Emphasis is placed on sections of the National Electrical Code related to calculations. Upon completion, students should be able to use appropriate code sections to size wire, conduit, and overcurrent devices for branch circuits, feeders, and service.

ELC 121 Electrical Estimating 01 02 00 02
Prerequisites: None
Corequisites: None
Component: None
This course covers the principles involved in estimating electrical projects. Topics include take-offs of materials and equipment, labor, overhead, and profit. Upon completion, students should be able to estimate simple electrical projects.

ELC 128 Intro to PLC 02 03 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment. Upon completion, students should be able to understand basic PLC systems and create simple programs.

ELC 131 Circuit Analysis I 03 03 00 04
Prerequisites: Take DMA-080 or DMA-065 or Placement Test Credit Equivalent.
Corequisites: Take ELC-131A
Component: None
This course introduces DC and AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC and AC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, verify, and analyze DC/AC circuits; and properly use test equipment.

ELC 131A Circuit Analysis I Lab 00 03 00 01
Prerequisites: None
Corequisites: Take ELC 131
Component: None
This course provides laboratory assignments as applied to fundamental principles of DC/AC electricity. Emphasis is placed on measurements and evaluation of electrical components, devices and circuits. Upon completion, the students will gain hands-on experience by measuring voltage, current, and opposition to current flow utilizing various meters and test equipment.

ELC 220 Photovoltaic Sys Tech 02 03 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces the concepts, tools, techniques, and materials needed to understand systems that convert solar energy into electricity with photovoltaic (pv) technologies. Topics include site analysis for system integration, building codes, and advances in photovoltaic technology. Upon completion, students should be able to demonstrate an understanding of the principles of photovoltaic technology and current applications.

ELC 221 Adv PV Sys Designs 02 03 00 03
Prerequisites: Take ELC-220
Corequisites: None
Component: None
This course introduces specific elements in photovoltaic (pv) systems technologies including efficiency, modules, inverters, charge controllers, batteries, and system installation. Topics include National Electrical Code (NEC), electrical specifications, photovoltaic system components, array design and power integration requirements that combine to form a unified structure. Upon completion, students should be able to demonstrate an understanding of various photovoltaic designs and proper installation of NEC compliant solar electric power systems.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
ELC 229 Applications Project
Prerequisites: None
Corequisites: None
Component: None
This course provides an individual and/or integrated team approach to a practical project as approved by the instructor. Topics include project selection and planning, implementation and testing, and a final presentation. Upon completion, students should be able to plan and implement an applications-oriented project.

ELC 230 Wind & Hydro Power Systems
Prerequisites: Take ELN-249, ELN-260, and CSC-233 or CSC-245
Corequisites: None
Component: None
This course introduces concepts, designs, tools, techniques, and material requirements for systems that convert wind and water into usable energy. Topics include the analysis, measurement, and estimation of potential energy of wind and water systems. Upon completion, students should be able to demonstrate an understanding of the technologies associated with converting wind and water into a viable energy source.

ELN 131 Analog Electronics I
Prerequisites: Take ELC 131
Corequisites: None
Component: None
This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications. Upon completion, students should be able to construct, analyze, verify, and troubleshoot analog circuits using appropriate techniques and test equipment.

ELN 132 Linear IC Applications
Prerequisites: Take ELN 131
Corequisites: None
Component: None
This course introduces the characteristics and applications of linear integrated circuits. Topics include op-amp circuits, waveform generators, active filters, IC voltage regulators, and other related topics. Upon completion, students should be able to construct, analyze, verify, and troubleshoot linear integrated circuits using appropriate techniques and test equipment.

ELN 150 CAD for Electronics
Prerequisites: Take CIS 111 or CIS 110
Corequisites: None
Component: None
This course introduces computer-aided drafting (CAD) with an emphasis on applications in the electronics field. Topics include electronics industry standards (symbols, schematic diagrams, layouts); drawing electronic circuit diagrams; and specialized electronic drafting practices and components such as resistors, capacitors, and ICs. Upon completion, students should be able to prepare electronic drawings with CAD software.

ELN 152 Fabrication Techniques
Prerequisites: Take ELC-231 and ELN-232
Corequisites: Take ELN-249
Component: None
This course covers the fabrication methods required to create a prototype product from the initial circuit design. Topics include CAD, layout, sheet metal working, component selection, PC board layout and construction, reverse engineering, soldering, and other related topics. Upon completion, students should be able to design and construct an electronic product with all its associated documentation.

ELN 231 Industrial Controls
Prerequisites: Take ELN 231 and ELN 260
Corequisites: None
Component: None
This course introduces the fundamental concepts of control of rotating machinery and associated peripheral devices. Topics include rotating machine theory, ladder logic, electromechanical and solid state relays, motor controls, pilot devices, three-phase power systems, and other related topics. Upon completion, students should be able to interpret schematics and demonstrate an understanding of electromechanical and electronic control of rotating machinery.

ELN 232 Intro to Microprocessors
Prerequisites: Take CSC 133, ELN 131, and ELN 133
Corequisites: None
Component: None
This course introduces microprocessor architecture and microcomputer systems including memory and input/output interfacing. Topics include low-level language programming, bus architecture, I/O systems, memory systems, interrupts, and other related topics. Upon completion, students should be able to interpret, analyze, verify, and troubleshoot fundamental microprocessor circuits and programs using appropriate techniques and test equipment.

ELN 233 Microprocessor Systems
Prerequisites: Take ELC 232
Corequisites: None
Component: None
This course covers the application and design of microprocessor control systems. Topics include control and interfacing of systems using AD/DA, serial/parallel I/O, communication protocols, and other related applications. Upon completion, students should be able to design, construct, program, verify, analyze, and troubleshoot fundamental microprocessor interface and control circuits using related equipment.

ELN 234 Communication Systems
Prerequisites: Take ELN 131 and ELN 133
Corequisites: None
Component: None
This course introduces the fundamentals of electronic communication systems. Topics include the frequency spectrum, electrical noise, modulation
techniques, characteristics of transmitters and receivers, and digital communications. Upon completion, students should be able to interpret analog and digital communication circuit diagrams, analyze transmitter and receiver circuits, and use appropriate communication test equipment.

ELN 235 Data Communication Sys 03 03 00 04
Prerequisites: Take ELN-232 and CSC-233 or CSC-245
Corequisites: None
Component: None
This course covers data communication systems and the transmission of digital information from source to destination. Topics include data transmission systems, interfaces and modems, protocols, networks, and other related topics. Upon completion, students should be able to demonstrate knowledge of the concepts associated with data communication systems. This course will include Internet/Socket programming in C/C++ on the pc as well as Microchip ASM programming on the PIC Microcontroller.

ELN 247 Electronic App Project 01 03 00 02
Prerequisites: Take ELN 232 and ELN 234
Corequisites: None
Component: None
This course provides a structured approach to an application-oriented electronics project. Emphasis is placed on selecting, planning, implementing, testing, and presenting an application-oriented project. Upon completion, students should be able to present and demonstrate an electronics application-oriented project.

ELN 249 Digital Communication 02 03 00 03
Prerequisites: Take CSC-133, ELC-231, ELN-232, and EGR-120
Corequisites: None
Component: None
This course covers the core processes and applications associated with digital communication techniques. Topics include the characteristics of RF circuits, modulation, transmitters and receivers, electromagnetic transmission, antennas, and related applications. Upon completion, students should be able to demonstrate knowledge of the concepts associated with digital communication systems.

ELN 260 Prog Logic Controllers 03 03 00 04
Prerequisites: Take CSC-133, ELC-231, and ELN-232
Corequisites: None
Component: None
This course provides a detailed study of PLC applications, with a focus on design of industrial controls using the PLC. Topics include PLC components, memory organization, math instructions, documentation, input/output devices, and applying PLCs in industrial control systems. Upon completion, students should be able to select and program a PLC system to perform a wide variety of industrial control functions.

ELN 275 Troubleshooting 01 03 00 02
Prerequisites: Take ELN 131 and ELN 133
Corequisites: Take ELN 232
Component: None
This course covers techniques of analyzing and repairing failures in electronic equipment. Topics include safety, signal tracing, use of service manuals, and specific troubleshooting methods for analog, digital, and other electronics-based circuits and systems. Upon completion, students should be able to logically diagnose and isolate faults and perform necessary repairs to meet manufacturers' specifications.

EMS 110 EMT 06 06 00 08
Prerequisites: Departmental Approval
Corequisites: None
Component: This course introduces basic emergency medical care. Topics include preparatory, airway, patient assessment, medical emergencies, trauma, infants and children, and operations. Upon completion, students should be able to demonstrate the knowledge and skills necessary to achieve North Carolina State or National Registry EMT certification.

EMS 115 Defense Tactics for EMS 01 03 00 02
Prerequisites: Department Approval
Corequisites: None
Component: None
This course is designed to provide tactics that can be used for self-protection in dangerous and violent situations. Emphasis is placed on prediction, recognition, and response to dangerous and violent situations. Upon completion, students should be able to recognize potentially hostile situations and protect themselves during a confrontation.

EMS 122 EMS Clinical Practicum I 00 00 03 01
Prerequisites: Take EMS-110
Corequisites: Take EMS-130
Component: None
This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence with fundamental paramedic level skills.

EMS 125 EMS Instructor Methodology 01 02 00 02
Prerequisites: None
Corequisites: None
Component: None
This course covers the information needed to develop and instruct EMS courses. Topics include instructional methods, lesson plan development, time management skills, and theories of adult learning. Upon completion, students should be able to teach EMS courses and meet the North Carolina EMS requirements for instructor methodology.

EMS 130 Pharmacology 03 03 00 04
Prerequisites: Take EMS 110
Corequisites: Take EMS-122
Component: None
This course introduces the fundamental principles of pharmacology and medication administration and is required for paramedic certification. Topics include medical terminology, pharmacological concepts, weights, measures, drug calculations, vascular access for fluids and medication administration and legislation. Upon completion, students should be able to accurately calculate drug dosages, properly administer medications, and demonstrate general knowledge of pharmacology.

EMS 131 Advanced Airway Management 01 02 00 02
Prerequisites: Take EMS 110
Corequisites: None
Component: None
This course is designed to provide advanced airway management techniques and is required for paramedic certification. Topics include respiratory anatomy and physiology, airway/ventilation, adjuncts, surgical intervention, and rapid sequence intubation. Upon completion, students should be able to properly utilize all airway adjuncts and pharmacology associated with airway control and maintenance.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
EMS 140 Rescue Scene Management  
Prerequisites:  Departmental Approval  
Corequisites:  None  
Component:  None  
This course introduces rescue scene management. Topics include response to hazardous material conditions, incident command, and extrication of patients from a variety of situations. Upon completion, students should be able to recognize and manage rescue operations based upon initial and follow-up scene assessment.

EMS 160 Cardiology I  
Prerequisites:  Take EMS-110  
Corequisites:  None  
Component:  None  
This course introduces the study of cardiovascular emergencies and is required for paramedic certification. Topics include anatomy and physiology, pathophysiology, electrophysiology, and basic rhythm interpretation in the monitoring leads. Upon completion, students should be able to recognize and interpret basic rhythms.

EMS 170 EMS-170  
Corequisites:  None  
Component:  None  
This course introduces the study of cardiovascular emergencies and is required for paramedic certification. Topics include anatomy and physiology, pathophysiology, electrophysiology, and basic rhythm interpretation in the monitoring leads. Upon completion, students should be able to recognize and interpret basic rhythms.

EMS 210 Cardiology II  
Prerequisites:  All courses required: EMS-122, EMS-130, and EMS-160  
Corequisites:  None  
Component:  None  
This course provides an in-depth study of cardiovascular emergencies and is required for paramedic certification. Topics include assessment and treatment of cardiac emergencies, application and interpretation of advanced electrocardiography utilizing the twelve-lead ECG, cardiac pharmacology, and patient care. Upon completion, students should be able to assess and treat patients utilizing American Heart Association guidelines.

EMS 221 EMS Clinical Practicum II  
Prerequisites:  Take All: EMS-122 and EMS-130  
Corequisites:  None  
Component:  None  
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on increasing the proficiency of students’ skills and abilities in patient assessments and the delivery of care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.

EMS 230 Pharmacology II for EMS  
Prerequisites:  Take EMS 130  
Corequisites:  None  
Component:  None  
This course explores the fundamental classification and action of common pharmacologic agents. Emphasis is placed on the action and use of compounds most commonly encountered in the treatment of chronic and acutely ill patients. Upon completion, students should be able to demonstrate general knowledge of drugs covered during the course.

EMS 231 EMS Clinical Practicum III  
Prerequisites:  Take All: EMS-130 and EMS-221  
Corequisites:  None  
Component:  None  
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on enhancing the students’ skills and abilities in providing advanced-level care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.

EMS 235 EMS Management  
Prerequisites:  Departmental Approval  
Corequisites:  None  
Component:  None  
This course stresses the principles of managing a modern emergency medical service system. Topics include structure and function of municipal governments, EMS grantsmanship, finance, regulatory agencies, system management, legal issues, and other topics relevant to the EMS manager. Upon completion, students should be able to understand the principles of managing emergency medical service delivery systems.

EMS 240 Special Needs Patients  
Prerequisites:  Take All: EMS-122 and EMS-130  
Corequisites:  None  
Component:  None  
This course includes concepts of crisis intervention and techniques of interacting with patients with special challenges. Topics include appropriate interventions/treatments for paramedic certification. Topics include appropriate intervention and interaction for neglected, abused, terminally ill, chronically ill, technology assisted, bariatric, physically challenged, mentally challenged, or assaulted patients as well as behavioral emergencies. Upon completion, students should be able to recognize and manage the care of patients with special challenges.

EMS 241 EMS Clinical Practicum IV  
Prerequisites:  Take All: EMS-130 and EMS-231  
Corequisites:  None  
Component:  None  
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on mastering the skills/competencies required of the paramedic providing advanced-level care. Upon completion, students should be able to provide advanced-level patient care as an entry-level paramedic.

EMS 250 Advanced Medical Emergency  
Prerequisites:  Take All: EMS-122 and EMS-130  
Corequisites:  None  
Component:  None  
This course provides in-depth study of medical conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include appropriate interventions/treatments for disorders/diseases/injuries affecting the following systems: respiratory, neurological, abdominal/gastrointestinal, endocrine, genitourinary, musculoskeletal, and immunological as well as toxicology, infectious diseases and diseases of the eyes, ears, nose and throat. Upon completion, students should be able to recognize, assess and manage the care of frequently encountered medical conditions based upon initial patient assessment.

EMS 260 Advanced Trauma Emergencies  
Prerequisites:  Take All: EMS-122 and EMS-130  
Corequisites:  None  
Component:  None  
This course provides in-depth study of trauma including pharmacological interventions for conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include an overview of thoracic, abdominal, genitourinary, orthopedic, neurological, and multi-system trauma, soft tissue trauma of the head, neck, and face as well as environmental emergencies. Upon completion, students should be able to recognize and manage trauma situations based upon patient assessment and should adhere to standards of care.

EMS 270 Life Span Emergencies  
Prerequisites:  Take All: EMS-122 and EMS-130  
Corequisites:  None  
Component:  None  
This course includes concepts of crisis intervention and techniques of interacting with patients with special challenges. Topics include appropriate interventions/treatments for paramedic certification. Topics include appropriate intervention and interaction for neglected, abused, terminally ill, chronically ill, technology assisted, bariatric, physically challenged, mentally challenged, or assaulted patients as well as behavioral emergencies. Upon completion, students should be able to recognize and manage the care of patients with special challenges.

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<td>ENG 125 Creative Writing I</td>
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Prerequisites: Take ENG 111
Corequisites: None
Component: None

This course is designed to provide students with the opportunity to practice the art of creative writing. Emphasis is placed on writing, fiction, poetry, and sketches. Upon completion, students should be able to craft and critique their own writing and critique the writing of others. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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<td>ENG 126 Creative Writing II</td>
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Prerequisites: Take ENG 125
Corequisites: None
Component: None

This course is designed as a workshop approach for advancing imaginative and literary skills. Emphasis is placed on the discussion of style, techniques, and challenges for first publications. Upon completion, students should be able to submit a piece of their writing for publication. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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<td>ENG 131 Introduction to Literature</td>
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Prerequisites: Take ENG 111
Corequisites: One course required: ENG 112, ENG 113, or ENG 114
Component: None

This course introduces the principal genres of literature. Emphasis is placed on literary terminology, devices, structure, and interpretation. Upon completion, students should be able to analyze and respond to literature. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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<td>ENG 132 Introduction to Drama</td>
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Prerequisites: Take ENG 111
Corequisites: One course required: ENG 112, ENG 113, or ENG 114
Component: None

This course provides intensive study of drama as a literary form, based on close reading of representative texts. Emphasis is placed on the development and analysis of drama. Upon completion, students should be able to interpret, analyze, and discuss the distinguishing features of drama. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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<td>ENG 134 Introduction to Poetry</td>
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Prerequisites: Take ENG 111
Corequisites: One course required: ENG 112, ENG 113, or ENG 114
Component: None

This course provides intensive study of the poem as a literary form, based on close reading of representative texts. Emphasis is placed on the development and analysis of poetry. Upon completion, students should be able to interpret, analyze, and discuss the distinguishing features of poetry. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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<td>ENG 231 American Literature I</td>
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Prerequisites: One course required: ENG 112, ENG 113, or ENG 114
Corequisites: None
Component: None

This course covers selected works in American literature from its beginnings to 1865. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to analyze and interpret literary works in their historical and cultural contexts. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

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<td>ENG 232 American Literature II</td>
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Prerequisites: Take one: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None

This course covers selected works in American literature from 1865 to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to analyze and interpret literary works in their historical and cultural contexts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

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<td>ENG 233 Major American Writers</td>
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Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None

This course provides an intensive study of the works of several major American authors. Emphasis is placed on American history, culture, and the literary merits. Upon completion, students should be able to interpret, analyze, and evaluate the works studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None

This course covers selected works in British literature from its beginnings to the Romantic Period. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).

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<td>ENG 242 British Literature II</td>
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Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None

This course covers selected works in British literature from the Romantic Period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).

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Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None

This course provides an intensive study of the works of several major British authors. Emphasis is placed on British history, culture, and the literary merits. Upon completion, students should be able to interpret,
analyze, and evaluate the works studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

ENG 251 Western World Literature I 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course provides a survey of selected European works from the Classical period through the Renaissance. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

ENG 252 Western World Literature II 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course provides a survey of selected European works from the Neoclassical period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

ENG 253 The Bible as Literature 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course introduces the Hebrew Old Testament and the Christian New Testament as works of literary art. Emphasis is placed on the Bible’s literary aspects including history, composition, structure, and cultural contexts. Upon completion, students should be able to identify and analyze selected books and passages using appropriate literary conventions. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ENG 251 World Literature I 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from their literary beginnings through the seventeenth century. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

ENG 262 World Literature II 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from the eighteenth century to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).

ENG 271 Contemporary Literature 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course includes a study of contemporary literature. Emphasis is placed on literary and cultural trends of selected texts. Upon completion, students should be able to interpret, analyze, and respond to the literature. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ENG 272 Southern Literature 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course provides an analytical study of the works of several Southern authors. Emphasis is placed on the historical and cultural contexts, themes, aesthetic features of individual works, and biographical backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and discuss selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ENG 273 African-American Literature 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course provides a survey of the development of African-American literature from its beginnings to the present. Emphasis is placed on historical and cultural context, themes, literary traditions, and backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and respond to selected texts. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).

ENG 274 Literature by Women 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course provides an analytical study of the works of several women authors. Emphasis is placed on the historical and cultural contexts, themes and aesthetic features of individual works, and biographical backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and discuss selected works. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

ENG 275 Science Fiction 03 00 00 03
Prerequisites: One course required: ENG 112, ENG 113 or ENG 114
Corequisites: None
Component: None
This course covers the relationships between science and literature through analysis of short stories and novels. Emphasis is placed on scientific discoveries that shaped Western culture and our changing view of the universe as reflected in science fiction literature. Upon completion, students should be able to trace major themes and ideas and illustrate relationships between science, world view, and science fiction literature. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
| Course Code | Course Title                                      | Credits | Class Hrs | Lab Hrs | Clinic Hrs | Corequisites | Prerequisites  | Component   | Corequisites | Prerequisites | Component   |
|-------------|--------------------------------------------------|---------|-----------|---------|------------|--------------|----------------|--------------|--------------|---------------|-------------|-------------|
| EPT 120     | Sociology of Disaster                             | 3       | 03        | 00      | 00         | 03           | None           | None         | None         | None         | None        |
| EPT 124     | EM Services Law & Ethics                          | 3       | 03        | 00      | 00         | 03           | None           | None         | None         | None         | None        |
| EPT 130     | Mitigation & Preparedness                         | 3       | 03        | 00      | 00         | 03           | None           | None         | None         | None         | None        |
| EPT 150     | EMS Incident Management                           | 3       | 03        | 00      | 00         | 03           | None           | None         | None         | None         | None        |
| EPT 210     | Response & Recovery                               | 3       | 03        | 00      | 00         | 03           | None           | None         | None         | None         | None        |
| EPT 220     | Terrorism and Emer. Mgt.                           | 3       | 03        | 00      | 00         | 03           | None           | None         | None         | None         | None        |

This course is designed to overview sociological disaster research, disaster systems, and alternative research approaches. Topics include human and organizational behaviors, long term disaster impact on communities, disaster warning, and evacuation considerations. Upon completion, students should be able to assess and predict the impact of disaster-related human behavior.

This course covers federal and state laws that affect emergency service personnel in the event of a natural disaster or terrorist incident. Topics include initial response and long-term management strategies, with an emphasis on legal and ethical considerations and coordination between local, state, and federal agencies. Upon completion, students should have an understanding of the role of private industry, government agencies, public policies, and federal/state declarations of disasters in emergency situations.

This course introduces the basic concepts, operational procedures, and authorities involved in response and recovery efforts to major disasters. Topics include federal, state, and local roles and responsibilities in major disaster response and recovery work, with an emphasis on governmental coordination. Upon completion, students should be able to implement and operate within the National Incident Management System.

This course covers preparing for, responding to, and safely mitigating terrorism incidents. Topic include the history of terrorism, scene hazards, evidence preservation, risk assessment, roles and responsibilities, explosive recognition, and terrorism planning. Upon completion, students should be able to recognize the threat of terrorism and operate within the emergency management framework at a terrorism incident.

This course provides students with the knowledge and skills to effectively manage and operate an EOC during crisis situations. Topics include properly locating and designing an EOC, staffing, training, and briefing EOC personnel, and how to operate an EOC. Upon completion, students should be able to demonstrate how to set up and operate an effective emergency operations center.

This course provides a focus on the financial issues and needs confronting entrepreneurs attempting to grow their businesses by attracting startup and growth capital. Topics include sources of funding including: angel investors, venture capital, IPO’s, private placement, banks, suppliers, buyers, partners, and the government. Upon completion, students should be able to demonstrate an understanding of how to effectively finance a business venture.

This course provides an overview of the development, methods, systems and regulations that apply to the fire protection field. Topics include history, evolution, statistics, suppression, organizations, careers, curriculum, and related subjects. Upon completion, students should be able to demonstrate a broad understanding of the fire protection field.

This course introduces fire prevention concepts as they relate to community and industrial operations referenced in NFPA standard 101. Topics include the development and maintenance of fire prevention programs, educational programs, and inspection programs. Upon completion, students should be able to research, develop, and present a fire safety program to a citizens or industrial group.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
FIP 132 Building Construction  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers the principles and practices referenced in NFPA standard 220 related to various types of building construction, including residential and commercial, as impacted by fire conditions. Topics include types of construction and related elements, fire resistive aspects of construction materials, building codes, collapse, and other related topics. Upon completion, students should be able to conduct a fire code compliance inspection and produce a written report.

FIP 136 Inspections & Codes  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers the fundamentals of fire and building codes and procedures to conduct an inspection referenced in NFPA standard 1730. Topics include review of fire and building codes, writing inspection reports, identifying hazards, plan reviews, site sketches, and other related topics. Upon completion, students should be able to conduct a fire code compliance inspection and produce a written report.

FIP 140 Industrial Fire Protect  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers fire protection systems in industrial facilities referenced in NFPA standard 1. Topics include applicable health and safety standards, insurance carrier regulations, other regulatory agencies, hazards of local industries, fire brigade operation, and loss prevention programs. Upon completion, students should be able to plan and evaluation an industrial facility's fire protection program.

FIP 152 Fire Protection Law  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers fire protection law as referenced in NFPA standard 1. Topics include legal terms, contracts, liability, review of case histories, and other related topics. Upon completion, students should be able to discuss laws, codes, and ordinances as they relate to fire protection.

FIP 164 OSHA Standards  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers public and private sector OSHA work site requirements referenced in NFPA standard 1250. Emphasis is placed on accident prevention and reporting, personal safety, machine operations, and hazardous material handling. Upon completion, students should be able to analyze and interpret specific OSHA regulations and write workplace policies designed to achieve compliance.

FIP 180 Wildland Fire Behavior  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers the principles of wildland fire behavior and meteorology referenced in NFPA standard 1143. Emphasis is placed on fire calculations, fuels, and related weather effects. Upon completion, students should be able to demonstrate and apply fire behavior theories through written and performance evaluations.

FIP 184 Wildland Fire Safety  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers safety principles used when working in the wildland fire environment referenced in NFPA standard 1143. Emphasis is placed on personal safety and working with equipment, aircraft, and fire-ground operations. Upon completion, students should be able to understand and demonstrate fire safety procedures through written and performance evaluations.

FIP 200 Fire Fighting Strategies  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course provides preparation for command of initial incident operations involving emergencies within both the public and private sector referenced in NFPA standards 1561, 1710, and 1720. Topics include incident management, fire-ground tactics and strategies, incident safety, and command/control of emergency operations. Upon completion, students should be able to describe the initial incident system as it relates to operations involving various emergencies in fire and non-fire situations.

FIP 220 Fire Fighting Strategies  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course covers command-level operations for multi-company/agency operations involving fire and non-fire emergencies. Topics include advanced use of the Incident Command System (ICS), advanced incident analysis, command-level fire operations, and control of both man made and natural major disasters. Upon completion, students should be able to describe proper and accepted systems for the mitigation of emergencies at the level of overall scene command.

FIP 224 Instructional Methodology  04  00  00  04
Prerequisites: None
Corequisites: None
Component: None
This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communication, and other related topics. Upon completion, students should be able to meet the requirements of the Fire Instructor I and II objectives from National Fire Protection Association (NFPA) 1041.

FIP 228 Local Govt Finance  03  00  00  03
Prerequisites: None
Corequisites: None
Component: None
This course introduces local governmental financial principles and practices. Topics include budget preparation and justification, revenue policies, statutory requirements, audits, and the economic climate. Upon completion, students should be able to comprehend the importance of finance as it applies to the operations of a department.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
### FIP 229 Fire Dynamics and Combust

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers the theories and fundamentals of how and why fires start and spread, and how they are safely controlled referenced in NFPA standard 1001. Topics include the fire behavior, properties of combustible solids, classification of hazards, and the use of fire extinguishing agents. Upon completion, students should be able to describe the properties of matter and dynamics of fire, identify fuel sources, and compare suppressants and extinguishment techniques.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 230 Chem of Hazardous Mat I

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers the evaluation of hazardous materials referenced in NFPA standard 1072. Topics include use of the periodic table, hydrocarbon derivatives, placards and labels, parameters of combustion, and spill and leak mitigation. Upon completion, students should be able to demonstrate knowledge of the chemical behavior of hazardous materials.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 232 Hydraulics & Water Dist

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers the flow of fluids through fire hoses, nozzles, appliances, pumps, standpipes, water mains, and other devices referenced in NFPA standard 25. Emphasis is placed on supply and delivery systems, fire flow testing, hydraulic calculations, and other related topics. Upon completion, students should be able to perform hydraulic calculations, conduct water availability tests, and demonstrate knowledge of water distribution systems.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 236 Emergency Management

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers the four phases of emergency management: mitigation, preparedness, response, and recovery. Topics include organizing for emergency management, coordinating for community resources, public sector liability, and the roles of government agencies at all levels. Upon completion, students should be able to demonstrate knowledge of comprehensive emergency management and the integrated emergency management system.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 240 Fire Service Supervision

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers supervisory skills and practices in the fire protection field. Topics include the supervisor's job, supervision skills, the changing work environment, managing change, organizing for results, discipline and grievances, and safety. Upon completion, students should be able to demonstrate an understanding of the roles and responsibilities of effective fire service supervision, meeting elements of NFPA 1021.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 248 Fire Svc Personnel Adm

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers the basics of setting up and administering the personnel functions of fire protection organizations referenced in NFPA standard 1021. Emphasis is placed on human resource planning, classification and job analysis, equal opportunity employment, affirmative action, recruitment, retention, development, performance evaluation, and assessment centers. Upon completion, students should be able to demonstrate knowledge of the personnel function as it relates to managing fire protection.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 256 Munie Public Relations

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course is a general survey of municipal public relations and their effect on the governmental process referenced in NFPA standard 1035. Topics include principles of public relations, press releases, press conferences, public information officers, image surveys, and the effects of perceived service on fire protection delivery. Upon completion, students should be able to manage public relations functions of organizations which meet elements of NFPA 1021 for Fire Officer I and II.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 276 Managing Fire Services

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course provides an overview of fire department operative services referenced in NFPA standard 1021. Topics include finance, staffing, equipment, code enforcement, management information, specialized services, legal issues, planning, and other related topics. Upon completion, students should be able to understand concepts and apply fire department management and operations principles.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FIP 277 Fire and Social Behavior

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers fire-related aspects of human behavior, with an emphasis on research and a systems approach to human-behavior analysis. Topics include identification of populations and structures at high risk, evaluation of systems models, and use of computer models to predict human behavior during fires. Upon completion, students should be able to identify and anticipate human behavior in response to various residential, commercial, board-and-care facility, and wildland/rural fire events.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FLO 189 Basic Floral Design

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course provides general knowledge of floral design on a non-commercial level. Topics include simple corsage work, vase arrangements, and holiday novelty items. Upon completion, students should be able to tie a bow and construct simple corsages, bud vases, and holiday items.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FRE 111 Elementary French I

**Prerequisites:** Take DRE-096 or Placement Test Credit Equivalent.  
**Corequisites:** None  
**Component:** None  

This course introduces the fundamental elements of the French language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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### FRE 112 Elementary French II

**Prerequisites:** Take FRE 111  
**Corequisites:** None  
**Component:** None  

This course covers the evaluation of hazardous materials referenced in NFPA standard 25. Emphasis is placed on supply and delivery systems, fire flow testing, hydraulic calculations, and other related topics. Upon completion, students should be able to demonstrate knowledge of water distribution systems.

**CLASS** | **LAB** | **CLINIC** | **CREDIT** | **HRS** | **HRS** | **HRS** | **HRS**  
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course is a continuation of FRE 111 focusing on the fundamental elements of the French language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate further cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

FRE 181 French Lab 1
Prerequisites: None
Corequisites: None
Component: None
This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

FRE 211 Intermediate French I
Prerequisites: Take FRE 112
Corequisites: None
Component: None
This course provides a review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

FRE 212 Intermediate French II
Prerequisites: Take FRE 211
Corequisites: None
Component: None
This course is a continuation of FRE 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

FRE 221 French Conversation
Prerequisites: Take FRE 212
Corequisites: None
Component: None
This course provides an opportunity for intensive communication in spoken French. Emphasis is placed on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, express ideas and opinions clearly, and engage in formal and informal conversations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

FSE 112 Principles of Funeral Service
Prerequisites: Take DMA-050 and DRE-098 or ENG-090 and RED-090
Corequisites: None
Component: None
This course covers the principles of funeral service and various religious and cultural customs of funeral service in the US. Emphasis is placed on Protestant, Catholic, Jewish, and other religious groups and the professional and ethical obligations of the profession. Upon completion, students should be able to demonstrate an understanding of religious and cultural traditions and how various funeral services are conducted.

FSE 114 Embalming Chemistry
Prerequisites: Take CHM-081 and FSE-112
Corequisites: None
Component: None
This course covers the fundamentals of organic chemistry and biochemistry as related to the funeral service profession. Emphasis is placed on chemical changes in the human body during life, after death, and during chemical preservation. Upon completion, students should be able to use various embalming chemicals and mix embalming solutions for laboratory use.

FSE 116 Funeral Law and Ethics
Prerequisites: Take DMA-050 and DRE-098 or ENG-090 and RED-090 or Placement Test Equivalent
Corequisites: None
Component: None
This course covers fundamentals of mortuary law and ethical considerations relevant to the funeral profession. Emphasis is placed on North Carolina Mortuary Law, OSHA requirements, anatomical donations, vital statistics, and general law relative to mortuary law. Upon completion, students should be able to demonstrate an understanding of the legal and ethical aspects of funeral service.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
## FSE 118 Embalming Anatomy
Prerequisites: Take BIO 092, ENG 111 and FSE 112  
Corequisites: None  
Component: None  
This course covers the general anatomy needed in funeral service. Emphasis is placed on medical terminology and the normal structure and function of the human body with special consideration of the circulatory system. Upon completion, students should be able to understand the normal structure and function of the human body and how it relates to the embalming process.

## FSE 210 Embalming Theory I
Prerequisites: Take FSE 118  
Corequisites: Take FSE 211 or COE 112F  
Component: None  
This course introduces various embalming procedures and the purpose, history, and need for embalming. Emphasis is placed on laboratory equipment, post mortem changes, and the proper use of embalming chemicals. Upon completion, students should be able to identify various instruments and relate theoretical case analysis to embalming procedures used in the funeral home.

## FSE 211 Embalming Lab I
Prerequisites: None  
Corequisites: Take FSE 210  
Component: None  
This course provides hands-on experience with general embalming techniques. Emphasis is placed on preparation of human remains in the embalming laboratory. Upon completion, students should be able to utilize sanitation and disinfection procedures correctly and properly prepare human remains for burial.

## FSE 212 Embalming Theory II
Prerequisites: Take a course from each set: FSE 210 and FSE 211 or COE112F  
Corequisites: Take FSE 213  
Component: None  
This course is a continuation of FSE 210 and covers more detailed embalming procedures. Topics include anatomical consideration for embalming, case analysis, positioning features, arterial injection, cavity treatment, autopsies, and other post mortem conditions. Upon completion, students should be able to demonstrate knowledge of embalming theory and sanitation to protect the public health.

## FSE 213 Embalming Lab II
Prerequisites: Take FSE 210 and FSE 211 or WBL 111  
Corequisites: Take FSE 212  
Component: None  
This course provides hands-on experience in more advanced embalming skills. Emphasis is placed on preparation of human remains in the embalming laboratory. Upon completion, students should be able to determine the proper techniques to be utilized in each particular embalming situation.

## FSE 214 Pathology
Prerequisites: Take BIO 092, ENG-111 and FSE 112  
Corequisites: None  
Component: None  
This course is a general survey of the disease process. Topics include pathological terminology, basic body functions, trauma, disease process, and etiology. Upon completion, students should be able to recognize medical terminology used in completing death certificates and understand the disease process.

## FSE 215 Funeral Home Operations
Prerequisites: Take BUS 110 and BUS 230  
Corequisites: None  
Component: None  
This course covers funeral home operations, including business techniques and effective counseling skills. Topics include establishing a funeral home, choosing and financing a location, building, merchandising, caskets, vaults, planning, and counseling techniques and philosophies. Upon completion, students should be able to understand the proper procedures for operating a funeral home and relate more effectively to those experiencing grief.

## FSE 216 Restorative Arts
Prerequisites: Take FSE 118  
Corequisites: None  
Component: None  
This course introduces restoration techniques and the purpose, history, and need for restoration. Emphasis is placed on laboratory equipment, post mortem changes, and the proper use of restoration chemicals. Upon completion, students should be able to utilize materials and techniques in the restoration of human remains.

## FSE 217 Funeral Service Projects
Prerequisites: Take FSE 212, FSE 216 and Department Chairperson approval  
Corequisites: None  
Component: None  
This course provides an overview of funeral service practices and procedures, including computer software used in the funeral service profession. Emphasis is placed on utilizing funeral service software and on topics required for licensure. Upon completion, students should be able to enter information, generate documents, and demonstrate knowledge of the topics covered on state or national licensure exams.

## GEL 111 Geology
Prerequisites: Take DRE-098 or ENG-090 and RED-090 or Placement Test  
Credit Equivalent  
Corequisites: None  
Component: None  
This course introduces basic landforms and geological processes. Topics include rocks, minerals, volcanoes, fluvial processes, geological history, plate tectonics, glaciers, and coastal dynamics. Upon completion, students should be able to describe basic geological processes that shape the earth. This course introduces basic landforms and geological processes. Topics include rocks, minerals, volcanoes, fluvial processes, geological history, plate tectonics, glaciers, and coastal dynamics. Upon completion, students should be able to describe basic geological processes that shape the earth. This course has been approved for transfer under the CAA as a general education course in Natural Science. This course has been approved for transfer under the ICAA as a general education course in Natural Science. This is a Universal General Education Transfer Component (UGETC) course.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
GEL 113 Historical Geology
Prerequisites: Take GEL 111 or GEL 120
Corequisites: None
Component: None
This course covers the geological history of the earth and its life forms. Emphasis is placed on the study of rock strata, fossil groups, and geological time. Upon completion, students should be able to identify major fossil groups and associated rock strata and approximate ages of geological formations. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

GEO 120 Physical Geology
Prerequisites: None
Corequisites: None
Component: None
This course provides a study of the structure and composition of the earth’s crust. Emphasis is placed on weathering, erosional and depositional processes, mountain building forces, rocks and minerals, and structural changes. Upon completion, students should be able to explain the structure, composition, and formation of the earth’s crust. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

GEL 230 Environmental Geology
Prerequisites: Take GEL 111, GEL 120 or PHS 130
Corequisites: None
Component: None
This course provides insights into geologic forces that cause environmental changes influencing man’s activities. Emphasis is placed on natural hazards and disasters caused by geologic forces. Upon completion, students should be able to relate major hazards and disasters to the geologic forces responsible for their occurrence. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

GEO 110 Introduction to Geography
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None
This course introduces map reading skills and the physical and cultural features of different areas of the earth. Topics include spatial association, the importance of location, physical characteristics of the earth, and the impact of humans on the environment. Upon completion, students should be able to demonstrate an ability to read a map and describe physical and cultural features of different regions. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement

GEO 111 World Regional Geography
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the regional concept which emphasizes the spatial association of people and their environment. Emphasis is placed on the physical, cultural, and economic systems that interact to produce the distinct regions of the earth. Upon completion, students should be able to describe variations in physical and cultural features of a region and demonstrate an understanding of their functional relationships. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course is also available through the Virtual Learning Community (VLC).

GEO 121 North Carolina Geography
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is a survey of the physical and cultural landscapes of North Carolina. Topics include physical characteristics of North Carolina, settlement patterns, resource use, and cultural variations. Upon completion, students should be able to demonstrate knowledge of the distinct physical and cultural features of North Carolina. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

GEO 130 General Physical Geography
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces both the basic physical components that help shape the earth and the study of minerals, rocks, and evolution of landforms. Emphasis is placed on the geographic grid, cartography, weather, climate, mineral composition, fluvial processes, and erosion and deposition. Upon completion, students should be able to identify these components and processes and explain how they interact. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

GEO 131 Physical Geography I
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the basic physical components that help shape the earth. Emphasis is placed on the geographic grid, cartography, weather, climate, biogeography, and soils. Upon completion, students should be able to identify these components and explain how they interact. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
### GEO 132 Physical Geography II
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.  
Corequisites: None  
Component: None  
This course introduces the study of minerals, rocks, evolution of landforms, and consequences of landscape change. Emphasis is placed on mineral composition, fluvial processes, erosion and deposition, glaciers, and coastal processes. Upon completion, students should be able to identify these components and processes and to explain how they interact. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### GER 111 Elementary German I
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent.  
Corequisites: None  
Component: None  
This course introduces the fundamental elements of the German language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### GER 112 Elementary German II
Prerequisites: Take GER 111  
Corequisites: None  
Component: None  
This course is a continuation of GER 111 focusing on the fundamental elements of the German language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate further cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### GER 181 German Lab 1
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### GER 182 German Lab 2
Prerequisites: Take GER 181  
Corequisites: None  
Component: None  
This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### GER 211 Intermediate German I
Prerequisites: Take GER 112  
Corequisites: None  
Component: None  
This course provides a review and expansion of the essential skills of the German language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### GER 212 Intermediate German II
Prerequisites: Take GER 211  
Corequisites: None  
Component: None  
This course provides a continuation of GER 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### GER 221 German Conversation
Prerequisites: Take GER 212  
Corequisites: None  
Component: None  
This course provides an opportunity for intensive communication in spoken German. Emphasis is placed on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, express ideas and opinions clearly, and engage in formal and informal conversations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### GER 281 German Lab 3
Prerequisites: Take GER 182  
Corequisites: None  
Component: None  
This course provides an opportunity to enhance the review and expansion of the essential skills of the German language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### GER 282 German Lab 4
Prerequisites: Take GER 281  
Corequisites: None  
Component: None  
This course provides an opportunity to enhance the review and expansion of the essential skills of the German language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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</table>
GIS 111 Introduction to GIS  
Prerequisites: Take DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course introduces the hardware and software components of a Geographic Information System and reviews GIS applications. Topics include data structures and basic functions, methods of data capture and sources of data, and the nature and characteristics of spatial data and objects. Upon completion, students should be able to identify GIS hardware components, typical operations, products/applications, and differences between database models and between raster and vector systems. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

GIS 112 Introduction to GPS  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides an overview of Global Positioning Systems (GPS). Topics include the theory, implementation, and operations of GPS, as well as alternate data source remote sensing. Upon completion, students should be able to demonstrate an understanding of the fundamentals of GPS.

GIS 161 Intro to Comp/BASIC & C++  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the electronic computer and includes a general description of computer design and operation, associated vocabulary, and most widely used applications. Emphasis is placed on hands-on experience with software. Upon completion, students should be able to utilize and depict calculations, decision-making and branching and looping functions processing, and top-down programming methodology.

GRD 110 Typography I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the history and mechanics of type and its application to layout and design. Topics include typographic fundamentals, anatomy, measurements, composition, identification, and terminology. Upon completion, students should be able to demonstrate proficiency in design application, analysis, specification, and creation of typographic elements.

GRD 121 Drawing Fundamentals I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course increases observation skills using basic drawing techniques and media in graphic design. Emphasis is placed on developing the use of graphic design principles, media applications, spatial considerations, drawing styles, and approaches. Upon completion, students should be able to show competence and proficiency in finished works.

GRD 131 Illustration I  
Prerequisites: Take ART 131, DES 125, or GRD 121  
Corequisites: None  
Component: None  
This course introduces the application of rendering techniques to create illustrations. Emphasis is placed on controlling various media, methods, surfaces, design problems, and the appropriate media selection process. Upon completion, students should be able to produce quality illustrations from conception through finished artwork.

GRD 132 Illustration II  
Prerequisites: Take GRD 131  
Corequisites: None  
Component: None  
This course is a continuation of GRD 131. Topics include editorial, product, fashion, and advertising illustrations. Upon completion, students should be able to demonstrate increased proficiency in creating quality illustrations from conceptualization through finished artwork.

GRD 141 Graphic Design I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers advanced theories and practices in the field of computer applications for advertising and graphic design. Emphasis is placed on hands-on experience with computer software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of space, shapes, value, texture, color, and typography to provide effective solutions to advertising and graphic design problems. Upon completion, students should be able to use appropriate computer software to professionally present their work.

GRD 142 Graphic Design II  
Prerequisites: Take ART 121 or GRD 141, and GRD 110, GRD 151  
Corequisites: None  
Component: None  
This course covers designing and drawing with various types of software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of space, shapes, value, texture, color, and typography to provide effective solutions to advertising and graphic design problems. Upon completion, students should be able to use the computer as a creative tool.

GRD 151 Computer Design Basics  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers designing and drawing with various types of software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of space, shapes, value, texture, color, and typography to provide effective solutions to advertising and graphic design problems. Upon completion, students should be able to use the computer as a creative tool.

GRD 152 Computer Design Tech I  
Prerequisites: Take GRD 151  
Corequisites: None  
Component: None  
This course covers complex design problems utilizing various design and drawing software applications. Topics include the expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to create and present their work.

GRD 153 Computer Design Tech II  
Prerequisites: Take GRD 152  
Corequisites: None  
Component: None  
This course covers advanced theories and practices in the field of computer design. Emphasis is placed on advanced use of color palettes, layers, and paths. Upon completion, students should be able to creatively produce designs and articulate their rationale.
### GRD 167 Photographic Imaging I
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces basic camera operations and photographic production. Topics include subject composition, depth of field, shutter control, light control, color, photo-finishing, and digital imaging, correction and output. Upon completion, students should be able to produce traditional and/or digital photographic prints with acceptable technical and compositional quality.

### GRD 168 Photographic Imaging II
Prerequisites: Take GRD 167  
Corequisites: None  
Component: None  
This course introduces advanced camera operations and photographic production. Topics include lighting, specialized equipment, digital image correction and output, and other methods and materials. Upon completion, students should be able to demonstrate proficiency in producing high quality photographic prints.

### GRD 241 Graphic Design III
Prerequisites: Take GRD 142 and GRD 152  
Corequisites: None  
Component: None  
This course is an advanced exploration of various techniques and media for advertising and graphic design. Emphasis is placed on advanced concepts and solutions to complex and challenging graphic design problems. Upon completion, students should be able to demonstrate competence and professionalism in visual problem solving.

### GRD 242 Graphic Design IV
Prerequisites: Take GRD 241 and GRD 153  
Corequisites: None  
Component: None  
This course is a continuation of GRD 241. Emphasis is placed on using advanced media techniques, concepts, strategies, and professionalism in all aspects of design. Upon completion, students should be able to conceptualize, create, and produce designs for reproduction.

### GRD 247 Design Applications IV
Prerequisites: None  
Corequisites: Take GRD 242  
Component: None  
This course is designed to provide additional hands-on training in graphic design. Emphasis is placed on producing sophisticated design projects utilizing concepts and techniques covered in GRD 242. Upon completion, students should be able to solve complex design problems by producing projects to meet client specifications for reproduction.

### GRD 263 Illustrative Imaging
Prerequisites: Take GRD 151 and GRD 152  
Corequisites: None  
Component: None  
This course covers the creative manipulation of images utilizing digital techniques of masking, layering, airbrushing, and painting. Topics include the aesthetic analysis of visual imagery as well as the legalities of manipulating images. Upon completion, students should be able to utilize software applications to creatively manipulate and illustratively build digital images which accomplish design objectives.

### GRD 265 Digital Print Production
Prerequisites: Take GRD 151 or GRA 151  
Corequisites: None  
Component: None  
This course covers preparation of digital files for output and reproduction. Emphasis is placed on output options, separations, color proofing, and cost and design considerations. Upon completion, students should be able to prepare files and select appropriate output methods for design solutions.

### GRD 271 Multimedia Design I
Prerequisites: Take GRD 151 and GRD 152  
Corequisites: None  
Component: None  
This course introduces the fundamentals of multimedia design and production for computer-related presentations. Topics include interface design, typography, storyboarding, scripting, simple animation, graphics, digital audio/video, and copyright issues. Upon completion, students should be able to design and produce multimedia presentations.

### GRD 272 Multimedia Design II
Prerequisites: Take GRD 271  
Corequisites: None  
Component: None  
This course is a continuation of GRD 271. Emphasis is placed on advanced animation, specialized software, quality control, and cross-platform delivery, as well as problems associated with delivery media and interactivity. Upon completion, students should be able to produce multimedia presentations and determine and adapt to technical specifications for delivery.

### GRD 280 Portfolio Design
Prerequisites: Take GRD 142, GRD 153, GRD 241, and GRD 152 or GRA 152  
Corequisites: None  
Component: None  
This course covers the organization and presentation of a design/advertising or graphic art portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.

### GRD 282 Advertising Copywriting
Prerequisites: Take ENG 111  
Corequisites: None  
Component: None  
This course covers copywriting for print, electronic, and broadcast advertising and promotion. Topics include advertising strategies, proposals, headlines, slogans, and text copy for various types of advertising. Upon completion, students should be able to write and articulate advertising proposals and understand the ethical and regulatory environment for advertising.

### GRD 285 Client/Media Relations
Prerequisites: Take GRD 142 and GRA 121 or GRA 152 or GRD 152  
Corequisites: None  
Component: None  
This course introduces media pricing, scheduling, and business ethics. Emphasis is placed on communication with clients and determination of clients' advertising needs. Upon completion, students should be able to use professional communication skills to effectively orchestrate client/media relationships.
### GSM 111 Gunsmithing I
- **Prerequisites:** Take MAC-118
- **Component:** None
- **Description:** This course introduces hand tools, blueprints, and basic machine tools used in gunsmithing. Emphasis is placed on safety and the completion of projects from blueprints using hand and machine tools. Upon completion, students should be able to read and work from blueprints using hand tools and make basic machine tool setups.

### GSM 120 Gunsmithing Tools
- **Prerequisites:** Take MAC-118
- **Component:** None
- **Description:** This course covers the manufacture of tools used in the gunsmithing trade. Emphasis is placed on the production of tools used for gunsmithing from working drawings. Upon completion, students should be able to use blueprints to produce tools and fixtures for use in gunsmithing.

### GSM 125 Barrel Fitting/Alteration
- **Prerequisites:** Take GSM-111 and MAC-118
- **Component:** None
- **Description:** This course covers custom barrel fitting, chambering, and action alterations. Emphasis is placed on safety and completion of custom-barreled actions using hand and machine tools and welding equipment. Upon completion, students should be able to perform alterations to various firearms, including custom-barreled actions, recoil pads, and choke tubes.

### GSM 127 General Repair
- **Prerequisites:** Take GSM-111 and MAC-118
- **Component:** None
- **Description:** This course introduces the design and function of firearms, sight mounting, and basic reloading of ammunition. Emphasis is placed on safety and the completion of repair projects using hand and machine tools and the furnace. Upon completion, students should be able to diagnose and correct basic malfunctions, produce and fix simple parts, choose and install sights, and perform basic reloading skills.

### GSM 225 Gunmetal Refinishing
- **Prerequisites:** Take GSM-111 and MAC-118
- **Component:** None
- **Description:** This course introduces gun metal finishes. Topics include metal polishing and the finishing of steel, aluminum, and castings using hand tools and buffing equipment. Upon completion, students should be able to caustic blue, rust blue, anodize, parkerize, and color-case harden gunmetal.

### GSM 227 ADV Repair Technology
- **Prerequisites:** Take GSM-111 and MAC-118
- **Component:** None
- **Description:** This course covers advanced repair techniques and trigger designs on rifles and shotguns. Emphasis is placed on repairing various firearms and adjusting trigger pull to safe industry standards using fixtures and hand and machine tools. Upon completion, students should be able to safely adjust and repair various firearms.

### GSM 230 Handgun Technology
- **Prerequisites:** Take GSM-111 and MAC-118
- **Component:** None
- **Description:** This course covers advanced repair techniques and trigger designs on rifles and shotguns. Emphasis is placed on repairing various firearms and adjusting trigger pull to safe industry standards using fixtures and hand and machine tools. Upon completion, students should be able to safely adjust and repair various firearms.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>HET 125 Preventive Maintenance</td>
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<td>Prerequisites: None</td>
<td>Corequisites: None</td>
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<td>This course introduces preventive maintenance practices used on medium and heavy duty vehicles and rolling assemblies. Topics include preventive maintenance schedules, services, DOT rules and regulations, and roadability. Upon completion, students should be able to set up and follow a preventive maintenance schedule as directed by manufacturers.</td>
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<td>Prerequisites: None</td>
<td>Corequisites: Take HET 125</td>
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<td>This course provides a laboratory setting to enhance preventive maintenance practices used on medium and heavy duty vehicles and rolling assemblies. Emphasis is placed on practical experiences that enhance the topics presented in HET 125. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 125.</td>
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<td>HET 231 Med/Heavy Duty Brake Sys</td>
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<td>Prerequisites: None</td>
<td>Corequisites: None</td>
<td>Component: None</td>
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<td>This course covers the theory and repair of braking systems used in medium and heavy duty vehicles. Topics include air, hydraulic, and ABS system diagnosis and repair. Upon completion, students should be able to troubleshoot, adjust, and repair braking systems on medium and heavy duty vehicles.</td>
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<td>HET 232 Med/Hvy Duty Brake Sys Lab</td>
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<td>This course provides a laboratory setting to enhance the skills for troubleshooting, adjusting, and repairing brake systems on medium and heavy duty vehicles. Emphasis is placed on practical experiences that enhance the topics presented in HET 231. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 231.</td>
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<td>HET 233 Suspension and Steering</td>
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<td>Prerequisites: None</td>
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<td>This course introduces the theory and principles of medium and heavy duty steering and suspension systems. Topics include wheel and tire problems, frame members, fifth wheel, bearings, and coupling systems. Upon completion, students should be able to troubleshoot, adjust, and repair suspension and steering components on medium and heavy duty vehicles.</td>
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<tr>
<td>HIS 111 World Civilizations I</td>
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<tr>
<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent</td>
<td>Corequisites: None</td>
<td>Component: None</td>
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<tr>
<td>This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations. This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.</td>
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<tr>
<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent</td>
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<tr>
<td>This course introduces world history from the early modern era to the present. Topics include the cultures of Africa, Europe, India, China, Japan, and the Americas. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern world civilizations. This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences. This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.</td>
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<tr>
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<td>This course provides a comparison of western and non-western cultures. Emphasis is placed on historical developments and their impact on the modern world through religion, politics, economics, and social developments. Upon completion, students should be able to compare and contrast western and non-western cultures. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</td>
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<tr>
<td>HIS 115 Introduction to Global History</td>
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<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent</td>
<td>Corequisites: None</td>
<td>Component: None</td>
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<td>This course introduces the study of global history. Emphasis is placed on topics such as colonialism, industrialism, and nationalism. Upon completion, students should be able to analyze significant global historical issues. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</td>
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<td>HIS 116 Current World Problems</td>
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<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent</td>
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<td>This course covers current world events from an historical perspective. Topics include regional problems as well as international concerns. Upon completion, students should be able to analyze significant current world problems from an historical perspective. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>HIS 121 Western Civilization I</td>
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<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent</td>
<td>Corequisites: None</td>
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<td>This course introduces western civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early western civilization. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</td>
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<td>HIS 122 Western Civilization II</td>
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<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent</td>
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HIS 131 American History I 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War. This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences. This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.

HIS 132 American History II 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War. This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences. This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.

HIS 141 Genealogy & Local History 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course explores the role of the local or family historian. Emphasis is placed on historical or genealogical research techniques including a survey of local, state, and national archival resources. Upon completion, students should be able to conduct genealogical research and do a major research project on local or family history. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

HIS 162 Women and History 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course surveys the experience of women in historical perspective. Topics include the experiences and contributions of women in culture, politics, economics, science, and religion. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural contributions of women in history. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

HIS 167 The Vietnam War 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers the American political and military involvement in Vietnam from 1944 to 1975. Topics include the French colonial policy, Vietnamese nationalism, the war with France, American involvement, and resolution of the conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments that influenced the Vietnam War. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

HIS 211 Ancient History 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course traces the development of the cultural, intellectual, and political foundations of western civilization. Topics include the civilizations of the Near East, the classical Greek and Hellenistic eras, the Roman world, Judaism, and Christianity. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the ancient world. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

HIS 212 Medieval History 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course traces the cultural, political, economic, social, religious, and intellectual history of Europe during the Middle Ages. Topics include the decline of the Roman Empire, the Frankish Kingdoms, the medieval church, feudalism, the rise of national monarchies, urbanization, and the rise of universities. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in medieval Europe. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

HIS 221 African-American History 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers African-American history from the Colonial period to the present. Topics include African origins, the slave trade, the Civil War, Reconstruction, the Jim Crow era, the civil rights movement, and contributions of African Americans. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the history of African Americans. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

HIS 222 African-American History I 03 00 00 03
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers African American history through the Civil War period. Topics include African origins, the nature of slavery, African-American participation in the American Revolution, abolitionism, and the emergence of a distinct African-American culture. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early African-American history. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).

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**HIS 223 African-American History II**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course covers African American history from the Civil War to the present. Topics include Reconstruction, the Jim Crow era, urbanization, the Harlem Renaissance, the Civil Rights movement, and the philosophies of major African-American leaders. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in African-American history since the Civil War. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).

**HIS 226 The Civil War**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course examines the social, political, economic, and ideological forces that led to the Civil War and Reconstruction. Topics include regional conflicts and sectionalism, dissolution of the Union, military campaigns, and the War’s socioeconomic impact, aftermath, and consequences. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the United States during the era of the Civil War. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**HIS 227 Native American History**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course surveys the history and cultures of Native Americans from pre-history to the present. Topics include Native American civilizations, relations with Europeans, and the continuing evolution of Native American cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments among Native Americans. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

**HIS 236 North Carolina History**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course is a study of geographical, political, economic, and social conditions existing in North Carolina from America’s discovery to the present. Topics include native and immigrant backgrounds; colonial, antebellum, and Reconstruction periods; party politics; race relations; and the transition from an agrarian to an industrial economy. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in North Carolina. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

**HIS 260 History of Africa**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course surveys the history of Africa from pre-history to the present. Emphasis is placed on the evolution of social, political, economic, and governmental structures in Africa. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in Africa. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

**HIS 271 The French Revolution Era**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course traces the causes and effects of the French Revolution. Topics include the Enlightenment; Jacobins; Reign of Terror; Napoleon’s republic, empire, and wars; and the French Revolution’s impact upon world history. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments during the French revolutionary era. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**HIT 211 ICD Coding**

Prerequisites: Take MED 116 and DRE-096 or Placement Test Equivalent
Corequisites: None
Component: None

This course covers ICD diagnostics and procedural coding conventions and guidelines for inpatient, outpatient and ambulatory care. Emphasis is placed on a comprehensive application of anatomy, physiology and interrelationships among organ systems. Upon completion, students should be able to accurately assign and sequence diagnostic and procedural codes for patient outcomes, statistical and reimbursement purposes.

**HIT 214 CPT/Other Coding Systems**

Prerequisites: Take HIT 211
Corequisites: None
Component: None

This course covers application of principles and guidelines of CPT/HCPCS coding. Topics include clinical classification/nomenclature systems such as SNOMED, DSM, ICD-O and the use of encoders. Upon completion, students should be able to apply coding principles to correctly assign CPT/HCPCS codes. This course will concentrate more specifically in the are of inpatient coding.

**HIT 215 Reimbursement Methodology**

Prerequisites: Take HIT 211
Corequisites: None
Component: None

This course covers reimbursement methodologies used in all healthcare settings as they relate to national billing, compliance, and reporting requirements. Topics include prospective payment systems, billing process and procedures, chargemaster maintenance, regulatory guidelines, reimbursement monitoring, and compliance strategies and reporting. Upon completion, students should be able to perform data quality reviews to validate code assignment and comply with reimbursement and reporting requirements. In addition, a review of the hospital coding exam will be administered in preparation to sit for the AAPC CPC-H certification exam.

**HMT 110 Intro to Healthcare Mgt**

Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None

This course introduces the functions, practices, organizational structures, and professional issues in healthcare management. Emphasis is placed on planning, controlling, directing, and communicating within health and human services organizations. Upon completion, students should be able to apply the concepts of management within a healthcare service environment.

**HMT 210 Medical Insurance**

Prerequisites: Take MED-122, OST 142, and DMA-020 or Placement Test
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

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### HOR 110 Introduction to Landscaping
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None
- This course introduces the basic skills and concepts of drafting and surveying necessary to complete landscape site analysis and topographical drawings. Emphasis is placed on proper use of drafting and survey equipment. Upon completion, students should be able to draw a site analysis drawing with topographical lines.

### HOR 112 Landscape Design I
- **Prerequisites:** None

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### HOR 114 Landscape Construction
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None
- This course introduces the design and fabrication of landscape structures/features. Emphasis is placed on safety, tool identification and use, material selection, construction techniques, and fabrication. Upon completion, students should be able to design and construct common landscape structures/features.

### HOR 116 Landscape Management I
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None
- This course covers landscape principles and practices for residential and commercial sites. Emphasis is placed on drafting, site analysis, and common elements of good design, plant material selection, and proper plant utilization. Upon completion, students should be able to read, plan, and draft a landscape design.

### HMT 211 Long-Term Care Admin
- **Prerequisites:** Take HMT 110
- **Corequisites:** None
- **Component:** None
- This course introduces the administration of long-term care facilities and services. Emphasis is placed on nursing home care, home health care, hospice, skilled nursing facilities, and other long-term care services. Upon completion, students should be able to administer state and national standards and regulations as they apply to long-term care. None

### HMT 212 Mgt of Healthcare Org
- **Prerequisites:** Take HMT 110
- **Corequisites:** None
- **Component:** None
- This course examines current issues affecting the management of healthcare delivery systems. Topics include current problems, changes, and challenges in the healthcare environment. Upon completion, students should be able to identify current health care issues and their impact on healthcare management.

### HMT 215 Legal Asp of Healthcare Admin
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None
- This course provides a practical examination of healthcare law from the administrative perspective. Emphasis is placed on healthcare law with a working knowledge of ways to improve quality and the legal delivery of healthcare. Upon completion, students should be able to understand and apply healthcare laws as they relate to the financing, delivery, privacy, and malpractice of healthcare organizations.

### HMT 220 Healthcare Financial Mgmt
- **Prerequisites:** Take HMT 110 and ACC 121
- **Corequisites:** None
- **Component:** None
- This course covers the methods and techniques utilized in the financial management of healthcare programs. Topics include cost determination, pricing of services, financial statement analysis, forecasting/projections, third-party billing, reimbursement, Medicare, Medicaid, and budgeting. Upon completion, students should be able to interpret and apply the principles of financial management in a healthcare environment.

### HMT 218 Equipment Operation & Maintenance
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None
- This course covers the proper operation and maintenance of selected equipment used in horticulture. Emphasis is placed on the maintenance, minor repairs, safety devices, and actual operation of selected equipment. Upon completion, students should be able to design a maintenance schedule, service equipment, and demonstrate safe operation of selected equipment.

### HMT 219 Nursery Operations
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None
- This course covers nursery site and crop selection, cultural practices, and production and marketing methods. Topics include site considerations, water availability, equipment, irrigation, fertilization, containers, media, and pest control. Upon completion, students should be able to design and implement a nursery operation and grow and harvest nursery crops.

### HMT 221 Long-Term Care Admin
- **Prerequisites:** Take HMT 110
- **Corequisites:** None
- **Component:** None
- This course introduces the concepts of medical insurance. Topics include types and characteristics of third-party payers, coding concepts, payment systems, and manual/electronic claims form preparation. Upon completion, students should be able to process third-party claims forms.

### HMT 222 Healthcare Financial Mgmt
- **Prerequisites:** Take HMT 110 and ACC 121
- **Corequisites:** None
- **Component:** None
- This course covers the methods and techniques utilized in the financial management of healthcare programs. Topics include cost determination, pricing of services, financial statement analysis, forecasting/projections, third-party billing, reimbursement, Medicare, Medicaid, and budgeting. Upon completion, students should be able to interpret and apply the principles of financial management in a healthcare environment.

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### HOR 142 Fruit & Vegetable Production
Prerequisites: None
Corequisites: None
Component: None

This course introduces the principles and techniques of growing fruits and field-grown vegetables. Topics include site selection, proper varietal selection, nutritional values, cultural techniques, harvesting and marketing, and insect and disease control. Upon completion, students should be able to demonstrate an understanding of the principles related to the production of selected fruits and vegetables.

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### HOR 150 Introduction to Horticulture
Prerequisites: None
Corequisites: None
Component: None

This course covers the history, development, and basic techniques of horticulture. Topics include propagation techniques, planting procedures, watering and fertility, plant growth, pest and disease control, and garden design and history. Upon completion, students should be able to demonstrate an understanding of the basic principles of horticulture.

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### HOR 152 Horticultural Practices
Prerequisites: None
Corequisites: None
Component: None

This course covers the maintenance of ornamental plantings and production areas. Topics include maintenance of flower beds, vegetable gardens, greenhouses, and container and field nursery stock using sound horticultural practices. Upon completion, students should be able to apply the principles and practices of maintaining ornamental landscape plantings.

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### HOR 160 Plant Materials I
Prerequisites: None
Corequisites: None
Component: None

This course covers identification, culture, characteristics, and use of plants. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, and landscape applications. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials. This course is also available through the Virtual Learning Community (VLC).

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### HOR 162 Applied Plant Science
Prerequisites: None
Corequisites: None
Component: None

This course introduces the basic concepts of botany as they apply to horticulture. Topics include nomenclature, physiology, morphology, and anatomy as they apply to plant culture. Upon completion, students should be able to apply the basic principles of botany to horticulture.

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### HOR 164 Horticultural Pest Management
Prerequisites: None
Corequisites: None
Component: None

This course covers the identification and control of plant pests including insects, diseases, and weeds. Topics include pest identification and chemical regulations, safety, and pesticide application. Upon completion, students should be able to meet the requirements for North Carolina Commercial Pesticide Ground Applicators license.

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### HOR 165 Plant Propagation
Prerequisites: None
Corequisites: None
Component: None

This course covers identification, culture, characteristics, and use of plants. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, and landscape applications. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials. This course is also available through the Virtual Learning Community (VLC).

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### HOR 165 Insects & Diseases
Prerequisites: None
Corequisites: None
Component: None

This course introduces basic irrigation design, layout, and installation. Topics include site analysis, components of irrigation systems, safety, types of irrigation systems, and installation techniques. Upon completion, students should be able to design and install basic landscape irrigation systems.

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### HOR 168 Soils & Fertilizers
Prerequisites: None
Corequisites: None
Component: None

This course covers the physical and chemical properties of soils and soil fertility and management. Topics include soil formation, classification, physical and chemical properties, testing, fertilizer application, and other amendments. Upon completion, students should be able to analyze, evaluate, and properly amend soils/media.

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### HOR 168 Plant Propagation
Prerequisites: None
Corequisites: None
Component: None

This course introduces computer programs as they apply to the horticulture industry. Emphasis is placed on applications of software for plant identification, design, and irrigation. Upon completion, students should be able to use computer programs in horticultural situations.

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### HOR 170 Horticultural Computer Apps
Prerequisites: None
Corequisites: None
Component: None

This course covers residential and commercial landscape design, cost analysis, and installation. Emphasis is placed on job cost estimates, installation of the landscape design, and maintenance techniques. Upon completion, students should be able to read landscape design blueprints, develop cost estimates, and implement the design.

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### HOR 175 Landscape Irrigation
Prerequisites: None
Corequisites: None
Component: None

This course covers irrigation systems, safety, types of irrigation systems, and installation techniques. Upon completion, students should be able to design and install basic landscape irrigation systems.

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### HOR 175 Insects & Diseases
Prerequisites: None
Corequisites: None
Component: None

This course introduces insects and diseases of economic importance to horticultural crops. Topics include insect life cycles and identifying characteristics; plant diseases, including their signs and symptoms; control methods; and insect scouting for IPM. Upon completion, students should be able to demonstrate an understanding of insect and disease identification, collection, and control.

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### HOR 175 Turfgrass
Prerequisites: Take HOR 162 or HOR 166
Corequisites: None

This course covers the history, development, and basic techniques of horticulture. Topics include propagation techniques, planting procedures, watering and fertility, plant growth, pest and disease control, and garden design and history. Upon completion, students should be able to design and install basic landscape irrigation systems.

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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course covers information and skill development necessary to establish and manage landscape turfgrasses. Topics include grass identification, establishment, cultural requirements, application of control products, fertilization, and overseeding techniques. Upon completion, students should be able to analyze a landscape site and determine those cultural and physical activities needed to establish or manage a quality turf.

**HOR 255 Interiorscapes**

Prerequisites: None  
Corequisites: None  
Component: None  
This course covers plant selection, design, and management for interior settings. Topics include tropical plant identification, cultural requirements, insect and disease identification and control, and design and management requirements for interior plants. Upon completion, students should be able to design, install, and manage plants in interior settings.

**HOR 257 Arboriculture Practices**

Prerequisites: Take HOR 160 or LSG 111  
Corequisites: None  
Component: None  
This course covers the culture and maintenance of trees and shrubs. Topics include fertilization, pruning, approved climbing techniques, pest control, and equipment use and safety. Upon completion, students should be able to properly prune trees and shrubs and perform arboricultural practices.

**HOR 265 Advanced Plant Materials**

Prerequisites: None  
Corequisites: None  
Component: None  
This course covers important landscape plants. Emphasis is placed on identification, plant nomenclature, growth characteristics, cultural requirements, and landscape uses. Upon completion, students should be able to correctly select plants for specific landscape uses.

**HOR 277 Horticulture Sales & Services**

Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces various strategies for marketing horticulture products and services. Topics include wholesale, retail, and consignment sales; advertising media; costing products and services; preparing estimates, bids, and proposals; and consumer relations. Upon completion, students should be able to develop a marketing strategy for various horticulture products and services.

**HOR 278 Horticulture Business Entrepreneurship**

Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces starting and/or managing a horticulture business operation. Emphasis is placed on types of business ownership, legal aspects of licenses, worker safety and facility criteria, and creating inventories, schedules, and financial statements. Upon completion, students should be able to prepare appropriate schedules and financial statements and demonstrate knowledge of legal standards for equipment and personnel.

**HRM 110 Intro to Hosp & Tourism**

Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces starting and/or managing a horticulture business operation. Emphasis is placed on types of business ownership, legal aspects of licenses, worker safety and facility criteria, and creating inventories, schedules, and financial statements. Upon completion, students should be able to prepare appropriate schedules and financial statements and demonstrate knowledge of legal standards for equipment and personnel.
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| This course introduces concepts related to the planning and operation of conventions, trade shows, professional meetings, and foodservice events. Emphasis is placed on methods of marketing, selling, organizing, and producing conventions, events, and trade shows that will increase financial and environmental value. Upon completion, students should be able to demonstrate an understanding of management principles for multi-function, multi-day conferences and events.

| HRM 215         | Restaurant Management                     | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take CUL-135 or HRM-124.                  |     |     |     |     |
|                 | Take DMA-030 and DRE-096 or Placement     |     |     |     |     |
|                 | Test Credit Equivalent                     |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course provides an overview of the responsibilities and activities encountered in managing a food and beverage operation. Topics include planning, organization, accounting, marketing, trends, and human resources from an integrated managerial viewpoint. Upon completion, students should be able to demonstrate an understanding of the operation of a restaurant.

| HRM 220         | Cost Control-Food & Bev                   | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take DMA-030 and DRE-096 or Placement     |     |     |     |     |
|                 | Test Credit Equivalent                     |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course introduces controls and accounting procedures as applied to costs in the hospitality industry. Topics include reports, cost control, planning and forecasting, control systems, financial statements, operational efficiencies, labor controls and scheduling. Upon completion, students should be able to demonstrate an understanding of food, beverage, and labor cost control systems for operational troubleshooting and problem solving.

| HRM 230         | Club & Resort Management                  | 03  | 00  | 00  | 03  |
| Prerequisites:  | None                                       |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course introduces specific principles of managing a hospitality operation in a resort or club setting. Topics include operational efficiencies, resort and club marketing, recreational and sport activity management, and retail management. Upon completion, students should be able to demonstrate an understanding of the specialized skills involved in resort and club management.

| HRM 240         | Marketing for Hospitality                 | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take DRE-096 or Placement Test Credit     |     |     |     |     |
|                 | Equivalent                                |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course covers planning, organizing, directing, and analyzing the results of marketing programs for the hospitality industry. Emphasis is placed on target marketing, marketing mix, analysis, product and image development, use of current media, sales planning, advertising, public relations, and collateral materials. Upon completion, students should be able to apply the marketing process as it relates to the hospitality industry.

| HRM 245         | Human Resource Mgmt-Hosp                  | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take DRE-096 or Placement Test Credit     |     |     |     |     |
|                 | Equivalent                                |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course introduces a systematic approach to human resource management in the hospitality industry. Topics include training/development, staffing, selection, hiring, recruitment, evaluation, benefit administration, employee relations, labor regulations/laws, discipline, motivation, productivity, shift management, contract employees and organizational culture. Upon completion, students should be able to apply human resource management skills for the hospitality industry.

| HRM 280         | Mgmt Problems-Hospitality                | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take HRM-110, HRM-140 and HRM-215        |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course is designed to introduce students to timely issues within the hospitality industry and is intended to move students into a managerial mindset. Emphasis is placed on problem-solving skills using currently available resources. Upon completion, students should be able to demonstrate knowledge of how hospitality management principles may be applied to real challenges facing industry managers.

| HSC 120         | CPR                                       | 00  | 02  | 00  | 01  |
| Prerequisites:  | None                                       |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course covers the basic knowledge and skills for the performance of infant, child, and adult CPR and the management of foreign body airway obstruction. Emphasis is placed on recognition, assessment, and proper management of emergency care. Upon completion, students should be able to perform infant, child, and adult CPR and manage foreign body airway obstructions.

| HUM 110         | Technology and Society                   | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take DRE-097 or Placement Test Credit     |     |     |     |     |
|                 | Equivalent                                |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course considers technological change from historical, artistic, and philosophical perspectives and its effect on human needs and concerns. Emphasis is placed on the causes and consequences of technological change. Upon completion, students should be able to critically evaluate the implications of technology. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

| HUM 115         | Critical Thinking                        | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take DRE-098 or Placement Test Credit     |     |     |     |     |
|                 | Equivalent                                |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts.

| HUM 120         | Cultural Studies                          | 03  | 00  | 00  | 03  |
| Prerequisites:  | Take DRE-097 or Placement Test Credit     |     |     |     |     |
|                 | Equivalent                                |     |     |     |     |
| Corequisites:   | None                                       |     |     |     |     |
| Component:      | None                                       |     |     |     |     |
| This course introduces the distinctive features of a particular culture. Topics include art, history, music, literature, politics, philosophy, and religion. Upon completion, students should be able to appreciate the unique character of the study culture. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
HUM 121 The Nature of America
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an interdisciplinary survey of the American cultural, social, and political experience. Emphasis is placed on the multicultural character of American society, distinctive qualities of various regions, and the American political system. Upon completion, students should be able to analyze significant cultural, social, and political aspects of American life. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

HUM 122 Southern Culture
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course explores the major qualities that make the South a distinct region. Topics include music, politics, literature, art, religion, race relations, and the role of social class in historical and contemporary contexts. Upon completion, students should be able to identify the characteristics that distinguish Southern culture. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).

HUM 130 Myth in Human Culture
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an in-depth study of myths and legends. Topics include the varied sources of myths and their influence on the individual and society within diverse cultural contexts. Upon completion, students should be able to demonstrate a general familiarity with myths and a broad-based understanding of the influence of myths and legends on modern culture. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

HUM 150 American Women's Studies
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an inter-disciplinary study of the history, literature, and social roles of American women from Colonial times to the present. Emphasis is placed on women's roles as reflected in American language usage, education, law, the workplace, and mainstream culture. Upon completion, students should be able to identify and analyze the roles of women as reflected in various cultural forms. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

HUM 160 Introduction to Film
Prerequisites: TAKE DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the fundamental elements of film artistry and production. Topics include film styles, history, and production techniques, as well as the social values reflected in film art. Upon completion, students should be able to critically analyze the elements covered in relation to selected films. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).

HUM 161 Advanced Film Studies
Prerequisites: Take HUM 160
Corequisites: None
Component: None
This course provides an advanced study of film art and production, building on skills learned in HUM 160. Topics include film production techniques, film genres, examination of master directors' styles, and the relation of film to culture. Upon completion, students should be able to recognize and critically analyze advanced elements of film production. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

HUM 170 The Holocaust
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides a survey of the destruction of European Jewry by the Nazis during World War II. Topics include the anti-Semitic ideology, bureaucratic structures, and varying conditions of European occupation and domination under the Third Reich. Upon completion, students should be able to demonstrate an understanding of the historical, social, religious, political, and economic factors which cumulatively resulted in the Holocaust. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

HUM 211 Humanities I
Prerequisites: Take ENG 111
Corequisites: None
Component: None
This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind's answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from ancient through early modern times. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

HUM 212 Humanities II
Prerequisites: Take ENG 111
Corequisites: None
Component: None
This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind’s answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from early modern times to the present. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

HUM 220 Human Values and Meaning
Prerequisites: Take ENG 111
Corequisites: None
Component: None
This course presents some major dimensions of human experience as reflected in art, music, literature, philosophy, and history. Topics include the search for identity, the quest for knowledge, the need for love, the individual and society, and the meaning of life. Upon completion, students should be able to recognize interdisciplinary connections and distinguish between open and closed questions and between narrative and scientific models of understanding. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

Refer to the FTCC website for the most current information. Go to www.faytechncc.edu/academic_services/index.aspx.
### HUM 230 Leadership Development

**Prerequisites:** Take ENG 111  
**Corequisites:** None  
**Component:** None

This course explores the theories and techniques of leadership and group process. Emphasis is placed on leadership styles, theories of group dynamics, and the moral and ethical responsibilities of leadership. Upon completion, students should be able to identify and analyze a personal philosophy and style of leadership and integrate these concepts in various practical situations. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. (TAC 11/16/05)

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### INT 110 International Business

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None

This course provides an overview of the environment, concepts, and basic differences involved in international business. Topics include forms of foreign involvement, international trade theory, governmental influences on trade and strategies, international organizations, multinational corporations, personnel management, and international marketing. Upon completion, students should be able to describe the foundation of international business.

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### INT 230 International Law

**Prerequisites:** None  
**Corequisites:** Take BUS-115  
**Component:** None

This course is designed to develop an understanding of the different theories on international law and their effect on international trade. Emphasis is placed on concepts of contracts, international transactions, major organizations in international trade, establishment of treaties, economic areas, and US laws affecting international trade. Upon completion, students should be able to apply theories and concepts to international trade and transactions.

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### ISC 112 Industrial Safety

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None

This course introduces the principles of industrial safety. Emphasis is placed on industrial safety and OSHA regulations. Upon completion, students should be able to demonstrate knowledge of a safe working environment and OSHA compliance.

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### ISC 115 Construction Safety

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None

This course introduces the basic concepts of construction site safety. Topics include ladders, lifting, lock-out/tag-out, personal protective devices, scaffolds, and above/below ground work based on OSHA regulations. Upon completion, students should be able to demonstrate knowledge of applicable safety regulations and safely participate in construction projects.

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### ISC 121 Envir Health & Safety

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None

This course covers workplace environmental, health, and safety issues. Emphasis is placed on managing the implementation and enforcement of environmental health and safety regulations and on preventing accidents, injuries, and illnesses. Upon completion, students should be able to demonstrate an understanding of basic concepts of environmental, health, and safety issues.

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### ISC 131 Quality Management

**Prerequisites:** Take DRE-096 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None

This course provides a study and analysis of the aspects and implications of quality management that lead to customer satisfaction through continuous quality improvement. Topics include Total Quality Management, ISO 9000, organizing for quality, supplier/vendor relationships, and the role of leadership in quality management. Upon completion, students should be able to demonstrate an understanding of quality management concepts and techniques.

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### ISC 210 Oper & Prod Planning

**Prerequisites:** Take DMA-030 and DRE-096 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None

This course includes the fundamentals of operations and production planning, forecasting, and scheduling. Topics include demand management, production planning and control, scheduling, and budgeting. Upon completion, students should be able to demonstrate an understanding of the concepts and techniques involved in operations and production planning.

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### ITA 111 Elementary Italian I

**Prerequisites:** Take DRE-096 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None

This course introduces the fundamental elements of the Italian language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Italian and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### ITA 112 Elementary Italian II

**Prerequisites:** Take ITA 111  
**Corequisites:** None  
**Component:** None

This course is a continuation of ITA 111 focusing on the fundamental elements of the Italian language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Italian and demonstrate further cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### ITA 181 Italian Lab 1

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None

This course provides an opportunity to enhance acquisition of the fundamental elements of the Italian language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Italian and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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Prerequisites:
- ITA 181
- ITA 211
- ITA 212
- ITA 182
- LAT 181
- LAT 182

Component: None

Corequisites: None

This course provides an opportunity to enhance acquisition of the fundamental elements of the Italian language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Italian and demonstrate cultural awareness. This course as been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

Corequisites: None

This course provides a review and expansion of the essential skills of the Italian language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Corequisites: None

This course provides an opportunity to enhance the review and expansion of the essential skills of the Italian language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to written Italian and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Corequisites: None

This course provides an opportunity to enhance acquisition of the fundamental elements of Latin. Emphasis is placed on the progressive development of basic reading and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Corequisites: None

This course provides an opportunity to enhance the review and expansion of written skills in Latin. Emphasis is placed on the study of representative literary and cultural texts. Upon completion, students should be able to comprehend and respond with grammatical accuracy to written Latin and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

Corequisites: None

This course introduces the student to the application protocols used on the Internet. Topics include HTTP, Secure HTTP, TCP/IP, and related applications such as FTP, TELNET, and PING. Upon completion, students should be able to use the protocols as they pertain to the Internet, as well as, setup and maintain these protocols. This course is also available through the Virtual Learning Community (VLC).
LEX 110 Introduction to Paralegal Study 02 00 00 02
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the paralegal profession and the legal system. Topics include regulations and concepts, ethics, case analysis, legal reasoning, career opportunities, certification, professional organizations, and other related topics. Upon completion, students should be able to understand the role of a paralegal and identify the skills, knowledge, and ethics required of paralegals. This course is also available through the Virtual Learning Community (VLC).

LEX 120 Legal Research/Writing I 02 02 00 03
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and updating sources of law; effective legal writing, including proper citation; and the use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course. This course is also available through the Virtual Learning Community (VLC).

LEX 121 Legal Research/Writing II 02 02 00 03
Prerequisites: Take LEX 120
Corequisites: None
Component: None
This course covers advanced topics in legal research and writing. Topics include more complex legal issues and assignments involving preparation of legal memos, briefs, and other documents and the advanced use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.

LEX 130 Civil Injuries 03 00 00 03
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers traditional tort concepts and the evolving body of individual rights created by statute. Topics include intentional and non-intentional torts with emphasis on negligence, strict liability, civil rights, workplace and environmental liability, remedies, and damages. Upon completion, students should be able to recognize, explain, and evaluate elements of civil injuries and related defenses. This course is also available through the Virtual Learning Community (VLC).

LEX 140 Civil Litigation I 03 00 00 03
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics. Upon completion, students should be able to explain elements of specific crimes and assist an attorney in preparing a criminal case.

LEX 141 Civil Litigation II 02 02 00 03
Prerequisites: Take LEX 140
Corequisites: None
Component: None
This course covers advanced topics in the civil litigation process. Topics include motions, discovery, and trial and appellate procedures. Upon completion, students should be able to assist an attorney in preparing and organizing documents for trial, settlement and post-trial practice.

LEX 150 Commercial Law I 02 02 00 03
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers legally enforceable agreements, forms of organization, and selected portions of the Uniform Commercial Code. Topics include drafting and enforcement of contracts, leases, and related documents and selection and implementation of business organization forms, sales, and commercial papers. Upon completion, students should be able to apply the elements of a contract, prepare various business documents, and understand the role of commercial paper. This course is also available through the Virtual Learning Community (VLC).

LEX 160 Criminal Law & Procedure 02 02 00 03
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics. Upon completion, students should be able to explain elements of specific crimes and assist an attorney in preparing a criminal case.

LEX 180 Case Analysis & Reasoning 01 02 00 02
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: LEX 120
Component: None
This course covers the techniques of reading and applying legal opinions and the skills of case analysis. Emphasis is placed on the components of opinions and on types of legal writing. Upon completion, students should be able to read, analyze, and brief opinions and prepare legal memoranda, briefs, and other legal documents.

LEX 210 Real Property I 03 00 00 03
Prerequisites: Take DRE-098 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the study of real property law. Topics include the distinction between real and personal property, various estates, mechanics of conveyance and encumbrance, recordation, special proceedings, and other related topics. Upon completion, students should be able to identify estates, forms of deeds, requirements for recording, and procedures to enforce rights to real property. This course is also available through the Virtual Learning Community (VLC).

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LEX 211 Real Property II
Prerequisites: Take LEX 210
Corequisites: None
Component: None
This course continues the study of real property law relating to title examination and preparation of closing documents. Topics include use of courthouse and other public records in title examination and preparation of documents required in real estate transactions and closings. Upon completion, students should be able to plot/draft a description, perform complete title examination, draft closing documents including title insurance forms, and prepare disbursement reconciliation.

LEX 240 Family Law
Prerequisites: Take DRE-098 and DMA-030 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics. Upon completion, students should be able to interview clients, gather information, and draft documents related to family law. This course is also available through the Virtual Learning Community (VLC).

LEX 250 Wills, Estates, & Trusts
Prerequisites: Take DRE-098 and DMA-030 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers various types of wills, trusts, probate, estate administration, and intestacy. Topics include types of wills and execution requirements, caveats and dissents, intestate succession, inventories and accountings, distribution and settlement, and other related topics. Upon completion, students should be able to draft simple wills, prepare estate forms, understand administration of estates including taxation, and explain terms regarding trusts. This course is also available through the Virtual Learning Community (VLC).

LEX 260 Bankruptcy & Collections
Prerequisites: Take DRE-098 and DMA-030 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an overview of the laws of bankruptcy and the rights of creditors and debtors. Topics include bankruptcy procedures and estate management, attachment, claim and delivery, repossession, foreclosure, collection, garnishment, and post-judgment collection procedure. Upon completion, students should be able to prepare and file bankruptcy forms, collection letters, statutory liens, and collection of judgments.

LEX 270 Law Office Management/Technology
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an overview of law office management and organization. Topics include office forms, filing systems, billing/time keeping, computer systems, calendar systems, library administration, case management, office/personnel procedures, ethics, and technology. Upon completion, students should be able to establish and maintain various law office systems, monitor case progress, and supervise non-lawyer personnel.

LEX 283 Investigation
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers various aspects of criminal and civil investigation. Topics include locating witnesses, interviewing techniques, obtaining records, sketching and photographing accident scenes, collecting and preserving evidence, and preparation of exhibits for trial. Upon completion, students should be able to locate witnesses, prepare questionnaires, interview witnesses, obtain criminal/motor vehicle/medical/accident records, sketch scenes, and prepare exhibits.

LEX 285 Workers’ Comp Law
Prerequisites: Take DRE-098 and DMA-030 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers the process of initiating and handling workers’ compensation claims. Emphasis is placed on reviewing and drafting relevant Independent Commission forms. Upon completion, students should be able to interview clients, gather information, and draft documents related to workers’ compensation claims.

LOG 110 Introduction to Logistics
Prerequisites: Take DMA-030 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an overview of logistics. Topics include traffic management, warehousing, inventory control, material handling, global logistics, and the movement and storage of goods from raw materials sources to end consumers. Upon completion, students should be able to identify the different segments of logistics and use the terminology of the industry.

LOG 125 Transportation Logistics
Prerequisites: Take LOG-110
Corequisites: None
Component: None
This course covers the role and importance of the transportation industry. This is an overview of transportation emphasizing its environmental and sociological aspects, economic impact, services, regulatory guidelines, policies, and its future. Upon completion, students should be able to identify modes of transportation, interpret governing regulations, and describe the principles and terminology used in the transportation industry.

LOG 211 Distribution Management
Prerequisites: Take LOG-110
Corequisites: None
Component: None
This course covers the functions, techniques, and tools utilized in warehousing and distribution centers and their role in business and logistics. Emphasis is placed on warehouse and distribution center management, operations, productivity, software systems, picking, automation, cross docking, safety, security, material handling, benchmarking, and cost. Upon completion, students should be able to describe the role of warehouses and distribution centers, apply industry principles and terminology, and understand distribution productivity measures.
LOG 215 Supply Chain Management
Prerequisites:  Take LOG-110
Corequisites:  None
Component:  None
This course covers all activities involved in the flow of products and information between the suppliers, customers, producers, and service providers. Topics include acquiring, purchasing, manufacturing, assembling, and distributing goods and services throughout the supply chain organizations. Upon completion, students should be able to identify the supply chain units, describe the materials management processes, and prepare for the APICS CPIM examination.

LOG 235 Import/Export Management
Prerequisites:  Take LOG-125
Corequisites:  None
Component:  None
This course introduces the elements of import and export operations, from transportation to documentation, finance, and security and the effects on the global supply chain. Emphasis is placed on existing import/export regulations, customs documentation, intermodal transportation, foreign freight forwarders, global technology, and homeland security initiatives. Upon completion, students should be able to perform import/export operations, channels of distribution, implemented technologies, and associate with operating a secure supply chain.

LOG 240 Purchasing Logistics
Prerequisites:  Take LOG-110
Corequisites:  None
Component:  None
This course introduces the various aspects of purchasing, and their impact on materials management, supply chain, transportation, and global logistics processes. Emphasis is placed on the different methods of electronic sourcing, negotiating and pricing principles, and on the internal and external considerations associated with international logistics. Upon completion, students should be able to describe and apply the principles and terminology used in procurement including electronic data interchange services, purchasing and logistics systems.

LOG 245 Logistics Security
Prerequisites:  Take LOG-110
Corequisites:  None
Component:  None
This course covers the role and importance of securing the domestic and global transportation and supply chain networks. Emphasis is placed on Customs and Border Protection, Department of Homeland Security, the Transportation Security Agency and how they affect businesses, logistics and transportation processes. Upon completion, students should be able to apply the principles and terminologies used in securing the logistics and transportation networks and identify potential threats.

LOG 250 Advanced Global Logistics
Prerequisites:  Take LOG-125
Corequisites:  None
Component:  None
This course covers the advanced application of global operations and logistics strategies, planning, technology, risk, and management necessary to cope with the global business environment. Emphasis is placed on an in-depth understanding of global sourcing, shipping, tracking, and e-logistics systems necessary to operate inbound/outbound logistics in a global market. Upon completion, students should be able to identify the different global markets and logistics technology available to process international inbound/outbound logistics transactions.

LOG 251 Advanced Global Logistics
Prerequisites:  Take LOG-125
Corequisites:  None
Component:  None
This course covers the advanced application of global operations and logistics strategies, planning, technology, risk, and management necessary to cope with the global business environment. Emphasis is placed on an in-depth understanding of global sourcing, shipping, tracking, and e-logistics systems necessary to operate inbound/outbound logistics in a global market. Upon completion, students should be able to identify the different global markets and logistics technology available to process international inbound/outbound logistics transactions.

LOG 255 Supply Chain Management
Prerequisites:  Take LOG-110
Corequisites:  None
Component:  None
This course covers all activities involved in the flow of products and information between the suppliers, customers, producers, and service providers. Topics include acquiring, purchasing, manufacturing, assembling, and distributing goods and services throughout the supply chain organizations. Upon completion, students should be able to identify the supply chain units, describe the materials management processes, and prepare for the APICS CPIM examination.
### MAC 111 Machining Technology I

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling.

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### MAC 112 Machining Technology II

**Prerequisites:** Take MAC 111  
**Corequisites:** None  
**Component:** None  

This course provides additional instruction and practice in the use of precision measuring tools, lathes, milling machines, and grinders. Emphasis is placed on setup and operation of machine tools including the selection and use of work holding devices, speeds, feeds, cutting tools, and coolants. Upon completion, students should be able to perform basic procedures on precision grinders and advanced operations of measuring, layout, drilling, sawing, turning, and milling.

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### MAC 113 Machining Technology III

**Prerequisites:** Take MAC 241  
**Corequisites:** None  
**Component:** None  

This course provides an introduction to advanced and special machining operations. Emphasis is placed on working to specified tolerances with special and advanced setups. Upon completion, students should be able to produce a part to specifications.

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### MAC 114 Introduction to Metrology

**Prerequisites:** None  
**Corequisites:** Take MAC 111  
**Component:** None  

This course introduces the care and use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

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### MAC 118 Machine Shop Basic

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course will introduce the fundamentals of measuring tools, tolerances and the basic set-up and operations of drill presses, lathes, and milling machines. Emphasis is placed on manufacturing standards and procedures used in welding, automotive, and engineering environments. Upon completion, students should be able to use measuring tools, perform basic machine operations, and apply manufacturing standards.

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### MAC 121 Introduction to CNC

**Prerequisites:** Take MAC 112, MAC 132, and MAC 152  
**Corequisites:** None  
**Component:** None  

This course introduces the concepts and capabilities of computer numerical control machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to explain operator safety, machine protection, data input, program preparation, and program storage.

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### MAC 122 CNC Turning

**Prerequisites:** Take MAC 228  
**Corequisites:** None  
**Component:** None  

This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC turning centers.

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### MAC 124 CNC Milling

**Prerequisites:** Take MAC 121  
**Corequisites:** None  
**Component:** None  

This course introduces the manual programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC machining centers.

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### MAC 131 Blueprint Reading/Mach I

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course covers the basic principles of blueprint reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

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### MAC 132 Blueprint Reading/Mach II

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course introduces more complex industrial blueprints. Emphasis is placed on auxiliary views, section views, violations of true project, special views, applications of GD & T, and interpretation of complex parts. Upon completion, students should be able to read and interpret complex industrial blueprints.

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### MAC 151 Machining Calculations

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  

This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

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### MAC 152 Adv Machining Calc

**Prerequisites:** Take MAC 151  
**Corequisites:** None  
**Component:** None  

This course combines mathematical functions with practical machine shop applications and problems. Emphasis is placed on gear ratios, lead screws, indexing problems, and their applications in the machine shop. Upon completion, students should be able to calculate solutions to machining problems.

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MAC 224 Advanced CNC Milling  
Prerequisites: Take MAC 124  
Corequisites: None  
Component: None  
This course covers advanced methods in setup and operation of CNC machining centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC machining centers.

MAC 226 CNC EDM Machining  
Prerequisites: Take MAC 121  
Corequisites: None  
Component: None  
This course introduces the programming, setup, and operation of CNC electrical discharge machines. Topics include programming formats, control functions, program editing, production of parts, and inspection. Upon completion, students should be able to manufacture simple parts using CNC electrical discharge machines.

MAC 228 Advanced CNC Processes  
Prerequisites: Take MAC 121  
Corequisites: None  
Component: None  
This course covers advanced programming, setup, and operation of CNC turning centers and CNC milling centers. Topics include advanced programming formats, control functions, program editing, and part production and inspection. Upon completion, students should be able to manufacture complex parts using CNC turning and milling centers.

MAC 233 Appl in CNC Machining  
Prerequisites: Take MAC 228  
Corequisites: None  
Component: None  
This capstone course provides students the opportunity to apply skills learned throughout the curriculum. Emphasis is placed on production of parts and assemblies using modern CNC machine tools. Upon completion, students should be able to manufacture complex parts using a variety of CNC machine tools.

MAC 241 Jigs & Fixtures I  
Prerequisites: Take MAC 112, MAC 132, and MAC 152  
Corequisites: None  
Component: None  
This course introduces the application and use of jigs and fixtures. Emphasis is placed on design and manufacture of simple jigs and fixtures. Upon completion, students should be able to design and build simple jigs and fixtures.

MAC 243 Die Making I  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the principles and applications of die making. Topics include types, construction, and application of dies. Upon completion, students should be able to design and build simple dies.

MAM 101 Mam Proc & Image Analysis  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides the fundamentals of mammography positioning, patient care, and image analysis. Topics include breast anatomy/physiology, pathology and treatment of breast disease, patient preparation/education, mammographic procedures, and intervention procedures. Upon completion, students should be able to demonstrate competence in these areas.

MAM 102 Mam Instrumentation & Qa  
Prerequisites: None  
Corequisites: None  
Component: None  
This course is a comprehensive study of physics, instrumentation, quality assurance, and quality control for digital mammography imaging systems. Topics include system components, imaging principles, and guidelines for selecting exposure factors. Upon completion, students should be able to demonstrate an understanding of mammographic equipment, quality assurance, and quality control.

MAM 103 Digital Mammography  
Prerequisites: None  
Corequisites: None  
Component: None  
This course is a comprehensive study of digital mammography. Topics include producing digital mammograms, understanding image processing, display, archive, and communication techniques, and determining proper image quality, radiation dose, and quality control procedures. Upon completion, students should be able to demonstrate the concepts of digital imaging, the process to produce digital mammograms, and the establishment of QC procedures.

MAM 105 Mammography Clinical Ed  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides the opportunity to apply knowledge gained from classroom instruction to the mammography clinical setting. Emphasis is placed on patient care and positioning, mammographic procedures, interventional/special examinations, image analysis, and quality control testing. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

MAM 109 Mammography Capstone  
Prerequisites: None  
Corequisites: None  
Component: None  
This course provides an overview of mammographic topics as practiced in the didactic and clinical settings. Emphasis is placed on critical thinking and integration of didactic and clinical components. Upon completion, students should be able to demonstrate the comprehensive knowledge required of an entry-level mammographer.

MAT 101 Applied Mathematics I  
Prerequisites: Take One Set: Set 1: DMA-010, DMA-020, and DMA-030 Set 2: MAT-060 Set 3: MAT-070 Set 4: MAT-080 Set 5: MAT-090 Set 6: MAT-095 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course is a comprehensive review of arithmetic with basic algebra designed to meet the needs of certificate and diploma programs. Topics include arithmetic and geometric skills used in measurement, ratio and proportion, exponents and roots, applications of percent, linear equations, formulas, and statistics. Upon completion, students should be able to solve practical problems in their specific areas of study. This course is intended for diploma programs.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>Prerequisites: Take All DMA-010, DMA-020, DMA-030, and DMA-030 or Placement Test Equivalent</td>
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This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology. This course has been approved for transfer under the ICAA as a general education course in Mathematics. This is a Universal General Education Transfer Component (UGETC) course.

| MAT 167 Discrete Mathematics | 03 | 00 | 00 | 03 |
| Prerequisites: Take MAT 121 or MAT 171 |
| Corequisites: None |
| Component: None |

This course is designed to develop problem-solving and reasoning skills using an algorithmic approach. Topics include sets, number theory, numeration systems, linear programming, traditional and propositional logic, truth tables, Venn diagrams, elementary proofs, and Boolean algebra. Upon completion, students should be able to apply logic and other mathematical concepts to solve a variety of problems. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

**Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.**
MAT 263 Brief Calculus
Prerequisites: Take MAT 171
Corequisites: None
Component: None
This course is designed to introduce concepts of differentiation and integration and their applications to solving problems. Topics include graphing, differentiation, and integration with emphasis on applications drawn from business, economics, and biological and behavioral sciences. Upon completion, students should be able to demonstrate an understanding of the use of basic calculus and technology to solve problems and to analyze and communicate results. This course has been approved for transfer under the CAA as a general education course in Mathematics. This course has been approved for transfer under the ICAA as a general education course in Mathematics. This is a Universal General Education Transfer Component (UGETC) course.

MAT 271 Calculus I
Prerequisites: Take MAT 172
Corequisites: None
Component: None
This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology. This course has been approved for transfer under the CAA as a general education course in Mathematics. This course has been approved for transfer under the ICAA as a general education course in Mathematics. This is a Universal General Education Transfer Component (UGETC) course.

MAT 272 Calculus II
Prerequisites: Take MAT 271
Corequisites: None
Component: None
This course is designed to develop advanced topics of differential and integral calculus. Emphasis is placed on the applications of definite integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates, and differential equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to integral-related problems with and without technology. This course has been approved for transfer under the CAA as a general education course in Mathematics.

MAT 273 Calculus III
Prerequisites: Take MAT 272
Corequisites: None
Component: None
This course is designed to develop the topics of multivariate calculus. Emphasis is placed on multivariate functions, partial derivatives, multiple integration, solid analytic geometry, vector valued functions, and line and surface integrals. Upon completion, students should be able to select and use appropriate models and techniques for finding the solution to multivariate-related problems with and without technology. This course has been approved for transfer under the CAA as a general education course in Mathematics.

MAT 280 Linear Algebra
Prerequisites: Take MAT 271
Corequisites: None
Component: None
This course provides an introduction to linear algebra topics. Emphasis is placed on the development of abstract concepts and applications for vectors, systems of equations, matrices, determinants, vector spaces, multi-dimensional linear transformations, eigenvectors, eigenvalues, diagonalization and orthogonality. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to linear algebra-related problems with and without technology. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

MAT 285 Differential Equations
Prerequisites: Take MAT 272
Corequisites: None
Component: None
This course provides an introduction to topics involving ordinary differential equations. Emphasis is placed on the development of abstract concepts and applications for first-order and linear higher-order differential equations, systems of differential equations, numerical methods, series solutions, eigenvalues and eigenvectors, and LaPlace transforms. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to differential equations-related problems with and without technology. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

MEC 142 Physical Metallurgy
Prerequisites: None
Corequisites: Take MAC 112
Component: None
This course covers the heat treating of metals. Emphasis is placed on the effects of hardening, tempering, and annealing on the structure and physical properties of metals. Upon completion, students should be able to heat treat materials.

MED 116 Introduction to A & P
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces basic anatomy and physiology. Emphasis is placed on the relationship between body structure and function and the procedures common to health care. Upon completion, students should be able to identify body system components and functions relating this knowledge to the delivery of health care.

MED 120 Survey of Med Terminology
Prerequisites: None
Corequisites: None
Component: None
This course introduces the vocabulary, abbreviations, and symbols used in the language of medicine. Emphasis is placed on building medical terms using prefixes, suffixes, and word roots. Upon completion, students should be able to pronounce, spell, and define accepted medical terms.

MKT 120 Principles of Marketing
Prerequisites: None
Corequisites: None
Component: None
This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision making.

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MKT 121 Retailing 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course examines the role of retailing in the economy. Topics include the development of present retail structure, functions performed, effective operations, and managerial problems resulting from current economic and social trends. Upon completion, students should be able to demonstrate an understanding of the basic principles of retailing.

MKT 122 Visual Merchandising 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces basic layout design and commercial display in retail and service organizations. Topics include an analysis of display as a visual merchandising medium and an examination of the principles and applications of display and design. Upon completion, students should be able to plan, build, and evaluate designs and displays. This course is a unique concentration requirement of the Marketing and Retailing concentration in the Business Administration program.

MKT 123 Fundamentals of Selling 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered.

MKT 220 Advertising and Sales Promotion 03 00 00 03
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course covers the elements of advertising and sales promotion in the business environment. Topics include advertising and sales promotion appeals, selection of media, use of advertising and sales promotion as a marketing tool, and means of testing effectiveness. Upon completion, students should be able to demonstrate an understanding of the concepts covered through application.

MKT 221 Consumer Behavior 03 00 00 03
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is designed to describe consumer behavior as applied to the exchange processes involved in acquiring, consuming, and disposing of goods and services. Topics include an analysis of basic and environmental determinants of consumer behavior with emphasis on the decision-making process. Upon completion, students should be able to analyze concepts related to the study of the individual consumer.

MKT 222 Customer Service 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course stresses the importance of customer relations in the business world. Emphasis is placed on learning how to respond to complex customer requirements and to efficiently handle stressful situations. Upon completion, students should be able to demonstrate the ability to handle customer relations. This course is also available through the Virtual Learning Community (VLC).

MKT 225 Marketing Research 03 00 00 03
Prerequisites: Take MKT 120, DMA-050, and DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides information for decision making by providing guidance in developing, analyzing, and using data. Emphasis is placed on marketing research as a tool in decision making. Upon completion, students should be able to design and conduct a marketing research project and interpret the results. This course is a unique concentration requirement of the Marketing and Retailing concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).

MKT 227 Marketing Applications 03 00 00 03
Prerequisites: Take MKT-120, DMA-050, and DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course extends the study of diverse marketing strategies. Emphasis is placed on case studies and small-group projects involving research or planning. Upon completion, students should be able to effectively participate in the formulation a marketing study. This course is a unique concentration requirement of the Marketing and Retailing concentration in the Business Administration program.

MKT 230 Public Relations 03 00 00 03
Prerequisites: None
Corequisites: None
Component: None
This course introduces public relations as it affects communications, strategic planning, and management of the organization. Topics include basic principles and functions of management that guide public relations activities as applied to businesses, services, institutions, and associations. Upon completion, students should be able to perform the communications, evaluation, planning, and research activities of the public relations professional.

MKT 231 Health Care Marketing 03 00 00 03
Prerequisites: Take MKT-120
Corequisites: None
Component: None
This course is designed to help students gain an understanding of how the principles of marketing are used in a health care setting. Topics include market development, market segmentation, market research, advertising and promotion, and service development for health care marketing. Upon completion, students should be able to plan, develop, and implement a basic marketing plan for an institution within the health care industry.

MKT 232 Social Media Marketing 03 02 00 04
Prerequisites: None
Corequisites: None
Component: None
This course is designed to build students’ social media marketing skills by utilizing projects that give students hands-on experience implementing social media marketing strategies. Topics include integrating different social media technologies into a marketing plan, creating social media marketing campaigns, and applying appropriate social media tools. Upon completion, students should be able to use social media technologies to create and improve marketing efforts for businesses.

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MUS 110 Music Appreciation
Prerequisites: None
Corequisites: None
Component: None
This course is a basic survey of the music of the Western world. Emphasis is placed on the elements of music, terminology, composers, form, and style within a historical perspective. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of music. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

MUS 112 Introduction to Jazz
Prerequisites: None
Corequisites: None
Component: None
This course introduces the origins and musical components of jazz and the contributions of its major artists. Emphasis is placed on the development of discriminating listening habits, as well as the investigation of the styles and structural forms of the jazz idiom. Upon completion, students should be able to demonstrate skills in listening and understanding this form of American music. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

MUS 113 American Music
Prerequisites: None
Corequisites: None
Component: None
This course introduces various musical styles, influences, and composers of the United States from pre-Colonial times to the present. Emphasis is placed on the broad variety of music particular to American culture. Upon completion, students should be able to demonstrate skills in basic listening and understanding of American music. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

MUS 114 Non-Western Music
Prerequisites: None
Corequisites: None
Component: None
This course provides a basic survey of the music of the non-Western world. Emphasis is placed on non-traditional instruments, sources, and performing practices. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of non-Western music. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

MUS 115 Orchestral Music
Prerequisites: None
Corequisites: None
Component: None
This course covers representational orchestral and chamber works from the Baroque period to the present. Emphasis placed on the characteristics of important orchestral forms and styles. Upon completion, students should be able to demonstrate skills in listening to and analyzing orchestral music. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

MUS 121 Music Theory I
Prerequisites: None
Corequisites: None
Component: None
This course provides an in-depth introduction to melody, rhythm, and harmony. Emphasis is placed on fundamental melodic, rhythmic, and harmonic analysis, introduction to part writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

MUS 122 Music Theory II
Prerequisites: Take MUS 121
Corequisites: None
Component: None
This course is a continuation of studies begun in MUS 121. Emphasis is placed on advanced melodic, rhythmic, and harmonic analysis and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

MUS 123 Music Composition
Prerequisites: Take One: MUS-111 or MUS-121
Corequisites: None
Component: None
This course provides a study of elementary forms and traditional approaches to the organization of melody, harmony, rhythm, etc. in musical composition. Emphasis is placed on using musical notation to create new musical works. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

MUS 131 Chorus I
Prerequisites: None
Corequisites: None
Component: None
This course provides an opportunity to gain experience singing in a chorus. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

MUS 132 Chorus II
Prerequisites: Take MUS-131
Corequisites: None
Component: None
This course provides a continuation of studies begun in MUS 131. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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<tr>
<td>This course provides an opportunity for those who play a band instrument to gain experience playing in an ensemble. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.</td>
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| MUS 134 Band II | 03        | 00      | 00         | 03         |
| Prerequisites: Take MUS 133 | Corequisites: None | Component: None |
| This course is a continuation of MUS 133. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 135 Jazz Ensemble I | 00        | 02      | 00         | 01         |
| Prerequisites: None | Corequisites: None | Component: None |
| This course provides an opportunity for those who play an appropriate instrument to gain experience playing in a jazz ensemble. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 136 Jazz Ensemble II | 00        | 02      | 00         | 01         |
| Prerequisites: Take MUS 135 | Corequisites: None | Component: None |
| This course is a continuation of MUS 135. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 137 Orchestra I | 00        | 02      | 00         | 01         |
| Prerequisites: None | Corequisites: None | Component: None |
| This course provides an opportunity for those who play an orchestral instrument to gain experience playing in an ensemble. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 138 Orchestra II | 00        | 02      | 00         | 01         |
| Prerequisites: Take MUS 137 | Corequisites: None | Component: None |
| This course is a continuation of MUS 137. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 139 Ensembles I | 00        | 02      | 00         | 01         |
| Prerequisites: None | Corequisites: None | Component: None |
| This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. |

| MUS 140 Ensembles II | 00        | 02      | 00         | 01         |
| Prerequisites: Take MUS-141 | Corequisites: None | Component: None |
| This course is a continuation of MUS 140. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. |

| MUS 141 Ensemble I | 00        | 02      | 00         | 01         |
| Prerequisites: None | Corequisites: None | Component: None |
| This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 142 Ensemble II | 00        | 02      | 00         | 01         |
| Prerequisites: Take MUS-141 | Corequisites: None | Component: None |
| This course is a continuation of MUS 141. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 151 Class Music I | 00        | 02      | 00         | 01         |
| Prerequisites: None | Corequisites: None | Component: None |
| This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 152 Class Music II | 00        | 02      | 00         | 01         |
| Prerequisites: Take MUS 151 | Corequisites: None | Component: None |
| This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |
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MUS 217 Elementary Conducting
Prerequisites: Take MUS-111
Corequisites: None
Component: None
This course introduces the basic patterns and skills for conducting instrumental and vocal groups. Emphasis is placed on conducting beat patterns, expressive gestures, fermatas, accents, tempos, and rehearsal techniques. Upon completion, students should be able to demonstrate the above skills by conducting vocal and/or instrumental groups. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

MUS 221 Music Theory III
Prerequisites: Take MUS 122
Corequisites: None
Component: None
This course is a continuation of MUS 122. Emphasis is placed on altered and chromatic harmony, common practice era compositional techniques and forms, and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

MUS 222 Music Theory IV
Prerequisites: Take MUS 221
Corequisites: None
Component: None
This course is a continuation of studies begun in MUS 221. Emphasis is placed on continued study of common practice era compositional techniques and forms, 20th century practices, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

MUS 231 Chorus III
Prerequisites: Take MUS 132
Corequisites: None
Component: None
This course is a continuation of MUS 132. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

MUS 232 Chorus IV
Prerequisites: Take MUS 231
Corequisites: None

This course covers the origins and development of opera and musical theater from the works of Claudio Monteverdi to the present. Emphasis is placed on how the structure and components of opera and musicals effect dramaturgy through listening examples and analysis. Upon completion, students should be able to demonstrate analytical and listening skills in understanding both opera and the musical. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

MUS 235 Chorus V
Corequisites: None
Component: None
This course is a continuation of MUS 234. Emphasis is placed on vocal techniques and the study of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

MUS 236 Jazz Ensemble IV
Prerequisites: Take MUS 235
Corequisites: None
Component: None
This course is a continuation of MUS 235. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.
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<td>Prerequisites: Take MUS 138</td>
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<td>Component: None</td>
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<tr>
<td>This course is a continuation of MUS 138. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.</td>
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| MUS 238 Orchestra IV | 00 | 02 | 00 | 01 |
| Prerequisites: Take MUS 237 |
| Corequisites: None |
| Component: None |
| This course is a continuation of MUS 237. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 241 Ensemble III | 00 | 02 | 00 | 01 |
| Prerequisites: Take MUS 142 |
| Corequisites: None |
| Component: None |
| This course is a continuation of MUS 142. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 242 Ensemble IV | 00 | 02 | 00 | 01 |
| Prerequisites: Take MUS 241 |
| Corequisites: None |
| Component: None |
| This course is a continuation of MUS 241. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

| MUS 253 Big Band | 00 | 02 | 00 | 01 |
| Prerequisites: None |
| Corequisites: None |
| Component: None |
| This course includes the Big Band instrumentation of five saxes, four trumpets, four trombones, and four-piece rhythm section (bass, piano, drums, and guitar). Emphasis is placed on learning the repertoire specifically written for Big Band instrumentation. Upon completion, students should be able to demonstrate skills needed to participate in performance of Big Band music. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. |

<p>| NET 110 Networking Concepts | 02 | 02 | 00 | 03 |
| Prerequisites: Take DRE-096 and DMA-020 or ENG-070, RED-070 and MAT-060 or Placement Test Credit Equivalent |
| Corequisites: None |
| Component: None |
| This course introduces students to the networking field. Topics include network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols. This course is also available through the Virtual Learning Community (VLC). |</p>
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<tr>
<th>CLASS</th>
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</table>

**NET 125 Networking Basics**

Prerequisites: Take DRE-096 and DMA-020 or ENG-070, RED 070 and MAT-060 or Placement Test Credit Equivalent

Corequisites: None

Component: None

This course introduces the networking field. Emphasis is placed on network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols.

**NET 126 Routing Basics**

Prerequisites: Take NET 125

Corequisites: None

Component: None

This course focuses on initial router configuration, router software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Emphasis will be placed on the fundamentals of router configuration, managing router software, routing protocol, and access lists. Upon completion, students should have an understanding of routers and their role in WANs, router configuration, routing protocols, TCP/IP, troubleshooting, and ACLs.

**NET 175 Wireless Technology**

Prerequisites: Take NET 110 or NET 125.

Corequisites: None

Component: None

This course introduces the student to wireless technology and interoperability with different communication protocols. Topics include Wireless Application Protocol (WAP), Wireless Mark-up language (WML), link manager, service discovery protocol, transport layer and frequency hand. Upon completion, students should be able to discuss in written and oral form protocols and procedures required for different wireless applications.

**NET 191S Selected Topics in Networking**

Prerequisites: Take DRE-096 or ENG-070 and RED-070 or Placement Test Credit Equivalent

Corequisites: None

Component: None

This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

**NET 255 Routing & Switching I**

Prerequisites: Take NET 126

Corequisites: None

Component: None

This course focuses on advanced IP addressing techniques, intermediate routing protocols, command-line interface configuration of switches, Ethernet switching, VLANs, STP, and VTP. Emphasis will be placed on application and demonstration of skills acquired in pre-requisite courses. Upon completion, students should be able to perform tasks related to VLSM, routing protocols, switching concepts and configuration, STP, VLANs, and VTP.

**NET 260 Internet Dev & Support**

Prerequisites: Take NET 110

Corequisites: None

Component: None

This course covers issues related to the development and implementation of Internet related tools and services. Topics include Internet organization, site registration, e-mail servers, Web servers, Web page development, legal issues, firewalls, multimedia, TCP/IP, service providers, FTP, list servers, and gateways. Upon completion, students should be able to develop and support the Internet services needed within an organization.

**NET 289 Networking Project**

Prerequisites: Take DRE-096 and DMA-040 or ENG-070, RED-070 and MAT-070 or Placement Test Credit Equivalent

Corequisites: NET 226

Component: None

This course provides an opportunity to complete a significant networking project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete a project from the definition phase through implementation.

**NMT 110 Intro to Nuclear Medicine**

Prerequisites: Departmental Approval

Corequisites: None

Component: None

This course provides a comprehensive introduction to the field of nuclear medicine. Topics include overview of school, program, and profession; medical terminology and ethics; medical legal issues; general patient care and radiation safety practices; and departmental organization. Upon completion, students should be able to utilize various learning resources and demonstrate understanding of radiation safety standards and ethical, professional conduct.

**NMT 126 Nuclear Physics**

Prerequisites: Take NMT 110

Corequisites: None

Component: None

This course introduces the fundamental principles of the physics that underlie nuclear medicine. Topics include atomic structure, electromagnetic and particulate radiation, decay schemes, production of radionuclides with emphasis on radionuclide generators, and decay calculations. Upon completion, students should be able to demonstrate an understanding of the physical concepts covered in the course.

**NMT 132 Overview-Clinical Nuc Med**

Prerequisites: Take NMT 110

Corequisites: Take NMT 212

Component: None

This course is designed to familiarize students with the clinical practice of nuclear medicine. Emphasis is placed on the routine clinical procedures, radiopharmaceuticals and dosage, equipment manipulation, and basic patient care. Upon completion, students should be able to demonstrate integration of the principles covered in the classroom with the clinical experience.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course covers the formulation and application of radiopharmaceuticals. Topics include the preparation, handling, disposition, and quality control of clinically useful radiopharmaceuticals. Upon completion, students should be able to discuss the appropriate use and disposition of radiopharmaceuticals currently used in clinical nuclear medicine.

NMT 211 NMT Clinical Practice I
Prerequisites: Take NMT 132
Corequisites: None
Component: None
This course is one of two courses designed to provide clinical practice in nuclear medicine. Topics include radiation protection, radiopharmaceutical use, patient care, imaging procedures, non-imaging procedures, administrative procedures, and the therapeutic use of radionuclides. Upon completion, students should be able to demonstrate performance of the procedures covered in the course.

NMT 212 Proc for Nuclear Med I
Prerequisites: None
Corequisites: Take NMT 132
Component: None
This course begins the in-depth study of clinical procedures performed by nuclear medicine technologists. Emphasis is placed on dose administration, use of instrumentation, computer applications, and normal and abnormal presentation. Upon completion, students should be able to demonstrate an understanding of the principles related to the procedures presented in the course.

NMT 215 Non-Imaging Instrumentation
Prerequisites: Take NMT 132
Corequisites: None
Component: None
This course covers the proper operation of various types of non-imaging equipment used in nuclear medicine. Emphasis is placed on principles of radiation detection, quality control procedures, various counting problems, and machine-specific operating procedures. Upon completion, students should be able to demonstrate the proper use of the devices discussed in the course.

NMT 217 Radiobiology and Protection
Prerequisites: Take NMT 132
Corequisites: None
Component: None
This course covers the principles of radiation biology. Emphasis is placed on the effects of ionizing radiation on body tissue, uses of radiation in medicine, and protective measures. Upon completion, students should be able to demonstrate an understanding of the effects and uses of radiation in nuclear medicine.

NMT 221 NMT Clinical Practice II
Prerequisites: Take NMT 132
Corequisites: None
Component: None
This course is one of two courses designed to provide clinical practice in nuclear medicine. Topics include radiation protection, radiopharmaceutical use, patient care, imaging procedures, non-imaging procedures, administrative procedures, and the therapeutic use of radionuclides. Upon completion, students should be able to demonstrate performance of the procedures covered in this course.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>NOS 230 Windows Administration I</td>
<td>02</td>
<td>02</td>
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<td>Component: None</td>
<td>This course covers the installation and configuration of a Windows Server operating system. Emphasis is placed on the basic configuration of core network services, Active Directory and group policies. Upon completion, students should be able to install and configure a Windows Server operating system.</td>
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<td>NOS 240 Novell Admin I</td>
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<td>02</td>
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<td>Component: None</td>
<td>This course will introduce students to the Novell network operating system. Topics include installing and using NetWare, managing printing, storage space, implementing internet services, and managing security. Upon completion, students should have basic knowledge about implementing NetWare and using its management tools.</td>
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<td>NPO 110 Intro to Nonprofit Mgmt</td>
<td>03</td>
<td>00</td>
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<td>Component: None</td>
<td>This course provides an overview of the nonprofit sector and its role in society. Topics include growth and development, organizational structure, and working with diverse communities. Upon completion, students should be able to demonstrate an understanding of the nonprofit sector and its impact on communities.</td>
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<td>Prerequisites:</td>
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<td>NPO 111 Governance &amp; Leadership</td>
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<td>03</td>
<td>Component: None</td>
<td>This course introduces leadership roles and their relation to governance issues in nonprofit organizations. Topics include board interactions with staff, shared governance, and stewardship. Upon completion, students should be able to identify and assess the leader's role in bringing about significant organizational and societal changes through non-profit organizations.</td>
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<td>Prerequisites:</td>
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<td>NPO 120 Fundraising/Stewardship</td>
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<td>Component: None</td>
<td>This course introduces the principles, strategies, and practice of fundraising and stewardship in nonprofit organizations. Topics include private/public donor cultivation and research, donor database management, special events, planned giving, annual and capital campaigns and software and tracking mechanisms. Upon completion, students should be able to assist in the development of relationship-building strategies and funding plans.</td>
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<td>Prerequisites:</td>
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<td>NUR 101 Practical Nursing I</td>
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<td>This course is intended for certificate and diploma programs.</td>
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<td>Take BIO 163 and NUR 102AA</td>
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<td>NUR 102AA Practical Nursing II</td>
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<td>00</td>
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<td>02</td>
<td>Component: None</td>
<td>This course includes more advanced concepts as related to the practical nurse's caregiver and discipline-specific roles. Emphasis is placed on the nursing process, legal/ethical/professional issues, wellness/illness patterns, and basic nursing skills. Upon completion, students should be able to demonstrate beginning understanding of nursing process to promote/maintain/restore optimum health for diverse clients throughout the life span. This course must be completed satisfactorily to progress to Nursing 102B and Nursing 103A. This course is intended for certificate and diploma programs.</td>
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<td>Prerequisites:</td>
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<tr>
<td>Corequisites:</td>
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<td>Take BIO 163 and NUR 101</td>
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<tr>
<td>NUR 102BB Practical Nursing II</td>
<td>06</td>
<td>00</td>
<td>12</td>
<td>10</td>
<td>Component: None</td>
<td>This course includes more advanced concepts as related to the practical nurse's caregiver and discipline-specific roles. Emphasis is placed on the nursing process, delegation, cost effectiveness, legal/ethical/professional issues, and wellness/illness patterns. Upon completion, students should be able to begin participating in the nursing process to promote/maintain/restore optimum health for diverse clients throughout the life span. The focus will be on vocational and personal adjustments inherent in the development of practical nurses which must be completed satisfactorily to progress to Nursing 102B and Nursing 103A. This course is intended for certificate and diploma programs.</td>
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<td>Prerequisites:</td>
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<td>Take NUR 101 and NUR 102AA</td>
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<td>Corequisites:</td>
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<td></td>
<td>Take CIS 113, NUR 103AA and PSY 110</td>
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<td>NUR 103AA Practical Nursing III</td>
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<td>Component: None</td>
<td>This course focuses on use of nursingRELATED concepts by practical nurses as providers of care/members of discipline in collaboration with health care team members. Emphasis is placed on the nursing process, wellness/illness patterns, entry-level issues, accountability, advocacy, professional development, evolving technology, and changing health care delivery systems. Upon completion, students should be able to use the nursing process to promote/maintain/restore optimum health for diverse clients throughout the life span. The focus will be on reproductive diseases, mental health disorders and parenteral medication administration which must be completed satisfactorily to progress to Nursing 103B. This course is intended for certificate and diploma programs.</td>
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<td>Take CIS 113, NUR 102BB and PSY 110</td>
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This course focuses on use of nursing/related concepts by practical nurses as providers of care/members of discipline in collaboration with health team members. Emphasis is placed on the nursing process, wellness/illness patterns, entry-level issues, accountability, advocacy, professional development, evolving technology, and changing health care delivery systems. Upon completion, students should be able to use the nursing process to promote/maintain/restore optimum health for diverse clients throughout the life span. The focus will be on nursing care of patients with disorders involving various body systems which must be completed satisfactorily to successfully complete the program. This course is intended for certificate and diploma programs.

NUR 111 Intro to Health Concepts
Prerequisites: None
Corequisites: Take BIO 168, ENG 111, and PSY 150
Component: None
This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 112 Health-Illness Concepts
Prerequisites: Take NUR 111
Corequisites: Take BIO-169 and PSY-241
Component: None
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 113 Family Health Concepts
Prerequisites: Take NUR 111, NUR-112, & NUR-114
Corequisites: None
Component: None
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 114 Holistic Health Concepts
Prerequisites: Take NUR 111
Corequisites: Take BIO-169 and PSY-241
Component: None
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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**NUR 223 LPN to ADN Concepts II**
- Prerequisites: Take NUR 221
- Corequisites: None
- Component: None

This course is designed for the LPN to ADN student to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, thermoregulation, oxygenation, tissue integrity, infection, perfusion, mobility, reproduction, sexuality, health-wellness-illness, professional behaviors, accountability, advocacy, and collaboration. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry-level nursing care.

**OCT 260 Issues in Operations Mgt.**
- Prerequisites: Take one set: ISC 121, ISC 130, ISC 210, OMT 112 or ISC 121, ISC 131, ISC 210, OMT 112 or ISC 121, ISC 132, ISC 210, OMT 112, OMT 112
- Corequisites: None
- Component: None

This course presents a variety of topics that highlight contemporary problems and issues related to operations management. Emphasis is placed on production and operations planning, environmental health and safety, materials management, and quality systems. Upon completion, students should be able to demonstrate the ability to make decisions and resolve problems in an operations management environment.

**OST 080 Keyboarding Literacy**
- Prerequisites: None
- Corequisites: None
- Component: None

This course is designed to develop elementary keyboarding skills. Emphasis is placed on mastery of the keyboard. Upon completion, students should be able to demonstrate basic proficiency in keyboarding.

**OST 122 Office Computations**
- Prerequisites: Take DMA 030 or Placement Test Credit Equivalent
- Corequisites: None
- Component: None

This course introduces the keypad and the touch method using the electronic calculator. Topics include mathematical functions in business applications. Upon completion, students should be able to use the electronic calculator to solve a wide variety of problems commonly encountered in business.

**OST 130 Comprehensive Keyboarding**
- Prerequisites: None
- Corequisites: None
- Component: None

This course is designed to develop keyboarding skills and introductory document formatting. Emphasis is placed on keyboarding techniques and formatting basic business documents. Upon completion, students should be able to create documents in an ever-changing workplace.

**OST 131 Keyboarding**
- Prerequisites: None
- Corequisites: None
- Component: None

This course covers basic keyboarding skills. Emphasis is placed on the touch system, correct techniques, and development of speed and accuracy. Upon completion, students should be able to key at an acceptable speed and accuracy level using the touch system.

**OST 132 Keyboard Skill Building**
- Prerequisites: Take OST 130 or OST 131
- Corequisites: None
- Component: None

This course is designed to increase speed and improve accuracy in keyboarding. Emphasis is placed on diagnostic tests to identify accuracy and speed deficiencies followed by corrective drills. Upon completion, students should be able to keyboard rhythmically with greater accuracy and speed.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

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<td>Component: None</td>
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<tr>
<td>This course is designed to increase speed and improve accuracy to meet employment tests and job requirements. Emphasis is placed on individualized diagnostic and prescriptive drills. Upon completion, students should be able to use software in a business environment. This course is also available through the Virtual Learning Community (VLC).</td>
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| **OST 134 Text Entry & Formatting**         | 02        | 02      | 00         | 03         |
| Prerequisites: Take OST 132 and OST 136    |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is designed to introduce computer application skills in the generation of office documents. Emphasis is placed on advanced document production. Upon completion, students should be able to work effectively in a computerized word processing environment. This course is also available through the Virtual Learning Community (VLC). |

| **OST 135 Advanced Text Entry & Formatting**| 03        | 02      | 00         | 04         |
| Prerequisites: Take OST 134 and OST 164    |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is designed to incorporate computer application skills in the generation of office documents. Emphasis is placed on advanced document production. Upon completion, students should be able to make independent decisions regarding planning, style, and method of presentation. |

| **OST 136 Word Processing**                 | 02        | 02      | 00         | 03         |
| Prerequisites: Take OST 130 or OST 131     |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is designed to introduce word processing concepts and applications. Topics include preparation of a variety of documents and mastery of specialized software functions. Upon completion, students should be able to work effectively in a computerized word processing environment. This course is also available through the Virtual Learning Community (VLC). |

| **OST 137 Office Software Applications**    | 02        | 02      | 00         | 03         |
| Prerequisites: Take DRE 096 or Placement Test Credit Equivalent |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces the concepts and functions of software that meets the changing needs of the community. Emphasis is placed on the terminology and use of software through a hands-on approach. Upon completion, students should be able to use software in a business environment. This course is also available through the Virtual Learning Community (VLC). |

| **OST 138 Advanced Software Appl**          | 02        | 02      | 00         | 03         |
| Prerequisites: Take OST 137 or CIS 111 or CIS 110 |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is designed to improve the proficiency in the utilization of software applications used in business offices through a hands-on approach. Emphasis is placed on in-depth usage of software to create a variety of documents applicable to current business environments. Upon completion, students should be able to master the skills required to design documents that can be customized using the latest software applications. This course is also available through the Virtual Learning Community (VLC). |

| **OST 141 Medical Terms I-Medical Office**  | 03        | 00      | 00         | 03         |
| Prerequisites: Take DRE 096 or Placement Test Credit Equivalent |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course uses a language-structure approach to present the terminology and vocabulary that will be encountered in medical office settings. Topics include word parts that relate to systemic components, conditions, pathology, and disorder remediation in approximately one-half of the systems of the human body. Upon completion, students should be able to relate words to systems, pluralize, define, pronounce, and construct sentences with the included terms. |

| **OST 142 Medical Terms II-Medical Office** | 03        | 00      | 00         | 03         |
| Prerequisites: Take OST 141                |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course is a continuation of OST 141 and continues the study, using a language-structure approach, of medical office terminology and vocabulary. Topics include word parts that relate to systemic components, conditions, pathology, and disorder remediation in the remaining systems of the human body. Upon completion, students should be able to relate words to systems, pluralize, define, pronounce, and construct sentences with the included terms. |

| **OST 143 Dental Office Terminology**       | 03        | 00      | 00         | 03         |
| Prerequisites: Take DRE 096 or Placement Test Credit Equivalent |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces prefixes, suffixes, and word roots used in the dental office. Topics include dental anatomy and oral structures, tooth origin and formation, examination and prevention, tooth restorations, radiography, pain management and pharmacology. Upon completion, students should be able to pronounce, spell, and define dental terms as related to a dental practice. |

| **OST 144 Dental Billing and Coding**       | 03        | 00      | 00         | 03         |
| Prerequisites: Take OST 143                |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces Current Procedural Terminology, International Classification of Diseases, and Healthcare Common Procedural Coding System coding as they apply to dental insurance and billing. Topics include Current Dental Terminology-2 Dental Codes, office collections, American Dental Association Dental Claim Form, and insurance coverage. Upon completion, students should be able to describe the steps of the total billing/collections cycle for a dental office. |

| **OST 145 Medical Coding Billing & Insurance** | 03        | 00      | 00         | 03         |
| Prerequisites: Take OST 141                |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces fundamentals of medical coding, billing, and insurance. Emphasis is placed on the medical billing cycle to include third party payers, coding concepts, and form preparation. Upon completion, students should be able to explain the life cycle of and accurately complete a medical insurance claim. This course is also available through the Virtual Learning Community (VLC). |

<p>| <strong>OST 146 Medical Legal Issues</strong>            | 03        | 00      | 00         | 03         |
| Prerequisites: Take DRE 096 or Placement Test Credit Equivalent |           |         |            |            |
| Corequisites: None                          |           |         |            |            |
| Component: None                            |           |         |            |            |
| This course introduces prefixes, suffixes, and word roots used in the dental office. Topics include dental anatomy and oral structures, tooth origin and formation, examination and prevention, tooth restorations, radiography, pain management and pharmacology. Upon completion, students should be able to pronounce, spell, and define dental terms as related to a dental practice. |</p>
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This course introduces the complex legal, moral, and ethical issues involved in providing health-care services. Emphasis is placed on the legal requirements of medical practices; the relationship of physician, patient, and office personnel; professional liabilities; and medical practice liability. Upon completion, students should be able to demonstrate a working knowledge of current medical law and accepted ethical behavior. This course is also available through the Virtual Learning Community (VLC).

**OST 153 Office Finance Solutions**
Prerequisites: Take OST 122
Corequisites: None
Component: None
This course introduces basic bookkeeping concepts. Topics include entering data in accounts payable and receivable, keeping petty cash records, maintaining inventory, reconciling bank statements, running payroll, and generating simple financial reports. Upon completion, students should be able to demonstrate competence in the entry and manipulation of data to provide financial solutions for the office.

**OST 162 Executive Terminology**
Prerequisites: None
Corequisites: None
Component: None
This course is designed to increase and improve proficiency in word usage. Topics include root words, prefixes, suffixes, homonyms, synonyms, and specialized vocabularies. Upon completion, students should be able to use acquired vocabulary skills in the global workplace.

**OST 164 Text Editing Applications**
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides a comprehensive study of editing skills needed in the workplace. Emphasis is placed on grammar, punctuation, sentence structure, proofreading, and editing. Upon completion, students should be able to use reference materials to compose and edit text. This course is also available through the Virtual Learning Community (VLC).

**OST 165 Adv Text Editing Apps**
Prerequisites: Take OST 134 and DRE-097
Corequisites: None
Component: None
This course is designed to develop proficiency in advanced editing skills needed in the office environment. Emphasis is placed on the application of creating effective electronic office documents. Upon completion, students should be able to apply advanced editing skills to compose text. This course emphasizes the development of skills in composing and editing business communications that will exemplify the students ability to communicate effectively in an office environment.

**OST 181 Introduction to Office Systems**
Prerequisites: Take OST 130
Corequisites: None
Component: None
This course introduces the skills and abilities needed in today’s office. Topics include effectively interacting with co-workers and the public, processing simple financial and informational documents, and performing functions typical of today’s offices. Upon completion, students should be able to display skills and decision-making abilities essential for functioning in the total office context.

**OST 184 Records Management**
Prerequisites: None
Corequisites: None
Component: None
This course includes the creation, maintenance, protection, security, and disposition of records stored in a variety of media forms. Topics include alphabetic, geographic, subject, and numeric filing methods. Upon completion, students should be able to set up and maintain a records management system. This course is also available through the Virtual Learning Community (VLC).

**OST 223 Admin Office Transcript I**
Prerequisites: Take OST 164 and OST 134 or OST 136
Corequisites: None
Component: None
This course provides experience in transcribing documents. Emphasis is placed on appropriate formatting, advanced text editing skills, and transcription techniques. Upon completion, students should be able to transcribe office documents.

**OST 224 Admin. Ofc Transcript II**
Prerequisites: Take OST 223
Corequisites: None
Component: None
This course provides instruction and practice in advanced transcription skills. Emphasis is placed on specialized transcription features. Upon completion, students should be able to transcribe complex business documents.

**OST 233 Office Publications Design**
Prerequisites: Take OST 136 and OST 137 or CIS 110
Corequisites: None
Component: None
This course provides entry-level skills in using software with desktop publishing capabilities. Topics include principles of page layout, desktop publishing terminology and applications, and legal and ethical considerations of software use. Upon completion, students should be able to design and produce professional business documents and publications.

**OST 236 Advanced Word/Information Processing**
Prerequisites: Take OST 136
Corequisites: None
Component: None
This course develops proficiency in the utilization of advanced word/information processing functions. Emphasis is placed on advanced word processing features. Upon completion, students should be able to produce a variety of complex business documents. This course is also available through the Virtual Learning Community (VLC).

**OST 241 Medical Office Transcription I**
Prerequisites: Take OST 142 and MED 121 or OST 141
Corequisites: None
Component: None
This course introduces machine transcription techniques as applied to medical documents. Emphasis is placed on accurate transcription, proofreading, and use of reference materials as well as vocabulary building. Upon completion, students should be able to prepare accurate and usable transcripts of voice recordings in the covered specialties.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
## Course Descriptions

### OST 242 Medical Office Transcription II
Prerequisites: Take OST 241  
Corequisites: None  
Component: None  
This course continues building transcription techniques as applied to medical documents. Emphasis is placed on accurate transcription and text editing, efficient use of reference materials, increasing transcription speed and accuracy, and improving understanding of medical terminology. Upon completion, students should be able to display competency in accurately transcribing medical documents.

### OST 243 Medical Office Simulation
Prerequisites: Take OST 142, and OST 148,  
Corequisites: OST 285  
Component: None  
This course introduces medical systems used to process information in the automated office. Topics include traditional and electronic information resources, storing and retrieving information, and the billing cycle. Upon completion, students should be able to use the computer accurately to schedule, bill, update, and make corrections. This course is a unique concentration requirement in the Medical Office Systems Technology program.

### OST 244 Medical Document Production
Prerequisites: Take OST 134, OST 142, and OST 164  
Corequisites: None  
Component: None  
This course provides production-level skill development in processing medical documents. Emphasis is placed on producing mailable documents through the use of medical-related materials. Upon completion, students should be able to perform competently in preparing accurate, correctly formatted, and usable documents.

### OST 245 Dental Office Management
Prerequisites: Take OST 147  
Corequisites: None  
Component: None  
This course introduces the organizational structures, professional issues, and major functions of management in a dental office. Topics include communication skills, telephone techniques, patient relations, clinical records, bookkeeping procedures, office equipment, and inventory management. Upon completion, students should be able to apply the concepts of management within a dental office.

### OST 246 Dental Office Simulation
Prerequisites: Take OST 147  
Corequisites: None  
Component: None  
This course introduces dental software systems used to process information in the dental office. Topics include electronic information entering, storing, and retrieving in the dental office billing cycle. Upon completion, students should be able to use the computer accurately to schedule, bill, update, and make corrections in a dental office software system.

### OST 247 Procedure Coding
Prerequisites: Take OST 141 AND OST 148 OR HMT 210.  
Corequisites: None  
Component: None  
This course provides in-depth coverage of procedural coding. Emphasis is placed on CPT and HCPCS coding systems. Upon completion, students should be able to properly code procedures and services performed in a medical facility.

### OST 248 Diagnostic Coding
Prerequisites: Take OST 141 AND OST 148 OR HMT 210.  
Corequisites: None  
Component: None  
This course provides an in-depth study of diagnostic coding. Emphasis is placed on ICD coding system. Upon completion, students should be able to properly code diagnoses in a medical facility.

### OST 249 CPC Certification
Prerequisites: Take OST 247 and OST 248,  
Corequisites: None  
Component: None  
This course provides instruction that will prepare students to sit for the American Association of Professional Coders (AAPC) CPC Exam. Topics include diagnostic and procedural coding. Upon completion, students should be able to sit for the AAPC CPC Exam.

### OST 281 Emerg Issues in Med Ofc
Prerequisites: Take OST 130, OST 142, and OST 148,  
Corequisites: None  
Component: None  
This course provides a comprehensive discussion of topics familiar to the health care setting. Topics include emerging issues in the health care setting. Upon completion, students should be able to demonstrate an understanding of current medical office procedures and treatments.

### OST 284 Emerging Technologies
Prerequisites: Take OST 137 and OST 164  
Corequisites: None  
Component: None  
This course provides opportunities to explore emerging technologies. Emphasis is placed on identifying, researching, and presenting current technological topics for class consideration and discussion. Upon completion, students should be able to understand the importance of keeping abreast of technological changes that affect the office professional.

### OST 285 Adv Emerg Issu in Med Ofc
Prerequisites: Take OST 281  
Corequisites: None  
Component: None  
This course provides an advanced comprehensive discussion of topics familiar to the health care setting. Topics include advanced emerging issues in the health care setting. Upon completion, students should be able to demonstrate an understanding of advanced medical office procedures and treatments.

### OST 286 Professional Development
Prerequisites: Take OST-136  
Corequisites: None  
Component: None  
This course covers the personal competencies and qualifications needed to project a professional image in the office. Topics include interpersonal skills, health lifestyles, appearance, attitude, personal and professional growth, multi-cultural awareness, and professional etiquette. Upon completion, students should be able to demonstrate these attributes in the classroom, office, and society.

### OST 289 Office Systems Management
Prerequisites: Take OST-134 and OST-164 or OST-136 and OST-164  
Corequisites: None  
Component: None  
This course is designed to be a capstone course for the office professional.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
and provides a working knowledge of modern office procedures. Emphasis is placed on scheduling, telephone procedures, travel arrangements, event planning, office design, and ergonomics. Upon completion, students should be able to adapt in an office environment.

**PAD 151 Introduction to Public Administration**
Prerequisites: None
Corequisites: None
Component: None
This course includes an overview of the role of the public administrator in government and an examination of the development and implementation of public policy. Topics include public personnel administration and management, decision making, public affairs, ethics, organizational theories, budgetary functions within governmental agencies, and other governmental issues. Upon completion, students should be able to explain the functions of government in society and in the lives of people composing that society. This course is a unique concentration requirement of the Public Administration concentration in the Business Administration program.

**PAD 152 Ethics in Government**
Prerequisites: None
Corequisites: None
Component: None
This course introduces the ethical issues and problems within the public administration field. Emphasis is placed on building analytical skills, stimulating moral imagination, and recognizing the discretionary power of the administrator’s role. Upon completion, students should be able to understand the moral dimensions of public administrative decision making. This course is a unique concentration requirement of the Public Administration concentration in the Business Administration program.

**PAD 251 Public Finance & Budgeting**
Prerequisites: Take DMA 030 and DRE 096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course provides an overview of the public finance and budgeting processes used in the allocation of public resources to meet differing public interests. Topics include the political environment, government expenditures, revenues, taxation, budgetary process theories and techniques, and the relation of government finance to the economy. Upon completion, students should be able to recognize impacts of government revenue and expenditure policies and understand the role of budgeting in executing governmental policy. This course is a unique concentration requirement of the Public Administration concentration in the Business Administration program.

**PAD 252 Public Policy Analysis**
Prerequisites: Take DRE 096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is a study of methods and techniques used to determine the effectiveness of public programs. Emphasis is placed on the concept of ecology and environmental impact, informal groups and information networks, and the relationship between public and private sectors. Upon completion, students should be able to analyze case studies with the use of political analysis techniques. This course is a unique concentration requirement of the Public Administration concentration in the Business Administration program.

**PED 100 Fit and Well for Life**
Prerequisites: None
Corequisites: None
Component: None
This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 110 Physical Fitness I**
Prerequisites: None
Corequisites: None
Component: None
This course provides an individualized approach to physical fitness utilizing the five major components. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness programs. Upon completion, students should be able to set up and implement an individualized physical fitness program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 111 Physical Fitness II**
Prerequisites: Take PED 110
Corequisites: None
Component: None
This course is an intermediate-level fitness class. Topics include specific exercises contributing to fitness and the role exercise plays in developing body systems. Upon completion, students should be able to implement and evaluate an individualized physical fitness program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 113 Aerobics I**
Prerequisites: None
Corequisites: None
Component: None
This course introduces a program of cardiovascular fitness involving continuous, rhythmic exercise. Emphasis is placed on developing cardiovascular efficiency, strength, and flexibility and on safety precautions. Upon completion, students should be able to select and implement a rhythmic aerobic exercise program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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**PED 114 Aerobics II**  
Prerequisites: Take PED 113  
Corequisites: None  
Component: None  
This course provides a continuation of a program of cardiovascular fitness involving rhythmic exercise. Emphasis is placed on a wide variety of aerobic activities which include cardiovascular efficiency, strength, and flexibility. Upon completion, students should be able to participate in and design a rhythmic aerobic exercise routine. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 115 Step Aerobics I**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the fundamentals of step aerobics. Emphasis is placed on basic stepping up and down on an adjustable platform; cardiovascular fitness; and upper body, floor, and abdominal exercises. Upon completion, students should be able to participate in basic step aerobics. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 116 Step Aerobics II**  
Prerequisites: Take PED 115  
Corequisites: None  
Component: None  
This course provides a continuation of step aerobics. Emphasis is placed on a wide variety of choreographed step patterns; cardiovascular fitness; and upper body, abdominal, and floor exercises. Upon completion, students should be able to participate in and design a step aerobics routine. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 117 Weight Training I**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 118 Weight Training II**  
Prerequisites: Take PED 117  
Corequisites: None  
Component: None  
This course covers advanced levels of weight training. Emphasis is placed on meeting individual training goals and addressing weight training needs and interests. Upon completion, students should be able to establish and implement an individualized advanced weight training program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 119 Circuit Training**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers the skills necessary to participate in a developmental fitness program. Emphasis is placed on the circuit training method which involves a series of conditioning timed stations arranged for maximum benefit and variety. Upon completion, students should be able to understand and appreciate the role of circuit training as a means to develop fitness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 120 Walking for Fitness**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces fitness through walking. Emphasis is placed on stretching, conditioning exercises, proper clothing, fluid needs, and injury prevention. Upon completion, students should be able to participate in a recreational walking program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 121 Walk, Jog, Run**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers the basic concepts involved in safely and effectively improving cardiovascular fitness. Emphasis is placed on walking, jogging, or running as a means of achieving fitness. Upon completion, students should be able to understand and appreciate the benefits derived from these activities. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 122 Yoga I**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the basic discipline of yoga. Topics include proper breathing, relaxation techniques, and correct body positions. Upon completion, students should be able to demonstrate the procedures of yoga. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 123 Yoga II**  
Prerequisites: Take PED 122  
Corequisites: None  
Component: None  
This course introduces more detailed aspects of the discipline of yoga. Topics include breathing and physical postures, relaxation, and mental concentration. Upon completion, students should be able to demonstrate advanced procedures of yoga. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 124 Run, Swim, Cycle**  
Prerequisites: Take PED-152  
Corequisites: None  
Component: None  
This course introduces the sport of the triathlon. Topics include the rules, equipment, and skills necessary for the triathlon. Upon completion, students should be able to participate in a triathlon competition. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.  

**PED 125 Self-Defense-Beginning**  
Prerequisites: None  
Corequisites: None  
Component: None  
This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
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This course is designed to aid students in developing rudimentary skills in self-defense. Emphasis is placed on stances, blocks, punches, and kicks as well as non-physical means of self-defense. Upon completion, students should be able to demonstrate basic self-defense techniques of a physical and non-physical nature. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 126 Self-Defense-Intermediate**
- Prerequisites: Take PED 125
- Corequisites: None
- Component: None
- This course is designed to aid students in building on the techniques and skills developed in PED 125. Emphasis is placed on the appropriate psychological and physiological responses to various encounters. Upon completion, students should be able to demonstrate intermediate skills in self-defense stances, blocks, punches, and kick combinations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 128 Golf-Beginning**
- Prerequisites: None
- Corequisites: None
- Component: None
- This course emphasizes the fundamentals of golf. Topics include the proper grips, stance, alignment, swings for the short and long game, putting, and the rules and etiquette of golf. Upon completion, students should be able to perform the basic golf shots and demonstrate a knowledge of the rules and etiquette of golf. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 129 Golf-Intermediate**
- Prerequisites: Take PED 128
- Corequisites: None
- Component: None
- This course covers the more advanced phases of golf. Emphasis is placed on refining the fundamental skills and learning more advanced phases of the games such as club selection, trouble shots, and course management. Upon completion, students should be able to demonstrate the knowledge and ability to play a recreational round of golf. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 130 Tennis-Beginning**
- Prerequisites: None
- Corequisites: None
- Component: None
- This course emphasizes the fundamentals of tennis. Topics include basic strokes, rules, etiquette, and court play. Upon completion, students should be able to play recreational tennis. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 131 Tennis-Intermediate**
- Prerequisites: Take PED 130
- Corequisites: None
- Component: None
- This course emphasizes the refinement of playing skills. Topics include continuing the development of fundamentals, learning advanced serves, and strokes and pace and strategies in singles and doubles play. Upon completion, students should be able to play competitive tennis. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 132 Racquetball-Beginning**
- Prerequisites: None
- Corequisites: None
- Component: None
- This course introduces the fundamentals of racquetball. Emphasis is placed on rules, fundamentals, and strategies of beginning racquetball. Upon completion, students should be able to play recreational racquetball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 133 Racquetball-Intermediate**
- Prerequisites: Take PED 132
- Corequisites: None
- Component: None
- This course covers more advanced racquetball techniques. Emphasis is placed on refining basic skills, performing advanced shots, and playing strategies for singles and doubles. Upon completion, students should be able to play competitive racquetball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 135 Fencing-Beginning**
- Prerequisites: None
- Corequisites: None
- Component: None
- This course introduces the fundamentals of fencing. Emphasis is placed on grip, stance, and establishment of good techniques for attacks and parries. Upon completion, students should be able to perform elementary foil techniques and demonstrate the basic skills of fencing. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 136 Fencing-Intermediate**
- Prerequisites: Take PED 135
- Corequisites: None
- Component: None
- This course covers more advanced fencing techniques. Topics include advanced foil techniques and elementary sabre techniques. Upon completion, students should be able to participate in competitive fencing. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 137 Badminton**
- Prerequisites: None
- Corequisites: None
- Component: None
- This course covers the fundamentals of badminton. Emphasis is placed on the basics of serving, clears, drops, drives, smashes, and the rules and strategies of singles and doubles. Upon completion, students should be able to apply these skills in playing situations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PED 138 Archery**
- Prerequisites: None
- Corequisites: None
- Component: None
- This course introduces basic archery safety and skills. Topics include proper techniques of stance, bracing, drawing, and releasing as well as terminology and scoring. Upon completion, students should be able to participate safely in target archery. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<td>This course introduces the fundamentals of bowling. Emphasis is placed on ball selection, grips, stance, and delivery along with rules and etiquette. Upon completion, students should be able to participate in recreational bowling. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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| **PED 140 Bowling-Intermediate**                 | 00        | 02      | 00         | 01         |
| Prerequisites: Take PED 139                      |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course covers more advanced bowling techniques. Emphasis is placed on refining basic skills and performing advanced shots, spins, pace, and strategy. Upon completion, students should be able to participate in competitive bowling. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 141 Tumbling and Gymnastics**              | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course introduces basic tumbling and gymnastic techniques. Topics include the safe use of gymnastic apparatus such as uneven bars, parallel bars, pommel horse, and balance beam. Upon completion, students should be able to demonstrate skills on selected pieces of apparatus. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 142 Lifetime Sports**                      | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course is designed to give an overview of a variety of sports activities. Emphasis is placed on the skills and rules necessary to participate in a variety of lifetime sports. Upon completion, students should be able to demonstrate an awareness of the importance of participating in lifetime sports activities. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 143 Volleyball-Beginning**                 | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course covers the fundamentals of volleyball. Emphasis is placed on the basics of serving, passing, setting, spiking, blocking, and the rules and etiquette of volleyball. Upon completion, students should be able to participate in recreational volleyball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 144 Volleyball-Intermediate**              | 00        | 02      | 00         | 01         |
| Prerequisites: Take PED 143                      |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course covers more advanced volleyball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to participate in competitive volleyball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 145 Basketball-Beginning**                 | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course covers the fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in recreational basketball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 146 Basketball-Intermediate**              | 00        | 02      | 00         | 01         |
| Prerequisites: Take PED 145                      |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course covers more advanced basketball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play basketball at a competitive level. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 147 Soccer**                              | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course introduces the basics of soccer. Emphasis is placed on rules, strategies, and fundamental skills. Upon completion, students should be able to participate in recreational soccer. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 148 Softball**                            | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course introduces the fundamental skills and rules of softball. Emphasis is placed on proper techniques and strategies for playing softball. Upon completion, students should be able to participate in recreational softball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 149 Flag Football**                       | 00        | 02      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course introduces the fundamentals and rules of flag football. Emphasis is placed on proper techniques and strategies for playing in game situations. Upon completion, students should be able to participate in recreational flag football. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |

| **PED 150 Baseball/Beginning**                  | 00        | 03      | 00         | 01         |
| Prerequisites: None                              |           |         |            |            |
| Corequisites: None                               |           |         |            |            |
| Component: None                                  |           |         |            |            |
| This course covers the fundamentals of baseball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in recreational baseball. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. |           |         |            |            |
PED 151 Baseball/Intermediate
Prerequisites: Take PED 150
Corequisites: None
Component: None
This course covers more advanced baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play baseball at a competitive level. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 152 Swimming-Beginning
Prerequisites: None
Corequisites: None
Component: None
This course is designed for non-swimmers and beginners. Emphasis is placed on developing confidence in the water, learning water safety, acquiring skills in floating, and learning elementary strokes. Upon completion, students should be able to demonstrate safety skills and be able to tread water, back float, and use the crawl stroke for 20 yards. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 153 Swimming-Intermediate
Prerequisites: Take PED 152
Corequisites: None
Component: None
This course is designed for those who have mastered basic swimming skills. Emphasis is placed on refining basic skills and learning new swim strokes. Upon completion, students should be able to demonstrate the four basic strokes, the scissor kick, the underwater swim, and other related skills. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 154 Swimming for Fitness
Prerequisites: Take PED 152
Corequisites: None
Component: None
This course introduces lap swimming, aquacises, water activities, and games. Emphasis is placed on increasing cardiovascular efficiency through aquatic exercise. Upon completion, students should be able to develop an individualized aquatic fitness program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 155 Water Aerobics
Prerequisites: None
Corequisites: None
Component: None
This course introduces rhythmic aerobic activities performed in water. Emphasis is placed on increasing cardiovascular fitness levels, muscular strength, muscular endurance, and flexibility. Upon completion, students should be able to participate in an individually-paced exercise program. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 156 Scuba Diving
Prerequisites: Take PED 153
Corequisites: None
Component: None
This course provides basic instruction in fundamental skills and safety procedures for scuba diving. Emphasis is placed on the history, theory, and principles of diving; development of diving skills; safety; and care and maintenance of equipment. Upon completion, students should be able to demonstrate skills, knowledge, and techniques of scuba diving in preparation for diver certification. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 158 Whitewater Rafting
Prerequisites: Take PED 152
Corequisites: None
Component: None
This course covers the skills necessary to safely participate in whitewater rafting. Topics include raft guiding, paddling skills, scouting rapids, and rigging boats. Upon completion, students should be able to successfully complete a whitewater rafting experience. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 160 Canoeing-Basic
Prerequisites: Take PED 152
Corequisites: None
Component: None
This course provides basic instruction for the beginning canoeist. Emphasis is placed on safe and correct handling of the canoe and rescue skills. Upon completion, students should be able to demonstrate safe and correct handling of the canoe and self-rescue skills. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 161 Canoeing-Rivers
Prerequisites: Take PED 160
Corequisites: None
Component: None
This course provides practice in the basic skills of river and whitewater canoeing. Emphasis is placed on river running, safety, and care of equipment. Upon completion, students should be able to demonstrate navigation in a moving current, canoe safety, and self-rescue skills. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 163 Kayaking-Basic
Prerequisites: Take PED 152
Corequisites: None
Component: None
This course is designed to teach the basic skills of kayaking. Topics include forward and reverse strokes, sweeps, Eskimo roll, and self-rescue skills. Upon completion, students should be able to maneuver and demonstrate safe kayaking practices. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 164 Kayaking-Whitewater
Prerequisites: Take PED 163
Corequisites: None
Component: None
This course covers the skills necessary to safely negotiate Class II and some Class III rapids. Topics include execution of a river roll, maneuvering, rescuing and retrieving kayaker and equipment. Upon completion, students should be able to safely negotiate Class II and some Class III rapids and perform all rescue skills. Some Class III rapids and perform all rescue skills. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
cultural traditions from various countries. Emphasis is placed on the history and traditions of the folk dance as well as the movements and the dances themselves. Upon completion, students should be able to demonstrate folk dances as well as knowledge of their origins and cultural traditions. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 184 Square Dancing I
Prerequisites: None
Corequisites: None
Component: None
This course introduces the terminology and skills necessary to perform square dancing. Topics include working from squared sets-squared circles to squared throughs, right and left throughs, and Dixie Chains. Upon completion, students should be able to perform square dance routines and recognize the calls made for all formations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 185 Square Dancing II
Prerequisites: Take PED 184
Corequisites: None
Component: None
This course includes additional variations and forms of square dancing. Topics include such routines as turns, grand swing, triple trades, wheel and deal, T-cup chain, and arky change. Upon completion, students should be able to demonstrate and perform country and western square dance routines. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 186 Dancing for Fitness
Prerequisites: None
Corequisites: None
Component: None
This course is designed to develop movement and recreational dance skills, safety, fitness, coordination, and techniques used to teach various groups. Emphasis is placed on participation and practice with adapting dances for ages and ability levels. Upon completion, students should be able to demonstrate knowledge of fitness through social, folk, and square dances, participation and instruction. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 187 Social Dance-Beginning
Prerequisites: None
Corequisites: None
Component: None
This course introduces the fundamentals of popular social dances. Emphasis is placed on basic social dance techniques, dances, and a brief history of social dance. Upon completion, students should be able to demonstrate specific dance skills and perform some dances. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 188 Social Dance-Intermediate
Prerequisites: Take PED 187
Corequisites: None
Component: None
This course covers advanced fundamentals of social dancing. Topics include rhythm, appearance, and routine sequence. Upon completion, students should be able to perform more difficult steps and types of dances. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 210 Team Sports
Prerequisites: None
Corequisites: None
Component: None
This course introduces the fundamentals of popular American team sports. Emphasis is placed on rules, equipment, and motor skills used in various sports. Upon completion, students should be able to demonstrate knowledge of the sports covered. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 211 New Games
Prerequisites: None
Corequisites: None
Component: None
This course includes explanation, demonstration, and participation in games that provide an alternative to traditional sports. Emphasis is placed on playing for pleasure rather than for competitive purposes. Upon completion, students should be able to participate and lead others in participating in non-competitive games. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

PED 217 Pilates I
Prerequisites: None
Corequisites: None
Component: None
This course provides an introduction to the pilates method of body conditioning exercise. Topics include instruction in beginning and intermediate pilates exercises using a mat or equipment, history of the pilates method, and relevant anatomy and physiology. Upon completion, students should be able to perform beginning and intermediate exercises, and possess an understanding of the benefits of conditioning the body’s core muscles. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

PED 218 Pilates II
Prerequisites: Take PED 217
Corequisites: None
Component: None
This course provides continued instruction in the pilates method of body conditioning exercise. Topics include instruction in intermediate and advanced pilates exercises using a mat or equipment, relevant anatomy and physiology, and further discussion of related concepts. Upon completion, students should be able to perform intermediate and advanced exercises, and possess the autonomy to maintain their own personal pilates practice. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

PED 220 Exercise for Physically Challenged
Prerequisites: None
Corequisites: None
Component: None
This course is designed to improve physical strength, endurance, and range of motion while focusing on individual needs. Emphasis is placed on exercises which are designed and adapted to serve those with special needs. Upon completion, students should be able to show improved physical fitness, body awareness, and an appreciation for their physical well-being. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
society, and the limits of reason. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**PHI 230 Introduction to Logic**
- Prerequisites: Take ENG 111
- Corequisites: None
- Component: None
This course introduces basic concepts and techniques for distinguishing between good and bad reasoning. Emphasis is placed on deduction, induction, validity, soundness, syllogisms, truth functions, predicate logic, analogical inference, common fallacies, and scientific methods. Upon completion, students should be able to analyze arguments, distinguish between deductive and inductive arguments, test validity, and appraise inductive reasoning. This course has been approved to satisfy the Comprehensive Articulation general education core requirement in humanities/fine arts.

**PHI 240 Introduction to Ethics**
- Prerequisites: Take ENG 111
- Corequisites: None
- Component: None
This course introduces theories about the nature and foundations of moral judgments and applications to contemporary moral issues. Emphasis is placed on moral theories such as consequentialism, deontology, and virtue ethics. Upon completion, students should be able to apply various ethical theories to moral issues such as abortion, capital punishment, poverty, war, terrorism, the treatment of animals, and issues arising from new technologies. This course has been approved for transfer under the CAA as a general education course in Humanities/Fine Arts. This course has been approved for transfer under the ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.

**PHM 110 Introduction to Pharmacy**
- Prerequisites: Departmental Approval
- Corequisites: None
- Component: None
This course introduces pharmacy practice and the technician’s role in a variety of pharmacy settings. Topics include medical terminology and abbreviations, drug delivery systems, law and ethics, prescription and medication orders, and the health care system. Upon completion, students should be able to explain the role of pharmacy technicians, read and interpret drug orders, describe quality assurance, and utilize pharmacy references.

**PHM 111 Pharmacy Practice I**
- Prerequisites: Departmental Approval
- Corequisites: Take PHM 110 and PHM 115
- Component: None
This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital and retail settings under supervision of a registered pharmacist. Topics include drug packaging and labeling, outpatient dispensing, hospital dispensing procedures, controlled substance procedures, inventory control, and non-sterile compounding. Upon completion, students should be able to perform basic supervised dispensing techniques in a variety of pharmacy settings.

**PHM 115 Pharmacy Calculations**
- Prerequisites: Departmental Approval
- Corequisites: None
- Component: None
This course provides an introduction to the metric, avoirdupois, and apothecary systems of measurement and the calculations used in pharmacy practice. Topics include ratio and proportion, dosage determinations, percentage preparations, reducing and enlarging formulas, dilution and concentration, aliquots, specific gravity and density, and flow rates. Upon completion, students should be able to correctly perform calculations required to properly prepare a medication order.

**PHM 115A Pharmacy Calculations Lab**
- Prerequisites: Department Approval
- Corequisites: None
This course provides an opportunity to practice and perform calculations encountered in pharmacy practice. Emphasis is placed on ratio and proportion, dosage calculations, percentage, reducing/enlarging formulas, aliquots, flow rates, and specific gravity/density. Upon completion, students should be able to perform the calculations required to properly prepare a medication order.

**PHM 118 Sterile Products**
- Prerequisites: Take PHM 110, PHM 111 and PHM 115
- Corequisites: Take PHM 120, PHM 136, and PHM 155
- Component: None
This course provides an introduction to intravenous admixture preparation and other sterile products, including total parenteral nutrition and chemotherapy. Topics include aseptic techniques; facilities, equipment, and supplies utilized in admixture preparation; incompatibility and stability; laminar flow hoods; immunizations and irrigation solutions; and quality assurance. Upon completion, students should be able to describe and demonstrate the steps involved in preparation of intermittent and continuous infusions, total parenteral nutrition, and chemotherapy.

**PHM 120 Pharmacology I**
- Prerequisites: None
- Corequisites: None
- Component: None
This course introduces the study of the properties, effects, and therapeutic value of the primary agents in the major drug categories. Topics include nutritional products, blood modifiers, hormones, diuretics, cardiovascular agents, respiratory drugs, and gastrointestinal agents. Upon completion, students should be able to place major drugs into correct therapeutic categories and identify indications, side effects, and trade and generic names.

**PHM 125 Pharmacology II**
- Prerequisites: Take PHM 120
- Corequisites: None
- Component: None
This course is a continuation of the study of the properties, effects, and therapeutic value of the primary agents in the major drug categories. Topics include autonomic and central nervous system agents, anti-inflammatory agents, and anti-infective drugs. Upon completion, students should be able to place major drugs into correct therapeutic categories and identify indications, side effects, and trade and generic names.

**PHM 136 Pharmacy Clinical**
- Prerequisites: Take PHM 110, PHM 111 and PHM 115
- Corequisites: Take PHM 118, PHM 120 and PHM 155
- Component: None
This course provides an opportunity to work in pharmacy setting under a pharmacist’s supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.
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**PHY 122 Applied Physics II**
Prerequisites: None  
Corequisites: None  
Component: None  
This algebra-based course introduces fundamental physical concepts as applied to industrial and service technology fields. Emphasis is placed on systems of units, problem-solving methods, graphical analysis, static electricity, AC and DC circuits, magnetism, transformers, AC and DC motors, and generators. Upon completion, students should be able to demonstrate an understanding of the principles studied as applied in industrial and service fields.

**PHY 125 Health Sciences Physics**
Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces fundamental physical principles as they apply to health technologies. Topics include motion, force, work, power, simple machines, and other topics as required by the students’ area of study. Upon completion, students should be able to demonstrate an understanding of the fundamental principles covered as they relate to practical applications in the health sciences.

**PHY 151 College Physics I**
Prerequisites: Take MAT 171  
Corequisites: None  
Component: None  
This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vectors, linear kinematics and dynamics, energy, power, momentum, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

**PHY 152 College Physics II**
Prerequisites: Take PHY 151  
Corequisites: None  
Component: None  
This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

**PHY 251 General Physics I**
Prerequisites: Take MAT 271 and PHY 251  
Corequisites: None  
Component: None  
This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

**PHY 252 General Physics II**
Prerequisites: Take MAT 272 and PHY 251  
Corequisites: None  
Component: None  
This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.

**PLU 110 Modern Plumbing**
Prerequisites: None  
Corequisites: None  
Component: PLU 110AA, PLU 110BB  
This course introduces the tools, equipment, and materials associated with the plumbing industry. Topics include safety, use and care of tools, recognition and assembly of fittings and pipes, and other related topics. Upon completion, students should be able to safely assemble various pipes and fittings in accordance with state code requirements. requirements.

**PLU 120 Plumbing Applications**
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers the maintenance and repair of plumbing lines and fixtures. Emphasis is placed on identifying and diagnosing problems related to water, drain and vent lines, water heaters, and plumbing fixtures. Upon completion, students should be able to identify and diagnose needed repairs to the plumbing system.

**PLU 130 Plumbing Systems**
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers plumbing industry codes and regulations. Emphasis is placed on North Carolina regulations and the minimum requirements for plumbing materials and design. Upon completion, students should be able to research and interpret North Carolina plumbing codes.

**PLU 140 Introduction to Plumbing Codes**
Prerequisites: None  
Corequisites: None  
Component: None  
This course covers plumbing industry codes and regulations. Emphasis is placed on North Carolina regulations and the minimum requirements for plumbing materials and design. Upon completion, students should be able to research and interpret North Carolina plumbing codes.

**PLU 150 Plumbing Diagrams**
Prerequisites: Take PLU 110  
Corequisites: None  
Component: None  
This course introduces sketching diagrams and interpretation of blueprints applicable to the plumbing trades. Emphasis is placed on plumbing plans for domestic and/or commercial buildings. Upon completion, students should be able to sketch plumbing diagrams applicable to the plumbing trades.

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### POL 110 Introduction to Political Science

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**Prerequisites:** Take DRE-097 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None  
This course introduces basic political concepts used by governments and addresses a wide range of political issues. Topics include political theory, ideologies, legitimacy, and sovereignty in democratic and non-democratic systems. Upon completion, students should be able to discuss a variety of issues inherent in all political systems and draw logical conclusions in evaluating these systems. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

### POL 120 American Government

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**Prerequisites:** Take DRE-097 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None  
This course is a study of the origins, development, structure, and functions of American government. Topics include the constitutional framework, federalism, the three branches of government including the bureaucracy, civil rights and liberties, political participation and behavior, and policy process. Upon completion, students should be able to demonstrate an understanding of the basic concepts and participatory processes of the American political system. This course has been approved for transfer under the CAA as a general education course in Social/Behavioral Sciences. This course has been approved for transfer under the ICAA as a general education course in Social/Behavioral Sciences.

### POL 130 State & Local Government

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**Prerequisites:** Take DRE-097 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None  
This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

### POL 210 Comparative Government

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**Prerequisites:** Take DRE-097 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None  
This course provides a cross-national perspective on the government and politics of contemporary nations such as Great Britain, France, Germany, and Russia. Topics include each country’s historical uniqueness, key institutions, attitudes and ideologies, patterns of interaction, and current political problems. Upon completion, students should be able to identify and compare various nations’ governmental structures, processes, ideologies, and capacity to resolve major problems. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

### POL 220 International Relations

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**Prerequisites:** Take DRE-097 or Placement Test Credit Equivalent  
**Corequisites:** None  
**Component:** None  
This course provides a study of the effects of ideologies, trade, armaments, and alliances on relations among nation-states. Emphasis is placed on regional and global cooperation and conflict, economic development, trade, non-governmental organizations, and international institutions such as the World Court and UN. Upon completion, students should be able to identify and discuss major international relationships, institutions, and problems. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

### PSF 100 Exercise Science

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**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course is a survey of scientific principles, methodologies, and research as applied to exercise and physical adaptions to exercise. Topics include the basic elements of kinesiology, biomechanics, and motor learning. Upon completion, students should be able to identify and describe physiological responses and adaptations to exercise.

### PSF 110 Exercise & Exer Testing I

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**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces the student to graded exercise testing. Topics include various exercise testing protocols with methods for prescribing exercise programs based on exercise tolerance tests and the use of various equipment and protocols. Upon completion, students should be able to conduct specific exercise tests and the use of various equipment.

### PSF 116 Pnt & Care Exer Injuries

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**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course provides information about the care and prevention of exercise injuries. Topics include proper procedures, prevention techniques, and on-site care of injuries. Upon completion, students should be able to demonstrate the knowledge and skills necessary to prevent and care for exercise related injuries.

### PSF 118 Fitness Facility Mgmt

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**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course provides information about the management and operation of health and fitness facilities and programs. Topics include human resources, sales and marketing, member retention, financial management, facility design and maintenance, and risk management. Upon completion, students should be able to demonstrate the knowledge and skills necessary to effectively manage a fitness facility.

### PSF 120 Group Exer Instruction

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**Prerequisites:** Take PSF 110  
**Corequisites:** None  
**Component:** None  
This course introduces the concepts and guidelines of instructing exercise classes. Topics include program designs, working with special populations, and principles of teaching and monitoring physical activity. Upon completion, students should be able to demonstrate basic skills in instructing an exercise class and monitoring workout intensity.

### PSF 210 Personal Training

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**Prerequisites:** Take PSF 110 and PSF 111  
**Corequisites:** None  
**Component:** None  
This course introduces the student to the aspects of personal (one-on-one) training. Topics include training systems, marketing, and program

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**PSY 141 Psychology of Death and Dying**
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None

This course presents psychological perspectives on death and dying. Topics include the culturally diverse aspects of death and the grieving process, adjustment mechanisms, interventions, and the psychological and ethical dimensions of death and dying. Upon completion, students should be able to demonstrate an understanding of the psychosocial aspects of death and dying.

**PSY 237 Social Psychology**
- **Prerequisites:** Take PSY 150 or SOC 210
- **Corequisites:** None
- **Component:** None

This course introduces the study of individual behavior within social contexts. Topics include affiliation, attitude formation and change, conformity, altruism, aggression, attribution, interpersonal attraction, and group behavior. Upon completion, students should be able to demonstrate an understanding of the basic principles of social influences on behavior. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

**PSY 231 Forensic Psychology**
- **Prerequisites:** Take PSY-150
- **Corequisites:** None
- **Component:** None

This course introduces students to concepts which unite psychology and the legal system. Topics include defining competency, insanity, involuntary commitment, as well as introducing forensic assessment techniques, such as interviewing process, specialized assessments, and collecting collateral information. Upon completion, students should be able to demonstrate knowledge in areas of forensic psychology: risk assessment, criminal competencies, insanity, psychopathology, and mentally disordered offenders. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

**PSY 211 Psychology of Adjustment**
- **Prerequisites:** Take PSY 150
- **Corequisites:** None
- **Component:** None

This course introduces the study of the adjustment process focusing on contemporary challenges individuals must deal with in everyday life. Topics include theories of behavior, career choices, self-understanding, coping mechanisms, human relationships, intimacy, sociocultural factors influencing healthy personal adjustment, and other related topics. Upon completion, students should be able to demonstrate an awareness of the processes of adjustment. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

**PSY 101 Applied Psychology**
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None

This course introduces the basic principles of psychology as they apply to daily life. Topics include perception, emotions, motivation, adjustment, behavior management, communication, and related topics that promote growth and development on the job and in one’s personal life. Upon completion, students should be able to apply the principles learned in this class to everyday living. This course is intended for certificate and diploma programs.

**PSY 110 Life Span Development**
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None

This course provides an introduction to the study of human growth and development. Emphasis is placed on the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span and apply this knowledge to their specific field of study.

**PSF 218 Lifestyle Chng & Wellness**
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None

This course introduces health risk appraisals and their application to lifestyle changes. Topics include nutrition, weight control, stress management, and the principles of exercise. Upon completion, students should be able to conduct health risk appraisals and apply behavior modification techniques in a fitness setting.

**PSY 230 Interpersonal Psychology**
- **Prerequisites:** None
- **Corequisites:** None
- **Component:** None

This course introduces the basic principles of psychology as they relate to personal and professional development. Emphasis is placed on personality traits, communication/leadership styles, effective problem solving, and cultural diversity as they apply to personal and work environments. Upon completion, students should be able to demonstrate an understanding of these principles of psychology as they apply to personal and professional development.

**PSY 212 Exercise Programming**
- **Prerequisites:** Take PSF 110
- **Corequisites:** None
- **Component:** None

This course provides information about organizing, scheduling, and implementation of physical fitness programs. Topics include programming for various age groups, competitive activities and special events, and evaluating programs. Upon completion, students should be able to organize and implement exercise activities in a competent manner.

**PSY 215 Counseling**
- **Prerequisites:** Take PSY 150
- **Corequisites:** None
- **Component:** None

This course presents psychological perspectives on death and dying. Topics include the culturally diverse aspects of death and the grieving process, adjustment mechanisms, interventions, and the psychological and ethical dimensions of death and dying. Upon completion, students should be able to demonstrate an understanding of the psychosocial aspects of death and dying.

**PSY 150 General Psychology**
- **Prerequisites:** Take DRE-097 or Placement Test Credit Equivalent.
- **Corequisites:** None
- **Component:** None

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

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<td>This course covers major personality theories and personality research methods. Topics include psychoanalytic, behavioristic, social learning, cognitive, humanistic, and trait theories including supporting research. Upon completion, students should be able to compare and contrast traditional and contemporary approaches to the understanding of individual differences in human behavior. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</td>
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<td>This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</td>
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<td>PSY 243 Child Psychology</td>
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<td>This course provides an overview of physical, cognitive, and psychosocial development from conception through adolescence. Topics include theories and research, interaction of biological and environmental factors, language development, learning and cognitive processes, social relations, and moral development. Upon completion, students should be able to identify typical and atypical childhood behavior patterns as well as appropriate strategies for interacting with children. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>PSY 246 Adolescent Psychology</td>
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<td>This course provides an overview of the behavior patterns, life changes, and social issues that accompany the developmental stage of adolescence. Topics include developmental theories; physical, cognitive and psychosocial growth; transitions to young adulthood; and sociocultural factors that influence adolescent roles in home, school and community. Upon completion, students should be able to identify typical and atypical adolescent behavior patterns as well as appropriate strategies for interacting with adolescents. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>PSY 247 Psychology of Adulthood</td>
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<td>This course examines the major theories and patterns of adult development from young adulthood to late adulthood. Topics include physical, cognitive, and psychosocial changes with an emphasis on relationships, family patterns, work roles, community interactions, and the challenges of each stage of adulthood. Upon completion, students should be able to demonstrate a knowledge of adult development and an ability to apply this knowledge to their own lives. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>PSY 249 Psychology of Aging</td>
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<td>This course covers the particular needs and behaviors of the maturing adult. Emphasis is placed on psychosocial processes; biological and intellectual aspects of aging; adjustments to retirement, dying, bereavement; and the stereotypes and misconceptions concerning the elderly. Upon completion, students should be able to show an understanding of the psychological factors related to the aging process. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>PSY 255 Introduction to Exceptionality</td>
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<td>This course introduces the psychology of the exceptional person. Topics include theoretical perspectives, terminology, and interventions pertaining to various handicapping conditions as well as the resulting psychosocial adjustments. Upon completion, students should be able to demonstrate a basic understanding of the potentials and limitations of the exceptional person.</td>
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<td>PSY 259 Human Sexuality</td>
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<td>This course provides the biological, psychological, and sociocultural aspects of human sexuality and related research. Topics include reproductive biology, sexual and psychosexual development, sexual orientation, contraception, sexually transmitted diseases, sexual disorders, theories of sexuality, and related issues. Upon completion, students should be able to demonstrate an overall knowledge and understanding of human sexuality. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>PSY 263 Educational Psychology</td>
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<td>This course examines the application of psychological theories and principles to the educational process and setting. Topics include learning and cognitive theories, achievement motivation, teaching and learning styles, teacher and learner roles, assessment, and developmental issues. Upon completion, students should be able to demonstrate an understanding of the application of psychological theory to educational practice. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</td>
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<td>PSY 265 Behavioral Modification</td>
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<td>This course is an applied study of factors influencing human behavior and strategies for behavioral change. Emphasis is placed on cognitive-behavioral theory, behavioral assessment, practical applications of conditioning techniques, and maintenance of adaptive behavior patterns. Upon completion, students should be able to implement basic learning</td>
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Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course provides an overview of the field of sports and exercise psychology. Topics include concentration, goal setting, arousal level, exercise psychology, mental imagery, confidence, and other issues related to sport and exercise performance. Upon completion, students should be able to demonstrate a knowledge of psychological factors involved in sport and exercise. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PSY 271 Sports Psychology**  
Prerequisites: Take PSY 150  
Corequisites: None  
Component: None  
This course provides an overview of the field of sports and exercise psychology. Topics include concentration, goal setting, arousal level, exercise psychology, mental imagery, confidence, and other issues related to sport and exercise performance. Upon completion, students should be able to demonstrate a knowledge of psychological factors involved in sport and exercise. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PSY 275 Health Psychology**  
Prerequisites: Take PSY 150  
Corequisites: None  
Component: None  
This course covers the biopsychosocial dynamics of stress and the maintenance of good health. Topics include enhancing health and well-being, stress management, lifestyle choices and attitudes, the mind-body relationship, nutrition, exercise, and fitness. Upon completion, students should be able to demonstrate an understanding of the psychological factors related to health and well-being. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**PSY 281 Abnormal Psychology**  
Prerequisites: Take PSY 150  
Corequisites: None  
Component: None  
This course provides an examination of the various psychological disorders, as well as theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

**PTA 110 Introduction to Physical Therapy**  
Prerequisites: Departmental Approval  
Corequisites: Take PHY 125 and PTA 130  
Component: None  
This course introduces the field of physical therapy including the history and standards of practice for the physical therapist assistant and basic treatment techniques. Emphasis is placed on ethical and legal considerations, universal precautions, vital signs, documentation, basic patient preparation and treatment skills, and architectural barrier screening. Upon completion, students should be able to explain the role of the physical therapist assistant and demonstrate competence in basic techniques of patient care.

**PTA 120 Functional Anatomy**  
Prerequisites: Take PTA 110  
Corequisites: Take PTA 140 and PTA 150  
Component: None  
This course provides an organized study of anatomy and kinesiology. Emphasis is placed on the integration of structure and function of the skeletal, articular, muscular, nervous, and circulatory systems to include gait analysis. Upon completion, students should be able to describe the components and demonstrate function of these systems as applied to physical therapy.

**PTA 130 Physical Therapy Procedures I**  
Prerequisites: None  
Corequisites: Take PHY 125 and PTA 110  
Component: None  
This course includes concepts of injury and repair and documentation methods. Emphasis is placed on physiological effects, indications, contraindications, and skilled applications of selected therapeutic modalities. Upon completion, students should be able to safely, correctly, and effectively apply the emphasized techniques and procedures with understanding of correct documentation.

**PTA 140 Therapeutic Exercise**  
Prerequisites: Take PTA 110  
Corequisites: Take PTA 120 and PTA 150  
Component: None  
This course covers muscle physiology, exercise concepts, testing, and applications to the spine and extremities. Topics include strength, endurance, flexibility, and exercise protocols and progressions. Upon completion, students should be able to demonstrate skill in applying therapeutic exercise principles for non-neurological conditions in a safe and appropriate manner.

**PTA 150 Physical Therapy Procedures II**  
Prerequisites: Take PTA 130  
Corequisites: Take PTA 120 and PTA 140  
Component: None  
This course is designed to include the theory and practice of additional therapeutic interventions. Topics include soft tissue and joint dysfunction, selected assessment techniques, and various exercise programs. Upon completion, students should be able to apply these modalities and treatment techniques effectively and safely and demonstrate knowledge of physiological principles involved.

**PTA 160 Physical Therapy Procedures III**  
Prerequisites: Take PTA 150  
Corequisites: Take PTA 170 and PTA 180AA  
Component: None  
This course introduces treatment and measurement techniques and discusses treatment programs for selected neuromusculoskeletal dysfunction and injuries. Topics include soft tissue and joint dysfunction, selected assessment techniques, and various exercise programs. Upon completion, students should be able to demonstrate the application of selected data collection methods and functional interventions.

**PTA 170 Pathophysiology**  
Prerequisites: None  
Corequisites: Take PTA 160 and PTA 180AA  
Component: None  
This course is a survey of basic pathology with emphasis on conditions most frequently observed and treated in physical therapy. Topics include etiology, pathology, manifestation, treatment, and prognosis. Upon completion, students should be able to explain repair processes, categorize diseases, define pathology, identify organ/body systems involved, and discuss treatment and prognosis.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
**PTA 180 PTA Clinical Education Introduction**

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Prerequisites: Departmental Approval  
Corequisites: None  
Component: PTA 180AA, PTA 180BB  
This course introduces the physical therapy clinic in planned learning experiences and practice under supervision. Emphasis is placed on reinforcement of learned skills in direct patient care and communication. Upon completion, students should be able to demonstrate satisfactory performance in learned patient care skills, communication activities, and professional behaviors. PTA 180A must be completed satisfactorily before registering for PTA 180B.

**PTA 212 Health Care/Resources**

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Prerequisites: Take PTA 222  
Corequisites: Take PTA 260  
Component: None  
This course provides an overview of various aspects of health care delivery systems and the interrelationships of health care team members. Topics include health agencies and their functions, health care team member roles, management, and other health care issues. Upon completion, students should be able to discuss the functions of health organizations and team members and aspects of health care affecting physical therapy delivery.

**PTA 222 Professional Interactions**

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Prerequisites: Take PTA 160  
Corequisites: None  
Component: None  
This course is designed to assist in the development of effective interpersonal skills in the physical therapist assistant setting. Topics include reactions to disability, the grieving process, methods of communication, motivation, health promotion, disease prevention, and aging. Upon completion, students should be able to discuss and demonstrate methods for achieving effective interaction with patients, families, the public, and other health care providers.

**PTA 240 Physical Therapy Procedures IV**

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Prerequisites: None  
Corequisites: None  
Component: None  
This course covers normal development, adult and pediatric/CNS dysfunction, spinal cord injuries, amputee rehabilitation techniques, and cardiopulmonary rehabilitation. Topics include neurology review, selected rehabilitation techniques, ADL and functional training, prosthetic and orthotic training, and environmental access. Upon completion, students should be able to demonstrate safe and correct application of selected rehabilitation techniques for neurological dysfunction, cardiopulmonary conditions, and amputations.

**PTA 260 Advanced PTA Clinical Education**

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Prerequisites: Take PTA 180AA and PTA 180BB  
Corequisites: Take PTA 212  
Component: None  
This course provides full-time clinical affiliations for planned learning experiences and practice under supervision. Emphasis is placed on reinforcement of learned skills in direct patient care, communications, and professional behaviors. Upon completion, students should be able to demonstrate satisfactory performance as an entry-level physical therapist assistant and as a member of the physical therapy team.

**RAD 110 RAD Introduction & Patient Care**

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Prerequisites: Departmental Approval  
Corequisites: Take RAD 111 and RAD 151  
Component: None  
This course provides an overview of the radiography profession and student responsibilities. Emphasis is placed on basic principles of patient care, radiation protection, technical factors, and medical terminology. Upon completion, students should be able to demonstrate basic skills in these areas.

**RAD 111 RAD Procedures I**

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Prerequisites: Departmental Approval  
Corequisites: All courses required: RAD 110 and RAD 151  
Component: None  
This course provides the knowledge and skills necessary to perform standard radiographic procedures. Emphasis is placed on radiography of the chest, abdomen, extremities, spine, and pelvis. Upon completion, students should be able to demonstrate competence in these areas.

**RAD 112 RAD Procedures II**

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Prerequisites: All courses required: RAD 110, RAD 111 and RAD 151  
Corequisites: Take RAD 121 and RAD 161  
Component: None  
This course provides the knowledge and skills necessary to perform standard radiographic procedures. Emphasis is placed on radiography of the skull, bony thorax, and gastrointestinal, biliary, and urinary systems. Upon completion, students should be able to demonstrate competence in these areas.

**RAD 121 Radiographic Imaging I**

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Prerequisites: All courses required: RAD 110, RAD 111 and RAD 151  
Corequisites: None  
Component: None  
This course provides the principles of conventional film-screen radiography. Emphasis is placed on the factors that impact density, contrast, recorded detail, and distortion. Upon completion, students should be able to demonstrate an understanding of conventional film-screen radiographic imaging.

**RAD 122 Radiographic Imaging II**

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Prerequisites: All courses required: RAD 112, RAD 121 and RAD 161  
Corequisites: Take RAD 131 and RAD 171  
Component: None  
This course provides advanced principles of imaging including digital radiography. Emphasis is placed on the factors that impact brightness, contrast, recorded detail, and distortion. Upon completion, students should be able to demonstrate an understanding of advanced principles of imaging.

**RAD 131 Radiographic Physics I**

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Prerequisites: None  
Corequisites: None  
Component: None  
This course introduces the principles of radiation characteristics and production. Emphasis is placed on imaging equipment. Upon completion, students should be able to demonstrate a basic understanding of radiation characteristics and production.

**RAD 151 RAD Clinical Ed I**

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Prerequisites: Departmental Approval  
Corequisites: All courses required: RAD 110 and RAD 111  
Component: None  
This course introduces patient management and basic radiographic procedures in the clinical setting. Emphasis is placed on mastering positioning of the chest and extremities, manipulating equipment, and applying principles of ALARA. Upon completion, students should be able to

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course provides additional experience in patient management and in more complex radiographic procedures. Emphasis is placed on mastering positioning of the spine, pelvis, head and neck, and thorax and adapting procedures to meet patient variations. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

RAD 171 RAD Clinical Ed III  00  00  12  04
Prerequisites: All courses required: RAD 112, RAD 121 and RAD 161
Corequisites: Take RAD 122 and RAD 131
Component: None
This course provides experience in patient management specific to fluoroscopic and advanced radiographic procedures. Emphasis is placed on applying appropriate technical factors to all studies and mastering positioning of gastrointestinal and urological studies. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

RAD 211 RAD Procedures III  02  03  00  03
Prerequisites: Take RAD 122
Corequisites: All courses required: RAD 231, RAD 241 and RAD 251
Component: None
This course provides the knowledge and skills necessary to perform standard and specialty radiographic procedures. Emphasis is placed on radiographic specialty procedures, sectional anatomy, and advanced imaging. Upon completion, students should be able to demonstrate an understanding of these areas.

RAD 231 Radiographic Physics II  01  03  00  02
Prerequisites: Take RAD 171 or RAD 131
Corequisites: None
Component: None
This course provides advanced principles of radiation characteristics and production including digital imaging and Computed Tomography (CT). Emphasis is placed on imaging equipment. Upon completion, students should be able to demonstrate an understanding of radiation characteristics and production.

RAD 241 Radiation Protection  02  00  00  02
Prerequisites: All courses required: RAD 122, RAD 131 and RAD 171
Corequisites: All courses required: RAD 211, RAD 231 and RAD 251
Component: None
This course covers the principles of radiation protection and radiobiology. Topics include the effects of ionizing radiation on body tissues, protective measures for limiting exposure to the patient and personnel, and radiation monitoring devices. Upon completion, students should be able to demonstrate an understanding of the effects and uses of radiation in diagnostic radiology.

RAD 245 Radiographic Analysis  01  03  00  02
Prerequisites: Take RAD 211, RAD 231, RAD 241, and RAD 251
Corequisites: RAD 261
Component: None
This course provides an overview of image analysis and introduces methods of quality management. Topics include image evaluation, pathology, quality control, and quality assurance. Upon completion, students should be able to demonstrate a basic knowledge of image analysis and quality management.

RAD 251 RAD Clinical Ed IV  00  00  21  07
Prerequisites: All courses required: AD 122, RAD 131, RAD 171
Corequisites: All courses required: RAD 211, RAD 231, RAD 241
Component: None
This course provides the opportunity to continue mastering all basic radiographic procedures and to attain experience in advanced areas. Emphasis is placed on equipment operation, pathological recognition, pediatric and geriatric variations, and a further awareness of radiation protection requirements. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

RAD 261 RAD Clinical Ed V  00  00  21  07
Prerequisites: Take RAD 251
Corequisites: All courses required: RAD 245, RAD 281
Component: None
This course is designed to enhance expertise in all radiographic procedures, patient management, radiation protection, and image production and evaluation. Emphasis is placed on developing an autonomous approach to the diversity of clinical situations and successfully adapting to those procedures. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

RAD 271 Radiography Capstone  00  03  00  01
Prerequisites: Take RAD 211, RAD 231, RAD 241, RAD 251
Corequisites: Take RAD 245, RAD 261
Component: None
This course provides an opportunity to exhibit problem-solving skills required for certification. Emphasis is placed on critical thinking and integration of didactic and clinical components. Upon completion, students should be able to demonstrate the knowledge required of any entry-level radiographer.

RAD 281 RAD Clinical Elective  00  00  03  01
Prerequisites: Department Approval
Corequisites: All courses required: RAD 245, RAD 261
Component: None
This course provides advanced knowledge of clinical applications. Emphasis is placed on enhancing clinical skills. Upon completion, students should be able to successfully complete the clinical course objectives.

RCP 110 Introduction to Respiratory Care  03  03  00  04
Prerequisites: Departmental Approval
Corequisites: None
Component: None
This course introduces the respiratory care profession. Topics include the role of the respiratory care practitioner, medical gas administration, basic patient assessment, infection control, and medical terminology. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations.

RCP 111 Therapeutics/Diagnoses  04  03  00  05
Prerequisites: Take RCP 110
Corequisites: None
Component: None
This course is a continuation of RCP 110. Emphasis is placed on entry-level therapeutic and diagnostic procedures used in respiratory care. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course covers the drugs used in the treatment of cardiopulmonary diseases. Emphasis is placed on the uses, actions, indications, administration, and hazards of pharmacological agents. Upon completion, students should be able to demonstrate competence though written evaluations.

RCP 114 C-P Anatomy & Physiology
Prerequisites: None
Corequisites: None
Component: None
This course provides a concentrated study of cardiopulmonary anatomy and physiology essential to the practice of respiratory care. Emphasis is placed on cardiovascular and pulmonary physiology, acid/base balance, and blood gas interpretation. Upon completion, students should be able to demonstrate competence in these concepts through written evaluation.

RCP 115 C-P Pathophysiology
Prerequisites: Take BIO 163
Corequisites: None
Component: None
This course introduces the etiology, pathogenesis, and physiology of cardiopulmonary diseases and disorders. Emphasis is placed on clinical signs and symptoms along with diagnoses, complications, prognoses, and management. Upon completion, students should be able to demonstrate competence in these concepts through written evaluations.

RCP 132 RCP Clinical Practice I
Prerequisites: None
Corequisites: Take RCP 110
Component: None
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.

RCP 143 RCP Clinical Practice II
Prerequisites: Take RCP 110
Corequisites: Take RCP 111
Component: None
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.

RCP 152 RCP Clinical Practice III
Prerequisites: Take RCP-111
Corequisites: None
Component: None
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.

RCP 153 RCP Clinical Practice III
Prerequisites: Take RCP 111
Corequisites: None
Component: None
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.

RCP 210 Critical Care Concepts
Prerequisites: Take RCP 223
Corequisites: None
Component: None
This course provides further refinement of acute patient care and underlying pathophysiology. Topics include a Continuation in the study of mechanical ventilation, underlying pathophysiology, and introduction of critical care monitoring. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations.

RCP 211 Advanced Monitoring/Procedures
Prerequisites: Take RCP 210
Corequisites: None
Component: None
This course includes advanced information gathering and decision making for the respiratory care professional. Topics include advanced cardiac monitoring and special procedures. Upon completion, students should be able to evaluate, design, and recommend appropriate care plans through written and laboratory evaluations.

RCP 214 Neonatal/Pediatric RC
Prerequisites: Take RCP 111
Corequisites: None
Component: None
This course provides in-depth coverage of the concepts of neonatal and pediatric respiratory care. Emphasis is placed on neonatal and pediatric pathophysiology and on the special therapeutic needs of neonates and children. Upon completion, students should be able to demonstrate competence in these concepts through written and laboratory evaluations.

RCP 215 Career Prep-Adv Level
Prerequisites: None
Corequisites: None
Component: None
This course provides preparation for employment and the advanced-level practitioner credentialing exam. Emphasis is placed on review of the NBRC Advanced-Level Practitioner Exam and supervision and management. Upon completion, students should be able to successfully complete the appropriate self-assessment examinations and meet the requirements for employment.

RCP 223 Special Practice Lab
Prerequisites: Take RCP 111
Corequisites: None
Component: None
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations. This course provides entry level skills in adult mechanical ventilation.

RCP 236 RCP Clinical Practice IV
Prerequisites: Take RCP-210
Corequisites: None
Component: None
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion,
students should be able to demonstrate clinical competence in required performance evaluations.

RCP 238 RCP Clinical Practice IV
Prerequisites: Take RCP 210
Corequisites: None
Component: None
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.

RCP 248 RCP Clinical Practice V
Prerequisites: Take RCP 211
Corequisites: None
Component: None
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.

REL 110 World Religions
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the world's major religious traditions. Topics include Primal religions, Hinduism, Buddhism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).

REL 111 Eastern Religions
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the major Asian religious traditions. Topics include Hinduism, Buddhism, Taoism, Confucianism, and Shinto. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

REL 112 Western Religions
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the major western religious traditions. Topics include Zoroastrianism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

REL 211 Introduction to Old Testament
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is a survey of the literature of the Hebrews with readings from the law, prophets, and other writings. Emphasis is placed on the use of literary, historical, archeological, and cultural analysis. Upon completion, students should be able to use the tools of critical analysis to read and understand Old Testament literature. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

REL 212 Introduction to New Testament
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is a survey of the literature of first-century Christianity with readings from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

REL 221 Religion in America
Prerequisites: Take DRE-097 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course is an examination of religious beliefs and practice in the United States. Emphasis is placed on mainstream religious traditions and non-traditional religious movements from the Colonial period to the present. Upon completion, students should be able to recognize and appreciate the diversity of religious traditions in America. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

RUS 111 Elementary Russian I
Prerequisites: Take DRE-096 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the fundamental elements of the Russian language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Russian and to demonstrate further cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

RUS 112 Elementary Russian II
Prerequisites: Take RUS 111
Corequisites: None
Component: None
This course is a continuation of RUS 111 focusing on the fundamental elements of the Russian language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Russian and to demonstrate further cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.
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### RUS 181 Russian Lab 1
Prerequisites: None  
Corequisites: None  
Component: None  
This course is a continuation of RUS 111 focusing on the fundamental elements of the Russian language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Russian and to demonstrate further cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### RUS 182 Russian Lab 2
Prerequisites: Take RUS 181  
Corequisites: None  
Component: None  
This course provides an opportunity to enhance acquisition of the fundamental elements of the Russian language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Russian and to demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### RUS 211 Intermediate Russian I
Prerequisites: Take RUS 112  
Corequisites: None  
Component: None  
This course provides a review and expansion of the essential skills of the Russian language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### RUS 212 Intermediate Russian II
Prerequisites: Take RUS 211  
Corequisites: None  
Component: None  
This course provides a continuation of RUS 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

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### RUS 221 Russian Conversation
Prerequisites: Take RUS 212  
Corequisites: None  
Component: None  
This course provides an opportunity for intensive communication in spoken Russian. Emphasis is placed on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, to express ideas and opinions clearly, and to engage in formal and informal conversations. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### RUS 281 Russian Lab 3
Prerequisites: Take RUS 182  
Corequisites: None  
Component: None  
This course provides an opportunity to enhance the review and expansion of the essential skills of the Russian language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

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### SEC 110 Security Concepts
Prerequisites: Take DMA 040 and RED 096 or ENG 070, MAT 070, and RED 070 or Placement Test Credit Equivalent  
Corequisites: None  
Component: None  
This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Upon completion, students should be able to identify information security risks, create an information security policy, and identify processes to implement and enforce policy.

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### SEC 150 Secure Communications
Prerequisites: Take SEC 110 and NET 110 or NET 125.  
Corequisites: None  
Component: None  
This course provides an overview of current technologies used to provide secure transport of information across networks. Topics include data integrity through encryption, Virtual Private Networks, SSL, SSH, and IPSec. Upon completion, students should be able to implement secure data transmission technologies.

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### SEC 160 Secure Admin I
Prerequisites: Take SEC 110 and NET 110 or NET 125.  
Corequisites: None  
Component: None  
This course provides an overview of security administration and fundamentals of designing security architectures. Topics include networking technologies, TCP/IP concepts, protocols, network traffic analysis, monitoring, and security best practices. Upon completion, students should be able to identify normal network traffic using network analysis tools and design basic security defenses.

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### SEC 210 Intrusion Detection
Prerequisites: Take SEC 160  
Corequisites: None  

Refer to the FTCC website for the most current information. Go to [www.faytechcc.edu/academic_services/index.aspx](http://www.faytechcc.edu/academic_services/index.aspx).
This course introduces the student to intrusion detection methods in use today. Topics include the types of intrusion detection products, traffic analysis, and planning and placement of intrusion detection solutions. Upon completion, students should be able to plan and implement intrusion detection solutions for networks and host based systems.

**SGD 113 SGD Programming** 02 03 00 03
Prerequisites: Take DMA-040 or MAT 070 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the fundamentals of programming languages and tools employed in simulation and game development. Emphasis is placed on programming concepts used to create simulations and games. Upon completion, students should be able to program simple games and/or simulations.

**SGD 114 3D Modeling** 02 03 00 03
Prerequisites: Take DMA-040 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces the tools required to create three dimensional (3D) models. Emphasis is placed on exploring tools used to create 3D models. Upon completion, students should be able to create and animate 3D models using 3D modeling tools.

**SGD 116 Graphic Design Tools** 02 02 00 03
Prerequisites: Take DMA-040 or Placement Test Credit Equivalent
Corequisites: None
Component: None
This course introduces students to computer-based graphic design tools and their use within the context of simulation and game design. Topics include texture creation, map creation, and introduction to advanced level graphic design techniques. Upon completion, students should be able to competently use and explain industry-standard graphic design software.

**SGD 122 SG Database Programming** 02 03 00 03
Prerequisites: Take SGD 113
Corequisites: None
Component: None
This course covers the creation and application of databases for simulation and game development. Emphasis is placed on various database and software development kits. Upon completion, students should be able to apply their knowledge of databases to the creation of simulations and games.

**SGD 125 SG Artificial Intelligence** 02 03 00 03
Prerequisites: Take CSC 153 and MAT 171
Corequisites: None
Component: None
This course introduces the artificial intelligence concepts related to simulation and game development. Emphasis is placed on expert systems. Upon completion, students should be able to describe the basic concepts and procedures related to the development of artificial intelligence systems used in simulations and games.

**SGD 134 SG Quality Assurance** 02 02 00 03
Prerequisites: Take SGD-111
Corequisites: None
Component: None
This course provides an introduction to software quality assurance as it relates to simulation and game development. Emphasis is placed on designing testing tools, bug databases, and on learning methodologies required for systematic, detail-oriented testing procedures for the simulation and game industry. Upon completion, students should be able to demonstrate the proper skills to obtain a job as a quality assurance tester in the simulation/game industry.
Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.

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<td>SGD 158</td>
<td>SGD Business Management</td>
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<td>Prerequisites:</td>
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<td>This course introduces the business side of the interactive game industry. Emphasis will be placed on licenses, serious games, psychological profiling, publisher/developer relations, and contract negotiation skills. Upon completion, students should be able to understand how a game evolves from concept to the customer.</td>
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<td>SGD Production Management</td>
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<td>This course introduces the techniques and methods used in interactive game production and how to manage a project. Emphasis is placed on scheduling, production plans, marketing and budgeting. Upon completion, students should be able to manage a team, track production, and understand the process of project management.</td>
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<td>SGD Animation</td>
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<td>This course introduces the fundamental principles of animation used in simulation and game development. Emphasis is placed on a historical survey of animation, aspects of the animation process and animation techniques. Upon completion, students should be able to produce character sketches, morph simple objects, create walk and run cycles and develop professional storyboards.</td>
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<td>SGD 162</td>
<td>SGD 3D Animation</td>
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<td>This course introduces the fundamental principles of 3D animation used in simulation and game development. Emphasis is placed on a historical survey of 3D animation, aspects of the 3D animation process and 3D animation techniques. Upon completion, students should be able to produce 3D character sketches, morph simple objects, create walk and run cycles and develop professional storyboards.</td>
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<td>This course introduces the techniques and methods used to create simulation and game production and design documents. Emphasis is placed on the design document to include scheduling, production plans, marketing and budgeting. Upon completion, students should be able to create design and produce documents for any simulation or game.</td>
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<td>SGD Audio/Video</td>
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<td>This course introduces various aspects of audio and video and their application in simulations and games. Topics include techniques for producing and editing audio and video for multiple digital mediums. Upon completion, students should be able to produce and edit audio and video for simulations and games.</td>
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<tbody>
<tr>
<td>SGD 168</td>
<td>Mobile SG Programming I</td>
<td>02</td>
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<tr>
<td>Prerequisites:</td>
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<td>Corequisites:</td>
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<td>Component:</td>
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<tr>
<td>This course introduces the mobile simulation and game programming process. Topics include mobile simulation/game programming, performance tuning, animation, sound effects, music, and mobile networks. Upon completion, students should be able to apply simulation/game programming concepts to the creation of mobile simulations and games.</td>
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<tr>
<td>SGD 171</td>
<td>Flash SG Programming</td>
<td>02</td>
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<td>Component:</td>
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<tr>
<td>This course introduces the Flash programming environment for use in simulation and game development. Topics include timeline effects, extensibility layers, alias text, globalization tools, ActionScript and lingo programming. Upon completion, students should be able to create a simple simulation or game using Flash.</td>
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<tr>
<td>SGD 172</td>
<td>Virtual SG Environments</td>
<td>02</td>
<td>03</td>
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<td>Component:</td>
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<td>This course covers the use of virtual reality tools and techniques in simulation and game development. Emphasis is placed on acquiring the skills necessary to create scalable virtual characters and environments for use in simulations and games. Upon completion, students should be able to create a simple game or simulation in a virtual environment.</td>
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<tr>
<td>SGD 174</td>
<td>Level Design</td>
<td>02</td>
<td>03</td>
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<td>Prerequisites:</td>
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<td>Corequisites:</td>
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<td>Component:</td>
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<tr>
<td>This course introduces the tools used to create levels for real-time simulations and games. Topics include level design, architecture theory, modeling for 3D engines and texturing methods. Upon completion, students should be able to design simple levels using industry standard tools.</td>
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<tr>
<td>SGD 181</td>
<td>Machinima</td>
<td>02</td>
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<td>Component:</td>
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<tr>
<td>This course covers machinima techniques in the simulation and game industry. Emphasis is placed on developing movies and animations within industry-standard game engines for simulations and games. Upon completion, students should be able to demonstrate a basic understanding of in-game cinematic creation.</td>
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<tr>
<td>SGD 210</td>
<td>Data Capture</td>
<td>02</td>
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<td>Prerequisites:</td>
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<td>Component:</td>
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<td>This course introduces students to the tools used to capture data in a 3D environment. Emphasis is placed on capturing data from motion capture and/or 3D scanning devices for use in 3D models and animations. Upon completion, students should be able to capture data from a 3D environment and import for use in 3D models, simulations, and animations.</td>
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<tr>
<td>SGD 212</td>
<td>Design II</td>
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<td>Prerequisites:</td>
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<td>Corequisites:</td>
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This course introduces the advanced tools used to create levels for real-time simulations and games. Topics include advanced level design and architecture theory, concepts related to “critical path” and “flow,” game balancing, playtesting and storytelling. Upon completion, students should be able to design complex levels using industry standard tools.

**SGD 213 SGD Programming II**

- **Prerequisites:** Take SGD 113, CSC-134, CSC-151, or CSC-153
- **Corequisites:** None
- **Component:** None

The course covers advanced programming concepts used to create simulations and games. Emphasis is placed on acquiring advanced programming skills for use in creating simulations and games. Upon completion, students should be able to program an advanced simulation or game.

**SGD 214 3D Modeling II**

- **Prerequisites:** Take SGD-114
- **Corequisites:** None
- **Component:** None

This course introduces the tools used to create and animate advanced 3D models. Emphasis is placed on identifying and utilizing the tools required to create and animate advanced 3D models. Upon completion, students should be able to create and animate advanced 3D models using 3D modeling tools.

**SGD 244 3D Modeling III**

- **Prerequisites:** Take SGD-214
- **Corequisites:** None
- **Component:** None

This course is designed to further a student’s knowledge in creating visually compelling 3D models through the use of industry-standard software. Emphasis is placed on learning how to develop accurate textures and normal maps. Upon completion, students should be able to develop industry-caliber 3D models.

**SGD 268 Mobile SG Programming II**

- **Prerequisites:** Take SGD-168
- **Corequisites:** None
- **Component:** None

This course introduces advanced mobile simulation and game programming processes. Topics include advanced mobile simulation/game platforms, performance tuning, animation, sound effects, music, and mobile networks. Upon completion, students should be able to apply advanced simulation/game programming concepts to the creation of mobile simulations and games.

**SGD 271 Adv Flash Programming**

- **Prerequisites:** Take SGD 171
- **Corequisites:** None
- **Component:** None

This course is designed to expand students’ previous knowledge of the Flash programming environment. Emphasis is placed on learning advanced Flash techniques for use in the simulation and game industry. Upon completion, students should be able to create industry-quality simulations or games using Flash.

**SGD 274 SG Level Design II**

- **Prerequisites:** Take SGD 174
- **Corequisites:** None
- **Component:** None

This course introduces the advanced tools used to create levels for real-time simulations and games. Topics include advanced level design and architecture theory, concepts related to “critical path” and “flow,” game balancing, playtesting and storytelling. Upon completion, students should be able to design complex levels using industry standard tools.

**SGD 285 SG Software Engineering**

- **Prerequisites:** Take One: SGD-212, SGD-213, or SGD-214
- **Corequisites:** None
- **Component:** None

This course introduces object oriented software engineering concepts related to simulation and game development. Topics include systematic approaches to the development, operation and maintenance of simulations and games. Upon completion, students should be able to apply software engineering techniques to the development of simulations and games.

**SGD 288 SGD Portfolio Design**

- **Prerequisites:** None
- **Corequisites:** Take SGD-289
- **Component:** None

This course covers the organization and presentation of a simulation and game design portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.

**SGD 289 SGD Project**

- **Prerequisites:** Take SGD 212, SGD 213, SGD 214, or SGD 285
- **Corequisites:** None
- **Component:** None

This course provides students with the opportunity to create a functional simulation or game with minimal instructor support. Emphasis is placed upon verbal and written communication, skill documentation, professional presentation and user training. Upon completion, students should be able to create and professionally present a fully functional simulation or game.

**SLP 111 Ethics and Standards for SLPA’s**

- **Prerequisites:** Departmental Approval
- **Corequisites:** None
- **Component:** None

This course provides an overview of the theory, practice, and philosophy of speech-language pathology assisting. Topics include legal and ethical issues, scope of practice, multiculturalism, and diversity. Upon completion, students should be able to describe characteristics of the profession and identify components of safe and ethical practice.

**SLP 112 SLP Anatomy & Physiology**

- **Prerequisites:** Departmental approval and a set of courses is required: BIO 163 or BIO 169
- **Corequisites:** SLP 130 and SLP 140
- **Component:** None

This course introduces the basic pathophysiology of the orofacial and thoracic structures of the human body. Emphasis is placed on the most commonly treated speech, language, and hearing disorders. Upon completion, students should be able to identify and describe basic pathophysiology related to the production of speech and hearing.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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<tr>
<td>SOC 220</td>
<td>Social Problems</td>
<td>03</td>
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<td></td>
<td>Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.</td>
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This course provides an in-depth study of current social problems. Emphasis is placed on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment. Upon completion, students should be able to recognize, define, analyze, and propose solutions to these problems. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course is also available through the Virtual Learning Community (VLC).

| SOC 225       | Social Diversity                         | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course provides a comparison of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students should be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

| SOC 230       | Race and Ethnic Relations                | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course includes an examination of the various aspects of race and ethnicity and how these lead to different experiences, opportunities, problems, and contributions. Topics include prejudice, discrimination, perceptions, myths, stereotypes, and intergroup relationships. Upon completion, students should be able to identify and analyze relationships among racial and ethnic groups within the larger society. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

| SOC 232       | Social Context of Aging                  | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course provides an overview of the social implications of the aging process. Emphasis is placed on the roles of older adults within families, work and economics, politics, religion, education, and health care. Upon completion, students should be able to identify and analyze changing perceptions, diverse lifestyles, and social and cultural realities of older adults. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| SOC 234       | Sociology of Gender                      | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course examines contemporary roles in society with special emphasis on recent changes. Topics include sex role socialization, myths and stereotypes, gender issues related to family, work, and power. Upon completion, students should be able to analyze modern relationships between men and women. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

| SOC 240       | Social Psychology                        | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course examines the influences of culture and social groups on individual behavior and personality. Emphasis is placed on the process of socialization, communication, conformity, deviance, interpersonal attraction, intimacy, race and ethnicity, small group experiences, and social movements. Upon completion, students should be able to identify and analyze cultural and social forces that influence the individual in a society. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

| SOC 242       | Sociology of Deviance                    | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course provides an overview of deviant behavior and the processes involved in its definition, causation, prevention, control, and treatment. Topics include theories of causation, social control, delinquency, victimization, criminality, the criminal justice system, punishment, rehabilitation, and restitution. Upon completion, students should be able to identify and analyze issues surrounding the nature and development of social responses to deviance. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

| SOC 244       | Sociology of Death & Dying               | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course presents sociological perspectives on death and dying. Emphasis is placed on analyzing the different death rates among various groups, races, and societies, as well as various types of death. Upon completion, students should be able to discuss the rituals of death, both cultural and religious, and examine current issues relating to death and dying. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| SOC 250       | Sociology of Religion                    | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course examines religion from a sociological perspective as part and product of human society. Topics include the origins, development, and functions of belief systems; religious organizations; conversion; and interactions with politics, the economy, science, and the class system. Upon completion, students should be able to describe and analyze religious systems. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

| SOC 252       | Sociology of Work                        | 03        | 00      | 00         | 03         |
|               | Prerequisites: Take DRE-097 or Placement Test Credit Equivalent. |           |         |            |            |
|               | Corequisites: None                        |           |         |            |            |
|               | Component: None                          |           |         |            |            |

This course provides an understanding of the work experience in terms of rewards, satisfaction, exploitation, alienation, and institutional function and structure. Topics include an examination of industrial, professional, office, and executive work settings in relation to technology, management, and career opportunities. Upon completion, students should be able to understand work in its changing roles, institutions, and economic impact. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**SPA 112 Elementary Spanish II**

Prerequisites: Take SPA 111
Corequisites: None
Component: None

This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**SPA 120 Spanish for the Workplace**

Prerequisites: Take DRE-096 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course offers applied Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is placed on oral communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

**SPA 141 Culture and Civilization**

Prerequisites: Take DRE-097 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course provides an opportunity to explore issues related to the Hispanic world. Topics include historical and current events, geography, and customs. Upon completion, students should be able to identify and discuss selected topics and cultural differences related to the Hispanic world. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**SPA 161 Cultural Immersion**

Prerequisites: Take SPA 111
Corequisites: None
Component: None

This course explores Hispanic culture through intensive study on campus and field experience in a host country or comparable area within the United States. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate understanding of cultural differences. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

**SPA 181 Spanish Lab 1**

Prerequisites: Take SPA 111
Corequisites: None
Component: None

This course provides an opportunity for intensive communication in spoken English languages.

**SPA 182 Spanish Lab 2**

Prerequisites: Take SPA 181
Corequisites: None
Component: None

This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate cultural awareness. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

**SPA 211 Intermediate Spanish I**

Prerequisites: Take SPA 112
Corequisites: None
Component: None

This course provides a review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**SPA 212 Intermediate Spanish II**

Prerequisites: Take SPA 211
Corequisites: None
Component: None

This course provides a continuation of SPA 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

**SPA 215 Spanish Phonetics/Structu**

Prerequisites: Take DRE-096 or Placement Test Credit Equivalent.
Corequisites: None
Component: None

This course is designed to improve the understanding of Spanish phonetics and the structure of the Spanish language. Topics include the structure of the Spanish language, phonology, morphology, and syntax. Upon completion, students should have an understanding of the phonetics and structure of the Spanish language. Emphasis is placed on oral communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

**SPA 221 Spanish Conversation**

Prerequisites: Take SPA 212
Corequisites: None
Component: None

This course provides an opportunity for intensive communication in spoken Spanish and field experience in a host country or comparable area within the United States. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate understanding of cultural differences. This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

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SPA 231 Reading and Composition
Prerequisites: Take SPA 212
Corequisites: None
Component: None
This course provides an opportunity for intensive reading and composition in Spanish. Emphasis is placed on the use of literary and cultural materials to enhance and expand reading and writing skills. Upon completion, students should be able to demonstrate in writing an in-depth understanding of assigned readings. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.

SPA 281 Spanish Lab 3
Prerequisites: Take SPA 182
Corequisites: None
Component: None
This course provides an opportunity to enhance the review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

SPA 282 Spanish Lab 4
Prerequisites: Take SPA 281
Corequisites: None
Component: None
This course provides an opportunity to enhance the review and expansion of the essential skills of the Spanish language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

SRV 110 Surveying I
Prerequisites: None
Corequisites: Take MAT 121, MAT 171 or DMA-080
Component: None
This course introduces the theory and practice of plane surveying. Topics include the precise measurement of distances, angles, and elevations; bearing, azimuth and traverse computations; topography and mapping. Upon completion, students should be able to use/care for surveying equipment, collect field survey data, perform traverse computations and create a contour map.

SRV 111 Surveying II
Prerequisites: Take SRV 110
Corequisites: None
Component: None
This course introduces route surveying and roadway planning and layout. Topics include simple, compound, reverse, spiral, and vertical curves; geometric design and layout; planning of cross-section and grade line; drainage; earthwork calculations; and mass diagrams. Upon completion, students should be able to calculate and lay out highway curves; prepare roadway plans, profiles, and sections; and perform slope staking.

SRV 210 Surveying III
Prerequisites: Take SRV 110
Corequisites: None
Component: None
This course introduces boundary surveying, land partitioning, and calculations of areas. Topics include advanced traverses and adjustments, preparation of survey documents, and other related topics. Upon completion, students should be able to research, survey, and map a boundary.

SRV 220 Surveying Law
Prerequisites: Take SRV 110
Corequisites: None
Component: None
This course introduces the law as related to the practice of surveying. Topics include surveyors’ responsibilities, deed descriptions, title searches, eminent domain, easements, weight of evidence, riparian rights, and other related topics. Upon completion, students should be able to identify and apply the basic legal aspects associated with the practice of land surveying.

SRV 230 Subdivision Planning
Prerequisites: All courses required: CIV 211, SRV 111 and SRV 210
Corequisites: None
Component: None
This course covers the planning aspects of residential subdivisions from analysis of owner and municipal requirements to plat layout and design. Topics include municipal codes, lot sizing, roads, incidental drainage, esthetic considerations, and other related topics. Upon completion, students should be able to prepare a set of subdivision plans.

SRV 240 Topo/Site Surveying
Prerequisites: Take SRV 110
Corequisites: None
Component: None
This course covers topographic, site, and construction surveying. Topics include topographic mapping, earthwork, site planning, construction staking, and other related topics. Upon completion, students should be able to prepare topographic maps and site plans and locate and stake out construction projects.

SST 110 Intro to Sustainability
Prerequisites: None
Corequisites: None
Component: None
This course introduces sustainability issues and individual contributions toward environmental sustainability. Topics include management processes needed to maximize renewable/non-renewable energy resources, economics of sustainability, and reduction of environmental impacts. Upon completion, students should be able to discuss sustainability practices and demonstrate an understanding of their effectiveness and impacts.

SST 140 Green Building Concepts
Prerequisites: None
Corequisites: None
Component: None
This course is designed to introduce the student to sustainable building design and construction principles and practices. Topics include sustainable building rating systems and certifications, energy efficiency, indoor environmental quality, sustainable building materials and water use. Upon completion, students should be able to identify the principles and practices of sustainable building design and construction.

Refer to the FTCC website for the most current information. Go to www.faytechcc.edu/academic_services/index.aspx.
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SUR 211 Advanced Theoretical Concepts
Prerequisites: Departmental Approval
Component: None
This course covers theoretical knowledge required for extension of the surgical technologist role. Emphasis is placed on advanced practice in complex surgical specialties, educational methodologies, and managerial skills. Upon completion, students should be able to assume leadership roles in a chosen specialty area.

TRN 110 Intro Turfgrass Cult & ID
Prerequisites: None
Corequisites: None
Component: None
This course provides an in-depth study of turfgrass. Topics include principles of reproduction, growth development, species characteristics, establishment and maintenance of golf courses and sports fields, and lawn applications. Upon completion, students should be able to identify turfgrass species through characteristics and reproductive stages and develop an establishment and maintenance plan for high quality turf areas.

TRN 110 Intro to Transport Tech
Prerequisites: None
Corequisites: None
Component: None
This course covers workplace safety, hazardous materials, environmental regulations, hand tools, service information, basic concepts, vehicle systems, and common transportation industry terminology. Topics include familiarization with major vehicle systems, proper use of various hand and power tools, material safety data sheets, and personal protective equipment. Upon completion, students should be able to demonstrate appropriate safety procedures, identify and use basic shop tools, and describe government regulations regarding transportation repair facilities.

TRN 120 Basic Transp Electricity
Prerequisites: Take DRE 097 or ENG 080 and RED 080
Corequisites: None
Component: None
This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair and replacement of starters, switches, and alternators. Topics include Ohm’s Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.

TRN 140 Transp Climate Control
Prerequisites: Take DRE 097 or ENG 080 and RED 080
Corequisites: None
Component: None
This course covers the theory of refrigeration and heating, electrical/electronic/pneumatic controls, and diagnosis and repair of climate control systems. Topics include diagnosis and repair of climate control components and systems, recovery/recycling of refrigerants, and safety and environmental regulations. Upon completion, students should be able to diagnose and repair vehicle climate control systems.

TRN 140A Transp Climate Cont Lab
Prerequisites: Take TRN 140
Corequisites: None
Component: None
This course provides experiences for enhancing student skills in the diagnosis and repair of transportation climate control systems. Emphasis is placed on reclaiming, recovery, recharging, leak detection, climate control components, diagnosis, air conditioning equipment, tools and safety. Upon completion, students should be able to describe the operation, diagnose, and safely service climate control systems using appropriate tools, equipment, and service information.

TRN 170 Pc Skills for Transp
Prerequisites: Take DRE 097 or ENG 080 and RED 080
Corequisites: None
Component: None
This course introduces students to personal computer literacy and Internet literacy with an emphasis on the transportation service industry. Topics include service information systems, management systems, computer-based systems, and PC-based diagnostic equipment. Upon completion, students should be able to access information pertaining to transportation technology and perform word processing.

TRN 180 Basic Welding for Transp
Prerequisites: None
Corequisites: None
Component: None
This course covers the terms and procedures for welding various metals used in the transportation industry with an emphasis on personal safety and environmental health. Topics include safety and precautionary measures, setup/operation of MIG equipment, metal identification methods, types of welds/joints, techniques, inspection methods, cutting processes and other related issues. Upon completion, students should be able to demonstrate a basic knowledge of welding operations and safety procedures according to industry standard

WBL 110 World of Work
Prerequisites: None
Corequisites: None
Component: None
This course covers basic knowledge necessary for gaining and maintaining employment. Topics include job search skills, work ethic, meeting employer expectations, workplace safety, and human relations. Upon completion, students should be able to successfully make the transition from school to work.

WBL 111 Work-Based Learning I
Prerequisites: None
Corequisites: None
Component: None
This course provides a work-based learning experience with a college-approved employer in an area related to the student’s program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112 Work-Based Learning II
Prerequisites: None
Corequisites: None
Component: None
This course provides a work-based learning experience with a college-approved employer in an area related to the student’s program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
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### WEB 120 Intro to Internet Multimedia

**Prerequisites:** Take WEB-110  
**Corequisites:** None  
**Component:** None  
This course introduces the creation of rich media for the Internet. Topics include the design, production and delivery of interactive content, rich media, digital video, and digital audio. Upon completion, students should be able to create multimedia projects incorporating graphics, text, video, and audio using industry standard authoring software or web standards.

### WEB 125 Mobile Web Design

**Prerequisites:** Take WEB-110  
**Corequisites:** None  
**Component:** None  
This course introduces students to web design for mobile devices. Topics include planning an effective mobile Web site, industry standard Mobile Markup Language, CSS3, multimedia, m-commerce, social media, testing and publishing. Upon completion, students should be able to plan, develop, test, and publish Web content designed for mobile devices.

### WEB 140 Web Development Tools

**Prerequisites:** Take WEB-120  
**Corequisites:** None  
**Component:** None  
This course provides an introduction to web development software suites. Topics include the creation of web sites and applets using web development software. Upon completion, students should be able to create entire web sites and supporting applets.

### WEB 141 Mobile Interface Design

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course covers current design standards and emerging approaches related to the design and development of user interfaces for mobile devices. Emphasis is placed on research and evaluation of standard and emerging practices for effective interface and user experience design. Upon completion, students should be able to design effective and usable interfaces for mobile devices.

### WEB 151 Mobile Application Dev I

**Prerequisites:** Take CIS 115  
**Corequisites:** None  
**Component:** None  
This course introduces students to programming technologies, design and development related to mobile applications. Topics include accessing device capabilities, industry standards, operating systems, and programming for mobile applications using an OS Software Development Kit (SDK). Upon completion, students should be able to create basic applications for mobile devices.

### WEB 179 JAVA Web Programming

**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces the development of dynamic, database-driven web applications using the JAVA programming languages. Topics include Object Oriented Programming JAVA Server Pages, servlets, database interactions, and form handling. Upon completion, students should be able to create and modify JAVA-based internet applications.

### WEB 180 Active Server Pages

**Prerequisites:** Take CIS 115  
**Corequisites:** None  
**Component:** None  
This course introduces active server programming. Topics include HTML forms processing and other issues related to developing active web applications. Upon completion, students should be able to create and maintain a dynamic website.

### WEB 182 PHP Programming

**Prerequisites:** Take CIS 115  
**Corequisites:** None  
**Component:** None  
This course introduces students to the server-side, HTML-embedded scripting language PHP. Emphasis is placed on programming techniques required to create dynamic web pages using PHP scripting language features. Upon completion, students should be able to design, code, test, debug, and create a dynamic web site using the PHP scripting language.

### WEB 183 Perl Programming

**Prerequisites:** Take CIS 115  
**Corequisites:** None  
**Component:** None  
This course introduces students to the Perl Programming language. Topics include programming techniques using CGI script, input/output operations, sequence, iteration, selection, arithmetic operations, subroutines, modules, integrating database, pattern matching and other related topics. Upon completion, students should be able to design, code, test, and debug Perl language programs.

### WEB 186 XML Technology

**Prerequisites:** Take CIS 115  
**Corequisites:** None  
**Component:** None  
This course is designed to introduce students to XML and related internet technologies. Topics include extendible style language (XSL) document object model (DOM), extendible stylesheet language transformation (XSLT), and simple object access protocol (SOAP). Upon completion, students should be able to create a complex XML document.

### WEB 187 Prog for Mobile Devices

**Prerequisites:** Take CIS 115  
**Corequisites:** None  
**Component:** None  
This course introduces content development for mobile electronic devices with a focus on business-related, social media, and entertainment applications. Emphasis is placed on developing web content and creating applications for mobile devices, including internet/business practices and techniques for delivery on mobile platforms. Upon completion, students should be able to develop web content and business or entertainment applications for use on mobile electronic devices.

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WEB 210 Web Design
Prerequisites: Take WEB-110
Corequisites: None
Component: None
This course introduces intermediate to advanced web design techniques. Topics include customer expectations, advanced markup language, multimedia technologies, usability and accessibility practices, and techniques for the evaluation of web design. Upon completion, students should be able to employ advanced design techniques to create high impact and highly functional web sites. This course is also available through the Virtual Learning Community (VLC).

WEB 211 Advanced Web Graphics
Prerequisites: Take WEB 111
Corequisites: None
Component: None
This course covers the advanced concepts related to the creation and manipulation of graphic images for web delivery. Topics include graphics acquisition, use of masks and channels, advanced special effects, advanced photo manipulation, and other related topics. Upon completion, students should be able to create, manipulate, and optimize web graphics with advanced techniques and maintain an online coursework portfolio.

WEB 214 Social Media
Prerequisites: Take WEB-110
Corequisites: None
Component: None
This course introduces students to social media for organizations. Topics include social media, marketing strategy, brand presence, blogging, social media analytics and technical writing. Upon completion, students should be able to utilize popular social media platforms as part of a marketing strategy, and work with social media analytics tools.

WEB 220 Advanced Multimedia
Prerequisites: Take WEB 120 and WEB 140
Corequisites: None
Component: None
This is the second of two courses covering Internet multimedia. Topics include use of advanced Internet multimedia applications. Upon completion, students should be able to create interactive Internet multimedia presentations.

WEB 225 Content Management Sys
Prerequisites: Take WEB 110
Corequisites: None
Component: None
This course introduces students to Content Management Systems (CMS) designed for the publication of Web content to Web sites. Topics include individual user accounts, administration menus, RSS-feeds, customizable layout, flexible account privileges, logging, blogging systems, creating online forums, and modules. Upon completion, students should be able to register and maintain individual user accounts and create a business website and/or an interactive community website.

WEB 230 Implementating Web Serv
Prerequisites: Take NET 110 or NET 125
Corequisites: None
Component: None
This course covers website and web server architecture. Topics include installation, configuration, administration, and security of web servers, services and sites. Upon completion, students should be able to effectively manage the web services deployment lifecycle according to industry standards.

WEB 240 Internet Security
Prerequisites: Take WEB 110 and SEC 110 and CIS 110 or CIS 111
Corequisites: None
Component: None
This course covers security issues related to Internet services. Topics include the operating system and the Internet service security mechanisms. Upon completion, students should be able to implement security procedures for operating system level and server level alerts.

WEB 250 Database Driven Websites
Prerequisites: Take DBA 110
Corequisites: None
Component: None
This course introduces dynamic (database-driven) website development. Topics include the use of basic database CRUD statements (create, read, update and delete) incorporated into web applications, as well as in software architecture principles. Upon completion, students should be able to design and develop database driven web applications according to industry standards.

WEB 251 Mobile Application Dev II
Prerequisites: Take WEB 151
Corequisites: None
Component: None
This course covers advanced applications and custom programming to develop applications for mobile devices. Topics include device capabilities, OS specific Software Development Kits (SDK), scripting for functionality and designing interactivity. Upon completion, students should be able to demonstrate effective programming techniques to develop advanced mobile applications.

WEB 285 Emerging Web Technologies
Prerequisites: None
Corequisites: Take WEB-125
Component: None
This course will explore, discuss, and research emerging technologies in the web arena. Emphasis is placed on exposure to up-and-coming technologies relating to the web, providing hands-on experience, and discussion of practical implications of these emerging fields. Upon completion, students should be able to articulate issues relating to these technologies.

WLD 110 Cutting Processes
Prerequisites: None
Corequisites: None
Component: None
This course introduces oxy-fuel and plasma-arc cutting systems. Topics include safety, proper equipment setup, and operation of oxy-fuel and plasma-arc cutting equipment with emphasis on straight line, curve and bevel cutting. Upon completion, students should be able to oxy-fuel and plasma-arc cut metals of varying thickness.

WLD 112 Basic Welding Processes
Prerequisites: None
Corequisites: None
Component: None
This course introduces basic welding and cutting. Emphasis is placed on beads applied with gases, mild steel fillers, and electrodes and the capillary action of solder. Upon completion, students should be able to set up welding and oxy-fuel equipment and perform welding, brazing, and soldering processes.

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WLD 115 SMAW (Stick) Plate | 02 09 00 05
---|---
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces the shielded metal arc (stick) welding process. Emphasis is placed on padding, fillet, and groove welds in various positions with SMAW electrodes. Upon completion, students should be able to perform SMAW fillet and groove welds on carbon plate with prescribed electrodes.

WLD 116 SMAW (Stick) Plate/Pipe | 01 09 00 04
---|---
**Prerequisites:** Take WLD 115  
**Corequisites:** None  
**Component:** None  
This course is designed to enhance skills with the shielded metal arc (stick) welding process. Emphasis is placed on advancing manipulative skills with SMAW electrodes on varying joint geometry. Upon completion, students should be able to perform groove welds on carbon steel with prescribed electrodes in the flat, horizontal, vertical, and overhead positions.

WLD 121 GMAW (MIG) FCAW/Plate | 02 06 00 04
---|---
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces metal arc welding and flux core arc welding processes. Topics include equipment setup and fillet and groove welds with emphasis on application of GMAW and FCAW electrodes on carbon steel plate. Upon completion, students should be able to perform fillet welds on carbon steel with prescribed electrodes in the flat, horizontal, vertical, and overhead positions.

WLD 131 GTAW (TIG) Plate | 02 06 00 04
---|---
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces the gas tungsten arc (TIG) welding process. Topics include correct selection of tungsten, polarity, gas, and proper filler rod with emphasis placed on safety, equipment setup, and welding techniques. Upon completion, students should be able to perform GTAW fillet and groove welds with various electrodes and filler materials.

WLD 132 GTAW (TIG) Plate/pipe | 01 06 00 03
---|---
**Prerequisites:** Take WLD 131  
**Corequisites:** None  
**Component:** None  
This course is designed to enhance skills with the gas tungsten arc (TIG) welding process. Topics include setup, joint preparation, and electrode selection with emphasis on manipulative skills in all welding positions on plate and pipe. Upon completion, students should be able to perform GTAW welds with prescribed electrodes and filler materials on various joint geometry.

WLD 141 Symbols & Specifications | 02 02 00 03
---|---
**Prerequisites:** None  
**Corequisites:** None  
**Component:** None  
This course introduces the basic symbols and specifications used in welding. Emphasis is placed on interpretation of lines, notes, welding symbols, and specifications. Upon completion, students should be able to read and interpret symbols and specifications commonly used in welding.

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## FULL-TIME FACULTY WITH DEGREES

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<thead>
<tr>
<th>Name</th>
<th>Title and Department</th>
<th>University/College</th>
<th>Degree Details</th>
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<tbody>
<tr>
<td>Dina Adams</td>
<td>Department Chair, Pharmacy Technology</td>
<td>Pharm.D., Campbell University</td>
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<tr>
<td>Sara Aiken</td>
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<td>M.S., Central Michigan University</td>
</tr>
<tr>
<td>Janette Allsbrook</td>
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</tr>
<tr>
<td>Pia Anderson</td>
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<td>M.A., Western Illinois University</td>
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<tr>
<td>Mark Betts</td>
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<tr>
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<td>Barbara Britton</td>
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FULL-TIME ADMINISTRATIVE STAFF WITH DEGREES

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Kimberly Allen, Program Coordinator, Business Services
B.A., University of North Carolina at Pembroke
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Fayetteville Technical Community College

Off Campus Facilities

FTCC Spring Lake Campus (SLC)
171 Laketree Boulevard
⇒ Admissions & Registrar - Rm. 101
⇒ Financial Aid - Rm. 101B
⇒ Testing - Rm. 101A
⇒ Business Office - Rm. 116B
⇒ Bookstore - Rm. 116D & 116E
⇒ Dean’s Office - Rm. 116F
⇒ NC Information Highway Classroom - 119
⇒ Lecture Hall - 121 & 123

1. Fort Bragg Soldier Development Center (FBSDC) Bldg. 2-1728,
2. Bragg Training Education Center (BTEC) 4520 Knox Street
FTCC Mission Statement

“Serve our community as a learning-centered institution to build a globally competitive workforce supporting economic development.”

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